



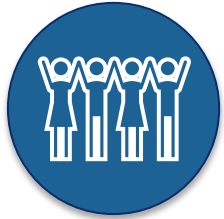
Dual Language and ESL Programs

Annual Update

August 11, 2026

Caleb Leath, Director of Bilingual and ESL Programs

Agenda



Student enrollment and participation program overview



Emergent Bilingual language growth



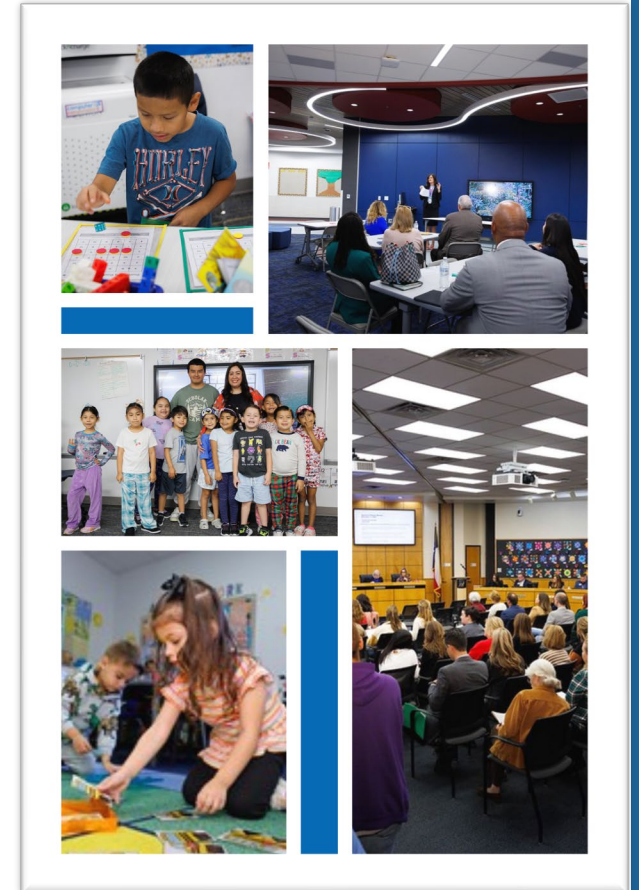
Professional development year in review



Parent and community engagement

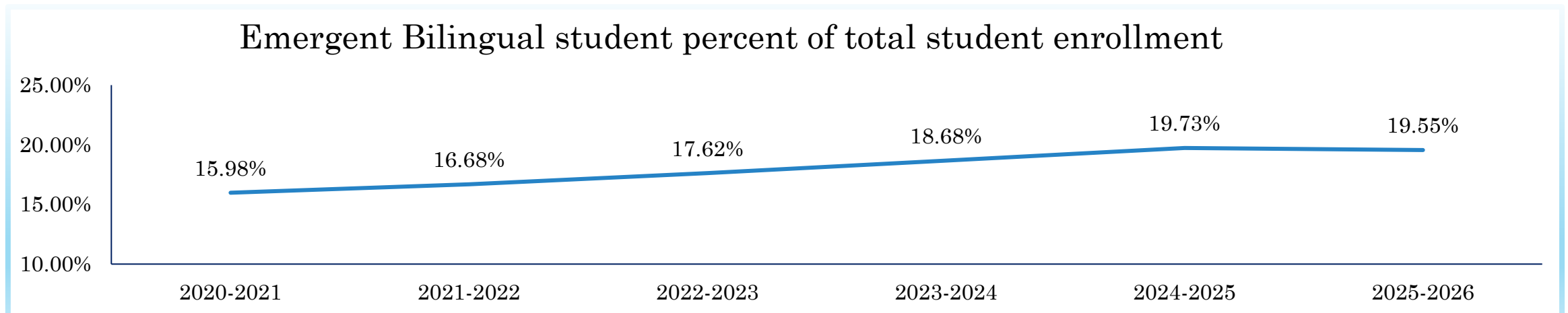


Focus areas for 2026-2027



Student Enrollment and Participation Overview

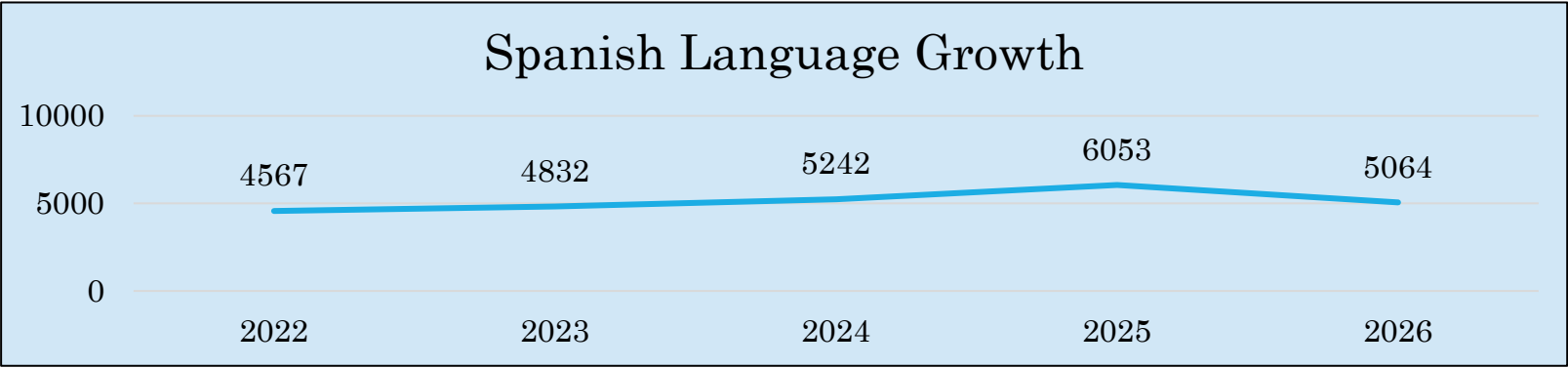
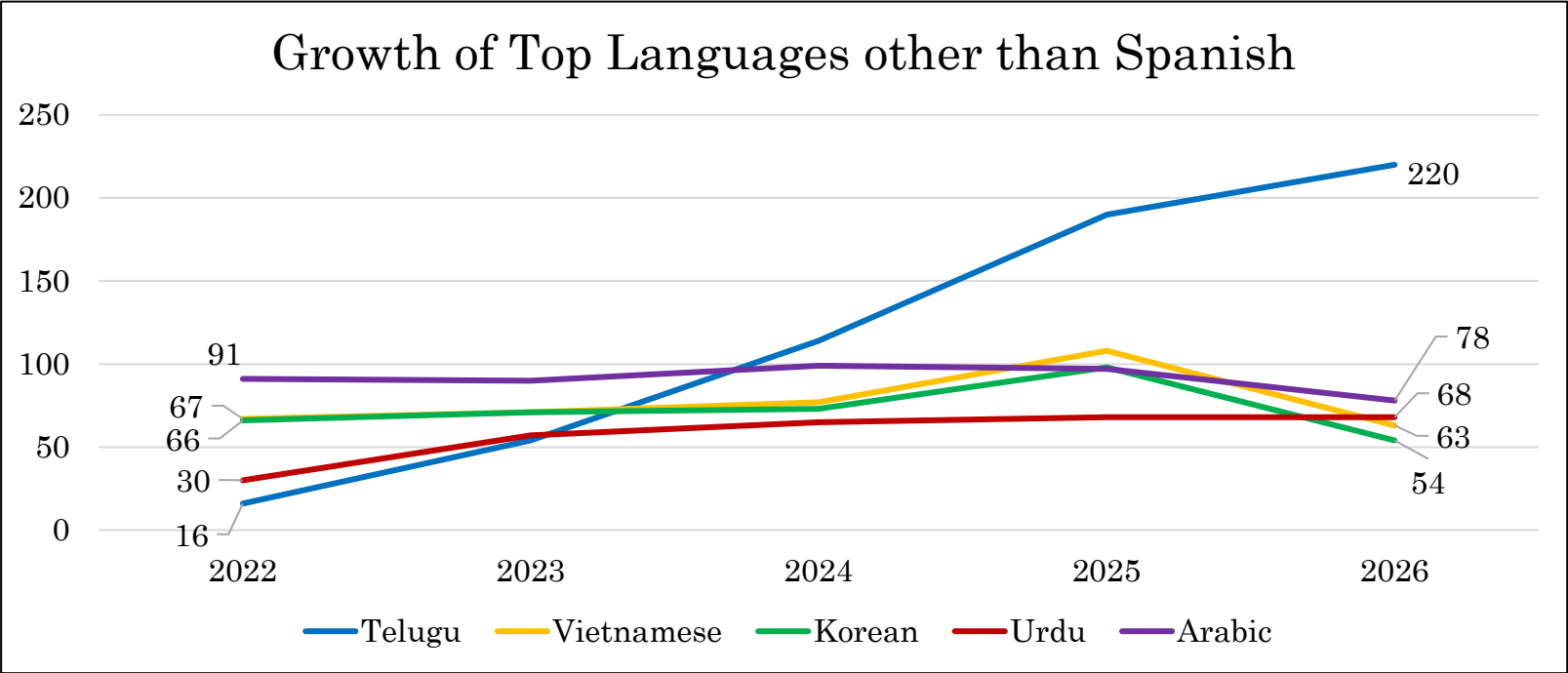
- 2025-2026 PEIMS Summer Collection: **6,947** Emergent Bilingual students
- 1 out of every 5 students is an Emergent Bilingual
- **444** students reclassified at the end of the 2025-2026 school year
- Hodge Elementary: **426** EB Strickland Middle School: **274** EB Ryan High School: **430** EB



An emergent bilingual student is a student who is in the process of acquiring English and has another language as their primary language.

Top Languages and Trends

Top primary languages spoken by Emergent Bilingual students	
Spanish	5,064 (78.68%)
Telugu	220 (3.42%)
English	165 (2.56%)
Arabic	78(1.21%)
Urdu	68 (1.06%)
Vietnamese	63 (0.98%)
Korean	54 (0.84%)
65 Other Languages	724 (11.25%)



Program Participation

 Dual Language One-Way EB PK-5	 Dual Language Two-Way EB PK-8	 Dual Language Two-Way Non-EB PK-8	 ESL PK-5	 ESL 6-12	 Parent Denials
2,505	404	318	1,470	2,266	187
	722				

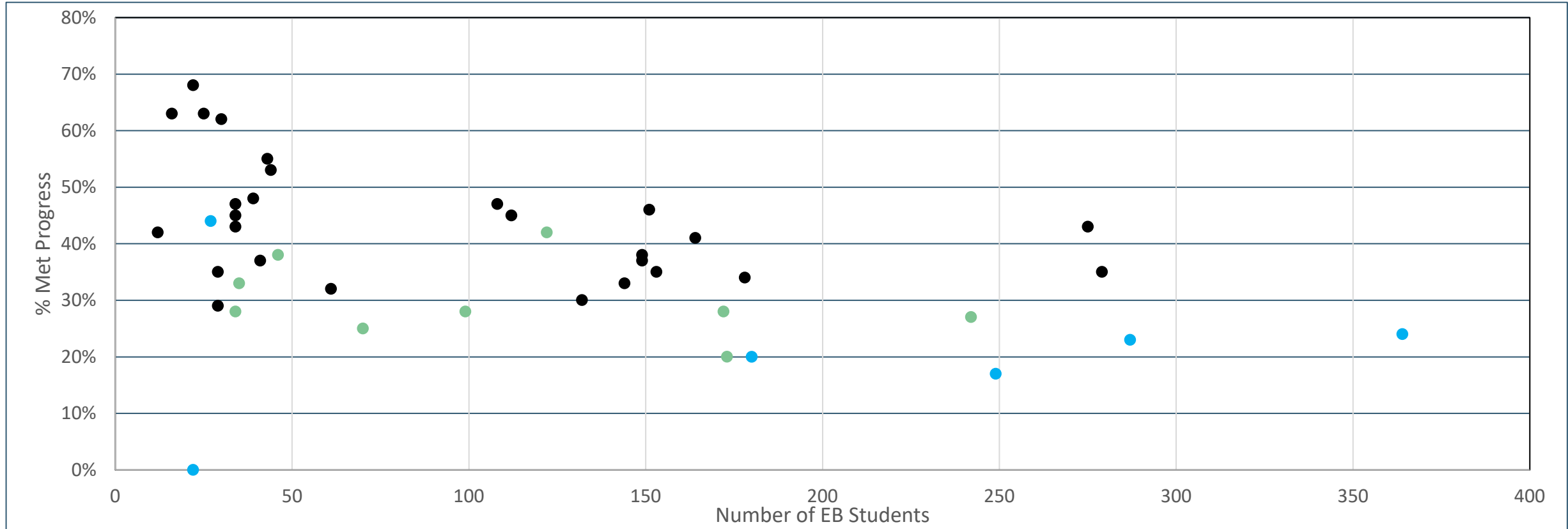


Dual Language One-Way: Ann Windle, Alexander, Borman, Evers, Martinez, McNair, Newton Rayzor, Rivera, WS Ryan

Dual Language Two-Way: Hodge, Pecan Creek, Shultz

Middle School Dual Language: Calhoun, Myers, Strickland

TELPAS Progress Measure—Met Progress



TELPAS Composite Growth 1 or More Levels			
2022-2023	2023-2024	2024-2025	2025-2026
22.36%	24.46%	29.99%	29.61%

Building Teacher Capacity

1,496 Participants

183 Sessions

Professional Learning

- TELPAS conferencing
- Dual Language Fundamentals
- ELPS
- Curriculum Enhancement
- Campus specific based on needs assessments

Certification Support

Bilingual Exception: 59 Teachers

ESL Waiver: 98 Teachers

- Coaching and on-campus support provided
- Content-specific professional development
- 79 Teachers attended certification prep courses
- 73% success rate

Every Emergent Bilingual student is served by a highly qualified, appropriately certified teacher.

Family and Community Partnerships



Engagement Activities

- Monthly parent meetings
- Book clubs
- College and Career Readiness

Activities focused on:

- Services, supports, and resources available
- Skills to support their students
- Community partnerships
- Engagement with other families
- Program feedback and improvements

Hotlines and Services

Parent Hotline: 1,260 Calls

Homework Help Hotline: 1,521 Sessions

- Translation Services
 - Language line
 - Denton ISD translation services



Priorities for Emergent Bilingual Success

Strengthening Instruction Quality

Emphasize fidelity to Dual Language and ESL models with effective language and content instruction.

Accelerating Language Growth

Ensure students consistently progress toward English proficiency while accessing grade-level content.

Data-Driven Student Support

Prioritize early identification of students needing intervention through regular data meetings and monitoring.



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