



Board of Education – Curriculum Committee Special Meeting
Tuesday, March 24, 2026, 2026 at 6:30 P.M.
Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

ATTENDANCE: T. Mack-Mohammed, Chair Present
H. Frydman Present
F. Bogle-Assegai Present
K. Dunbar, Alternate Absent

ALSO PRESENT: L. Easmon T. Youngberg D. Greco
L. Lamenzo N. Jones

1. Establishment of a Quorum and Call to Order

T. Mack-Mohammed called the meeting to order at 6:36 p.m. The roll was called and a quorum was present.

2. Consent Agenda

A. Approval of Minutes – Curriculum Committee Special Meeting – February 3, 2026

A motion was made by H. Frydman and seconded by F. Bogle-Assegai for the Curriculum Committee to approve the minutes from the February 3, 2026 meeting, as presented.

T. Mack-Mohammed Aye
H. Frydman Aye
F. Bogle-Assegai

The motion was passed unanimously 3-0-0.

3. New Business

A. Review of the District Safe School Climate Work

Dr. Tracy Youngberg, Superintendent shared an update with the committee on the District Safe School Climate Plan. She noted that Public Act 23-167 moved away from solely focusing on bullying investigation and replaced the "Safe School Climate Plan" with a mandatory "School Climate Improvement Plan". Dr. Youngberg reviewed the checklist relative to this legislation, including the Board policy, a Climate Specialist at each school and mandatory annual training for staff on school climate and restorative practices.

Dr. Youngberg noted the work is underway. Some data has already been gathered from the District Parent Advisory Council, Community Forums, Student Support Services Needs Assessment and the BEA Blitz. It was further noted the School Climate and Safety Committee meets monthly.



F. Bogle-Assegai suggested mini-session with families and/or students to gather additional data.

B. Curriculum Map Deep Dive

Lisa Lamenzo, Executive Director of Teaching, Learning, and Leadership and Nicole Jones, District Teaching and Learning Specialist shared an overview of Curriculum Map work. Ms. Jones noted this is an orientation to the plan of action for English Language Arts and math curriculum work. The teams have been meeting to develop curriculum maps for all grades K-12. Principals will be engaged in the final review of the maps before they are presented to the Curriculum Committee and the Board of Education for approval.

Ms. Jones reviewed the process and steps in which curriculum is created to ensure adherence and alignment to the standards. It was noted this process provided access and opportunity for all students, as well as vertical and horizontal alignment. Ms. Jones stated having curriculum maps are the “framework” and they look for utilization in Focus Walks, evaluations, lesson plan and instruction.

The committee asked how staff are being engaged and encouraged to support this work. They also inquired how the Portrait of a Graduate fits into the development of curriculum.

It was noted that this work requires a shift in mindset, and that district coaches are supporting its implementation. The work is also grounded in data, with the next phase focusing on equity.

4. Adjournment

At 7:16 p.m., a motion was made by H. Frydman and seconded by T. Mack-Mohammed to adjourn.

The motion passed unanimously 3-0-0.

T. Mack-Mohammed, Chair