



Date: November 20, 2024
To: Granby Board of Education
From: Pauline Greer, Principal of Wells Road Intermediate School
Subject: Annual Wells Road Intermediate School Report 2024-25

1. What are some notable school successes that have occurred within the past year?

- Approximately 150 students received Wells Done Awards last school year. 65 students have already earned awards this year based on their personal goals.
- Our music program is strong and provides connections for our students. Orchestra and band services 125-128 each. Our family survey specifically lists the music program as a student and school success.
- Before and afterschool clubs and activities provide students with additional opportunities to engage in choice and motivational activities.
- A whole school assembly team has been created to showcase student talent, academic growth and celebrate our school community.
- This year we celebrated students who entered writing contests including 7 Daughters of the American Revolution (DAR) essayists. We have had 2 past chapter winners.

2. How is your school working to support the district goal of connection?

- The Wells Road Weekly provides communication to families regarding upcoming dates, as well as school wide celebrations, processes and policies.
- Daily Morning Meetings and creation of classroom charters focus on classroom community building, and fostering strong relationships.
- The school-wide Morning Message contains a student-led “Get to Know Wells Road” segment. It has been a fantastic way to showcase student leadership and connection.
- Principal-Parent meetings during conference time, provide opportunities for parents to connect with the principal on any specific topic, celebration or concern.
- All teachers schedule at least 2 opportunities for families to attend classroom events.
- Creation of whole school community events such as a Wells Road art show.

3. How is your school working to support the district goal of believe?

- Expansion of teacher-led professional development to utilize the expertise of staff and model expert practices. This includes internal learning walks as well as whole school professional development on executive functioning and Responsive classroom morning meetings.

- Addition of team leaders improves communication across the school, ensuring high expectations for staff and students.
- Teachers continue to work with experts from Illustrative Math to improve teaching practices and support student success.
- Clear delineation of major and minor behaviors between help to appropriately address any disciplinary concerns.
- Students are engaging in restorative conversation as based on the professional development regarding restorative instructional practices. These practices are being used to create a supportive learning environment for all students.
- Students create personal goal tracking sheets that make their own growth transparent.

4. How is your school working to support the district goal of achieve?

- Leadership team meetings are driving more effective decision-making and instructional improvements.
- Reinforcing clear shared outcomes across classrooms and fidelity of instructional practices.
- Data Team meetings have been added to teacher collaboration meetings (such as PLCs) to focus conversations on daily, end of unit and benchmark data.
- Increased use and analysis of Interim Assessment Blocks and sample performance tasks.
- Connection of Data Team goal to teacher goal setting per grade level or department.
- Creation of entrance and exit criteria for Multi-Tiered System of Supports.

5. Describe any challenges and unique school level considerations?

- The need to modernize instructional spaces is a key challenge as we aim to create more flexible and engaging learning environments for students.
- Improve recreational spaces to fit the needs of intermediate age students.
- Finding sufficient collaborative time for staff to plan and reflect on instructional practices remains a priority to enhance teaching and learning.
- We continue to work on scheduling improvements to better support academic interventions and enrichment opportunities.
- Increased enrichment opportunities for students especially for students who are creatively gifted.

6. What are the long-term plans that support your school's interests and needs?

- Ongoing enhancement of programming is important! We want to meet 100% of specific academic needs with continued support from Instructional Coaches.
- For students' social and behavioral needs we would like to enhance training in social emotional practices including restorative.
- Fostering a culture of schoolwide celebration and leadership where students take the lead on the climate of school.