

**2026-2027**

# **PARENT/STUDENT HANDBOOK**



**WOOD DALE**  
**SCHOOL DISTRICT 7**  
STRIVE FOR EXCELLENCE



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SHANNON DUDEK, Ed. D.  
*Superintendent*

ELVIA VILLALOBOS  
*Curriculum Director*

CHRISTOPHER BLOMQUIST  
*Business Manager*

Dear Parents and Students,

Under the direction of the Wood Dale Board of Education, this Parent-Student Handbook has been prepared by our staff, with input from parents. This handbook is designed to provide you with a better understanding of the policies, procedures, services, and curriculum of our school district.

There have been some changes made to the handbook this year, so please make sure you read it thoroughly.

In addition to the information provided in the district Parent-Student Handbook, your child's individual school has specific policies and procedures that pertain only to that school. That information is detailed in the school's handbook.

We are proud of the Wood Dale schools and are continually striving to improve the district. Your comments and suggestions are always welcome.

Shannon Dudek, Ed. D.  
Superintendent of Schools



# WOOD DALE SCHOOL DISTRICT 7

## PARENT - STUDENT HANDBOOK

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## I. GENERAL INFORMATION

### Administration:

Dr. Shannon Dudek, Superintendent  
Mrs. Elvia Villalobos, Curriculum Director  
Mr. Christopher Blomquist, Business Manager  
Administration Center, 543 North Wood Dale Road  
Phone: 630-595-9510 – Administrative Office  
E-Mail/Web Page: wd7.org

### Schools: Early Childhood Education Center

543 N. Wood Dale Road Phone: 630-694-1174 Attendance: 630-238-0387  
TBD, Principal & Special Education Coordinator Grades PreK-2, EL  
Coordinator.

#### Oakbrook School

170 S. Wood Dale Road Phone: 630-766-6336 Attendance: 630-766-2174

Ms. Gina DiFiglio, Principal

#### Westview School

200 N. Addison Road Phone: 630-766-8040 Attendance: 630-766-2094

Mr. Alan Buttimer, Principal

#### Wood Dale Junior High School

655 N. Wood Dale Road Phone: 630-766-6210 Attendance: 630-766-1839

Dr. Joe Krause, Principal

Mrs. Teresamarie Loxas, Assistant Principal

#### Special Education Coordinator Grades 3-8

Ms. Maria Ojuolape Phone: 630-694-1174 x6323

### Board of Education:

The seven-member Board of Education meets at 7:00 p.m. on the third Thursday of the month in the Administration Center at 543 North Wood Dale Road. Please visit our website for more information regarding the Board of Education.

#### Board Members:

President	Mrs. Aida Miljkovic
Vice-President	Ms. Jessica Snyder
Secretary	Mrs. Elitsa Papadopoulos
Member	Mr. David Woods
Member	Mrs. Araceli Botello
Member	Ms. Mary Fletcher-Gomez
Member	Ms. Christine Lucero-Bahr

## II. POLICIES & PROCEDURES

### **Admission:**

#### Age:

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. A child entering first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child may also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31. Early admission to Kindergarten is possible based upon psychological test data, and recommendation of the staff. Any fees associated with testing related to early admissions are the responsibility of the family. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age.

#### Admission Procedure

Parents are required to register their students each year. Registration can be completed online or in-person. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate.
2. Proof of residency.
3. Proof of disease immunization or detection, and the required dental, medical and eye examinations, as required by State law and Board policy.

The individual enrolling the student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the US Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

### **Homeless Students:**

Students who are homeless will be enrolled if the student was a resident of Wood Dale School District #7 immediately before he/she became homeless or if the child's temporary residence is located within District boundaries.

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Under no circumstances will the district charge tuition for a homeless student.

Further information regarding the educational rights of homeless students may be obtained by contacting the District's Homeless Student Liaison: Mr. Christopher Blomquist at (630) 595-9510.

### **Attendance:**

School attendance and promptness are the responsibilities of students and their parents. Every effort should be made to assure that students are in school when classes are in session. Personal illness, death in the family, and any other urgent reason affecting the child may necessitate an absence. Parents are expected to contact the school office prior to 8:30 a.m. (7:30 a.m. for ECEC and the Wood Dale Junior High) when a student will be absent by using the 24-Hour attendance line. When calling their child in as absent, the parent should include the following information in their message: child's name, teacher's name and reason for absence as well as a list of symptoms. If a parent does not call, office personnel will call the parent's home or work to verify the absence. Teachers will assist students in making up work missed during an excused absence.

Anticipated absences such as doctor appointments require advance written notification signed by a parent or guardian. Students who are ill should not attend school. This includes students who have any type of rash or have had a fever of 100 degrees or greater within the last 24 hours. If a

student misses more than 3 days of school due to illness, a doctor's note is expected. Families are discouraged from taking family vacations that involve missing school. Students should be punctual. Any student entering school after the official starting time should report directly to the school office.

Parents are requested to schedule all appointments for their children after the regular school day. The school calendar may be checked for early dismissals that would allow earlier scheduling of appointments. If an appointment must be made during the school day, a parent should submit a note to the school office requesting such early dismissal. Parents may then pick up their child from the school office, signing out as to departure and, if necessary, as to return time.

### **Unexcused Absences/Tuancy:**

District 7's educational program is built on the premise that regular attendance is vital to a student's success in school. Regular school attendance is the responsibility of the parent. The student who is frequently absent misses class instruction, discussion and social interaction, even though written work is made up. District 7 has numerous resources to assist families with ensuring their children maintain regular attendance. Should parents be experiencing difficulties getting their child to attend school regularly please contact the building principal for assistance.

### **Definitions:**

Valid cause for absence - A student may be absent from school because of illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee.

Unexcused Absence - When a student misses school for a reason that is not considered valid it will be marked as an unexcused absence.

School staff will continually monitor the total number of absences (excused and unexcused) for each student. Staff will reach out to families to discuss their child's absences if they are excessive and/or are having a negative impact on their child's learning. In some cases school staff may require parents to provide written verification of illness from a doctor.

Truant - A "truant" is a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or a portion thereof.

Chronic or Habitual truant - A "chronic or habitual truant" is a student who is subject to compulsory school attendance and who is absent without valid cause from such attendance for five (5) percent or more of the previous one hundred eighty (180) regular attendance days.

At all District 7 schools, on days students plan to participate in after-school activities, they must be in attendance at least 1/2 day.

### **Release Time for Religious Instruction/Observance**

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least 5 calendar days before the student's anticipated absence(s). This notice shall satisfy the District's requirement for a written excuse when the student returns to school.

State law requires that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

### **School Fees and Supplemental Expenses:**

Families are required to pay a nominal school fee to assist the district in purchasing curriculum materials and technology. The School Fees are listed below:

Early Childhood	No Fees
Kindergarten — 2nd Grade	\$50.00
3rd — 5th Grade	\$55.00
6th — 8th Grade	\$70.00

An annual activity fee of \$25.00 will be assessed to junior high students who are involved in before and after school activities. This fee will assist in covering the cost of staff, materials, and transportation. Students must pay this fee in order to be eligible for early and late bus service.

An annual activity fee of \$25.00 will be assessed to elementary students who wish to take the early bus for band rehearsal. Fees for an upcoming academic year will be refunded for students who are withdrawn before the first student attendance day of the school year. On and after the first student attendance day, student fees for that academic year will not be refunded. Students will pay for loss of school owned materials.

### Waiving of School Fees:

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).

The Superintendent or designee will give additional consideration where one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Parents may request the Student Fee Waiver by completing a Fee Waiver request available from the Business Manager at the District Office.

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change.

### Instructional Technology and Device Fees:

Wood Dale School District 7 integrates technology into the instructional program to foster greater student achievement. Caring for technology devices is an essential life skill, and teachers will guide students in responsible use of their Devices at all times. Families are not required to pay any technology fees or purchase insurance; however, low-cost repair fees may be charged for damage to District-owned technology. Students and parents/guardians are required to sign the annual notification of fees that will be assessed if any district issued technology is damaged by students/families. Please see the table below:

	1st Occurrence	2nd Occurrence	3rd Occurrence
Screen & Hinge	\$50	\$150	Full cost
Other Damage*	\$15	\$30	Full cost
Replacement Case	Full cost	Full cost	Full cost
Replacement Power Cord	\$10	\$20	Full cost
Lost Device	Full cost	Full cost	Full cost

*\*Examples of other damages include broken/missing keys, lost stylus, broken cameras, damaged headphone jacks, permanent markings made on the device.*

## **Student Insurance:**

All students registered in Wood Dale School District 7 are covered by student accident insurance. Students are covered during the hours and days when school is in session.

## **District Health Policies and Services:**

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

### Required Health Examinations and Immunizations

Required forms can be accessed on the WD7 website under Health Services at:

<https://www.wd7.org/departments/health-office-information>. A student's parent(s)/guardian(s) shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth grade; and
3. Enrolling in an Illinois school, regardless of the student's grade (including preschool, special education, head start programs operated by elementary schools and students transferring from in Illinois from out of state/country).

Proof of immunization against meningococcal disease is required from students in grades 6.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening, an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of 1 and 7 years must provide a statement from a physician that their child was "risk-assessed" or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papilloma virus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, failure to comply with the above requirements by the second day of student attendance of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after the second day of student attendance of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the second day of student attendance, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunization by the second day of student attendance may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with the party authorized to submit proof of the required vaccinations. If the required proof of the vaccinations is not submitted within the 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

#### Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

#### Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

#### Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a certificate of Religious exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, Communicable and Chronic Infectious Disease, and State rules if there is an outbreak of one or more diseases from which the student is not protected;
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification;
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist;
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

#### Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board Policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

A. Additional Information Regarding Screenings and Health Concerns:

1. If a student has a particular health problem, parents are expected to inform the health personnel and the teacher, in writing, of the condition.
2. The school district conducts vision and hearing screenings for students in preschool, kindergarten and second grade. Hearing screening only is offered to students in grades one and three, and vision screening only is offered to students in grade eight. Special education students, students new to the district, those with specific parent or teacher concerns, and children with known hearing losses are also screened.
3. Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo a vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous twelve months.

B. Accidents and Illness at School:

Parents are required to provide emergency information for each child enrolled in a district school. If the parents cannot be reached, the emergency number listed on the child's card will be called. PLEASE BE CERTAIN THAT THE SCHOOL HAS AN EMERGENCY CONTACT THAT CAN BE REACHED AND THAT ANY CHANGES ARE REPORTED TO THE SCHOOL OFFICE IMMEDIATELY. Two (2) emergency numbers, which are not your own number, are required. Always leave word with someone as to where you can be reached during school hours.

When a student is injured or becomes ill while in school, the following action may be taken:

- Basic first aid measures.
- Child's parent may be contacted.
- Severe emergencies will be referred to the Wood Dale Police and/or Fire Dept. paramedic services.

C. Health Services:

A registered nurse is available in the district and can provide information regarding:

- Community health resources
- Special hearing screening at the DuPage County Health Dept.
- Special vision screening at the DuPage County Health Dept.
- Physical examinations
- Immunizations
- Eye examinations
- Glasses
- Dental care

D. Administering Medicines to Students:

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form (SMA Form) is submitted by the student's parent/guardian.

No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

#### Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g. EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an SMA Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a qualifying plan, provided the student's parent/guardian has completed and signed an SMA Form. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.

The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or medication required under a qualifying plan.

#### School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe. Each building administrator and/or his/her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

#### School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine - injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his/her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

#### School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State Law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. School nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid

overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the IL Department of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

#### Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
  - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
  - b. Copies of the registry identification cards are provided to the District;
  - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
  - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

*Medical cannabis infused product* (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

#### Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonist** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funds.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimer

Upon implementation of this policy, the protections from liability and hold harmless provisions as applicable under State law apply.

No one, including without limitation parents/guardians of students, should rely on the District for the availability of undesignated medications. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

E. Anaphylaxis Prevention, Response, and Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. Students at risk for anaphylaxis benefit from a School Board policy that coordinates a planned response in the event of an anaphylactic emergency. Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, and health care providers, helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions.

If your child has allergies or other health concerns that would require the development of an individualized anaphylaxis management program, please contact the District Nurse, Mrs. Delia Mercado at 630-694-1174 x1749. For further information please refer to school board policy 7:285 *Anaphylaxis Prevention, Response, and Management Program*.

F. Activity Participation:

Children well enough to attend school are expected to participate in all activities and to go outside for recess. A doctor's note is necessary if a child is to be excused from physical education or recess.

G. PLEASE REPORT ALL CASES OF COMMUNICABLE ILLNESS TO THE SCHOOL OFFICE.

Information will be considered confidential.

H. Students with Chronic Communicable Diseases:

Students with chronic communicable diseases will be provided educational services consistent with applicable federal and state law, rules and regulations. Parents must inform the District of all known student chronic communicable diseases so an appropriate educational plan can be prepared. Parents may wish to consult *Management of Chronic Infectious Diseases in Schoolchildren* at: [https://www.isbe.net/Documents/chronic\\_diseases.pdf](https://www.isbe.net/Documents/chronic_diseases.pdf) for more information.

## I. Lice Management

The Center for Disease Control (CDC) recommends that students not be excluded from the classroom based on finding head lice or nits in their scalps. If lice are seen on a student at school, or if an infestation is suspected, parents/guardians will be notified at the end of the school day and provided with educational materials, such as CDC's Head Lice brochure and How-To Guide for Nit Combing, to instruct parents/guardians on the proper treatment and control of head lice. The student will be admitted to class the following day. If head lice or signs/symptoms of an infestation are observed again, the parent/caregiver will be contacted once more.

## School Wellness:

Student wellness, including good nutrition and physical activity is promoted as part of the District's educational program. Student wellness is embedded in school based activities and the meal program. The Board of Education has a wellness policy 6:50 *School Wellness*, which is implemented in part by the District Wellness Committee. The District invites suggestions and comments concerning the district wellness policy. For more information regarding the wellness policy, please contact Mr. Christopher Blomquist, Business Manager at 630-595-9510 or [cblomquist@wdsd7.org](mailto:cblomquist@wdsd7.org).

## Sports Physicals:

In order for junior high students to participate in school athletics, they must have had a physical examination within thirteen (13) months of the conclusion of the sport's season. For example, the girls' basketball season runs from October to December. A student wishing to play girls' basketball must have had a physical completed after November 1st of the previous year.

It is recommended that all students planning to participate in athletics have a physical before the start of the school year. Physical examination forms can be found on our website at: <https://www.wd7.org/departments/health-office-information>.

## School Safety:

All District 7 schools have procedures in place to ensure the safety of students and staff while they are in attendance. The District 7 Emergency Procedures Handbook is reviewed annually with the Wood Dale Police and Fire Departments to determine if any procedures can be improved. Fire, tornado, intruder/lockdown, evacuation, earthquake, and bus drills are held in accordance with state law. Detailed procedures have been developed for each of these drills.

Students are provided with supervision during all periods. During school hours all doors are locked. Visitors must ring the bell at the entrance closest to the office to enter the building and sign in. Visitors must wear a visitor identification badge while they are in the building.

District 7 has a Target School Violence Prevention Program. There is a trained threat assessment team in place at each school to investigate any potential threats. District 7 requires all staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to community, school, or self. District 7 encourages parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.

## Severe Weather:

The policy of School District 7 is to keep the schools open if at all possible. Should dangerous weather or other severe conditions require closing schools, the information will be communicated to families through a email and/or text alert from our automated communication system. Information will be placed on our web page at [www.wd7.org](http://www.wd7.org) and broadcast on local TV and radio stations.

In the event of a tornado warning, students go to designated safety areas of the buildings. If the warning comes at dismissal time, students will remain in the schools until it is deemed safe for

them to be dismissed. Parents are asked not to phone the school during these times, as it may interfere with outgoing emergency calls.

### **Telephone:**

Telephone calls to the school requesting that messages from parents be delivered to students should be restricted to emergency situations. Student use of telephones will also be restricted to emergency situations.

### **Cell Phones, Smartwatches, and Wireless Earbuds:**

Unless permitted by District 7 staff, cell phones, smartwatches, and/or wireless earbuds may not be used during school hours. During the school day, all personal electronic devices must be powered off and stored in the students' backpacks or lockers. Cellphones are not allowed in the junior high locker rooms or in locker rooms at away events.

### **Statement Regarding Student Use of Social Media**

District 7 strongly recommends families delay their child's use of social media platforms until they enter high school. The Children's Online Privacy Protection Act (COPPA) has established 13 as the minimum age for children to begin to use most social media sites. However, the former US Surgeon General, Dr. Vivek Murthy, stated he believes 13 is too young for children to be on social media platforms because at 13 children are still "developing their identity."

In June of 2023, Dr. Murthy issued an advisory about social media's impact on youth mental health. It notes that while social media can provide benefits for some children and youth, there is a growing body of research about potential harms social media use poses. Children and adolescents on social media are commonly exposed to extreme, inappropriate, and harmful content and frequent social media use can contribute to poor mental health, including depression and anxiety. The advisory outlines action steps that families can take to mitigate the risk of harm and make social media safer and healthier for children and youth. The advisory is available online.

While it is beyond the scope of the district's responsibilities to decide when parents allow their children to begin to use social media, **we strongly recommend against the use of social media until high school.** Should disciplinary situations arise at school involving student use of social media, please expect district staff to discuss the recommendation of parents removing their child from social media as part of the resolution.

### **Visitors/Volunteers:**

All visitors will be required to identify themselves before entering the building. Visitors are required to report to the school office upon entering the building and **will** be asked to provide identification. Parents are encouraged to visit their child's classroom(s) during the school year by making an appointment with their child's teacher. The number and length of parent/parent advocate visits permitted will be left to the discretion of the building principal. All other visitors are discouraged from visiting classrooms, as it is disruptive to school programs.

If an article or message is to be relayed to a child, someone from the office will be present to perform this service.

**CHILDREN WILL NOT BE ALLOWED TO LEAVE WITH ANY OTHER ADULT UNLESS PRIOR WRITTEN PERMISSION BY THE PARENT IS ON FILE IN THE SCHOOL OFFICE OR THE PRINCIPAL IS CONTACTED BY NOTE OR PHONE CALL FROM THE PARENT. ANYONE PICKING UP A STUDENT MAY BE ASKED TO PRESENT A PHOTO ID.**

All adults who volunteer or work as resource persons in District 7 schools, including parents, will be screened on an annual basis prior to being allowed to work with students. A person who is a "sex offender," as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender Against Youth Registration Act, will be prohibited from being a volunteer or resource person.

## **Accommodations for Individuals with Disabilities:**

District 7 will make every attempt to provide individuals with disabilities an opportunity to participate in all school-sponsored services, programs, or activities. The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Individuals with disabilities are asked to notify the building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

## **Student Appearance:**

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural ethnic, or religious identity or other characteristic or category protected under the IL Human rights Act, 775 ILCS 5/1-103(Q). Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Parents/guardians may be contacted for assistance in the matter.

Students are also encouraged to dress in a manner that is safe and appropriate for the weather, including outdoor activities. Students should have a pair of shoes available at school daily, since wearing snow boots instead of shoes will not be allowed inside school. A student's appearance, including dress and grooming, must not disrupt the educational process and compromise reasonable standards of health and safety.

## **Student Social Events and Parties:**

All school-sponsored social events for students require the approval of the principal in conjunction with rules and regulations developed by the superintendent. Three or four class parties may be scheduled during the school year by P.T.O. room parents and classroom teachers. Birthday treats may be distributed within the classroom under the direction of the teacher.

## **Employee Gifts:**

Students and parents are discouraged from the routine presentation of gifts to district employees on occasions such as holidays. When a student feels a spontaneous desire to present a gift to a staff member, the gift should not be elaborate or unduly expensive. The Board of Education encourages the writing of a letter to staff members expressing gratitude or appreciation.

## **Terms and Conditions for Internet Use:**

All use of the internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing and innovation, and communication. Upon enrollment all parents and students are required to sign the **Acceptable Use of Electronic Networks** and the **Google Workspaces Permission** forms. These documents will be kept in the student's file.

In part the "Authorization for Electronic Network Access" form states:

**Acceptable Use of Internet:** Access to the District's electronic network must be for the purpose of education or research, and be consistent with the District's educational objectives.

**Privileges:** The use of the District's electronic network is a privilege, not a right, and inappropriate use will result in suspension or cancellation of those privileges.

**Etiquette:** Students are expected to abide by the generally accepted rules of network etiquette. These include but are not limited to:

- Be polite. Do not become unkind or abusive in your messages to others.

- Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.
- Do not reveal personal information, including the addresses or telephone numbers of other students.
- Recognize that all electronic communications (e-mail, google documents or any of the google apps for education) are not private. District administrators & Technology personnel have access to all these communications. Messages relating to or in support of illegal activities may be reported to the authorities.
- Do not use the network in any way that would disrupt its use by other users.

Staff members shall supervise students while they are using the District internet access to ensure that the students abide by the Terms and Conditions for internet access contained in the Authorization.

Each District network has a filtering device that blocks entry to visual depictions that are: a) obscene, b) pornographic, or c) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the superintendent or designee.

### **Parent Concerns:**

The purpose of this section is to identify the order in which people should be contacted in an effort to solve a problem or answer a concern.

When a parent has a concern with something that has taken place with regard to grades, assignments, classroom procedures, subject content, the first person who should be contacted is their child's teacher. Most often these situations can be explained or remedied by the teacher.

If there is a continuing concern after contact with the teacher, the parent should contact the building principal who will attempt to resolve the situation. If after the building principal has had an opportunity to intervene and the parent feels there was not an adequate solution, the next step is to contact the superintendent.

As residents of the school district, you always have a right to discuss school matters and the educational process with any member of the Board of Education, but the teachers and administration should be contacted first for any day-to-day problems or concerns.

### **Student On-line Personal Protection Act (SOPPA)**

Schools in Illinois must comply with the Student On-line Personal Protection Act (SOPPA) which is designed to protect student data and privacy. Below is the Board Policy that pertains to this law. Should any family wish to have more information regarding the process for data deletion they should contact the District 7 Technology Coordinator at the District Office. For more information families should refer to the Wood Dale School District 7 Instructional Technology & Student Data Privacy Resource Guide available on our website: <https://www.wd7.org/departments/technology/student-data-privacy>

### **Use of Educational Technologies; Student Data Privacy and Security**

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for

legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

### Definitions

*Covered information* means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

*Operators* are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

*Breach* means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

### Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

### Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

## **Parents' Right to Know:**

In accordance with the Every Student Succeeds Act/PARENTS' RIGHT-TO-KNOW, this is a notification that parents of a student in a Title I school have the right to request and receive in a timely manner: (A) information regarding the professional qualifications of your student's classroom teachers, (B) information on instructional paraprofessionals and (C) the assessment policies within the district.

A. The following information may be requested about the professional qualifications of classroom teacher(s):

1. Whether the teacher has met Illinois teacher licensure requirements for the grade level and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or other provisional status through which Illinois qualifications or certification criteria have been waived.
3. The college major and any graduate certification or degree held by the teacher.

In addition to the above information you will be notified if your student has been taught for four or more consecutive weeks by a teacher who does not meet the applicable state certification for licensure requirements at the grade level and subject area in which the teacher has been assigned.

B. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a Schoolwide program, all paraprofessionals must meet professional qualifications. In a Targeted Assistance program, any paraprofessional directly supervised by a certificated teacher must meet the professional qualifications.

- C. Districts and schools must provide, including posting on their respective websites in a clear and easily accessible manner information on each assessment required by the State and the district.

If you wish to request information concerning the qualifications of your child's teachers and instructional paraprofessionals, please contact the building principal.

## **Abused and Neglected Child Reporting**

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, and abused or neglected individual with a disability, shall: immediately report or cause a report to be made to the Illinois Department of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement. *Negligent failure to report* occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and/or information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THELOST (1-800-843-5678), or online at [www.report.cybertip.org](http://www.report.cybertip.org) or [www.missingkids.org](http://www.missingkids.org). The Superintendent or Building Principal shall also promptly be notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

## **Student and Family Privacy Rights**

### Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, Educational Philosophy and Objectives, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

### Surveys Created by a Third Party

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

### Survey Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child/ward's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.).
3. Is administered pursuant to the District's extracurricular drug and alcohol testing program (see policy 7:240, *Conduct Code for Participants in Extracurricular Activities*).
4. Is otherwise authorized by Board policy.

Prohibition on Selling or Marketing Students' Personal Information

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term *personal information* means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number, (5) or a State issued identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. Book clubs, magazines, and programs providing access to low-cost literary products.
2. Curriculum and instructional materials used by elementary schools and secondary schools.

3. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
4. The sale by students of products or services to raise funds for school-related or education-related activities.
5. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards.

#### Notification of Rights and Procedures

Parents/guardians should contact their building Principal should they want further information;

- Regarding how to opt-out of participation and activities as provided in this policy.
- Dates during the school year when surveys requesting personal information are being scheduled.
- Information about requesting access to any survey or other material described above.

### **III. SERVICES**

#### **Multi-Tiered Systems of Support (MTSS):**

The MTSS process has been implemented at each school to screen, assess, identify, plan for, and provide interventions to any student at risk of school failure due to academic or social/emotional needs. If your child qualifies for intervention services, they will have an intervention plan viewable in Otus. In addition, the MTSS process is used to accelerate curriculum for students to enhance Tier I instruction.

Should you require additional information, please contact the building principal.

#### **Special Education Services:**

A comprehensive special education program has been developed to provide services to children ages 3 through 14 who have exceptional needs. The district conducts its own programs for children with special education needs. These programs are designed to meet the individual needs of all children with the goal of educating children with special education needs in the Least Restrictive Environment. Special education instruction may be provided in an inclusionary setting or through consultative, resource or self-contained programs.

Children age birth to three years with developmental or special education concerns are serviced through Child Family Connections and/or the district's Early Intervention Program. Please contact Mrs. Melissa Favata at 630-694-1174 should you need further information regarding these programs.

The district is a member of the North DuPage Special Education Cooperative, most often referred to as NDSEC. Through this organization, certain students may attend special classes in cooperating districts. These classes are specifically designed for students who have hearing, vision, intellectual, social/emotional, physical or multiple special needs. As space permits, District 7 houses some of these special classes as part of our responsibility as a member of NDSEC.

The district also places students in private schools when their needs cannot be met in the existing public school programs.

The administration office, has on file, district procedures for the identification, evaluation and special education placement of exceptional children. The Procedural Safeguards For Parents/Guardians of Students with Disabilities; policy for the collection and use of confidential information; and special education records are also available. Contact the office if you wish to review this information.

Parents may request a case study for their child, an evaluation or other special services by contacting the building principal. Contact the Early Childhood Education Center (630- 694-1174) if the child is of preschool age.

Those students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the Rehabilitation Act of 1973 if the child: (i) has a physical or mental impairment that substantially limits one or more major life activities; (ii) has a record of a physical or mental impairment; or (iii) is regarded as having a physical or mental impairment.

Students with disabilities may receive related services as part of their individual education plans (IEPs). Wood Dale District 7 will maintain related service logs that record the type and number of minutes of the related service(s) administered to each student. Copies of any related service logs will be available to the parents, guardians at their child's annual review IEP meeting. Parents/guardians of students with disabilities may also request copies of their child's related service logs.

### **Social Work Services:**

From time to time students who are dealing with an emotional event in their lives (a death or divorce in the family) may require temporary support from a social worker. All students, regardless of whether or not they receive special education services, are eligible to receive social work services. Please contact your child's principal should you believe your child is going through a period when he/she would benefit from social work services.

### **Homebound Tutoring:**

A student unable to attend school, or whose physician anticipates that the student may be unable to attend school, because of a temporary or long-term medical disability may be eligible to receive homebound tutoring. Contact the school office for further information.

### **Early Childhood Services:**

District 7 is proud to offer to Wood Dale residents two programs that serve infants, toddlers, and preschoolers. These programs are funded through grants the district receives from the State of Illinois.

Through the Preventive Initiative Grant the district offers a birth to age 3 early intervention program that is available to all families residing in District 7. Parent Educators are trained to provide vision, hearing, and general development screenings for infants to children 3 years of age. The Parent Educators make periodic home visits to provide general advice and answer questions regarding the development of infants and toddlers. Parent Educators can also assist parents in securing appropriate resources and links to community services for children and families. Please phone ECEC at (630-694-1174) if you or someone you know is interested in any of these services. This program is free.

Through the Preschool For All Grant the district offers a half-day program for eligible children (ages 3 and 4) residing within the District 7 boundaries. Children must meet eligibility requirements and are invited to register for preschool screenings that are held throughout the year. The screening consists of a parent interview, an assessment of development (language skills, social/emotional, school readiness, fine/gross motor skills) and a vision/hearing screening and English proficiency screener for families who speak another language in their home.

The Preschool For All Program is a half-day, 5 day a week program that is free with busing provided. The focus of the program is to prepare children to be life-long learners through a curriculum that uses play-based, experiential learning. Emphasis is placed on preparing children to be ready to enter kindergarten. Children are not required to be toilet trained to attend the program. Please phone the Early Childhood Center at (630-694-1174) should you like to schedule an appointment or if you have any questions.

### **Kindergarten:**

The District maintains a full-day kindergarten with an instructional program that fulfills the District's curriculum goals and objectives and the requirements of the State law. The District also offers a

half-day Kindergarten for those families who request a half-day program.

### **Power Hour:**

District 7 offers the Power Hour after school program for students in 2nd through 8th grade. Power Hour meets 2-3 days a week depending on the school. The District provides transportation for students participating in the after school program. The Power Hour Program is designed to support students in developing study skills, positive work habits.

### **Breakfast and Lunch Program:**

District 7 offers a comprehensive breakfast and lunch program. District 7 participates in the Community Eligibility Provision Program (CEP) which means all students can be provided with breakfast and lunch at no cost to their families. Students may bring a bag lunch and purchase milk for \$0.65. Since all students qualify for free meals under the CEP provision, applications for free and reduced meals do not need to be completed. If a student wishes to have an additional breakfast the cost is \$2.30 and for an additional lunch the cost is \$4.00.

Information as to lunch periods and menus are available through the school office and posted on the district website. Parents are asked to:

- Discuss table manners and appropriate lunchroom behavior with their children.
- Discuss appropriate attitudes toward lunchroom and playground supervisors.
- Refrain from including energy drinks or soda in lunches sent from home.

Students who do not comply with acceptable rules of behavior during the lunch and playground periods will be given alternative opportunities and/or retaught expectations for participation.

### **Transportation:**

All students attending Wood Dale School District 7 and meeting the eligibility requirements for bus transportation prescribed by the district are entitled to ride the school buses. Any misconduct by a student, which in the opinion of the bus driver and with concurrence of the building principal is detrimental to the safety and welfare of the other students or to the safe operation of the school bus, will be sufficient cause for suspension of the student's privilege to ride the bus. If, in the driver's and building principal's judgment suspension is in order, the procedures relating to suspensions as adopted by the Board of Education shall be followed.

It is the policy of the Board of Education of the Wood Dale School District to provide bus service for students who qualify according to distance (defined as lineal walking distance along a street) over:

- 5/8 mile for kindergarten and grade one
- 6/8 mile for grades two and three
- 7/8 mile for grades four and five
- One mile for grades six, seven and eight

The following rules have been established to avoid confusion and possible overcrowding of buses:

1. Students may not change buses to ride to another location.
2. Non-bus riders may not ride the bus to go home with friends or to attend meetings, etc.
3. If students at the elementary level are not to take a bus on a particular day or are to be picked up by a parent or are to walk home, parents must send a note to or call the school office.

### **Field Trips:**

Classes may take educational field trips during the year. Students will be transported in school district approved carriers under teacher supervision. Notification/permission slips will be sent home with students, signed by a parent or guardian and returned to school. Students, who do not have a permission slip signed by a parent/guardian, will not be allowed to attend field trips.

Parents are often times requested to chaperone a field trip. Should a parent agree to chaperone they are not allowed to bring any preschool children or other children along on the field trip. Parent chaperones are needed to supervise the students on the trip and no other children may accompany the group. Parent chaperones are expected to ride the bus to and from the field trip destination along with the students and staff. Parent chaperones are expected to follow the directions of the teacher while on the field trip. Parent chaperones will be required to go through the volunteer screening process.

The purchase of gifts or food for students is not permitted. The use of cell phones for personal business while on a field trip is discouraged.

### **In-District Field Trips:**

Field trips within the district boundaries are occasionally planned to enhance the educational programs for students. Some of the destinations can be reached by walking and others require students to take a district bus for a short distance. Some of the destinations include: Center for the Arts, Fire Department, Library or Police Department. If you do not want your child to participate in these trips or would like written notification prior to each trip, please contact your child's teacher in writing with this request.

### **Lost and Found:**

There is a designated area for lost and found items in each school. Children are encouraged to deposit articles they find and check for articles they lose. Since many items go unclaimed, parents are encouraged to sew or mark their child's name on personal clothing and items.

### **Pictures:**

Student pictures are taken annually by a professional photographer. There is no obligation for purchase.

### **Sports:**

Wood Dale Junior High School belongs to the Northwest DuPage Middle School Athletic Conference. As a member of this conference, interschool athletics are provided for our students. The conference has six member schools and teams from these schools compete in basketball, soccer, cross country, track and volleyball.

The intramural activities are an "after school" program of recreational sports, games and other related activities open to all junior high school students. This provides students an opportunity to practice skills they have learned during the regular physical education classes. The intramural program helps to develop productive use of leisure time, physical fitness and social interaction.

**Students who participate in athletic teams and intramurals and intend to use the activity buses are required to pay an annual \$25.00 activity fee.**

### **Clubs:**

The junior high offers multiple opportunities for students to join clubs. The clubs begin and end at different times throughout the year and are all directed by the teaching staff. Parents may check the school calendar on junior high website for dates and times of club meetings. **Students who participate in clubs and intend to use the activity buses are required to pay an annual \$25.00 activity fee.**

### **Interpreters:**

Should parents/guardians require a **interpreter** for a parent meeting or teacher conference, they should notify the principal or their child's teacher in advance of the meeting, regarding this need. Every effort will be made on the part of the school staff to secure a **interpreter** to be present at the meeting.

## IV. CURRICULUM

### **Courses of Study:**

Elementary subjects include English Language Arts, Social Science, Science, Mathematics, Social Emotional Learning Standards, Physical Development and Health, and Fine Arts. Spanish Language Arts is offered through the dual language program. Parents must complete an application in order for their child to be considered for entry to the Dual Language Program. For more information please contact Mrs. Elvia Villalobos, 630-595-9510.

Junior High includes the above courses plus Life Management and Science, Technology, Engineering, and Math (STEM).

Band and Chorus Programs are available to students in grades four through eight. Questions may be directed to the Band and Chorus directors at Westview or Wood Dale Junior High. Technology is integrated into the curriculum throughout the grades during the regular school term and summer school. Students are issued a device to be used at school and at home. See technology sections for additional information.

### **Homework:**

Homework is assigned to complement, supplement and reinforce classroom teaching and learning. The teacher will assign this work subject to each individual and classroom need.

Parents should encourage students to fulfill the requirements in this regard. Completion of homework ensures that students are prepared for their instructional day by practicing concepts that have already been taught but need to be refined.

### **State Testing:**

Illinois students in grades 3-8 are required to participate in State testing. Students qualifying for English Learner (EL) services are required to participate in the ACCESS testing in grades K-8th. Students in kindergarten participate in the KIDS assessment.

### **Schoolwide Enrichment Model (SEM):**

District 7 employs the Schoolwide Enrichment Model (SEM) (Renzulli 1977; Renzulli & Reis, 1985, 1997) to meet the needs of high-achieving, high-potential students. The SEM focuses on enrichment for all students, or acceleration for select students, through high levels of engagement and the use of enjoyable and challenging learning experiences that are constructed around students' interests, learning styles, and preferred modes of expression.

Should you have additional questions, please contact the LMC Director/SEM Consultant or the building principal at your child's school.

### **Accelerated Placement Program**

Wood Dale District 7 supports the development of talents for all students including those with disabilities and those from economically disadvantaged and/or culturally/linguistically diverse families. If a student has been identified by the teachers at their school as being able to benefit from accelerated placement to meet the student's learning needs beyond the scope of differentiation, the following types of acceleration are offered for students.

#### **Early Entrance to Kindergarten and First Grade**

Children demonstrating advanced pre-academic skills may be referred for consideration for early entrance to kindergarten or first grade by their parents/guardians. This process can be initiated by parents contacting the building principal to set up a meeting to discuss the early entrance process.

In applying for grade level acceleration, all requests are due to the District Office between March 1st-June 15th of each year. The final decision for acceleration is made by the school district team.

## **Subject Acceleration**

Subject acceleration in Language Arts and/or Mathematics are available. Students who consistently exceed grade-level learning standards in either of these subjects may be referred for consideration by their teacher or parents/guardians. The first part of the process involves a review of assessments and other evidence collected from classroom observations. In cases in which it is determined that differentiation is not sufficient to meet the child's learning needs, the acceleration process can move forward. The final decision for acceleration is made by the school district team.

In cases of referrals for single subject acceleration, parents are notified by the Schoolwide Enrichment Consultant (SEMC) if the child is placed in another grade level classroom for instruction. Parents have the option to decline the request by providing the SEMC with a denial letter. Most single subject acceleration takes place in the child's regular classroom and, in some cases, the Library Media Center.

## **Whole Grade Acceleration**

In rare circumstances, whole grade acceleration is an option for students. Students who significantly exceed grade-level learning standards in all core curriculum subject areas may be considered. The referral for consideration may be initiated by the teacher or parents/guardians. This process begins with a review of assessments and other evidence collected from classroom observations. Parents are invited to meet with the teacher, building principal, and curriculum director to review the process for acceleration. The final decision for acceleration is made by the school district team.

## **Intervention Services/Title I:**

District 7 has school wide Title I programming. Title I is a federal law that provides financial assistance to help ensure that all children meet challenging academic standards. Part of our Title I funding is used to provide intervention programs. Our Multi-Tiered System of Supports (MTSS) outlines the requirements of this program. Parents/Guardians have the right to be involved in instructional programming decisions for their child. If you have any questions regarding Title I, please contact the building principal.

## **Sexual Abuse Prevention/Personal Body Safety Curriculum:**

District 7 is required, by Illinois State law to provide no less than one age-appropriate lesson per school year to instruct students to (a) recognize and report sexual abuse, and (b) focus on methods to reduce students' vulnerability to sexual abuse. Parents of students in grades Pre K-8 will be given at least 5 days written notice before instruction on avoiding sexual abuse begins. Upon request, parents will be provided the opportunity to preview the curriculum used for instructional purposes.

## **Professional and Appropriate Staff Conduct**

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. Should any parent, family members, or student believe a staff member is interacting with a student or group of students in a manner that is inappropriate or unprofessional please contact the principal or superintendent immediately.

## Signs & Symptoms of Child Sexual Abuse:

The warning signs and symptoms of child sexual abuse may vary from child to child. Children have different ways of coping with abuse and the signs often depend on each child's characteristics and environment. Parents have the responsibility to keep their children safe. One way parents can do this is by observing the behaviors and interactions of their children at home and with their friends. Please keep in mind the following warning signs and possible indicators of sexual abuse. If you suspect a child is being abused in any way, call the DCFS Child Abuse and Neglect Hotline at 1-800-25-ABUSE (1-800-252-2873).

### Physical indicators of sexual abuse:

- Reports sexual abuse by a parent or another adult caregiver
- Has difficulty walking or sitting
- Has a sudden weight change
- Has frequent somatic complaints, stomach or head ache, sore throat
- Suddenly refuses to change for gym or to participate in physical activities
- Has sudden negative change in appearance
- Has frequent urinary or yeast infections not explained by medical condition or treatment
- Becomes pregnant or contracts a venereal disease, particularly if under age fourteen
- Runs away

### Behavioral indicators of sexual abuse:

- Shows sudden changes in behavior or school performance
- Is inappropriately seductive
- Has sophisticated knowledge or interest in sexual activity and behaviors beyond same age peers
- Perpetrates sexual activity with another child, particularly a younger or more vulnerable child
- Is overly protective of siblings
- Avoids a specific person without an obvious reason
- Talks a lot about an adult
- Is threatened by physical contact, closeness
- Is always watchful, as though preparing for something bad to happen
- Comes to school early, stays late, and does not want to go home

### Additional indicators for adolescent victims of sexual abuse:

- Is self-destructive
- Is considered promiscuous
- Abuses drugs or alcohol
- Self mutilates or attempts suicide
- Develops an eating disorder
- Runs away

Should your child be a victim of sexual abuse, below are the names of some community based counseling services. Please contact the school social worker at your child's should you need assistance obtaining counseling or other support for your child.

Counseling & Resource Name	Area	Phone
DCFS Child Neglect and Abuse Hotline	Child physical abuse, emotional abuse, sexual abuse, and neglect.	1-800-25-ABUSE (1-800-252-2873).
DuPage County Children's Center	Child Sexual Abuse	1-630-407-2750
YWCA	Sexual Assault Support and Resources	1-630-971-3927

National Sexual Assault Hotline 24 hour crisis line	Sexual Assault	1-800-656-HOPE (1-800-656-4673)
Northeast Dupage Family and Youth Services	Mental Health Counseling and Case Management Services	1-630-693-7934
DuPage County Health Department and Crisis Services 24 hour crisis line	Mental Health Counseling	1-630-627-1700
Community Resource Information Service (DuPage County)	Provides mental health resources and any other needs	1-630-407-6500 1-800-942-9412
Ascension Alexian Brothers Behavioral Health Hospital 24 hour access	Free Behavioral Health Screener	1-855-383-2224
Streamwood Behavioral Healthcare System 24 hour access	Free Behavioral Health Screener	1-630-837-9000

### **Dual Language Program:**

District 7 offers a Dual Language Program beginning in Kindergarten. The program is designed for both Spanish-speaking and non-Spanish-speaking students and supports the development of bilingualism, biliteracy, and multicultural understanding. Participation requires a long-term commitment from families to keep their child enrolled in the program from Kindergarten through grade 8.

Families interested in participating are encouraged to attend a Dual Language information meeting and complete the required Dual Language consent form. Additional information about the program is available on the district website.

### **Multilingual Programs:**

Dual Language and English as a Second Language (ESL) education programs are provided for English Learners (EL) in all areas of instruction. Students are screened and placed in the program based on test results. Additional language support is given by placing students in blended classrooms with an ESL and/or Dual Language endorsed teacher.

Other language supports are given through the co-teaching model where a bilingual and a classroom teacher collaborate during instruction. Depending on the academic needs of the students, some students are also pulled out of the classroom for small group instruction. Should parents have questions regarding EL services, they should contact the EL Coordinator, Mrs. Melissa Favata at 630-694-1174.

### **Curriculum Materials:**

Materials provided to students for learning, including technology equipment are the property of District 7. Students are responsible to properly care for these materials. Fines will be assessed for damaged or lost school materials.

As part of the District 7 one to one technology device program, each parent/guardian must agree annually to the Mobile Device Permission and Acceptable Use Form, prior to their child being issued a device for the year.

### **Reporting Student Progress and Promotion:**

Student progress can be viewed at any time via Otus by signing up for a parent account. If you

have not created an account, you will need your child's access code to create it. Contact your child's teacher or building secretary to obtain the code. By creating an account, you will be able to view your child's assessment results, and do various other tasks in real-time using one common system. Otus has built-in live support within their system and they respond quickly. At any time, if you should need support, we encourage you to contact them via the support feature. Since you are able to view your child's progress online at any time, we will not be sending home paper reports, and some paper assessments or lessons. Otus takes student data and privacy seriously by adhering to COPPA (Children's Online Privacy Protection Act), being a signatory of the Student Privacy Pledge (<https://studentprivacypledge.org/>), and working diligently to ensure that student information is only used to support the learning goals of your child. For further information, Otus' privacy policy can be found by visiting <https://otus.com/support/privacy-policy/>.

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on state assessments, or other testing. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted. Every teacher shall maintain an evaluation record for each student in the teacher's classroom.

Wood Dale School District uses standards-based learning (SBL). SBL assesses how students are progressing toward grade level/standards (criterion-referenced) rather than grading how an individual student performs against an average student. Therefore, students are being compared to learning standards and not to each other. Since the specific articulated learning standard tells a student much more about what he/she should be learning, the path to growth is clearer than simply receiving a percentage grade or letter grade without explanation.

SBL marks indicate how your child is performing toward mastery of end of year grade level learning standards. The purpose of SBL is to accurately communicate what best describes the student's level of performance at a point in time.

#### **Academic Indicators for Reporting Student Progress:**

These marks show how your child is progressing toward meeting end of year standards; they are based on rubric scored assessments and are used to give families a clear understanding of how your child is learning and growing.

- *Mastering*: This indicator means that your child can show they understand the skill or concept their own.

- *Approaching*: Your child demonstrates some understanding of the skill or concept, may require prompting and support, or does not yet apply it consistently with independence.

- *Not Meeting*: Your child is at an early stage of learning the skill or concept and currently requires significant support and guidance, or is not yet able to demonstrate understanding independently.

If your child receives Insufficient Evidence as a mark on the progress report, there is not enough completed work or assessment evidence at this time for the teacher to fully evaluate your child's understanding of the skill.

#### **Parent/Teacher Conferences:**

Regularly scheduled conference dates have been established. All parents are requested to participate in conferences and to keep in close contact with their child's teacher at all times. Communication should be made early and throughout the school year if a child is having any difficulty. Conferences should be scheduled to take place before, during or after school at a time convenient for both parent and teacher.

#### **Protective Eyewear:**

Protective eye devices shall be required to be worn by all students, teachers, and visitors when participating in or observing dangerous vocational arts and chemical or combined chemical physical laboratories involving caustic or explosive chemicals or hot liquids or solids.

## **Animal Dissection:**

Students have the right to refrain from performing, participating in, or observing dissection of an animal. The only course in District 7 that contains a dissection is in 5th grade where the students dissect owl pellets. If a student does not want to participate, an alternative project will be assigned.

## **V. ORGANIZATIONS**

### **Parent Teacher Organizations:**

The Wood Dale Parent Teacher Organization (PTO) in each of the schools actively strives to help parents and teachers cooperate in the education of the students. PTO programs support many of the district programs. PTO meetings provide a format for parents to informally discuss issues and concerns they may have regarding their child's school.

### **Multilingual Parent Advisory Committee (MPAC):**

The Multilingual Parent Advisory Committee (MPAC) is a committee comprised of parents of children in the Transitional Bilingual Education (TBE) program (Dual/ESL) and other community members. The purpose of this committee is to communicate with families about the program and to give them the opportunity to voice their experiences and provide ideas for improvement. The committee meets four times a year and participates in the planning and evaluation of the TBE program. Parents on this committee will also benefit from parent education presentations and support. All parents of students in the TBE program are invited to become members of the committee. For more information please contact: Mrs. Melissa Favata, EL Coordinator.

## **VI. STUDENT/FAMILY RIGHTS & EXPECTATIONS**

### **Student Records**

The Family Educational Rights and Privacy Act (FERPA) and the Illinois School Student Records Act (ISSRA) afford parents certain rights with respect to their student's educational records. They are, in part, as follows:

- The right to inspect and review the student's education records within a reasonable time after the district receives a request for access. A parent/guardian should submit to the records custodian, principal, or other appropriate official, written requests that identify the record(s) he/she wishes to inspect. The district official will make arrangements for access and notify the parent/guardian of the time and place where the records may be inspected. If the records are not maintained by the district official to whom the request was submitted, that official shall advise the parent/guardian of the correct official to whom the request should be addressed.
- The right to request the amendment of the student's education records that the parent/guardian believes is inaccurate or misleading. A parent/guardian may ask the district to amend a record that he/she believes is inaccurate or misleading. He/she should write the district officials responsible for the record, clearly identify the part of the record he/she wants changed, and specify why it is inaccurate or misleading.
- If the district decides not to amend the record as requested by the parent/ guardian, the district will notify the parent/guardian of the decision and advise the parent/guardian of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA or ISSRA authorizes disclosure without consent.

- One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as follows: a non-employee or entity that: (1) performs an institutional service or function for which the school district would otherwise use employees; (2) is under the direct control of the school district with respect to the use and maintenance of education records; (3) is subject to the requirements that the personally identifiable information (PII) from education records may be used only for the purposes for which the disclosure was made and those governing the redisclosure of PII from education records; and (4) meets the criteria for being a school official with a legitimate educational interest in the education records.
- A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their or its professional responsibilities.
- Upon request, the district discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Student Privacy Policy Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-4605

The rights of parents and students regarding student records are as follows:

- "Student Permanent Record" means the minimum personal information necessary to a school in the education of the student and contained in a school student record. Such information includes:
  - Students' and parents' names and addresses, date of birth, place of birth, and gender;
  - Evidence required under Section 5(b) of the *Missing Children Records Act*;
  - Grades, graduation date, and grade level achieved;
  - Attendance records;
  - Health record; and
  - Record of release of student permanent record information.

Permanent records will be maintained for a period of sixty years following the student's graduation, transfer, or permanent withdrawal from the school. The principal is the official records custodian for the building.

- "Student Temporary Record" means all information not required to be in the student permanent record and shall consist of the following, as limited by Section 2(d) of the Act:
  - A record of release of temporary record information in accordance with Section 6(c) of the Act;
  - Scores received on the State assessment tests administered in the elementary grade levels (i.e., kindergarten through grade 8) (see 105 ILCS 5/2-3.64a-5);
  - The completed home language survey form (see 23 Ill. Adm. Code 228.15 (Identification of Eligible Students));
  - *Information regarding serious disciplinary infractions* (i.e., those involving drugs, weapons, or bodily harm to another) that resulted in *expulsion, suspension, or the imposition of punishment or sanction*;
  - *Information provided under Section 8.6 of the Abused and Neglected Child Reporting Act* [325 ILCS 5] and *information contained in service logs maintained by a local education agency* under Section 14-8.02f(d) of the Code [105 ILCS 10/2(f)];
  - Any biometric information that is collected in accordance with Section 10-20.40 of the Code;
  - Health-related information; and
  - Accident Reports.

Student temporary record may also consist of:

- Family background information;
- Intelligence test scores, group and individual;
- Aptitude test scores;
- Reports of psychological evaluations, including information on intelligence, personality, and academic information obtained through test administration, observation, or interviews;
- Elementary achievement level test results;
- Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations;
- Honors and awards received;
- Teacher anecdotal records;
- Other disciplinary information;
- Special education records; or
- Records associated with plans developed under section 504 of the federal Rehabilitation Act of 1973 (29 USC 701 et seq.).
- Any verified reports or information from non-educational persons, agencies, or organizations of clear relevance to the education of the student.

Temporary records for all students will be maintained for a minimum of five (5) years following the student's graduation, transfer, or permanent withdrawal from school.

The parents of any student who has graduated, transferred or withdrawn from school, including special education students, and/or the student him/herself if he/she has turned 18 years of age, may request the information contained in the temporary file by contacting the building principal.

- Except as provided in FERPA and ISSRA, any release of or access to student records shall require written consent of the parent or legal guardian. A parent or student may not be forced to release information from student records in order to secure any right, privilege, or benefit, including employment, credit, or insurance. A record of information released will be maintained.

■ Parents and legal guardians have the right to inspect, copy, and challenge the accuracy, relevance, and/or propriety of any student record entry, exclusive of course grades. The procedure of challenge is as follows:

- The parent and/or legal guardian must prepare a written statement that identifies the following: the entry being challenged; the reason it is being challenged; and the desired outcome.
- The parent or legal guardian must request an informal conference with the principal. Such a conference must be held within fifteen (15) school days of the request.
- If satisfaction is not reached, the parent or guardian must request a formal review by the Superintendent of Schools. Such a conference must be held within fifteen (15) days of the request, and a decision must be rendered within ten (10) school days of the conference.
- If resolution is still not reached, the parent or legal guardian must request a review by the Superintendent of the Educational Service Region. The decision of the appeal shall be final.

■ The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that:

School District 7, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, School District 7 may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations, such as the District PTO or the yearbook publisher, without a parent's prior written consent. The primary purpose of directory information is to allow School District 7 to include this type of information from your child's education records in certain school publications. Examples include:

- Recognition in a School Newsletter;
- Photograph in Newsletter, Calendar or Website;

- The Yearbook;
- Student Recognition Lists;
- Graduation/Holiday/Band/Choral Programs

The following is designated as directory information and may be released to the general public, unless the parents request that any or all such information not be released: student's name and address; grade level; birth date and place; parents' names, home phone number and addresses; information on participation in school-sponsored activities and athletics; achievements; and period of attendance in the school. **A parent or student who wishes to have this information or any reproduction of the student's photograph, image, voice, video, or other recorded image excluded from publication of any sort, may do so by notifying the principal in writing.** Failure to submit such request in writing shall release the Wood Dale School District, their officers, employees, agents, representatives, or their assignee, or designees from any claim or liability for invasion of privacy, libel, slander, or other course of action with respect to publication, distribution, or use of such photograph, image, voice, film, other recorded image, or any reproduction or prints thereof.

- Parents have the right to inspect and copy information contained in the student's record. There will be a small charge for copies, not to exceed 35 cents per page. This fee will be waived for those unable to afford such costs.
- The Illinois School Student Records Act allows student records to be disseminated to a SHOCAP (Serious Habitual Offender Comprehensive Action Program) committee for the purpose of identifying serious habitual offenders and matching them with community resources.
- Copies of the laws, rules, and regulations on student records are on file with the principal and the superintendent of the district.
- No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit or insurance the securing by any individual of any information from a student's temporary record that the individual may obtain through the exercise of any right secured under the Act.

## Equal Education Opportunities 11/25

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board policy 8:20, Community Use of School Facilities. Any student may file a discrimination complaint by using Board policy 2:260, Uniform Grievance Procedure, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited. Sex Equity section with new updated information

## Sex Equity 11/25

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

## **Title IX Grievance Procedure**

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106), concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

### Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or

1. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
2. *Sexual assault*, as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 C.F.R. §12291(a)(36)

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

### Definitions from 34 C.F.R. §106.30

*Complainant* means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

*Education program or activity* includes locations, events, or circumstances where the District has substantial control over both the Respondent and the context in which alleged sexual harassment occurs.

*Formal Title IX Sexual Harassment Complaint* means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

*Respondent* means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

*Supportive measures* mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

### Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and

emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

#### Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

#### Title IX Coordinator:

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Shannon Dudek, Ed. D.  
Superintendent  
543 N. Wood Dale Rd.  
Wood Dale, IL 60191  
sdudek@wdsd7.org

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#### Processing and Reviewing a Report or Complaint

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to supportive measures, (3) inform the Complainant of the availability of *supportive measures* with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

#### Formal Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions for other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence - including both inculpatory and exculpatory evidence - and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision maker, or any person designated by the District to facilitate an informal resolution process:
  - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
  - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

#### Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

### Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

### **Harassment of Students Prohibited**

No person, including a District employee or agent, or student, shall harass, intimidate or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status; including pregnancy; physical appearance, socioeconomic status, academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

### Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct for communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

### Making a Report or Complaint

Students are encouraged to report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Complaint Manager or any staff member with whom the student is comfortable speaking. A student may choose to report to a staff member of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

### **Nondiscrimination Coordinator:**

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Shannon Dudek, Ed. D.  
543 N. Wood Dale Road  
Wood Dale, IL 60191  
Telephone (630) 595-9510

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## Complaint Managers:

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Elvia Villalobos  
543 N. Wood Dale Road  
Wood Dale, IL 60191  
Telephone (630) 595-9510  
evillalobos@wdsd7.org

Alan Buttimer  
200 N. Addison Road  
Wood Dale, IL 60191  
Telephone (630) 766-8040  
abuttimer@wdsd7.org

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The Superintendent shall use reasonable measures to inform staff members and students of this policy, by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

### Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

### Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

### Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

### Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see polices 2:260, Uniform Grievance Procedure, and 2:265, *Title IX Grievance Procedure*).

Students should report allegations of retaliation to the Building Principal, an Administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

### **Uniform Grievance Procedure**

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.;
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 , excluding the Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*.
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.;
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin).
6. Sexual harassment prohibited by State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000 et seq. and (Title IX sexual harassment complaints are addressed under policy 2:265, *Title IX Grievance Procedure*);
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60;
8. Bullying, 105 ILCS 5/27:23.7;
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children;
10. Curriculum, instructional materials, and/or programs;
11. Victims' Economic Security and Safety Act, 820 ILCS 180/;
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/;
13. Provision of services to homeless students;
14. Illinois Whistleblower Act, 740 ILCS 174/.
15. Misuse of genetic information prohibited by the Illinois Genetic Privacy Act 410 ILCS 513/; and Titles I and II of the Genetic Information Non-Discrimination Act, 42 U.S.C. §2000ff et seq.
16. Employee Credit Privacy Act, 820 ILCS 70/.

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to the grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused parent(s)/guardian(s)); this includes mediation.

### Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall

not be impaired by the person's pursuit of other remedies, e.g. criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

#### Deadlines

All deadlines under this procedure may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open

#### Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and cyber-bullying of students, the Complaint Manager or designee shall process and review the complaint under Board Policy 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*. For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

#### Investigation

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will attempt to notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days of the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph 4 of the following section of this policy.

Decision and Appeal

Within 5 school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused, as well as the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused, may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the complainant and the accused as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

<b>Nondiscrimination Coordinator:</b>		<b>Title IX Coordinator:</b>	
<b>Name</b>	Shannon Dudek	<b>Name</b>	Shannon Dudek
<b>Address</b>	543 N. Wood Dale Road Wood Dale, IL 60191	<b>Address</b>	543 N Wood Dale Road Wood Dale, IL 60191
<b>Telephone:</b>	(630) 595-9510	<b>Telephone:</b>	(630) 595-9510
<b>Email:</b>	sdudek@wdsd7.org	<b>Email:</b>	sdudek@wdsd7.org
<b>Complaint Managers:</b>			
<b>Name</b>	Elvia Villalobos	<b>Name</b>	Alan Buttimer
<b>Address</b>	543 N. Wood Dale Road Wood Dale, IL 60191	<b>Address</b>	200 N. Addison Road Wood Dale, IL 60191
<b>Telephone:</b>	(630) 595-9510	<b>Telephone:</b>	(630) 766-8040
<b>Email:</b>	evillalobos@wdsd7.org	<b>Email:</b>	abuttimer@wdsd7.org

## **Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited** 11/25

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

### Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

### Making a Report or Complaint: Investigation Process

Individuals are encouraged to promptly report claims or incidents of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, Uniform Grievance Procedure.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

### Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

### Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;

Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;

Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;

Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;

Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and

Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

#### Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

#### Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, Student Behavior.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

#### Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, Uniform Grievance Procedure).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

### **Teen Dating Violence**

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, **teen dating violence** occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. As part of its comprehensive health education program, the district curriculum incorporates age-appropriate instruction regarding the topic of Teen Dating Violence in grades 7 and 8. For more information please contact the Wood Dale Junior High Principal or refer to the Board Policy 7:185. Accessible through our website [www.wd7.org](http://www.wd7.org).

### **Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence**

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A).

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year.

2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35.
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person.
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45.
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40.
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that is fully complex with 105 ILCS 5/26A-25.
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f). Confidentiality procedures will:
  - a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
  - b. Comply with the requirement of 105 ILCS 5/26A-30.
9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-20(c).
10. Complies with State and federal law and aligns with Board policies.

Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

**Nondiscrimination Coordinator:**

**Name**

Shannon Dudek

**Address**

543 N. Wood Dale Road  
Wood Dale, IL 60191

**Title IX Coordinator:**

**Name**

Shannon Dudek

**Address**

543 N Wood Dale Road  
Wood Dale, IL 60191

**Telephone:** (630) 595-9510

**Telephone:** (630) 595-9510

**Email:** sdudek@wdsd7.org

**Email:** sdudek@wdsd7.org

### **Complaint Managers:**

**Name**

Elvia Villalobos

**Name**

Alan Buttimer

**Address**

543 N. Wood Dale Road  
Wood Dale, IL 60191

**Address**

200 N. Addison Road  
Wood Dale, IL 60191

**Telephone:** (630) 595-9510

**Telephone:** (630) 766-8040

**Email:** evillalobos@wdsd7.org

**Email:** abuttimer@wdsd7.org

#### Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

#### Enforcement

Any district employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

#### Policy Review

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, Board Policy Development, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

#### Retaliation Prohibited

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

### **Suicide and Depression Awareness and Prevention** 1/26

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

#### Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the

requirements of Ann Marie's Law listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7).

The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
  - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5/27-215 (requiring education for students on mental health and illness).
  - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
  - a. The training required by 105 ILCS 5/10-22.39 for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
  - b. Illinois State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
  - a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the IL Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
  - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
  - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
  - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
  - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
  - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
  - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act of 2003, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
  - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.

4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

#### Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

#### Monitoring

The Board will review and update this policy pursuant to Ann Marie's Law and Board policy 2:240, *Board Policy Development*.

#### Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

#### Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

### **Student Behavior** 1/26

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

#### When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;

3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

### Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including, marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless it is being administered in accordance with physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's, or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's instructions or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
  - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
  - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
  - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, or controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
  - h. Drug paraphernalia, including devices that are or can be used to:
    - (a) ingest, inhale, or inject cannabis or controlled substances into the body; and
    - (b) grow, process, store, or conceal cannabis or controlled substances.

- Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substances, as applicable, in their possession.
4. Using, possessing, controlling, or transferring a weapon as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
  5. Using or possessing an electronic paging device.
  6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
  7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. *Sexting* also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law.
  8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
  9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a district staff member's request to stop, present school identification, or submit to a search.
  10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
  11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
  12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
  13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
  14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
  15. Entering school property or a school facility without proper authorization.
  16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.

17. Being absent without a recognized excuse; State Law and School Board policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to be a member.
19. Being involved in gangs or gang-related activities, including the display of gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time that threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. Failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

#### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitations, any of the following:

1. Notifying parent(s)/guardians(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.

6. In-school suspension - The building principal or a designee shall ensure that the student is properly supervised.
7. After school study or Saturday study provided the student's parent(s)/guardian(s) have been notified. If transportation arrangements cannot be agreed upon, an alternate disciplinary measure must be used. The student must be supervised by the detaining teacher or the building principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure giving the student and/or parent/guardian the choice.
9. Seizure of contraband: confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges, in accordance with Board Policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities. In accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board Policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes", alcohol, or weapons, or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

#### Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, Illinois State Board of Education (ISBE) rules (23 Ill.Admin.Code §§1.280, 1.285), and the District's procedure(s).

#### Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).

2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, billy club, or any other object if used or attempted to be used to cause bodily harm, including *lookalikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theater, cooking, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

#### Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

#### Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug related incident, or (3) observes a battery committed against any staff member or is subject to a battery. Upon receiving such a report, the building principal or designee shall immediately notify the local law enforcement agency, IL Department of State Police (ISP), and any involved student's parent/guardian. *School grounds* include modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to (ISBE) through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

#### Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other (licensed) educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

#### Parent/Student Handbook

The Superintendent, with input from a parent-teacher advisory committee, shall prepare disciplinary

rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

The Parent/Student Handbook, including the District disciplinary policies and rules, shall be distributed to the students' parent(s)/guardian(s) within 15 days of the beginning of the school year or a student's enrollment.

## Preventing of and Response to Bullying, Intimidation, and Harassment 1/26

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge status from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

### Definitions from 105 ILCS 5/22-110

*Artificial intelligence* means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. *Artificial intelligence* includes generative artificial intelligence.

*Bullying* includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

*Cyber-bullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of materials on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of bullying.

*Digital replica* means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

*Unauthorized digital replica* means the use of a digital replica of an individual without the consent of the depicted individual.

### Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below;

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Non-Discrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

**Nondiscrimination Coordinator:****Name**

Shannon Dudek

**Address**543 N. Wood Dale Road  
Wood Dale, IL 60191**Telephone:** (630) 595-9510**Email:** sdudek@wdsd7.org**Title IX Coordinator:****Name**

Shannon Dudek

**Address**543 N Wood Dale Road  
Wood Dale, IL 60191**Telephone:** (630) 595-9510**Email:** sdudek@wdsd7.org**Complaint Managers:****Name**

Elvia Villalobos

**Address**543 N. Wood Dale Road  
Wood Dale, IL 60191**Telephone:** (630) 595-9510**Email:** evillalobos@wdsd7.org**Name**

Alan Buttimer

**Address**200 N. Addison Road  
Wood Dale, IL 60191**Telephone:** (630) 766-8040**Email:** abuttimer@wdsd7.org

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
  - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may

include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) bullying, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, (including new employees when hired), and must be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, Board Policy Development, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
  - a. The frequency of victimization;
  - b. Student, staff, and family observations of safety at a school;
  - c. Identification of areas of a school where bullying occurs;
  - d. The types of bullying utilized; and
  - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- i) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) included in the reference portion of the policy;
- ii) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary, or
- iii) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
  - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.

- b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
- c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
- d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:310, *Restrictions on Publications; Elementary Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

### Sex Offender Information

Illinois school districts are required to inform parents of where they can obtain information regarding any registered sex offenders who live within the boundaries of the school district. Parents interested in accessing information regarding registered sex offenders are referred to the Illinois State Police website: [www.isp.state.il.us/sor/](http://www.isp.state.il.us/sor/) and the National Sex Offender Public Website: [www.nsopw.gov/core/conditions.aspx](http://www.nsopw.gov/core/conditions.aspx), Illinois Statewide Child Murderer and Violent Capital Offender Against Youth Registration <http://www.isp.state.il.us/cmvo>.

### Articles Not To Be Brought to School

Objects brought to school which create a hazard to student safety or cause general interference or disruption of the educational process are prohibited.

Students should not bring items of value to school. District 7 will not be held responsible for losses.

ANIMALS ARE NOT ALLOWED ON SCHOOL GROUNDS DURING SCHOOL HOURS.

### Search and Seizure 11/25

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

### School Property and Equipment as well as Personal Effects Left on School Property by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

### Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

### Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

### Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

## **Asbestos**

An asbestos management plan is available for public inspection in each school office and at the district's administrative office. The management plan is available, without cost or restriction, for inspection by the public. For more information please contact the Supervisor of Buildings & Grounds at 630-595-9510.

## **Pesticide & Lawn Care Products Application Notification Program**

The Illinois General Assembly has passed legislation requiring that public schools shall notify registered parents/guardians and school employees at least 2 business days prior to any pesticide application on school property, except in the case of an emergency. The term "pesticide" includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers or deodorizers), insecticide baits, and rodenticide baits.

Registered parents/guardians and school employees will be notified at least 4 days in advance of the application of any lawn care product.

Wood Dale School District #7 will establish, on an annual basis, a registry of people who wish to be notified. To be included in this registry, please submit your request in writing, annually, to Mr. Gus Gonzalez, Director of Buildings and Grounds, Administrative Office, 543 N. Wood Dale Rd., Wood Dale, Illinois 60191. Any other questions you have regarding the District's pest management practices may also be addressed to the Director of Buildings and Grounds, at (630) 595-9510.

## **Drug and Alcohol Free Workplace: E-Cigarette, Tobacco, and Cannabis Prohibition**

Smoking or use of any tobacco, tobacco look-alike product, or electronic cigarette, is not allowed in or on any Wood Dale School District 7 property. All District workplaces are drug- and alcohol-free workplaces. For more information please see board policy 5:50 Drug and Alcohol Free Workplace: e-Cigarette, Tobacco, and Cannabis Prohibition.

## **Board of Education Policies**

Parents, Students and Community members are encouraged to become familiar with the policies of the Wood Dale District 7 Board of Education. Many of these policies are referenced in this handbook. A complete Board Policy Manual is accessible on the website: [www.wd7.org](http://www.wd7.org). Click on the Board of Education tab. Should you have a question or wish to review any of the Board Policies please contact one of the district administrators.

# notes

# notes

**CALENDAR**  
**WOOD DALE SCHOOL DISTRICT 7**  
**(2026-2027)**

AUGUST	13	Teacher Professional Development (No School)
	14	Teacher Professional Development (No School)
	17	First day of Classes (K-8)
	24	First day of Classes ECEC

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SEPTEMBER	7	Labor Day (No School)
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OCTOBER	12	Columbus Day - (No School)
	13	Teacher Professional Development (No School)
	30	Teacher Professional Development (Half Day) – Students Attend AM only

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NOVEMBER	23	Parent/Teacher Conferences (No School)
	24	Teacher Professional Development (No School)
	25	Non-Attendance Day (No School)
	26	Thanksgiving Day (No School)
	27	Non-Attendance Day (No School)

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DECEMBER	18	Last Day Before Winter Break
	12/21/26-1/1/27	Winter Break

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JANUARY	4	Teacher Professional Development (No School)
	5	Classes Resume
	18	Martin Luther King Birthday (No School)

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FEBRUARY	12	Half Day School Improvement – Students Attend AM only
	15	President's Day (No School)
	26	Institute Day

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MARCH	26	Local Holiday – Good Friday
	3/29-4/2	Spring Break

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APRIL	5	Classes Resume
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MAY	21	Half Day School Improvement – Students Attend AM only
	26	Tentative Closing Day of School (if no emergency days used)
	31	Memorial Day - Legal Holiday

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