



BILINGUAL/ ESL PROGRAMS

HIGHLIGHTS



6,947 Emergent Bilingual students 2025-2026



Emergent Bilingual students make up 19.55% of our total district enrollment



444 students reclassified at the end of the 2025-2026 school year

GOALS OF BILINGUAL & ESL PROGRAMS



- Implement academic programs to accelerate the learning of the English language and biliteracy for emergent bilinguals



- Provide research-based professional development and campus support on best instructional practices to meet the needs of emergent bilinguals

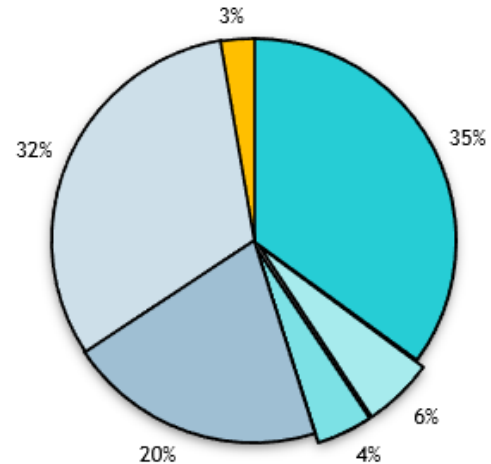


- Increase engagement of emergent bilingual parents, families, and members of the community to improve academic outcomes for students



- Ensure federal and state guidelines are implemented and supported with proper documentation on the instructional plans for each emergent bilingual

EB STUDENT PROGRAM PARTICIPATION



- Dual Language One-Way EB PK-5
- Dual Language Two-Way EB PK-8
- Dual Language Two-Way Non-EB PK-8
- ESL PreK-5
- ESL 6-12
- Parent Denials

TOP LANGUAGES SPOKEN BY

EMERGENT BILINGUAL STUDENTS

5,064
(78.68%)
SPANISH

220
(3.42%)
TELUGU

165
(2.56%)
ENGLISH

78
(1.21%)
ARABIC

68
(1.06%)
URDU

67 Other Languages
841 (13.07%)

Bilingual & ESL Department Focus Areas



STRENGTHENING INSTRUCTION QUALITY



ACCELERATING LANGUAGE GROWTH



DATA-DRIVEN STUDENT SUPPORT



RECIPROCAL FAMILY ENGAGEMENT