

Improvement Plan

LEA Name: Chico ISD	Campus Name: Chico High School	ESC: 11
CDN: 249904	Campus Number: 001	PSP Name: Kathy Camp
LEA Contact: Lisa Slaughter	Principal Name: Gerald Roseburr	DCSI: Lisa Slaughter

Section I: Area(s) of Low Performance and Target Groups

State								Federal						District PBM Staging			
Rating	1st Year							Stage	Select One						BE/ESL	Identified	Stage
	Reading	Math	Science	Social Studies	Writing	Dropout	Completion		Reading	Math	Graduation Rate	Attendance	Participation		Select One	Select One	
All	0	0	0	0	0	0	0	All	0	0	0	0	0	CTE	Yes	2	
AA	0	0	0	0	0	0	0	AA	0	0	0	0	0	NCLB	Select One	Select One	
His	0	0.56	0	0	0	0	0	His	0	0	0	0	0	SPED	Select One	Select One	
White	0	0	0	0	0	0	0	White	0	0	0	0	0	DVM-L	Select One	Select One	
Eco Dis	0	0	0	0	0	0	0	Eco Dis	0	0	0	0	0	DVM-D	Select One	Select One	
								SPED	0	0	0	0	0	DVM-SA	Select One	Select One	
								LEP	0	0	0	0	0				

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released assessment tests in December; administer benchmark tests at the end of the first semester. (Limit response to 2500 characters)

Administer common assessments each six-week grading period followed by data meetings with core teachers.

Date Improvement Plan was approved by LEA Board

<Enter Date>

Section III: Improvement Plan (IP) Development

Accountability Area Targeted	Critical Success Factors (CSFs)	Components	Strategies, Initiatives, and Redesign (Limit to 400 characters)	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible	Origination of Resource
State Assessment	Academic_Performance	Research Based Instructional Practices	Provide on-going, sustained professional development in engagement and vocabulary development as well as promoting problem solving and critical thinking through improving the rigor of questioning. Faculty meeting agendas will include sharing by staff of effective strategies and outside consultants will present training as appropriate to improve instructional practices.	Walk-through observations will target engagement, vocabulary strategies, and rigor through questioning.	CBA and state assessment results	Director of Accountability, PSP, Principal, ESC XI and outside consultants	Campus
State Assessment	Academic_Performance	Research Based Instructional Practices	The lesson planning process will be improved to include 2-3 higher order questions as desired outcomes at the end of each unit	Lesson plans are submitted weekly to the Principal	CBA and state assessment results	Principal	Campus
State Assessment	Quality_Data	Systems to Ensure Quality Data	Data meetings will be held following the administration of each common assessment in order to train teachers to better analyze data and in order to adjust interventions for targeted students.	Minutes of the data discussions	CBA and state assessment results	Director of Accountability	Campus
State Assessment	Leadership_Effectiveness	Job Embedded Professional Development	The campus will provide on-going, sustained job embedded professional development through a book study based upon Marzano's THE ART AND SCIENCE OF TEACHING.	Faculty meeting agendas and yearly plan for the book study	CBA and state assessment results	Principal and Director of Accountability	Campus
State Assessment	Family_Community_Support	Increase Opportunity For Input	A survey will be developed to gain input from parents, staff, and students to assist the campus in determining needs for improvement.	Survey	Needs assessment developed that includes results from the survey	Superintendent, Director of Accountability, and Principal	Campus
State Assessment	School_Climate	Attendance	The Principal will conference with any student whose absences are excessive. Attendance incentives will be implemented to improve instructional time.	Attendance reports with student conferences indicated; incentives in place	ADA improvement over the 96% in 2012.	Principal and Counselor	Campus
Select One	Select One	Select One	<enter text>				Select One
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