

Craig Elementary School

CES - AK STAR Results 2025

Overall Performance Grades 3-5 (Enrollment: 49)

- **3rd – 5th English & Language Arts (97.96% Participation):**
 - 47.92% (23-students) Advanced/Proficient
 - 52.08% (25-students) Approaching Proficient/Needs Support
- **3rd – 5th Mathematics (97.96% Participation):**
 - 56.25% (27-students) Advanced/Proficient
 - 43.75% (21-students) Approaching Proficient/ Needs Support

CES - AK Science Results 2025

5th Grade Performance (Enrollment: 14)

- **5th Science (100% Participation):**
 - 71.43% (10-students) Advanced/Proficient
 - 28.57% (4-students) Approaching Proficient/Needs Support

Key Takeaways

Strengths

- Nearly half of students (48%) are meeting proficiency in ELA, indicating a solid foundation in reading and language usage skills.
- A large majority of students (71%) demonstrated proficiency in 5th grade science, showing strong understanding of scientific concepts and readiness for future learning.

Area of Growth

- Continue to increase the percentage of students moving into the Advanced/Proficient range, ensuring that all learners have the supports they need to reach higher levels of success.

Craig Middle School

CMS - AK STAR Results 2025

Overall Performance Grades 6-8 (Enrollment: 52)

- **6th – 8th English & Language Arts (94.23% Participation):**
 - 46.94% (23-students) Advanced/Proficient
 - 53.06% (26-students) Approaching Proficient/Needs Support
- **6th – 8th Mathematics (92.31% Participation):**
 - 29.17% (14-students) Advanced/Proficient
 - 70.83% (34-students) Approaching Proficient/ Needs Support

CMS - AK Science Results 2025

8th Grade Performance (Enrollment: 21)

- **8th Science (90.48% Participation):**
 - 40% (8-students) Advanced/Proficient
 - 60% (12-students) Approaching Proficient/Needs Support

Key Takeaways

Strengths

- Nearly half of students (47%) are meeting proficiency in ELA, indicating a solid foundation in reading and language usage skills.
- Strong literacy skills support learning across content areas, including mathematics problem solving and comprehension.

Area of Growth

- Mathematics proficiency (29%) is an area for improvement, suggesting a need for additional supports and strategies to strengthen student achievement in math.

Craig High School

CHS - AK STAR Results 2025

9th Grade Performance (Enrollment: 12)

- **9th English & Language Arts (100% Participation):**

- 33.33% (4-students) Advanced/Proficient
- 66.67% (8-students) Approaching Proficient/Needs Support

- **9th Mathematics (100% Participation):**

***Results cannot be published without releasing personally identifiable information.

- ***20% or fewer Advanced/Proficient
- ***80% or more Approaching Proficient/ Needs Support

CHS - AK Science Results 2025

10th Grade Performance (Enrollment: 15)

- **10th Science (93.33% Participation):**

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- ***80% or more Advanced/Proficient
- ***20% or fewer Approaching Proficient/ Needs Support

Key Takeaways

Strengths

- 100% student participation in both ELA and MA provides a complete picture of student learning across the grade level.
- The majority of 10th grade students demonstrated proficiency in science, with 80% or more meeting or exceeding grade-level expectations.

Area of Growth

- Focus on moving more students from “approaching proficiency/needs support” range by building on their current skills through intentional instruction, intervention supports, and continued emphasis on ELA and MA foundations.

PACE Statewide Correspondence Homeschool

PACE - AK STAR Results 2025

Overall Performance Grades 3-9 (Enrollment: 252)

- **3rd – 9th English & Language Arts (2.78% Participation):**

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- ***60% or more Advanced/Proficient
- ***40% or fewer Approaching Proficient/Needs Support

- **3rd – 9th Mathematics (3.17% Participation):**

- 50% (4-students) Advanced/Proficient
- 50% (4-students) Approaching Proficient/ Needs Support

PACE - AK Science Results 2025

5th, 8th, & 10th Grade Performance (Enrollment: 117)

- **5th, 8th, 10th Science (1.71% Participation):**

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Key Takeaways

- Focus on increasing PACE's overall student participation in assessments, so results more fully represent the performance of all learners and can better guide instruction and supports.

Important Considerations When Reviewing Student Assessment Data:

- All CCSD AK STAR and Science Student Assessment Data was taken from Alaska’s Department of Education & Early Development 2025 Student Assessment Results Webpage: <https://education.alaska.gov/assessments/results/results2025>
- The percentage of students at each achievement level only includes students who participated in the content assessment.
- Enrollment is the number of students enrolled in a district or school on the first day of the test window. The count of students proficient and not proficient may not equal the enrollment number.
- *** Means that results cannot be published without releasing personally identifiable information.

Additional Information:

No results will be reported if less than five students total are tested.

If either proficiency level contains zero, one, or two students, the number of students will be eliminated and the percentage of students at each achievement level will be reported as a range. If both achievement levels contain at least three students, the exact percentage of students at each achievement level will be reported. Ranges will be reported according to the table below.

Number of Students Tested	Achievement Level Range
5	60% or more proficient (or not proficient) 40% or fewer not proficient (or proficient)
8	75% or more proficient (or not proficient) 25% or fewer not proficient (or proficient)
10	80% or more proficient (or not proficient) 20% or fewer not proficient (or proficient)
20	90% or more proficient (or not proficient) 10% or fewer not proficient (or proficient)
40 (or more)	95% or more proficient (or not proficient) 5% or fewer not proficient (or proficient)