

## Professional Development Proposal

**District:** Joliet Township HS District  
**Contact Person:** Dianne McDonald

**Date:** March 4, 2026

### Suggested Roll-Out: SY26-27

When	What/Why	Who	How much
<b>SUMMER</b>			
2 days of PD July and August	<p>Specially Designed Instruction: From Goals to Growth (Day 1 – Special Educators)</p> <ul style="list-style-type: none"> <li>Define Specially Designed Instruction and distinguish it from UDL, differentiation, and accommodations</li> <li>Align PLAAFPs and IEP goals to specific, targeted SDI</li> <li>Identify evidence-based practices and instructional strategies that support SDI</li> <li>Understand the role of the special educator in designing, delivering, and monitoring SDI</li> </ul> <p>Same session repeated in August</p>	Special Educators	2 days x 1 presenter x 5,000 = \$10,000
1 day of PD August	<p>Co-Teaching 201</p> <ul style="list-style-type: none"> <li>Identify barriers and obstacles deepen understanding of roles/responsibilities,</li> <li>Reinforce student regrouping and use of multiple co-teaching models</li> <li>2 presenters to model co-teaching and differentiation</li> <li>Co-teaching teams &amp; all interested admin</li> </ul> <p>Text: <i>Collaborative Teaching in Elementary/Secondary Schools</i> (@\$40) + 15% SH</p>	Identified co-teaching teams of general ed & special ed/EL (required for all teams; can also be offered to interested teachers)	<p>1 day x 2 presenters x 5,000 = \$10,000</p> <p>40 books x \$40 + \$240 = \$1840</p>
<b>FALL</b>			
1 day of PD September	<p>Co-planning for Impact</p> <ul style="list-style-type: none"> <li>Describe the foundational elements of meaningful and efficient co-planning</li> <li>Apply high-yield co-instruction and regrouping approaches using a decision-making framework</li> <li>Integrate UDL, Differentiated Instruction, and SDI into collaborative lesson design</li> <li>Utilize the What/How/Who planning structure to increase clarity, parity, and impact</li> </ul>	All co-teaching teams	1 day x 2 presenters x 5,000 = \$10,000
1 day of PD September	<p>Specially Designed Instruction in the Co-taught Classroom (Day 2)</p> <ul style="list-style-type: none"> <li>Understand how SDI is implemented within inclusive classrooms</li> <li>Clarify roles and responsibilities of general and special educators in delivering SDI</li> <li>Apply co-teaching approaches to support SDI delivery</li> <li>Identify structures that support consistent implementation and progress monitoring</li> </ul>	All co-teaching teams; Gen Ed and Special Ed	1 day x 1 presenter x 5,000 = \$5,000

.5 Day of PD September	<p>Role of Administrator in Supporting Co-Teaching</p> <ul style="list-style-type: none"> <li>• One half day on-site training</li> </ul> <p>Text: <i>Leading the Co-teaching Dance</i> (@\$40) + SH <i>Special Education Law &amp; Policy</i> (@\$90 x 1) + SH</p>	Principal, APs, strategic leaders, department chairs, counseling staff	.5 day x 1 presenter = \$2,500  6 Dance books (\$240) 1 Law books (\$90) + 49.50 = \$379.50
(2) 1.5 hours	<p>On-site or Virtual Technical Assistance/ Coaching</p> <ul style="list-style-type: none"> <li>• Focus on identifying specific considerations and barriers related to co-teaching/inclusion</li> <li>• Discussion of finding dedicated co-planning time, teacher partnerships/ placement, goals</li> <li>• Review of co-teaching data and strategic planning</li> </ul>	District leadership team, Principal, APs, strategic leaders	3 hours x 1 Facilitator x 2,500 = \$2,500
5 Days	<p>On-site observations and support</p> <ul style="list-style-type: none"> <li>• Co-Teaching teams observed &amp; provided feedback using Co-Teaching Core Competencies</li> <li>• As needed, other teachers observed &amp; provided supports on differentiation, UDL, inclusive practices</li> <li>• All observations followed by debrief &amp; strategies</li> </ul>	Each observation and debrief takes 1-2 class periods/hours	5 days x 1 associate x 5,000 = \$25,000
<b>SPRING</b>			
2 Webinars	Topics to be determined after Fall Observations	Co-teaching teams	2 x 750 = \$1,500
(2) 1.5 hours (onsite)	<p>On-site or Virtual Technical Assistance/ Coaching</p> <ul style="list-style-type: none"> <li>• Focus on identifying specific considerations and barriers related to co-teaching/inclusion</li> <li>• Discussion of finding dedicated co-planning time, teacher partnerships/ placement, goals</li> <li>• Review of co-teaching data and strategic planning</li> </ul>	District leadership team, Principal, APs, strategic leaders	3 hours x 1 Facilitator = \$2,500
1 Day of PD	<p>Specially Designed Instruction – Content Specific</p> <ul style="list-style-type: none"> <li>• Identify key components of reading that may require SDI</li> <li>• Align IEP goals to targeted reading instruction</li> <li>• Apply evidence-based practices to support reading, writing and math development</li> <li>• Understand how to implement and monitor SDI in reading</li> </ul> <p>Divided into 3 (2 hour sections based on content areas)</p>	Special Educators	1 x 1 associate x 5,000 = \$5,000
5 Days	<p>On-site observations and support</p> <ul style="list-style-type: none"> <li>• Co-Teaching teams observed &amp; provided feedback using Co-Teaching Core Competencies</li> <li>• As needed, other teachers observed &amp; provided supports on differentiation, UDL, inclusive practices</li> </ul> <p>All observations followed by debrief &amp; strategies</p>	Each observation and debrief takes 1-2 class periods/hours	5 days x 1 associate x 5,000 = \$25,000
<b>Proposal Total:</b>			<b>\$99,719.50</b>

*All rates are inclusive of travel and per diem. No additional expenditures.*