

Willard Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School climate survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Needs Assessment	Staff provided feedback on which issues they considered important for the counselor to focus on. 100% of teacher responses indicate that students need more self management skills.
November 2025	Community Council	Counselor presented prevention plan at community council meeting	
May 2026	Community Council	Counselor will present results and data of prevention plan at community council meeting	

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible
--	---	--	---	------------------------------

<p>Goal #1: By April 2026, the percentage of teachers who respond favorably to the number of students using the self management skill will increase by 2% from September 2025.</p> <p>BOY: 64% EOY: 70%</p>	<p>Strategy #1: Teachers will teach weekly 7 Mindsets lessons</p> <p>Strategy #2: All staff will support activities within the school to support a culture where all are encouraged and taught to use self management skills.</p> <p>Strategy #3: Staff will give coins out to students who display self management and the school rules.</p> <p>Strategy #4: Principal will provide reinforcement to students who receive coins.</p>	<ul style="list-style-type: none"> • 7 Mindsets Curriculum • School staff • Teacher Survey panorama data 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> • Purchase 7 Mindsets curriculum • Funds to purchase reinforcement activities 	<p>Goal Lead: Counselor</p>
<p>Goal #2: By April 2026, the percentage of teachers reporting students with social awareness skills will increase by 2% from September 2025.</p> <p>BOY: 78% EOY: 85%</p>	<p>Strategy #1: Counselor and principal will teach and communicate to students and families about bullying definitions and consequences.</p> <p>Strategy #2: Counselor will present weekly classroom lessons specific to challenging feelings and social awareness at school.</p> <p>Strategy #3: Teachers will teach targeted social awareness skills to students with situation cards provided</p>	<ul style="list-style-type: none"> • Teacher survey Panorama data 	<ul style="list-style-type: none"> • Specific lesson plans on coping with strong feelings and social awareness at school. 	<p>Goal Lead: Counselor</p>

	<p>by the counselor. Students will be given monthly reward activities for being safe, responsible and respectful.</p> <p>Strategy #4: Behavior Skills Para will teach weekly lessons to supplement 7 mindset lessons taught by the classroom teachers.</p>			
--	---	--	--	--

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
<p>The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements.</p>	<p>Student Services Director</p>

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>

<p>Each school has a designated School Counselor to coordinate the school's suicide prevention program. The designated School Counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.</p> <p>25-26 Willard Suicide Prevention Program</p>	<p>Counselor</p>
---	------------------

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
<p>All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.</p>	<p>Student Services Director</p>