

Proposal

Boys & Girls Club of Lake County | Great Futures Academy

For Gurnee District 56 at Viking Middle School and Spaulding School

The Boys & Girls Club of Lake County (BGCLC) will operate a Great Futures Academy (the program) at Viking Middle School and Spaulding School, for Gurnee District 56 (D56) students K-8 grades, during the period beginning July 1, 2026 through June 30, 2027. Upon mutual written confirmation between parties, this period may be extended.

This Proposal outlines the roles and responsibilities and joint planning determinations of each of the entities, including the BGCLC; and D56, on behalf of D56.

The parties anticipate that for services rendered, BGCLC will be compensated up to \$70,000.00 by D56 for the operation of the Great Futures Academy at Viking Middle School and Spaulding School for the above referenced twelve (12) month period, according to the Budget attached hereto. Funds for the site operating costs based on the mutually agreed budget will be provided to the BGCLC on a quarterly basis for services rendered and invoiced, unless otherwise agreed between the parties. Invoicing and payments will follow the procedures outlined in this Proposal or the related written Agreement between the parties.

Planned Program Operations: The program will operate at D56 on all school days, generally five (5) days per week during the school year, for approximately 4 hours per day (depending on dismissal hour), as well as full 8-hour days during specific school holidays and breaks, all as mutually agreed upon between the parties. In the summer, the program will continue to serve D56 students for full 8-hour days for a minimum of six (6) weeks at designated BGCLC facilities.

The BGCLC and D56 will work collaboratively to implement the program activities that meet student learning goals, with the overall goal of developing a seamless alignment between the school day and the after-school program. The parties will also collaborate to develop program activities for family members of targeted D56 students at Viking Middle School and Spaulding School during the school year.

The youth development program model of Boys & Girls Clubs of America will be used as a framework for providing the age-specific programs to targeted youth to help them achieve outcomes in our four (4) areas: Character and Leadership, Health and Well-Being, Academic Success, and Life & Workforce Readiness. The Great Futures Academy program will include evidence-based and best-practice programs, as well as academic programs linked to specific areas of need identified in the targeted population.

Roles & Responsibilities

Gurnee D56 will provide, in conjunction with Viking Middle School and Spaulding School:

- Dedicated space for the sole use of the Great Futures Academy at Viking Middle School and Spaulding School. Dedicated space shall include a room for an administrative office during programming. Viking Middle School and Spaulding School's staff will be permitted access to dedicated space at reasonable times.
- Shared use of 3 to 5 classroom(s), which will be dedicated to the program after school dismisses and during the hours of the program.
- Shared use of common areas, including use of the bathrooms, cafeteria, etc.

- Use of specific areas of the school based on the program's schedule, at times that have the approval of the Principal.
- Use of wireless internet network for the Program Manager and Club staff.
- Shared use of the following school equipment and supplies, as applicable: Refrigeration equipment for snacks and lunches, use of technology labs and computer equipment, use of library resources, use of other learning resources within the classroom.
- Maintenance of the building, including custodial services, utilities and related costs of operating the program space in the school building such as trash collection costs, snow removal, etc.
- Shared student academic information including grades, ISAT scores, and other academic assessments, supported by parental consent allowing this access.
- Collaboration and assistance in specific data-gathering efforts related to evaluation, such as collection of teacher surveys.
- Appoint a coordinator, a school-staff main point of contact for BGCLC to coordinate data and other information sharing.
- Provision of after-school snacks and meals stored using school refrigeration equipment.
- Transportation to field trips.
- Collaboration of school staff in planning and implementation of programs, including the involvement of the school's curriculum specialists in identifying appropriate academic improvement tools to enhance the school day curriculums; establishment of regular meeting schedules for sharing information; collaboration on parent services through involvement of the school's parent liaison, involvement in school activities to assist with recruitment, etc.

The Boys & Girls Clubs of Lake County will provide the following:

- Direct program administration and operational oversight.
- Hiring/training of all necessary personnel for the site's operation.
- On-site program supervision.
- Tracking of enrollment and program participation.
- Purchasing/managing necessary supplies and materials needed for program operation.
- Program recruitment activities and enrollment, in collaboration with D56.
- Data-gathering including specific evaluation data-gathering required of the program.
- Program reporting.
- Shared program planning based on the proposed services, in collaboration with Gurnee D56 and Viking Middle School and Spaulding School.
- Use of BGCLC as needed to enhance the program.
- Shared use of BGCLC equipment.

Program Implementation

Regular Collaboration: To ensure shared program oversight, the Great Futures Academy Program Manager and the Viking Middle School and Spaulding School Principals and/or D56 Representative will meet at least monthly to discuss program implementation, program space usage, and student progress and challenges. A representative of Gurnee D56 and BGCLC management will confer at least quarterly to assess progress against program objectives, and modify the program plan, if necessary or indicated.

School and Program Goal Sharing & Alignment: Communication and collaboration between the school-day and after-school program will be accomplished through attendance of the Program Manager at agreed-upon school

staff meetings, such as curriculum meetings and teacher staff meetings, and the Program Manager's inclusion in school committees and activities. The D56 Coordinator will collaborate with BGCLC leadership and the Program Managers at each respective site on the alignment efforts of the academic portion of the program, and in consultation with Principals or their designee. The D56 Coordinator will be employed by D56 and recommended by Principals.

The D56 Coordinator will also work closely with teachers, the Program Manager and site staff on school learning goals, student achievement and learning tools; create specific learning goals of targeted students and files of academic information on enrolled youth; plan the schedule for the academic portion of the program; create lesson plans and prepare learning tools tied to state learning standards, and monitor academic progress. Together, teachers and site staff will review student progress, under the leadership of the Program Manager and D56 Coordinator.

Recruitment of Student Participants: Students will be chosen for the program in the following manner: Principals, school staff and the D56 Coordinator will identify students who need or could benefit from additional academic and socio-emotional support, as well as open the membership opportunity to interested parents and youth; Principals, school staff and the D56 Coordinator will identify the grades of the youth and will indicate whether each meets both reading and math standards and their free/reduced lunch status, and indicator of poverty. BGCLC will be verifying income for parents' participation in the Child Care Assistance Program, if eligible.

Availability of the program will be advertised broadly in community and BGCLC will accept applications from all otherwise eligible families and serve as many students as possible (within the parameters of the staffing, space, and other resources available). Students who apply but cannot participate due to limited capacity shall be held on a waiting list and notified when program spots are available.

Outcomes and Evaluation

The Great Futures Academy will support student attendance, socio-emotional, and academic growth in reading and mathematics. Academic programming will be aligned with District 56 curriculum goals through ongoing collaboration, data sharing, and review of student progress. BGCLC will provide outcomes progress reports to the Gurnee District 56 Board 2 times per year. Outcomes will be measured for students attending at least 60% of program days ("regular participants") and will include:

- **Reading Growth:** 60% of regular participants will demonstrate typical or above-typical growth on i-Ready Reading diagnostics from fall to spring, meeting or exceeding expected annual growth benchmarks.
- **Math Growth:** 60% of regular participants will demonstrate typical or above-typical growth on i-Ready Math diagnostics from fall to spring, meeting or exceeding expected annual growth benchmarks.
- A measurable decrease in behavioral referrals compared to non-participating peers.
- A measurable increase in attendance rates compared to non-participating peers.

District 56 26-27 Budget

Total Days of Programming	210
Average Daily Attendance	160
CCAP Attendance Rate	45% (42% in FY26)
CCAP Average Daily Attendance	72
Total Budget	
CCAP Income	\$360,000.00
School Contract	\$100,000.00
Total Income	\$460,000.00

Category	Total Budget	D56
2 Program Managers	\$105,000.00	\$35,000.00
12 Program Staff	\$250,000.00	\$35,000.00
2 Membership Clerks	\$40,000.00	\$0
Total Payroll	\$395,000.00	\$70,000
FICA	\$30,217.50	\$0.00
Benefits	\$13,500.00	\$0.00
Total Benefits	\$43,717.50	\$0.00
Program Supplies and Licensing	\$35,000.00	\$0.00
Indirect Costs	\$47,371.75	\$0.00
Total	\$82,371.75	\$0.00
Total Expenses	\$521,089.25	\$70,000

Signatures:

Luis Correa, Superintendent
Gurnee District 56

Date

Andrya Pearson, Interim Chief Executive Officer
Boys & Girls Club of Lake County

Date