

LPSD Literacy Report – May 2026

CLSD Grant and Alaska Reads Act

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley
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Alaska Reads Act Lead

CLSD Grant - <https://education.alaska.gov/clsd-cohort-2>

Comprehensive Literacy State Development Grant - *Focus on literacy Birth-12th grade with a goal of raising student achievement in literacy through all levels*

Alaska Reads Act - <https://education.alaska.gov/akreads>

Focus on literacy K-3 with a goal of having students reading on grade level by the end of 3rd grade with an emphasis on the Science of Reading

CLSD: Differentiating Student-Focused Readiness (*Structured Literacy & MTSS Framework of Support*)

Alaska Reads Act: 3rd Grade Reading Proficiency, Early Intervention and Support, Data Driven Progress

- The admin team will be discussing literacy interventions for older students at their end of year planning meeting. This will include how to fit them into the schedule without losing other things, the possibility of offering credits for interventions classes, and a process for students to enter and exit the intervention process.
- The literacy intervention process for students k-5 made a lot of progress this year. The process is clear to teachers and well supported with resources and training. The next steps are to determine supports needed at individual sites to ensure students are getting all the help they need.
- The CLSD grant is providing multiple opportunities for literacy enrichment over the summer. Amplify Online Tutoring is being offered to 16 students grades 2-5. Spots are available to students based on teacher recommendation and parent permission. Teachers in Nondalton and Igiugig will be offering 5 hours a week of learning enrichment in May and June. One week intensive literacy support sessions will take place in Kokhanok, Newhalen, and Chignik Lake. These sessions were based on teacher availability. Grade levels served and specific instructional focus varies from site to site.

CLSD: Building Staff Capacity (*Literacy-Focused Professional Development*)

Alaska Reads Act: Educator Professional development

- LPSD had a team of 12 educators attend The Science of Reading Symposium. Matthew Grossmann, Eric Oba, Alexis Pursell, Roy Womack, Gabrielle Calhoon, Kim Phillips, Diana Hejtmanek, and Julie Boggan attended in person. Sara Erickson and Faith Woodcock attended virtually. It was great to have a whole team participate. The grant will support another team attending the SOR symposium and the MTSS conference next year.

- The elementary reading curriculum pilot team decided on a curriculum to recommend. That is detailed in the Curriculum Report. The team put a lot of time and effort into carefully considering the needs of LPSD students and teachers. This is a big responsibility and not an easy process. When adopting a curriculum we have to keep in mind that none of them are designed to meet all of the unique needs of LPSD. In my role I will be working to find ways to address things that are specific to LPSD. I will work with the company onboarding team to determine the best way to teach the program in our shortened school year. I will also be exploring ways to enhance and increase cultural relevance.
- Amber Kresl and I will be meeting with the Glean Education consulting team to reflect on their support this year and what it will look like next year. One example is the para professional training they provided this year. Should we carry on with the same model, change the focus, increase frequency, decrease frequency, etc.”?

Fostering & Sustaining Partnerships (Family/Community Engagement & Partnerships)

- The April family engagement activity was planting Alaskan wildflowers. Sites received seeds, pots, and snacks. Sites also have the option of hosting a game night in May. However, many sites have a robust schedule of family activities including culture weeks, graduations, game days, and community clean ups so they may not use those items until later.
- As part of a partnership to foster family engagement, Elisabeth Ludwig and I produce a monthly newsletter.

April Newsletter:

https://drive.google.com/file/d/10OPaQXx0xjRjtZa5bNPPM22_ix82X97/view?usp=sharing

May Newsletter:

<https://drive.google.com/file/d/1sIBTYbPCFbz4aU94IBlkcRjLrRH9rCSv/view?usp=sharing>

