

Zionsville Community Schools

Board of School Trustees Meeting "Item for Consideration"

Consent Agenda • Date: April 13, 2026

ZCS Elem Camp Tecumseh Request

Category:

_____ Human Resources, Personnel/Staffing Curriculum, Instruction, Assessment
_____ Finance, Budgeting, Accounting _____ Student Services _____ Board Policy
_____ Facilities, Transportation, Nutrition _____ Community Relations _____ Other

Type of Board of Trustees Consideration Sought:

Action
Discussion _____
Report _____

Facts of this matter

Transportation	ZCS Transportation will be utilized for transportation to and from Camp Tecumseh.
Parent permission obtained	Yes, Permission slips will be returned prior to each trip respectively
Cost to students/families	Approximately \$67.00 per student. Parents/guardians also pay \$67.00 if they serve as chaperone
About supervision	Parent/guardian chaperones (1 per 6 students min) in addition to classroom teachers, and support staff as needed

Facts of this matter

ZCS Elementary fourth grade teachers & building administrators seek approval for an overnight trip to Camp Tecumseh in September and October for the camp's Pioneer Heritage program. Camp Tecumseh staff and facilities will be the provider of the room, meals, and programming for all students, parents, and teachers attending.

The cost for the two-day educational opportunity will be approximately **\$67.00 per student/parent** attending this trip for the overnight experience. Overnight pricing includes:

- A cabin for overnight accommodations
- 3 meals (dinner, breakfast, and lunch)
- Two camp counselors to lead our group
- All program supplies and materials needed

Dates of attendance (contingent on Board approval):

- **Pleasant View Elementary:** September 10-11, 2026
- **Boone Meadow Elementary:** September 17-18, 2026
- **Trailside Elementary:** September 17-18, 2026
- **Stonegate Elementary:** October 1-2, 2026
- **Union Elementary:** October 22-23, 2026
- **Eagle Elementary:** October 20-21, 2026

Note: For students not attending Camp Tecumseh, learning experiences will be provided for students by their classroom teacher and will be implemented/facilitated by other building level staff at the school building. Communication of learning opportunities and experiences will be provided to students, families and collaborating staff.

Objective POSITIVES related to this item or approach

This opportunity meets many of our Indiana State Standards. Partial listing of addressed standards are located below.

Social Studies

4.3.2 Estimate distances between two places on a map, using a scale of miles, and use cardinal* and intermediate* directions when referring to relative location. *Pathfinders*

4.3.7 Create a map tracing the routes and methods of travel used by settlers to reach Indiana and identify ways in which settlers have changed the landscape in Indiana over the past two hundred years. *Those Who Dared, Log Cabin Building, Pioneer Sagas are title of such camp activities.*

4.5.3 Define the term cultural group*, and give examples of the challenges faced by diverse cultural groups in Indiana history. *Schoolhouse, Native Peoples Sign Language, Pioneer Sagas*

Language Arts

5.7.2 Interpret a speaker's verbal and nonverbal messages, purposes, and perspectives. *Pioneer Sagas*

5.7.6 Use volume, phrasing, timing, and gestures appropriately to enhance meaning. *Pioneer Sagas*

Science

5.1.7 Give examples of materials not present in nature, such as cloth, plastic, and concrete that have become available because of science and technology. *Necessities of Life*

Social Studies

5.3.5 Describe the major ways that land was used by American Indians and colonists in each region, and explain how land use changed in the past and continues to change. *Trappers Trade, Pioneer Cooking, Pathfinders, Barnyard, Log Cabin Building, Huck Finn Fishing, Pioneer Sagas*

5.3.8 Identify the major manufacturing and agricultural regions in colonial America, and cite ways that agriculture and manufacturing have changed in the past and continue to change. *Trappers Trade, Pioneer Cooking, Barnyard, Log Cabin Building, Huck Finn Fishing, Pioneer Sagas*

5.4.1 Describe the economic activities within and among American Indian cultures prior to contact with Europeans. Examine the economic factors that helped motivate European exploration and colonization. *Those Who Dared, Pioneer Sagas*

5.4.7 Analyze how the causes and effects of changes in price of certain goods* and services* had significant influence on events in United States history. Example: The price of cotton, the price of beaver pelts, and the price of gold all are related to specific events and movements in the development of the United States. *Trappers Trade*

5.5.1 Describe basic needs that individuals have in order to survive, such as the need for food, water, shelter, and safety, and give examples of how people in early America adapted* to meet basic needs. Example: American Indian groups and early European settlers developed housing, clothing styles, and materials depending upon what was available in the local environment. Living and working in groups made it easier to build houses, hunt, and grow food for crops. People also live in groups today to meet basic and other needs. *Necessities of Life, Log Cabin Building, Yankee Ingenuity, Pioneer Sagas*

5.5.2 Give examples of groups who made up communities* in early America, and compare the different ways that communities were organized. *Pioneer Schoolhouse, Those Who Dared, Pioneer Sagas*

Language Arts

6.7.10 Deliver narrative (story) presentations that: establish a context, plot, and point of view, include sensory details and specific language to develop the plot and character, use a range of narrative (story) devices, including dialogue, tension, or suspense. *Pioneer Sagas*

Objective NEGATIVES related to this item or approach

Although engaged in quality academic activity over the duration of the trip on extended time/days; students will be missing two days of classroom instruction on the elementary school campuses for this field trip.

Opinion/Recommendation

ZCS elementary schools have been attending Camp Tecumseh for decades, and this memorable opportunity facilitates deep learning experiences for the students, teachers, and parents. A level of bonding occurs with our classes early in the year, and this sets a great precedence for the culture of our classrooms while engaging in rich content!

Financial Implications, if any

Refer to chart (facts of the matter) above.