

Siletz Valley School Timeline of Compliance Concern and Notification 2022-2026

July 2022: Kristin Miles from the Oregon School Board's Association reaches out to Alissa Lane, Kim Cusick, and Majalise Tolan to schedule an interview to learn about Siletz Valley School based on LCSD Superintendent Dr. Karen Gray's recommendation. Lincoln County School District entered an agreement with OSBA to complete a comprehensive review of Siletz Valley Charter School.

December 2022: OSBA Report is completed and sent to Casey Jackson and Dr. Karen Gray.

February 2023: Casey Jackson and Siletz Valley School Board Chair Stuart Whitehead, LCSD Board Chair Liz Martin, LCSD Board Vice Chair Peter Vince, Dr. Karen Gray, Susan VanLiew, and Majalise Tolan met to discuss the Oregon School Board Association's Annual Performance Framework and Report for Siletz Valley Charter.

October 2023: Casey Jackson, Superintendent, returns from leave and meets with Kent Rilatos, SVS administrator, and Majalise Tolan to discuss the OSBA Report.

October 2023: Kent Rilatos notifies LCSD that he is the Interim Superintendent. He will be reviewing the charter agreement and looking for support/assistance from LCSD.

November 2023: Dr. Majalise Tolan met with Siletz Valley School Board Chair Will Worman to discuss concerns that the OSBA Compliance Report was not complete.

December 2023: Dr. Majalise Tolan met with Casey Jackson to review updates on the OSBA Report Compliance Chart.

January 2024: Ginger Redlinger becomes Superintendent. OSBA updates are shared. All Admin meetings are attended.

February 2024: Dr. Majalise Tolan met with Ginger Redlinger and Kent Rilatos to review the annual charter renewal and the OSBA Annual Performance Framework.

February 2024: Ginger Redlinger submits the updated OSBA Compliance Report document as part of Charter Renewal.

June 2024: LCSD renews Charter Agreement with SVS.

May 2025: Facility, financial reporting, and teacher licensure questions begin.

June 2025: Debra Barnes becomes Interim Superintendent. Emails to confirm she is working with the Board Chair (Will Worman) on issues.

July 2025: Due to ongoing concerns, LCSD reviews the compliance report and issues a non-compliance letter. Monthly compliance checks begin. Majalise Tolan attended a Board meeting that was not noticed correctly, so she could only meet with three Board members to express concern about the status of the school.

August 2025: Siletz Valley School (Debra Barnes) responds with a timeline for compliance.

August 2025: Majalise Tolan shares an update about the July letter issued to Siletz Valley School at an LCSD Board of Directors Business Meeting.

September 2025: LCSD publishes SVS response to the July non-compliance letter received in August in the Board Packet as part of the LCSD Business Board Meeting.

September 2025: Majalise Tolan met with Debra Barnes and Lenora Hall, the new superintendent, to discuss the OSBA report and compliance letter.

October 2025: Majalise Tolan attends the Confederated Tribes of Siletz Indians Tribal Council Meeting and shares information about the non-compliance letter issued in July.

November 2025: Superintendent Lenora Hall presents a 2025-2026 SIP as part of the Siletz Valley School Annual Update to the LCSD Board of Directors.

December 2025: Measurable progress on the plan submitted in August has not been made.

January 2026: LCSD issues 2nd letter with 60-Day notification. Present: Lenora Hall, Jenifer Metcalf, Peter Vince, Majalise Tolan, and Alissa Lane. Alissa Lane was asked to attend by Majalise Tolan as CTSI Tribal Liaison. All parties agreed to the Tribal Liaison being present.

February 2026: Majalise Tolan attends the Confederated Tribes of Siletz Indians Tribal Council Meeting and shares information about the compliance letter and 60-day termination requirement notice issued in January.

February 2026: Majalise Tolan shares compliance concerns with the LCSD School Board during the Business Meeting and informs them of the 60-day notification required to end a charter agreement. LCSD provides a coach who will meet with the SVS administration weekly.

March 2026: Lenora Hall and Debra Barnes present an update on charter compliance at the LCSD Board Meeting.

March 2026: Debra Barnes becomes Acting Superintendent. Barnes requests a Public Hearing as authorized by Charter Law.

March 2026: SVS participates in a 30-minute Public Hearing. An additional 20 minutes are given because of the LCSD Board questions. An additional 15 minutes are allocated for submitted blue cards for public comment.

Lincoln County School District Support Provided to SVS: 2023-2026

During the Public Hearing, concerns were raised that school leadership was unaware of compliance issues until July and that LCSD should provide more support. A summary of support provided in compliance areas is below:

ELL/ML Plan

Support was provided through communication regarding English Learner (EL) services for students and the sharing of ELPA testing information, including modules, training, and materials like headphone specifications. Staff received follow-up and planning documents for ELPA testing and assistance in clearing up misunderstandings regarding the student information system's (Synergy) EL screen. Guidance was given on parent notification requirements for the ELPA summative and the parent denial/waiver process. The district recommended a process for office staff to review Language Use surveys and screen students who qualify for services, followed by the next steps for support strategies.

Teacher Licensure

Administrators were notified about two teachers having licensure issues, which prompted a review of the compliance report and immediate correction by the school. The district staff also followed up to confirm if the state teacher standards agency (TSPC) was notified about the issues.

Bylaws

A plan for bylaw approval was submitted by a school representative.

Facilities

Facilities support included both short-term actions and long-range planning, starting with the removal of the existing playground for safety reasons and communicating about a new one. Support for long-term planning involved sharing the LCSD-provided BRIC Architecture Long-Term Facility Study and reviewing the submitted Long-Term Facility Improvement Plan, which was submitted over a year later. Support was provided on how to write Requests for Proposals (RFPs). Financial guidance was provided on how to spend CET Maintenance funds, clarifying that preapproval for projects is required to ensure eligibility for reimbursement and that project summaries with estimated costs must be submitted. Other facility-related support was given for security equipment advice, like lockdown window shades and Knox boxes.

Deliverables

The district frequently requested and followed up on required documentation and invoicing for various grants, including Title I (which included quarterly claims, time and effort documents, and budget artifacts), ESSER III, 21st Century, Indian Ed, Outdoor School, and High Dosage

Tutoring (HDT). The district assisted with CSI/TSI grants by helping submit the plan to the state agency, requesting budgets, and correcting funding status. Guidance included notifications of remaining funds, reporting deadlines, and data needs for federal reports. Reimbursement issues were addressed, such as a reduced invoice for late playground installation and notification that unclaimed Title I funds could become a carryover.

Academic Performance

Support was coordinated for teachers, including follow-up to provide support in math instruction and model classrooms after walk-throughs. Staff reviewed Reading Benchmark Data and recommended that administrators meet with teachers to plan for intensification of core reading instruction. Assistance was offered in applying for the Oregon Comprehensive Literacy State Development Grant. Support was provided for reviewing and writing the school improvement plan. Support for the use of the Synergy Student Information System included unique Siletz support, such as creating custom elementary report cards and adding courses to the course catalog as requested.

Attendance

Ongoing TAPP support was provided, including help with the reporting system (Synergy) reports and availability for weekly attendance meetings. Staff conducted multiple check-ins, provided on-site support, and delivered training on attendance processes, including the 3-10 report and 10-Day/Attendance Letter review. Support was given for enrollment issues and reviewing the start-of-year process. Meetings were held to review attendance processes and reports, offering documents on attendance campaigns and intervention menus. Guidance was also given on complex attendance issues such as the 6th-grade transition, manual attendance, correcting code misuse, and training on the attendance verification screen.

Graduation

Guidance was provided on the new state graduation requirements. Clarification on awarding a modified diploma to students on a 504 plan was given, and a proposed alternative education program was reviewed against district guidelines for modified diploma options. Reminders were given on the importance of entering grades to ensure accurate data reporting when looking at things such as 9th-Grade-On Track reports.

Financial Reporting

The district regularly sent remittance information for all payments. They received annual audited financial statements and requested the required documents, like the annual charter reporting document, adopted budget, and certificates of insurance. Financial staff offered support regarding transportation contract increases. Training and resources were provided, including an overview of charter funding, charter contract details, and cash flow management documents. The district also provided updates on State School Fund (SSF) reductions and offered assistance with budget questions.

Public Meeting Laws

Board training was led by OSBA staff. LCSD staff sent reminders for recordings to be posted on the school website and noted that Board Meeting minutes, agendas, and audio recordings were still not posted.

Student Discipline

Support was provided for resolving a behavioral issue on a field trip. LCSD staff offered consultation, guidance, documentation, policies, and procedures related to threat assessments and a weapons incident. They also provided training and virtual/in-person support for behavior systems, discipline processes (suspensions, incident entry), and Synergy incident reporting. Resources, including a behavior handbook, were provided.

Special Education

Support included regular meetings and consultations to discuss special education processes, procedures, and statutory requirements such as "Child Find". Guidance was provided on complex issues like student placement changes for behavioral issues, releasing students to their home school, and the proper enrollment of students with special education status. Staff clarified that special education evaluations are provided at no cost to the school or parent, following a reported denial. Training and resources were shared on differentiation of instruction, disciplinary procedures, Child Find, and IDEA requirements. Staff also provided clarification on modified diploma options related to 504 plans and a proposed alternative education program.

Cybersecurity

LCSD developed an MOU with SVS to provide technology and cybersecurity support. More recently, the LCSD Tech Department began assisting with immediate technology needs, such as updating Chromebooks for state testing. A significant effort focused on compliance and infrastructure, with LCSD starting the process to bring SVS's E-rate management under LCSD control and receiving permission to work with the E-rate funds. A tech visit and network audit in February 2026 confirmed SVS was out of compliance with specific cybersecurity standards, issues that LCSD is currently addressing through a cybersecurity verification and is working to improve.