



Career Development

Course Number	399280
Grade Level	7-8
Career Cluster	All
Pathway	All
Course Sequence	None
CTSO	Support
Industry Recognized Credential	None
Minimum Equipment List	LINK
Course Description	Career Development is a one- or two-semester course for grades 7–8 focused on college and career readiness. Students explore career pathways, employment trends, and success-ready standards while aligning their personal interests and aptitudes with the world of work. By researching local opportunities and developing durable skills, students create a viable plan for future academic and professional success.

CIP Codes	CIP Title

SOC Codes	SOC Title



Career Development Domain 1 Build Personal and Interpersonal Effectiveness	
Standard 1.1 - Demonstrate Social Awareness	
Performance Indicators	
1.1.1	Identify interests, strengths, values, and personality styles and explain how they influence choosing a career.
1.1.2	Recognize how self-esteem and attitude can affect educational and professional achievements.
1.1.3	Assess how personal attitudes, motivation, and emotional awareness impact collaboration, problem-solving, and professional behavior in workplace settings.
1.1.4	Evaluate personal learning styles, work habits, and behaviors to identify areas for growth related to academic and workplace success.
Standard 1.2 - Define the 10 Categories of Durable Skills	
Performance Indicators	
1.2.1	Identify ethical and professional character by evaluating integrity, accountability, and professionalism that guides behavior and decision making.
1.2.2	Practice mindfulness by staying focused and self-aware to manage emotions and maintain well-being at work.
1.2.3	Identify the characteristics of metacognition by practicing personal management and self-understanding.
1.2.4	Apply leadership by directing efforts and delivering results.
1.2.5	Explain a growth mindset by demonstrating initiative, embracing challenges, and learning from mistakes.
1.2.6	Describe the characteristics of fortitude by showing resilience, encouraging others, and modeling positive behavior.



1.2.7	Identify critical thinking by analyzing and evaluating information in order to make objective and informed decisions.
1.2.8	Demonstrate creativity by developing original ideas and innovative solutions that enhance your work environment.
1.2.9	Demonstrate effective communication by clearly and accurately sharing and understanding information, ideas, and instructions in different forms and situations.
1.2.10	Demonstrate collaboration by working with others, valuing diverse perspectives, and contributing to shared goals and team success.
Domain 2 Explore Local Career Pathways	
Standard 2.1 - Identify the 14 National Career Clusters® Framework	
Performance Indicators	
2.1.1	Explore the National Career Clusters®.
2.1.2	Analyze how occupations within the Career Clusters are evolving due to technology, automation, and changing workplace expectations.
2.1.3	Analyze how careers within a single cluster can vary by education level, salary, and job outlook.
Standard 2.2 - Research Local Employment Opportunities	
Performance Indicators	
2.2.1	Identify local employers connected to each career cluster.
2.2.2	Use local employment data and workplace expectations to make informed career pathways decisions that consider job stability, growth, and future advancement.
Standard 2.3 - Identify and Connect Personal Goals to Local Employment Opportunities	
Performance Indicators	



2.3.1	Identify personal interests, strengths, and transferable skills and connect them to career pathways and employment opportunities within the local or regional workforce.
2.3.2	Analyze how personal career goals align with local employment opportunities by considering required skills, education or training pathways, earning potential, and job outlook.
Standard 2.4 - Research Employment Trends	
Performance Indicators	
2.4.1	Demonstrate understanding of the changing workplace due to the global economy and improvements in technology.
2.4.2	Identify types of work schedules: self-employed (entrepreneur), part-time, full-time, temporary, seasonal, volunteer, flextime, and rotational.
2.4.3	Demonstrate essential job skills required for a pathway through hands-on or virtual career exploration experiences.
Domain 3	
Develop a Plan for Postsecondary Success	
Standard 3.1 - Define Success Ready Graduate Options	
Performance Indicators	
3.1.1	Identify Success Ready Pathways offered.
3.1.2	Identify enlistment options for a Success Ready Pathway.
3.1.3	Identify enrollement options for a Success Ready Pathway.
3.1.4	Identify employment options for a Success Ready Pathway.
3.1.5	Demonstrate awareness of dual credit, concurrent credit, weighted credit, work-based learning options, and industry-recognized credentials.
3.1.6	Distinguish between merit and distinction diplomas.



Standard 3.2 - Identify Components of a Student Success Plan	
Performance Indicators	
3.2.1	Demonstrate an understanding of Career planning.
3.2.2	Demonstrate an understanding of Post-Secondary planning.
3.2.3	Demonstrate an understanding of Academic planning.
3.2.4	Demonstrate an understanding of Experiential learning.
3.2.5	Demonstrate an understanding of Networking.
3.2.6	Demonstrate how to access LAUNCH for Students and begin exploring the Student Success Plan pillars.
Domain 4 Demonstrate Employability Skills	
Standard 4.1 - Identify Employability Skills	
Performance Indicators	
4.1.1	Identify employment preparation activities (job application, cover letter, resume, follow-up letter).
4.1.2	Identify human resource requirements for employment (e.g., background checks, fingerprinting, drug testing, and credit checks).
4.1.3	Recognize appropriate digital citizenship (e.g., social media).
4.1.4	Describe and/or participate in job shadowing, mentoring, or experiences with business and industry.
4.1.5	Identify job search strategies and resources for finding job openings using Launch for Job Seekers.
Standard 4.2 - Identify Interview Skills	



Performance Indicators	
4.2.1	Recognize various components of effective pre-interview preparation.
4.2.2	Identify key elements of a successful interview.
4.2.3	Participate in mock interviews.

Contributors

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