



**Beaverton  
School District  
9th Grade  
Success**



April 14th, 2026

# Equity Lens



When **making decisions and taking action**, utilize the following questions:

**Whose voice** is and isn't represented in this decision?

Whom does this decision **benefit or burden** ?

Is this decision in alignment with the **BSD Equity Policy** ?

Does this decision **close or widen** the access, opportunity, and expectation gaps?

## **Additional considerations:**

What **systemic barriers** might be at play in this situation?

What **other possibilities** were explored?

Is the decision/outcome **sustainable** ?




# Presentation Team

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# Why 9th Grade?

A student's 9th grade year is the single most influential factor in high school graduation — predicting success far more accurately than past test scores, poverty levels, or race and ethnicity.

 9th Grade Success is a **stronger graduation predictor** than test scores, demographics, including poverty and race/ethnicity.

 **More than 95% of students with a B average or better** in their freshman year graduate.

 Students who finish 9th grade on track are **3.5 times** more likely to graduate high school in **four years**.

## Our Commitment to Equity

Prioritizing 9th-grade success is how we ensure every student — especially those from historically marginalized communities — receives an equitable education and the foundational support necessary to graduate.



# What do students need to succeed in high school?



# 9th Grade Success



BSD's 9th Grade Success initiative, launched in 2017, is a collaboration with NWRESD to ensure that by the end of their freshmen year, all students are "on track" to graduate on time.



Every number represents a student voice.



### SHARE & INTEGRATE

Working interventions into practice with district and network partners.



### DATA REVIEW (POST-CYCLE)

Evaluate effectiveness of interventions, make data-driven adjustments, and initiate the next cycle.

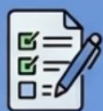


### COLLABORATE

Meet with NWRESD Mentor, Regional or District Network, share change ideas, discuss interventions, analyze data.

### CONDUCT EMPATHY INTERVIEWS

Connect with students to get feedback on intervention.



### INTERVENTION PLANNING

Identify interventions for students based on team discussion and data analysis.

### TEST INTERVENTIONS

Develop and test change ideas to improve outcomes.



### TEAM ORGANIZATION

Identify teachers, counselors, staff members, support team for freshmen.

### DATA REVIEW (PRE-CYCLE)

Identify students in Yellow Zone (at risk) that may be in need of support. Could also be based on referrals from BH&W or Grad Mentors.



CYCLE CONTINUES

# From Data to Promise: Continuous Improvement Model



# Proactive Interventions

Beaverton relies on meticulous data tracking—using team-created tools and NWRES D resources like the Sortercer—to shift from reactive to proactive support across five main drivers:



**Attendance:** Prioritizing family communication and system-wide data reviews. Missing more than 10% of school days triggers engagement calls, empathy interviews, and outreach



**Robust Structures and Systems:** Adapting adult practices to improve student outcomes, monitoring "On Track" data closely for poor credit accumulation (fewer than six credits by Semester 1)



**Connected and Inclusive School Culture:** Fostering strong student-adult relationships, honoring cultural identities, promoting student-led improvement, and supporting critical 8th and 9th-grade transitions



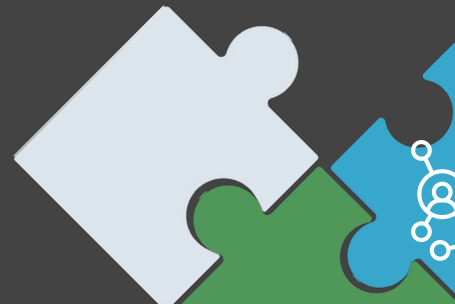
**Student-Centered Instructional Supports:** Ensuring academic safety and engagement to meet diverse learner needs, stepping in the moment students begin to struggle or fail in core classes



**Equitable Grading and Assessments:** Evaluating classroom practices and tracking real-time course performance to catch early "D"s and "F"s, rather than waiting for midterms or finals

# Fostering Belonging and Relationships

Students who feel connected to their school are more likely to attend regularly and engage academically.



# Student-Led Component

Data has shown having upperclassmen help freshmen navigate the social and academic transition helps.

9th Grade Success incorporates student interns - mostly juniors and seniors - to review student data, listen to their classmates, provide direct feedback to educators, and lead initiatives such as:



## Story Circles:

Freshmen share experiences with interns without adults present (and has led to 10% increase in attendance for participating students)



## Peer Presentations:

Interns also present to 8th and 9th graders what it means to be 'on track'

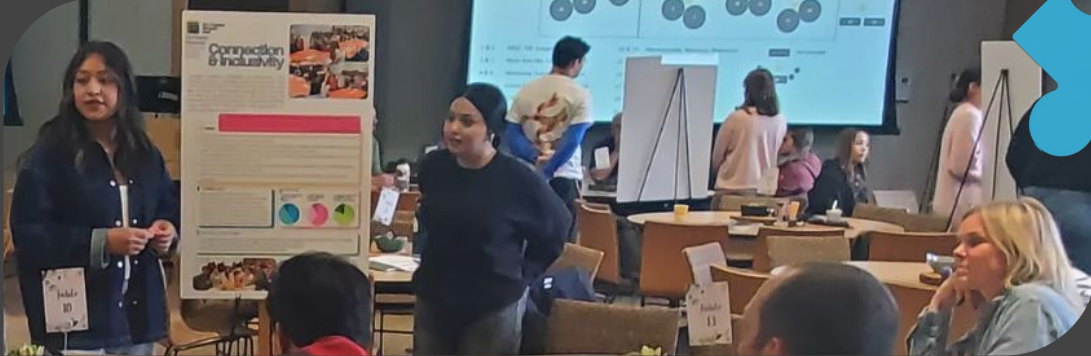


## Connection Activities:

Interns develop games and activities to help freshmen overcome feelings of isolation



# The Results





# On Time Graduation Rate Successes



## Higher than Statewide Average Graduation Rates

Since 2019, Beaverton has consistently maintained graduation rates between **5.6%** and **7.9%** higher than Oregon Statewide Average



## District-Wide Success

Overall On-Track Rate is 91.4%



## Overall Increase in Race/Ethnicities Graduation Rates

**All race/ethnicities demonstrated an increase** in graduation rates from the Class of 2024 to the Class of 2025, except American Indian/Alaska Native students



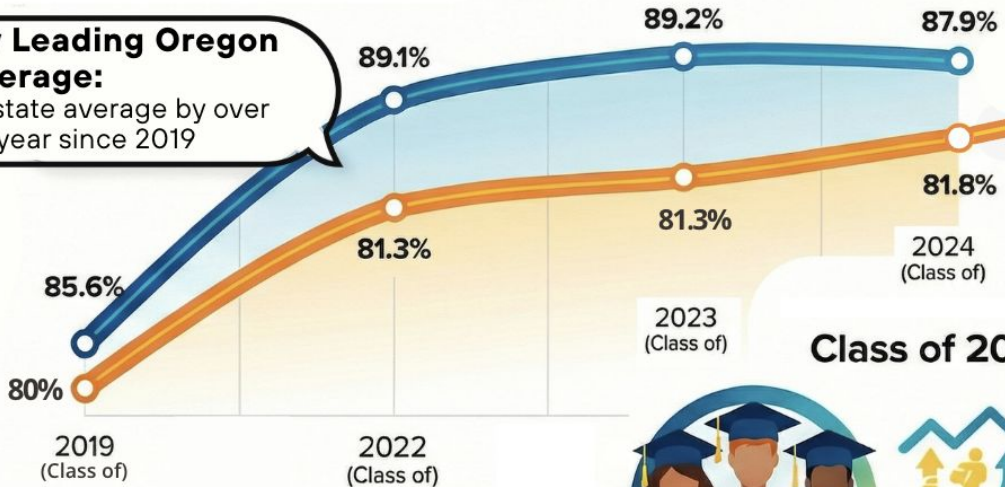
## On-Time Graduation (Class of 2025)

BSD Graduation Rate is **88.9%**  
Up 1% from previous year



### Consistently Leading Oregon Average:

Outperformed state average by over 5% every year since 2019



### BSD District Graduation Rate

BSD Maintained a high achievement level for the Class of 2025.



### Steady Growth Since 2019

District graduation rates rose from 85.6% in 2019 to nearly 89% today.



### Class of 2025: Demographic Trends



### Broad Growth Across Ethnicities

Most race/ethnicity groups demonstrated an increase in graduation rates for 2025.


**Growth Across Student Groups:** The Class of 2025 saw graduation rate increases across nearly every demographic and student group. Notably, several groups that have historically faced barriers to graduation showed gains:

- Black/African-American students: increased by 0.6 percentage points to 88.8%, in line with BSD overall graduation rate
- Recent arrivers: increased by 6.1 percentage points to 82.1%
- Migrant students: increased by 5.5 percentage points to 84.4%
- Students with disabilities: increased by 2.9 percentage points to 79.2%
- English learners: increased by 3.3 percentage points to 71.8%
- Native Hawaiian/Pacific Islander students: increased by 5.8 percentage points to 77.3%
- Students experiencing houselessness: increased by 6.4 percentage points to 63.9%

# Successes: On-Track Graduation Rates



Voice  
Representation 

Benefit and  
Burden 

Align with  
Policy 

Opportunity  
Widening 

# BSD Successes and On-Track Graduation Rates



## Strong Success for Former English Learners

From 2021 to 2025, consistently met or beat the overall BSD District Average, surpassing it in 2022, 2023, and 2025, with a peak of 92%

## Clear Upward Trend for Recent Arrivers

Shows a steady increase since 2023, climbing 10% in the last 2 years



## Improvement for Students with Disabilities

Has increased from 73% in 2021 to steady 79% in 2023, 2025

## Resilience of Migrant Students

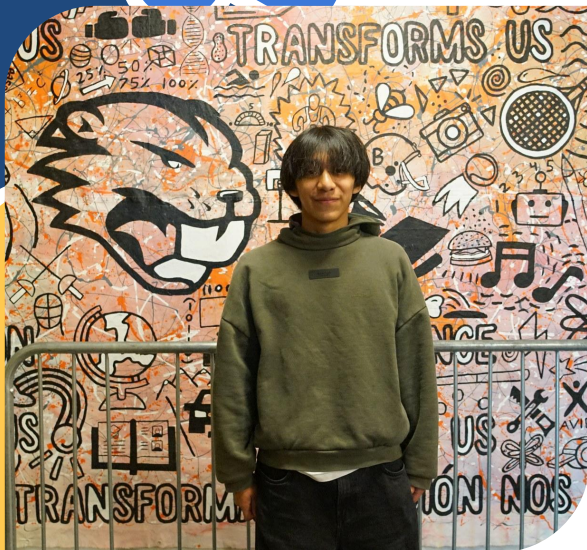
Graduation rate of migrant students consistently stays at or above state average, with notable uptick in 2025





# Questions?





**Thank You**

