



2026 Graham ISD Student Handbook Change Tracker

Section	Change	Rationale
A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services	through the district's multi-tiered system of academic and behavioral supports (MTSS). The provision of these intervention and support services, which might include (RTI) process, can have an impact on the ability of district to meet the needs of all students. including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students	TEA's written explanation of options and requirements for assisting students with learning difficulties or who may need special education or Section 504 services must be provided each school year in the Student Handbook or by another means. Updating from RtI to MTSS.
Other Important Information for Parents and Students	State law requires a student in kindergarten-grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.	Standard Intervention Practice where all students are receiving targeted reading intervention



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Child Sexual Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)	The district has established a plan for addressing child abuse, neglect, school staff misconduct , trafficking, and other maltreatment of children, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS). The plan is available at www.grahamisd.com . Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.	State Language Update
School Staff Misconduct	Possible warning signs of school staff misconduct include: • Inappropriate boundaries or communications with a student, including inappropriate relationships • Violating school or district communication policies, such as improper use of messaging apps or social media • Showing favoritism toward certain students in a way that compromises fairness or	New requirement by Policy FFF



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	student well being	
College and University Admissions and Financial Aid (All Grade Levels)	Beginning in the fall of 2028, achieves a score set by the Texas Higher Education Coordinating Board on a college entrance examination designated by coordinating board rules	Beginning in the fall of 2028, according to state law, the Texas Higher Education Coordinating Board will determine which exams, and the requisite scores, should be used for criterion as admission to Texas public high education institutions.
Private Spaces	In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one sex. Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.	State law requires the district to designate private spaces in accordance with law. The Superintendent shall develop administrative regulations to ensure compliance with law and policy.



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Grading Guidelines	The Graham ISD Artificial Intelligence Guidelines (see Policy CQD) can be found on the District's website	As reported in December 2025, The Artificial Intelligence Guidelines required by Policy CQD will be posted on the Graham ISD website. The Student Handbook will direct students to the policy.
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