



Devine Independent School District Board of Trustees Agenda Document

Meeting Date: August 17, 2026

Agenda Item: Consideration and Possible Action to Authorize Virtual Therapy Services as Needed

Background Information:

The district is responsible for providing the related and instructional services identified in each eligible student's individualized education program (IEP). At times, qualified in-person providers may be unavailable because of vacancies, recruitment challenges, leave, or an unexpected interruption in contracted services.

Authorization to use secure virtual therapy would give the district a contingency option to maintain continuity of services when an appropriately qualified in-person provider cannot be secured. Virtual services would be used only when appropriate for the student and consistent with the student's IEP.

Administrative Consideration:

The Special Education Department would verify Texas licensure/certification and other required credentials, ensure use of a secure and privacy-compliant platform, coordinate campus support and scheduling, and monitor service delivery and student progress. The district would continue efforts to obtain in-person providers when that delivery model is required or more appropriate.

Budgetary Consideration:

Costs would be paid from available special education funds and remain within the board-approved budget. Any vendor selection and agreement would follow applicable district purchasing requirements. Actual cost would depend on the service type, provider availability, and number of students served.

Supporting Documents:

Recommendation:

The administration recommends that the Board authorize the Superintendent or designee to contract for and utilize qualified virtual therapy providers when an in-person provider is unavailable, subject to student IEP requirements, provider credentials, applicable law and district policy, purchasing requirements, and available budgeted funds.

Respectfully Submitted by:

Jenni Hagdorn
Director of Special Education

Approved by:

Todd Grandjean
Superintendent of Schools