



Gregory-Portland Independent School District

BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: DR. MICHAEL NORRIS

CC: BOARD OF TRUSTEES
DR. ISMAEL GONZALEZ III
BRITTNEY SOLIZ SANDOVAL
DEBORAH GARZA
MICHAEL THIEME
DR. MICHAEL NORRIS
PENNY ARMSTRONG

DATE: Monday, March 30, 2026

SUBJECT: Discuss and Take Possible Action for RFP#2526-03 Digital Curriculum and Virtual Programming Solution

PRIORITIES

PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in College; Career; and Military Readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups

PRIORITY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

N/A

PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT

N/A

PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

N/A

BACKGROUND INFORMATION:

Type: Action

Recent changes in state law have expanded the ability of Texas public school districts to offer virtual and hybrid instructional programs. Texas Senate Bill 569 (88th Legislature, Regular Session, 2023) amended provisions of the Texas Education Code related to virtual instruction and school finance, authorizing school districts to provide full-time virtual instruction and individual virtual courses to enrolled students, including programs operated locally by districts, and establishing funding and accountability structures to support these instructional models.

In response to this expanded authority, Gregory-Portland ISD is exploring the development of a virtual and hybrid instructional program to broaden learning opportunities and provide flexible pathways for students. Potential program uses include full-time virtual schedules, individual virtual course enrollment, credit recovery, accelerated coursework, and alternative instructional options while students remain connected to their home campuses.

As part of its planning process, the District identified the need for a comprehensive digital curriculum and virtual programming solution capable of supporting high-quality virtual instruction. The District also requires access to qualified instructional personnel to deliver virtual courses. Accordingly, the solution must include TEKS-aligned course content, instructional delivery by appropriately credentialed Texas-certified teachers, student engagement monitoring, progress reporting, and administrative tools necessary to manage enrollment, communication, and accountability requirements. The platform must also support integration with District systems and provide data necessary for grading, attendance, and state reporting.

To identify qualified providers capable of delivering these services, the District issued Request for Proposals (RFP) #2526-03 Digital Curriculum and Virtual Programming Solution. The purpose of the RFP was to evaluate vendors that can provide a comprehensive solution, including curriculum, technology platform, and certified instructional staff, to support the potential launch and long-term operation of a District virtual program.

RECOMMENDATION:

Administration recommends that the Board approve the selection and award of a contract to the top-ranked vendor for the Digital Curriculum and Virtual Programming Solution, as determined through the District issued Request for Proposals (RFP) process conducted in accordance with Texas Education Code §44.031 and all applicable local board policies.

FINANCIAL IMPACT AMOUNT AND FUNDING SOURCE (IF APPLICABLE):

Probable Costs: \$100,000

BOARD RELATED POLICY:

CH (Legal) (Local)

ACTION ITEM SUGGESTED MOTION (if applicable):

That the Board accept Administration's recommendation and make a motion to approve and award a contract to _____, top-ranked vendor for the Digital Curriculum and Virtual Programming Solution, as determined through the District issued Request for Proposals (RFP) process and evaluated in accordance with Texas Education Code §44.031 and all applicable local board policies.