



Miami Public Schools

*August 10, 2026
Board of Education - Regular Meeting*





Year in Review

A look back at accomplishments from 2025-2026 school year.



BY THE NUMBERS

\$15.7M

No-tax-increase bond
approved

\$118,728

Additional first-year
Impact Aid funding

\$140,000+

Donations for
improvements at MHS

\$10,000

Stipends implemented
for Wardog advisors



LEARNING THAT CONNECTS

Stronger reading and math
support—plus smoother learning
from grade to grade.



WARDOG ADVISORS

Advisors provided staff coaching,
professional learning, and practical
classroom support.





WARDOG WINS

Band earned an Oklahoma Sweepstakes Award—and Wardog track athletes qualified for state!



WARDOG WINS

FFA earned National 3-Star Program recognition, and Wardog basketball advanced to the area tournament!



BUILDING THE FUTURE

Better internet, athletic-facility progress, and a voter-approved plan for future schools.





Community Partner Recognition





Community Partners

- Dustin Matthews-Matthews Lawn, LLC
- Hugo Torres- Torres Construction
- Isaac Keller
- Modoc Nation Behavioral Health
 - Valeree Gregorie
 - Judy Pettit
 - Holly France
- Modoc Nation
- Welch State Bank
- Edmentum
- Youth Athletic Development Foundation
- First National Bank
- Security Bank and Trust
- OSU Extension Office
- Immanuel Baptist Church
- Teachers Toolbox
- City of Miami





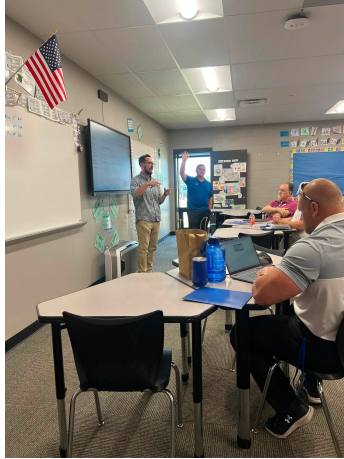
Back to School Events

New Teacher Cadre, Wardog 101, BIST Training

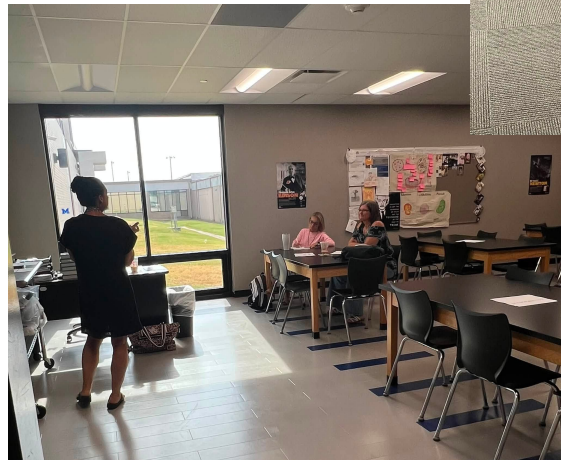
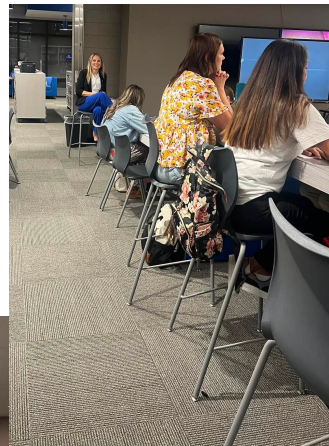




New Teachers



Aug 6: Wardog 101



Strong Readers Act



AUGUST

- Aug 17- Aug 28: Literacy First
- Aug. 31-Sept 11 EP Fall Assessment

SEPTEMBER

- Sept 21- Sept 25: SLIP Literacy First

OCTOBER

-

NOVEMBER

- Nov 30: SRA Notification
- Nov 30-Dec 11 EP Winter Assessment
- Nov 30-Dec 11 Literacy First

DECEMBER

- Dec 1: SRA Notification
-

JANUARY

- Jan 11: SRA Notification/Grade Card
-

FEBRUARY

- Feb 1- Feb 5: SLIP Literacy First
- Feb 4 / Feb 9 Conference SRA Notification
-

MARCH

- March 1- March 12: Literacy First
- 29 Grade card SRA Notification
-

APRIL

- April 26- April 30: OSTP
-

MAY

- May 3- May 14 Literacy First
- May 3- May 14 EP Spring Assessment
- May 10: SRA Notification
- May 17: Grade Card

- Monthly progress notes home
- Working towards a state- wide universal screener





After School Opportunities



Date:	Time:	Presenter:	Recommended Audience	Session Title:	Description:
Aug 18	3:30-4:30	Kenton Adams	New Teachers	Powerschool	How to enter grades
Aug 20	3:30-4:30	Shanna Sanders	Anyone	Leading an intervention group	Leading an intervention group
Aug 25	3:30-4:30	Jana Kelley	Anyone	Accommodations/Modifications	Learn the difference on modifications and accommodations and how to implement them.
Aug 27	3:30-4:30	Kenton Adams	Anyone	Student Engagement	Turn any worksheet into a game!
Sept 1	3:30-4:30	Holly Dodge	K-2	Adding Standards	Adding standards and setting up for grade cards
Sept 3	3:30-4:30	Amie Whitehill	Paraprofessionals	Certification	Making sure you are meeting all requirements.
Sept 8	3:30-4:30	Jamie Flaherty	PK-3rd	Classroom Management	Classroom Procedures/Routines
Sept 10	3:30-4:30				
Sept 15	3:30-4:30	Holly Dodge	New Teachers	PT Conf.	Mock PTC, handling hard conversations, documents needed, Q&A for clarification
Sept 17	3:30-4:30	Courtney Billings	K-6	Classroom Supports for EL Students	I have EL students. How can I support them?
Sept 22	3:30-4:30	Shanna Sanders	Anyone	Student Engagement	Engagement strategies for elementary classrooms
Sept 24	3:30-4:30	Kenton Adams	Math Teachers	Student Engagement	Math games for student engagement
Sept 29	3:30-4:30	Shanna Sanders	Anyone	Interventions	Selecting interventions and tracking data
Oct 20	3:30-4:30	Jamie Flaherty	PK-2nd	Morning Meeting	Build community, social-emotional learning, and academic readiness through daily morning meetings.
Oct 27	3:30-4:30	Kristi Hammons	Anyone	Building Fluency in Math	Building Fluency in Mathematics book
Nov 3	3:30-4:30	Holly Dodge	Anyone	Parts of a lesson	Focus on Hooks and Closure
Nov 10	3:30-4:30	Jamie Flaherty	New Teachers	Self-Regulation Station	Support students social-emotional needs through teaching various self-regulation strategies.
Nov 17	3:30-4:30	Kristi Hammons	K-6	Using Math Manipulatives	Discuss the importance of, and practice, using math manipulatives
Dec 1	3:30-4:30	Adam Teal	Anyone	Classroom Management	Managing a JH or HS classroom
Dec 8	3:30-4:30	Adam Teal	Anyone	Using Google Classroom	Learn tips and tricks for Google Classroom
Jan 11	3:30-4:30	Holly Dodge	PK-5	Reading Across the Curriculum	Using read alouds and literature in all subjects
Jan 25	3:30-4:30	Kristi Hammons	Any math teachers	The Math Pact	Creating a whole school math agreement
Feb 1	3:30-4:30	Shanna Sanders	K-3 ELA teachers	Bump Up Wall	Helping students improve their writing skills with visual rubrics.
Feb 8	3:30-4:30	Courtney Billings	Any Teachers	WIDA ACCESS testing	What is WIDA testing?
Feb 22	3:30-4:30				
Mar 1	3:30-4:30				



3:30-5:30

Central Office

Sign up Required

\$35 for attendance for the first 20 of each session



BIST training





Board Policy Review

Proposed Adjustments for the 2026-2027 Academic Year





Policy	Subject	Primary Update
DEC-R7	Maternity Leave Regulations	Adds adoption coverage and clarifies use of sick leave with FMLA.
DHAC	Electronic or Digital Communications	Clarifies investigation, administrative-leave, and reporting procedures.
EFEAA	Artificial Intelligence Systems and Tools	Creates responsible-use rules for students, staff, and the district.
EIA-R4	Student Retention	Adds third-grade reading and retention requirements beginning in 2027-2028.
EKBA	Strong Readers Act	Clarifies screening and intervention requirements and protects math instruction.
FEG	Children of Active-Duty Military Members	Simplifies admission for qualifying military-connected students.
FFG	Reporting Suspected Child Abuse and/or Neglect	Adds law-enforcement procedures and annual employee attestation.



DEC-R7

Maternity Leave Regulations

A stylized blue and white illustration of a bulldog's head and upper body, wearing a ruffled collar, positioned on the left side of the page.

Topic	Current Version	Updated Version
Employee eligibility	Full-time; employed at least one year; at least 1,250 hours in the prior 12 months.	No change.
Paid leave	Six weeks following childbirth.	Six weeks following childbirth or adoption.
Adoption	Not included.	Adds adoption of a child under four years old.
Timing	Immediately follows birth.	Immediately follows birth or adoption.
Extending leave	Not addressed.	Available sick leave may extend maternity leave.
Use of sick leave	Not addressed.	Recovery, bonding, or care of a newborn or infant.
Length	Not addressed.	Generally up to six additional weeks.
Medical exception	Not addressed.	Additional leave may be supported by written medical certification.
FMLA	Not addressed.	Runs concurrently with maternity leave and extended paid sick leave.
Notice	Not addressed.	Employee must notify district administration when extending leave.

BOARD TALKING POINT

The initial six weeks of paid leave remain unchanged. The update adds adoption coverage and explains how accumulated sick leave and FMLA may extend an employee's leave.

Topic	Current Policy	Updated Policy
Approved platforms	District-approved platforms should be used.	No change.
Parent inclusion	Parents generally included in direct student communication.	No change.
Emergency exception	Emergency exception with later parent notice.	Emergency must be determined by the Board of Education.
Administrative leave	Triggered when an employee is reported to have violated policy.	Applies when the employee is the subject of a corroborated report.
No misconduct	Employee reinstated; incident noted in personnel file.	Employee reinstated; file specifically notes finding of no misconduct.
Misconduct	General discipline language later in policy.	Discipline under board policy, up to and including termination.
Law enforcement	General reference to policy FFG and state law.	Specific report under 70 O.S. § 1210.163 when misconduct is found.
Discipline standard	Includes failure to exercise good judgment.	Removes that phrase.
Definitions	Defines electronic communication, social media, and comment.	Retains electronic-communication definition; removes separate social-media and comment definitions.

BOARD TALKING POINT

The update creates a clearer investigation process by requiring a corroborated report before administrative leave and specifying the steps required after a finding of misconduct or no misconduct.



EFEAA

Artificial Intelligence Systems and Tools Use in the School District

Purpose

Establishes responsible-use expectations so AI can support teaching and learning while protecting privacy, security, fairness, and academic integrity.

Parents and Students	Employees	District Oversight
• Parents may opt a student out of student-facing AI tools. • Opted-out students may not be penalized or denied core content. • Teachers identify when AI is permitted. • Students verify AI output and protect personal information. • Violations follow discipline and academic-integrity procedures.	• AI may support ideas, lesson plans, differentiation, and curriculum. • Confidential student, employee, or district information may not be entered. • Staff evaluate accuracy, reliability, value, and alignment. • Teachers guide and supervise student use. • AI-detection tools cannot be the sole basis for a violation finding.	• The superintendent designates employees to approve and oversee AI tools. • Review includes security, privacy, data use, academic quality, and integrity. • Approved use must support equitable access and benefit.

BOARD TALKING POINT	This new policy allows educational use of AI while establishing safeguards for privacy, academic integrity, staff oversight, and a parent's right to opt a student out without penalty.
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EIA-R4

Student Retention Regulation



Topic	Current Policy	Updated Policy
Passing grade	60% course average.	Remains 60%.
Grades 1-8	60% in at least three major subjects.	No change.
Placement committee	Principal, counselor, and teachers make placement decisions.	Specific committee definition is removed.
Third-grade reading	Not specifically addressed.	Adds fourth-grade promotion requirements beginning in 2027-2028.
Promotion options	Not addressed.	State ELA result above below-basic or acceptable score on an approved alternative assessment.
Mandatory retention	Not addressed.	Required when skills are not demonstrated and no exemption applies.
Good-cause exemptions	Not addressed.	Adds four limited exemption categories.
Exemption approval	Not addressed.	Teacher documentation, principal review, and written superintendent decision.
Parent choice	Not addressed.	Parent may choose retention even when an exemption is approved.
Parent notice	General appeal rights.	Detailed notice of decision and planned interventions.
Transfers/withdrawals	Not addressed.	Adds placement and screening rules.
Intervention	Not addressed.	Tier 2 or Tier 3 services and plan review.
Supports	Not addressed.	Qualified teacher, targeted services, supplemental instruction or summer academy, and Read at Home plan.
Appeal	Parent may appeal to the board.	Remains in place.

BOARD TALKING POINT

The policy keeps the district's 60% standard and adds state-required third-grade promotion, retention, exemption, notification, and intervention procedures beginning in 2027-2028.

EKBA

Strong Readers Act

Topic	Current Policy	Updated Policy
Students covered	Reading deficiency, including characteristics of dyslexia.	Reading deficiency or characteristics of dyslexia.
K-3 screenings	Measures acquisition of specific reading skills.	Monitors progress and measures reading skills.
Skill list	Lists phonological awareness, decoding, fluency, vocabulary, and comprehension.	Removes the list from the initial screening paragraph.
Intervention time	Timing not identified.	May not occur during math instruction.
Intervention plan	Describes research-based services.	Describes services and needed intensity of instruction.
Dyslexia date	References the 2022-2023 starting date.	Removes outdated starting-date language; requirement remains.
Revision date	September 9, 2024.	Adds June 22, 2026.

BOARD TALKING POINT

The update clarifies progress monitoring, requires plans to address the intensity of intervention, and protects math instructional time by prohibiting reading intervention during math.

FEG

Children of Active-Duty Military Members

Topic	Current Policy	Updated Policy
Policy focus	Transfers for children of active-duty military members.	Admission and enrollment for qualifying military-connected students.
Eligibility	Active military or reservist dependents when Oklahoma is the home of record.	Parent or guardian transferred or pending transfer to an Oklahoma military installation under valid orders.
School choice	Transfer allowed when conditions are met.	Enrollment in the Oklahoma district of choice.
DoD ID	At least one parent must have a DoD-issued card.	Requirement remains.
Orders	More than 30 days for combat, contingency, or natural disaster.	Those restrictions are removed.
Home of record	Oklahoma required.	Removed.
Residence	Student lives with a relative in district or plans to within six months.	Removed.
Nonresident student	Handled through transfer process.	Treated as a resident of the selected district for enrollment.
Service plans	Not addressed.	Adds transition requirements for IEP, IFSP, and Section 504 plans.
Records/services	Not addressed.	Records, evaluations, meetings, and comparable services addressed before first day.

BOARD TALKING POINT

The update simplifies admission for children of military members transferring to Oklahoma and requires advance preparation of records and comparable services for students with existing service plans.

FFG

Reporting Suspected Child Abuse and/or Neglect

Topic	Current Policy	Updated Policy
General reporting	Immediate report to DHS and local law enforcement for students under 18.	No change.
Age 18 or older	Report suspected abuse or neglect to local law enforcement.	No change.
Sexual misconduct	Covered by general immediate-reporting requirement.	Specific report to local law enforcement within 24 hours.
Local law enforcement	Not defined.	Must be independent of the district or campus police.
SRO	May receive reports as local law enforcement.	District-employed SRO does not qualify unless directed by the independent agency.
SRO report	Not addressed.	Written report to the independent agency when an SRO is used.
District investigation	Not addressed.	Report must precede formal investigation or questioning.
Interviews/discipline	Not addressed.	Wait until law enforcement is notified and has an opportunity to interview involved parties.
Immediate safety	Not addressed.	Immediate school response allowed when law enforcement determines it is necessary.
Reporter identity	Protected, subject to court order or investigation.	Expressly includes local law enforcement and State Department of Education investigations.
Internal notice	Principal and superintendent notified using Form FFG-E.	Specific internal notice and form requirement removed.
Annual attestation	Not required.	Every employee signs annual acknowledgment of the duty to report.

BOARD TALKING POINT

The update requires independent law-enforcement notification before formal school interviews or disciplinary action in sexual-misconduct matters, strengthens confidentiality, and adds annual employee attestation.





Other Updates

- **August 11:** Open House 4pm-7pm at each site
- **August 13:** First day of school
- **August 15:** One Team, One Town event at 4 pm
- **August 19:** MCFA Suite Holders Luncheon
- **August 20:** Pre-bid meeting at Central Office 10:00 am
- **September 3:** Bid opening meeting at Central Office 2:00 pm
- **September 7:** No School- Labor Day

