

Track Discussion

School Board Working Session

AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



STAFF

I am seen, valued, and respected for who I am and the work I do

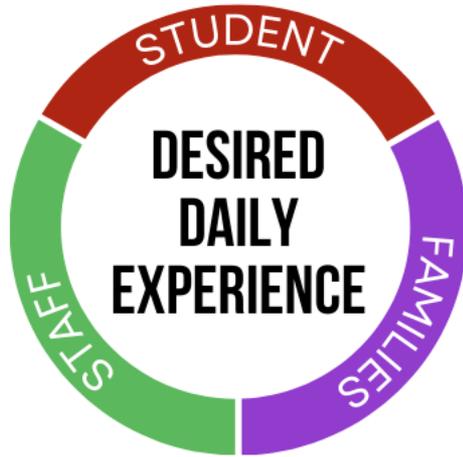
- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

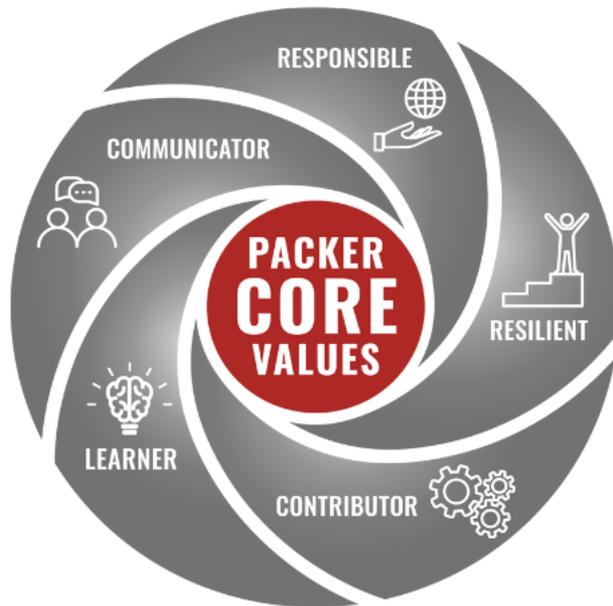
I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job



WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



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Track Project Timeline

- June 2025
 - Board approved \$550K in LTFM plan to resurface track in preparation of hosting the 2027 Big 9 track meet
- October 2025
 - ISG and Austin Public School did a site visit to figure out condition of track
- December 2025
 - During the kick-off meeting the following items were decided
 - Resurfacing of the entire track surface
 - Long jump runways will be reconstructed due to crowning
 - Pole Vault and high jump resurfaced only

Track Project Timeline Cont.

- January 2026
 - Advertisement for Bids went out
- February 3, 2026
 - Bids were opened
 - Received 2 bids
 - Uland Brothers \$1,514,840
 - Urban Companies \$1,733,290
- After the deadline
 - Upper Midwest Athletics sent a quote
 - Not Mondo surface product but Gel-Pour System
 - \$554,631

Why were the bids higher than planned?

- Mondo surface alone came in over \$1,100,000
 - Reflects substantial pricing escalation over the past few years
- Reviewed bids to ensure bids meet the current specs and they did

What are the long-term considerations between Mondo and Gel-Pour Surfaces?

- Mondo Surface

- Typically, longer lifecycle before full replacement
- Factory-controlled product with impressive performance reputation
- Sheet excellent product, installed in rolls like a gym floor system
- Preferred by the track and field coaching staff

- Gel-Pour Surface

- Paved-in place system with a gel layer beneath the surface
- Will require resurfacing more often than a Mondo system would
 - Top layer only
- Supports speed characteristics athletes expect
- Gel layer functions similarly to a turf pad

Next Steps

- Option A
 - Awarded the bid to Uland Brothers \$1,514,840 at the April Board Meeting
 - Fund the project using the following funding
 - \$550,000 out of LTFM
 - \$964,840 out of Wescott Athletic Complex Assigned Funds
 - Build a budget in LTFM over the next 4 years to save money to be able to replace the turf fields
- Option B
 - Reject both bids and award to Upper Midwest Athletics for \$554,631
 - Would require us to resurface the top layer in 10 years with limited outside usage other than track and field
- Option C
 - Reject both bids and Upper Midwest Athletics
 - Rebid the project without Mondo track surface