

WE'RE ALL IN.

Athletics and Activities

2025-2026 SCHOOL YEAR





Annual *Overview*



**WEST CHICAGO
ELEMENTARY SCHOOLS**
Together for Excellence ★ ¡Juntos por la Excelencia!



ACHIEVE

2026

*Inspire.
Empower.
Achieve.*

District 33 Mission

Equip students to become life-long learners who embrace diversity, welcome innovation, and aspire to be catalysts for positive change and growth.

District 33 Vision

To be recognized as the school district that fosters:

- An innovative, rigorous & future-oriented education
- A culture of equity, diversity & personalized learning
- Student agency to develop voice, choice, ownership & self-sufficiency
- Active community partnerships

District 33 Core Values

- Collaboration
- Equity
- High expectations
- High levels of engagement
- Partnerships
- Student voice & choice
- Support for the whole child
- Trusting relationships

Portrait of a Graduate

Clear communicator
Collaborator
Critical thinker & problem-solver
Empathetic



Culturally aware
Resilient
Technologically adaptable
Advocate for self & others

BOARD MEMBERS

Rita Balgeman
President

Felicia Gills
Vice President

Tom Doyle
Secretary

Hebe Balzer

Morgan Banasiak

Sandra Garcia

Chad McLean

SUPERINTENDENT

Kristina Davis, Ed.S

KEY PERFORMANCE INDICATORS, MEASURES, AND TARGETS WILL BE ALIGNED TO EACH GOAL AREA



GOAL #1 STUDENT GROWTH & ACHIEVEMENT

Ensure all students meet challenging academic, physical, and social-emotional standards.



GOAL #2 LEARNING CULTURE OF EQUITY, ENGAGEMENT & AGENCY

Cultivate a welcoming, nurturing, and student-centered learning environment that embraces student curiosity and originality, and is aligned to clear learning expectations.



GOAL #3 PROFESSIONAL CULTURE OF TEAMWORK & CONTINUOUS IMPROVEMENT

Embrace a culture of collaboration, inclusivity, trust, innovation, and professional growth that attracts, develops, and retains a diverse, high-quality staff.



GOAL #4 FAMILY ENGAGEMENT & COMMUNITY PARTNERSHIPS

Collaborate and communicate with our families and community to build strong relationships and increase equitable opportunities that help students and families thrive.



GOAL #5 EFFECTIVE & INNOVATIVE USE OF RESOURCES

Meet the evolving needs of our students by leveraging all available resources to provide high-quality programs and services, and innovative technology and learning environments, while maintaining fiscal responsibility.

GOAL #1 STRATEGIES

Strategy #1: We will implement a consistent, multi-tiered system of support (MTSS), across all ages and groups, that promotes the holistic development of every student academically, physically, and social-emotionally.

GOAL #2 STRATEGIES:

Strategy #2: We will embed identifiable common learning expectations and tools that result in increased student agency (voice and choice) in learning experiences and a more equitable student-centered learning environment.

Strategy #3: We will implement, in partnership with families, developmentally appropriate expectations, structures, processes, and monitoring tools that demonstrate students own their learning.

Strategy #4: We will add new extracurricular student opportunities at elementary and middle school levels that will increase student engagement and build positive relationships.

GOAL #3 STRATEGIES:

Strategy #5: We will set and achieve common expectations for staff collaboration, teamwork, and shared decision-making opportunities through training, support, and shared accountability across all levels.

GOAL #4 STRATEGIES:

Strategy #6: We will foster community partnerships in order to minimize non-academic barriers, engage families, and provide experiential opportunities for students.

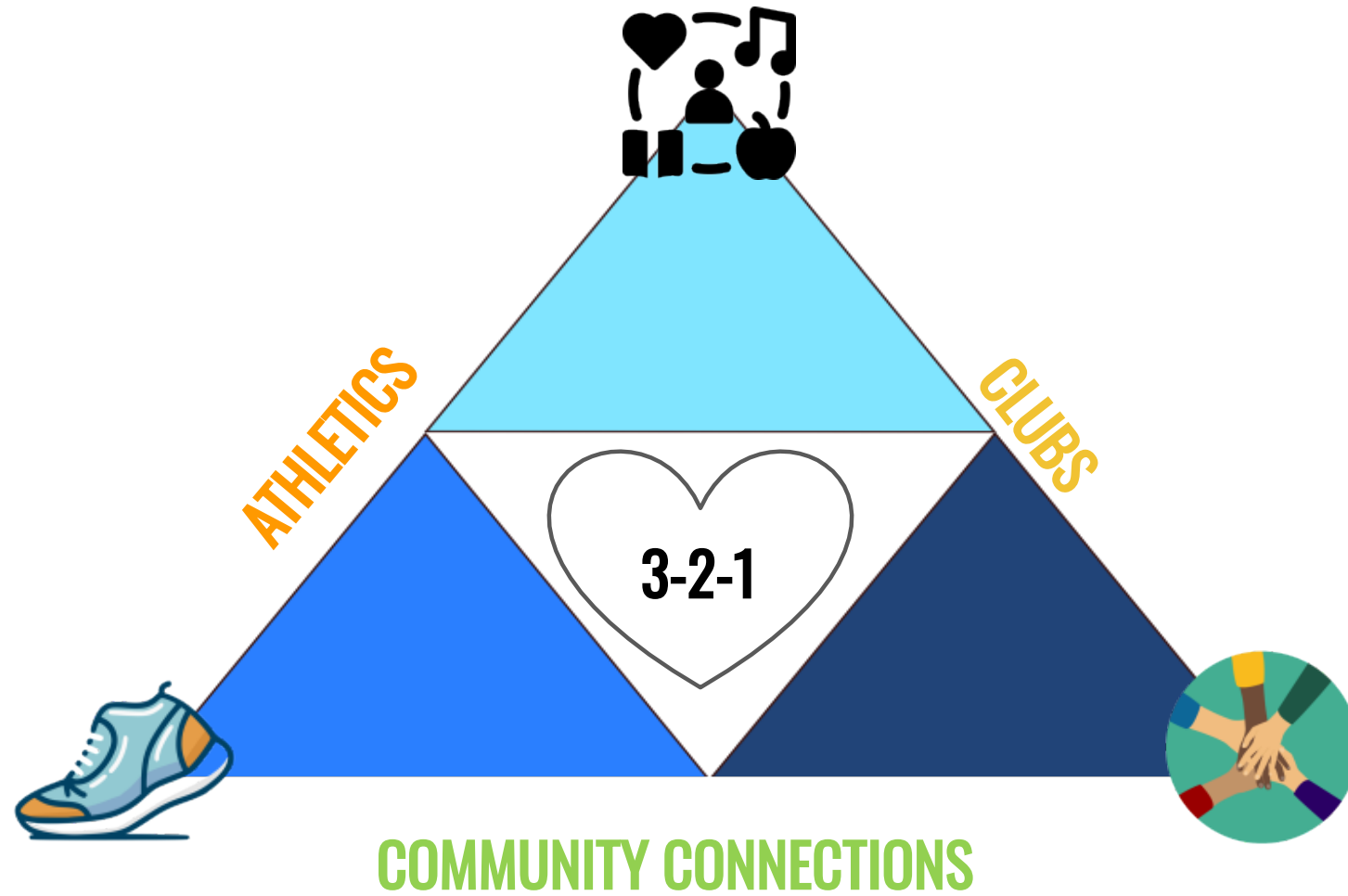
GOAL #5 STRATEGIES:

Strategy #7: We will upgrade existing infrastructure and provide resources to create safe, progressive, and productive learning and working environments.

ATHLETICS AND ACTIVITIES *BELIEF STATEMENTS*

- ✓ We believe that participation in athletics and activities will build strong relationships and increase equitable opportunities that will help students thrive.
- ✓ We believe fostering community partnerships will provide opportunities for maximum student participation, minimize non-academic barriers, engage families, and provide experiential opportunities for students.
- ✓ We believe that involvement in any school activity provides a unique opportunity to build community relationships, foster communal pride, and aid in maintaining long-term self-esteem.
- ✓ We believe participation in athletics and activities has a lasting positive impact on the whole child 3-2-1 (3 trusted adults, 2 positive peers, 1 extracurricular participation).

FRAMING ATHLETICS AND ACTIVITIES

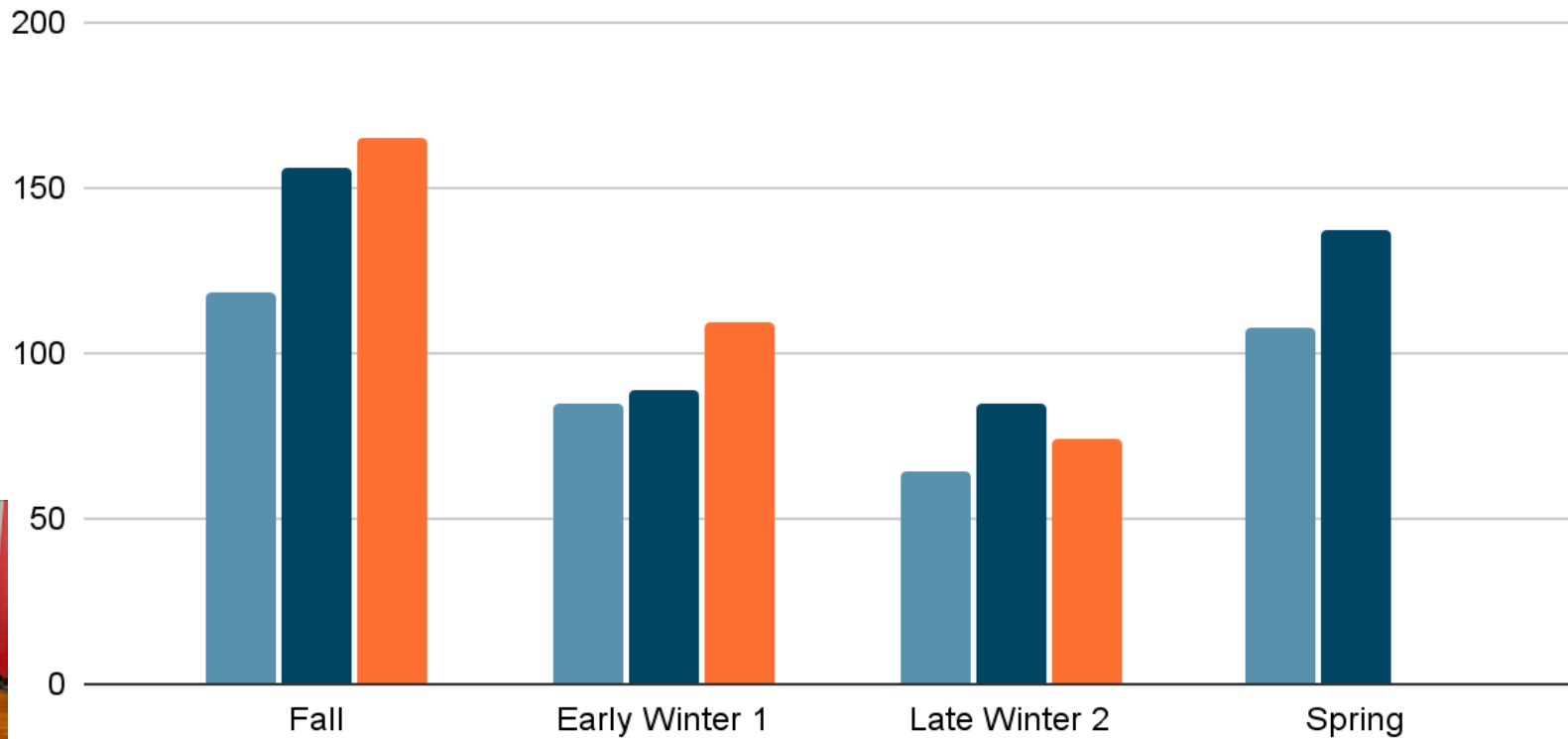




LEMAN ATHLETICS

Leman Interscholastic Participation

2023-24 2024-25 2025-26



Flag Football
Cross Country
Girls Volleyball
Boys Soccer

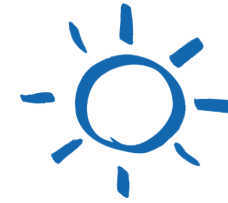
Boys Basketball
Wrestling
Cheer

Girls Basketball
Boys Volleyball
Unified Bball
Scholastic Bowl

Girls Soccer
Track & Field



LEMAN ATHLETICS



To improve athletics, we:

- Implemented academic check-ins
- Provided support with registration and physicals
- Encouraged 6th grade participation to grow our programs
- Connected athletes with high school coaches, teams, camps, and local training opportunities
- Advertise [Leman Athletics & Clubs website](#)
- Hosted the districtwide D33 5th Grade Track Meet at the high school
- Introduced 5th graders to middle school athletics in PE classes
- Added Special Olympics Spring Games
- JV soccer teams now have a conference tournament



LEMAN ATHLETICS



leman football field



With the new field, we have:

- Attracted more interest in our district
- Incorporated a Track & Field unit in PE, including long and triple jump
- Provided safe, high-quality, regulation-size athletic facilities with clearly marked lines
- Enabled consistent use with minimal concerns about damage or deterioration

LEMAN ATHLETICS



Team Highlights

Girls Soccer: Varsity 2nd in conference; JV undefeated **conference champions**

Cross Country & Track: Multiple ribbon winners, including a **conference champion**

Boys Sports: Soccer 2nd in conference; Basketball teams reached semifinals; **Volleyball championship finalists (2OT)**

Girls Sports: 7th grade Volleyball semifinalists; 6th/7th Basketball topped silver bracket

Wrestling: 4 IPAC place winners, including 1 **conference champion**

Other: **Record cheer participation**; Unified Basketball success!





LEMAN CLUBS

RECURRING FAVORITES

Art
Board Games
Book Club
Chess
Christian Club
Craft Club
Gaming Club
International Club
NJHS
Safe Space
Student Council
Yearbook
Scholastic Bowl



ATHLETIC/ INTRAMURAL

Badminton / Pickleball
Basketball
Futsal
Soccer
Volleyball
Multisport



NEW-STUDENT CHOICE

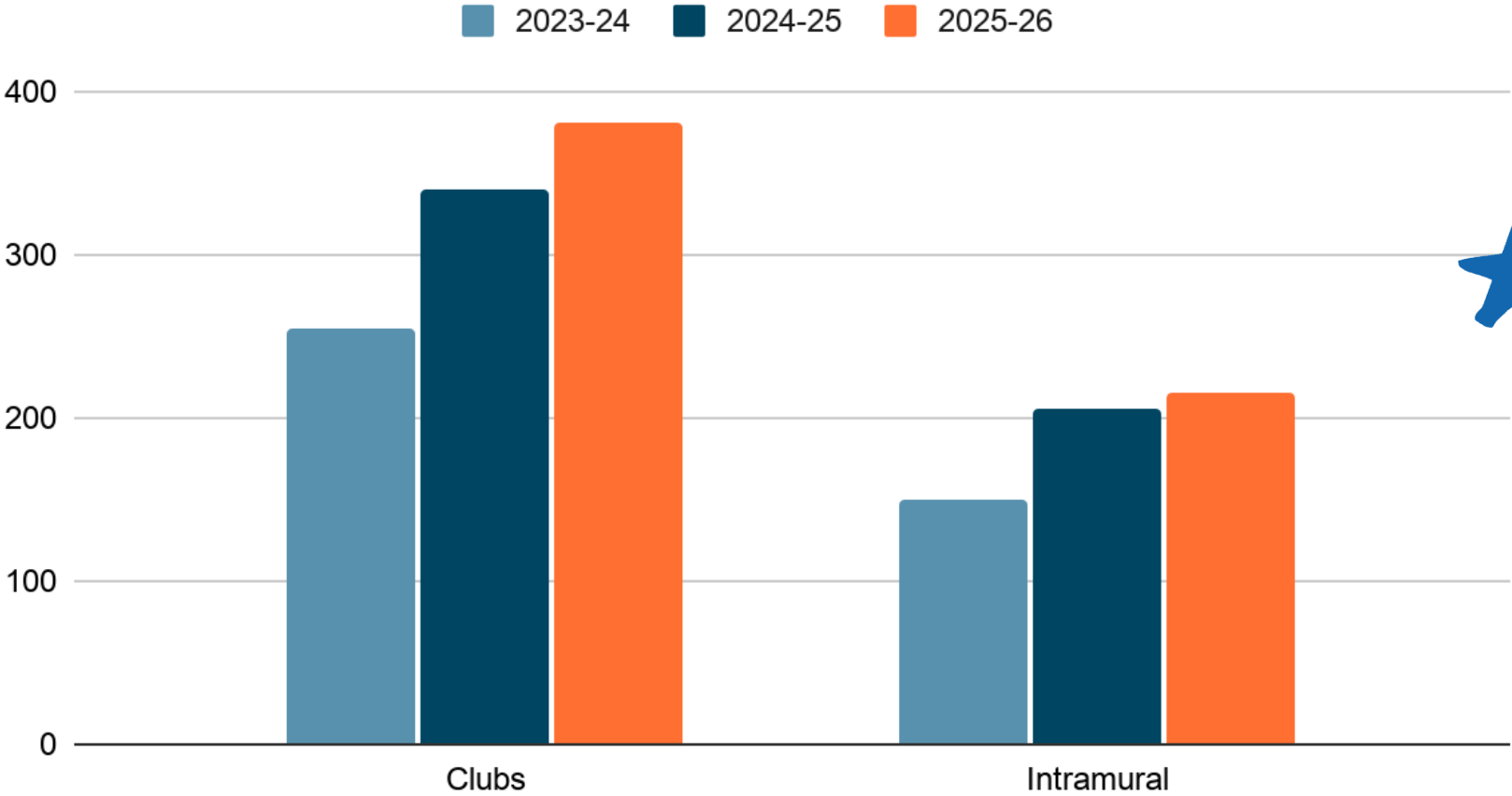
Girls Who Code (International Club)
Fishing Club
Gaming (A & B groups)
K'NEX Building Club
Hope Squad

Ideas forming for next year:
Superfan Club



LEMAN CLUBS

Leman Club + Intramural Participation



ELEMENTARY ATHLETICS

During the School Day

- Aligned to Strategic Plan Goal 1: Supporting academic, physical, and social-emotional growth
- Enhanced Health & Physical Education curriculum
- Ongoing curriculum updates for PE classes



Beyond the School Day

- Aligned to Strategic Plan Goal 2, Strategy 4: Expanding extracurricular opportunities and student engagement
- Increased athletic opportunities and new program offerings

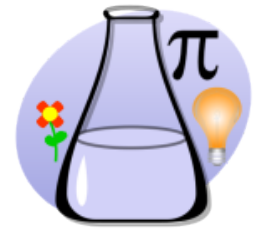


ELEMENTARY CLUBS



VISION AND GOALS

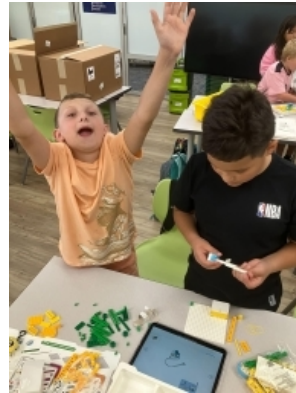
1. Every student to be connected to D33 with an extracurricular activity.
2. Every school offers similar enrichment and athletics:
 - a. Music/Chorus/Choir
 - b. Athletics (students were requesting basketball, volleyball, soccer and fitness)
 - c. STEAM related enrichment



ELEMENTARY CLUBS



Impact Kids Enrichment	Impact Kids Athletics	Chorus/Choir	Additional
<ul style="list-style-type: none">● Coding/Robotics● Curiosity Club● Arts & Crafts● Reading	<ul style="list-style-type: none">● Volleyball● Basketball● Soccer (1-5th!)● Karate● Yoga	<ul style="list-style-type: none">● Currier● Gary● Indian Knoll● Turner● Wegner coming next year!	<ul style="list-style-type: none">● Running Clubs● CrossFit● Pokemon● International● Student Council● Board Games



Impact Kids *After-School Programs*

Trimester 1 – 3 • 5 Schools
Academic Year 2025–2026



1,892

Total Enrollments

931

Students Served

58.8%

Engagement Rate

IMPACT KIDS *SUMMARY*

Five schools · Three trimesters · One growing district



23%

Enrollment Growth

From 583 (T1) to 720 (T3)
district-wide



58.8%

Student Engagement

Nearly 6 in 10 students joined
2+ programs



664

STEAM Reach

Unique exposures to STEAM
Programs



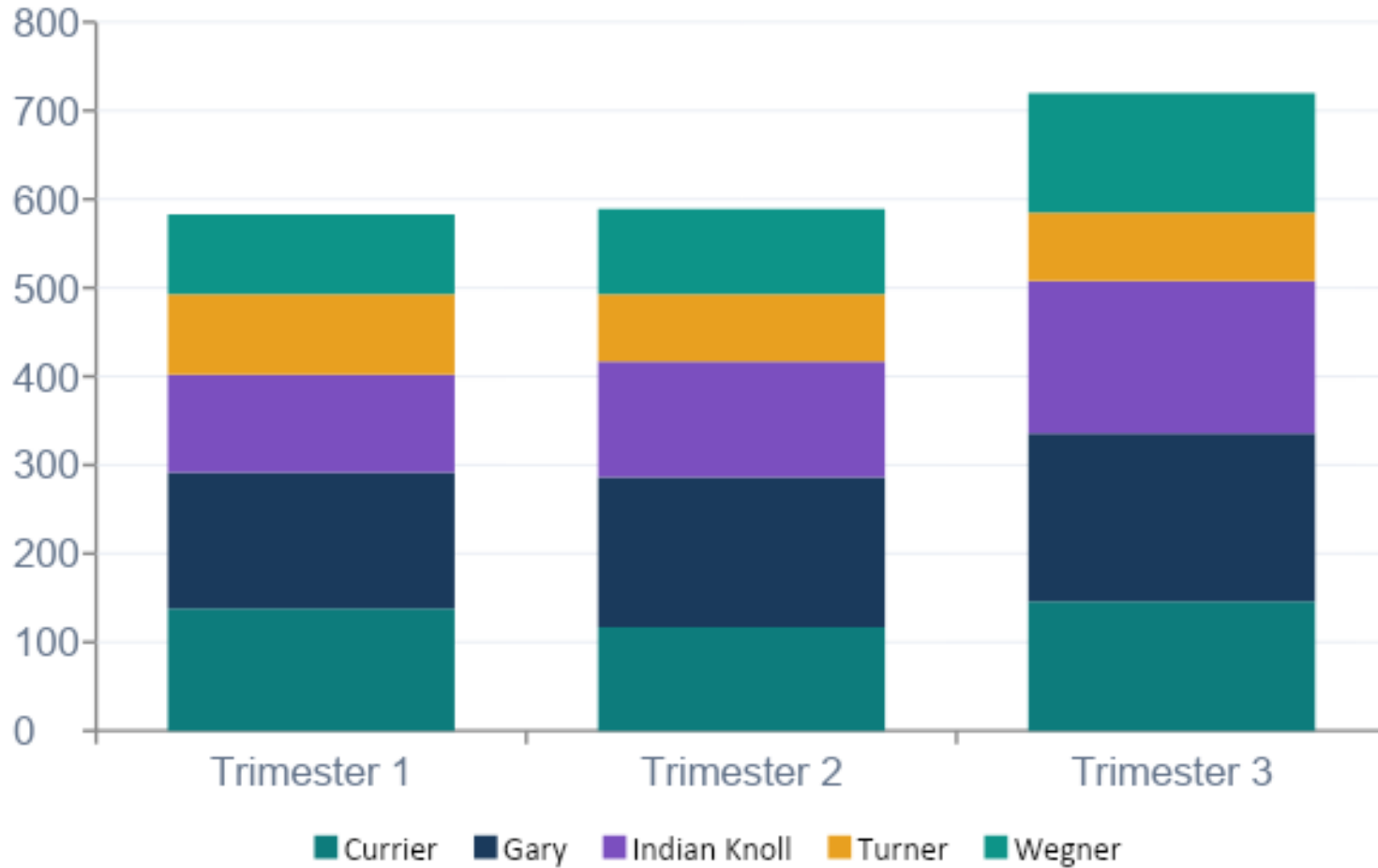
5 of 5

Schools Offering STEAM

Full equity in STEAM access
district-wide

IMPACT KIDS *District-Wide Enrollment Growth*

Total enrollments and unique students – Trimester 1 through 3



583 → 720

Total Enrollments T1→T3

+23% growth

287 → 359

Unique Students T1→T3

+25% growth

351

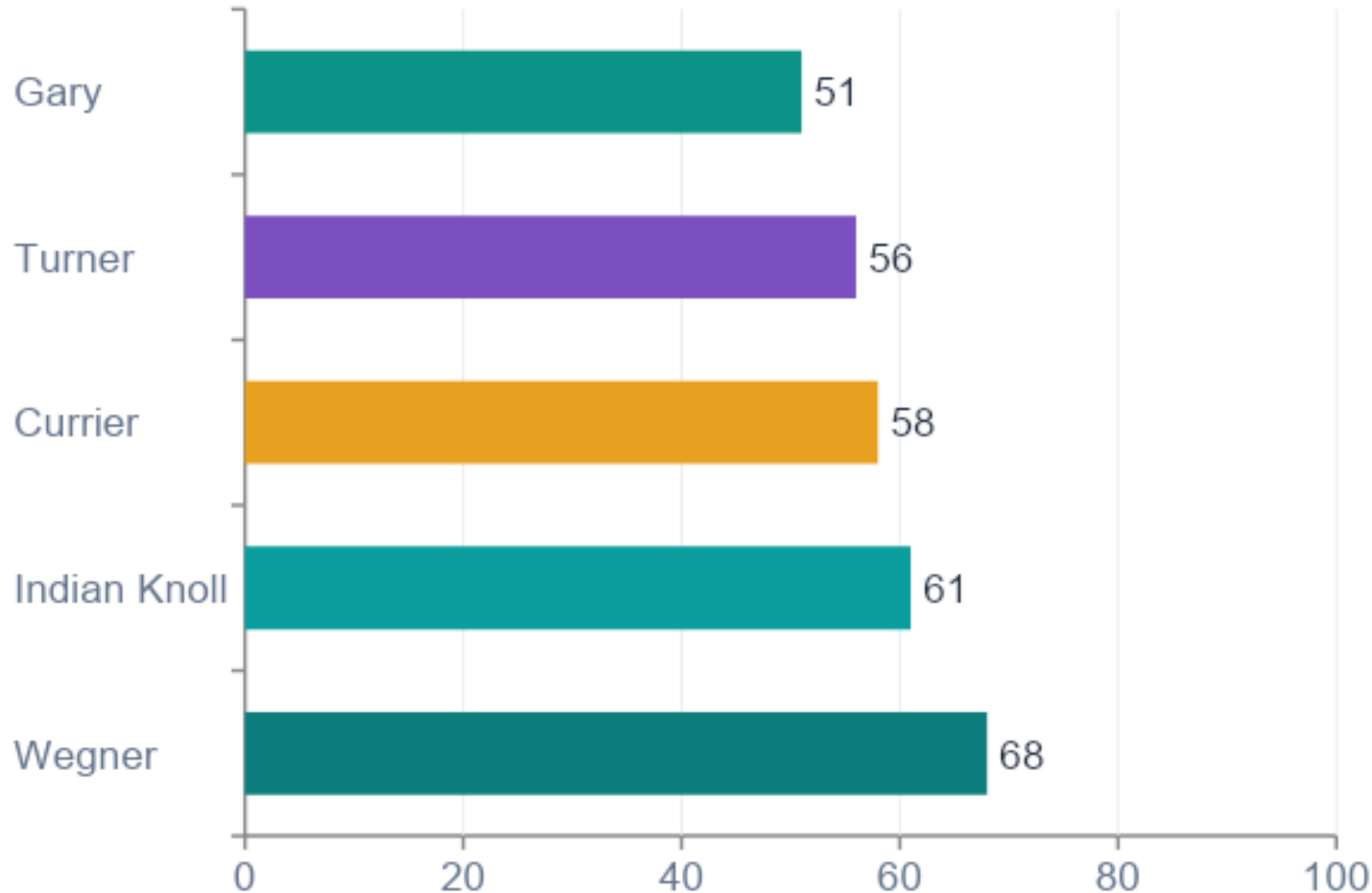
New Students Joined in T2 or T3

Programs keep attracting new students



IMPACT KIDS *Student Engagement*

Percentage of students enrolled in 2 or more programs — by school



58.8%

District Average

Across all schools & trimesters

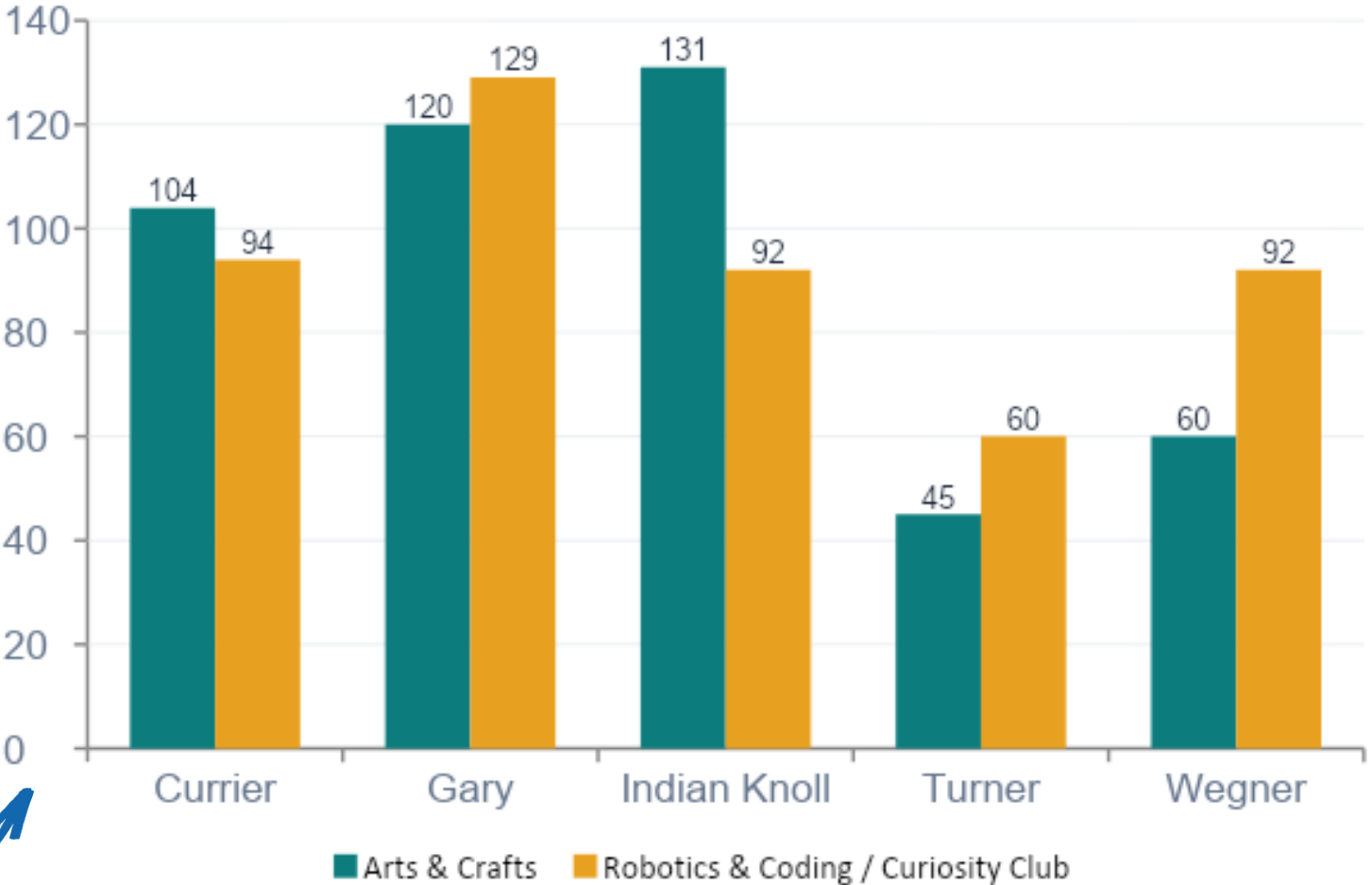
What this means:



Nearly 6 in 10 students chose to join more than one program — this is **voluntary engagement**, not mandated participation. It reflects genuine interest and program quality.

IMPACT KIDS *STEAM Program Reach*

Unique students exposed to STEAM Programming



664

Combined STEAM enrollment instances



All 5

Schools offer Robotics & Coding and Curiosity Club

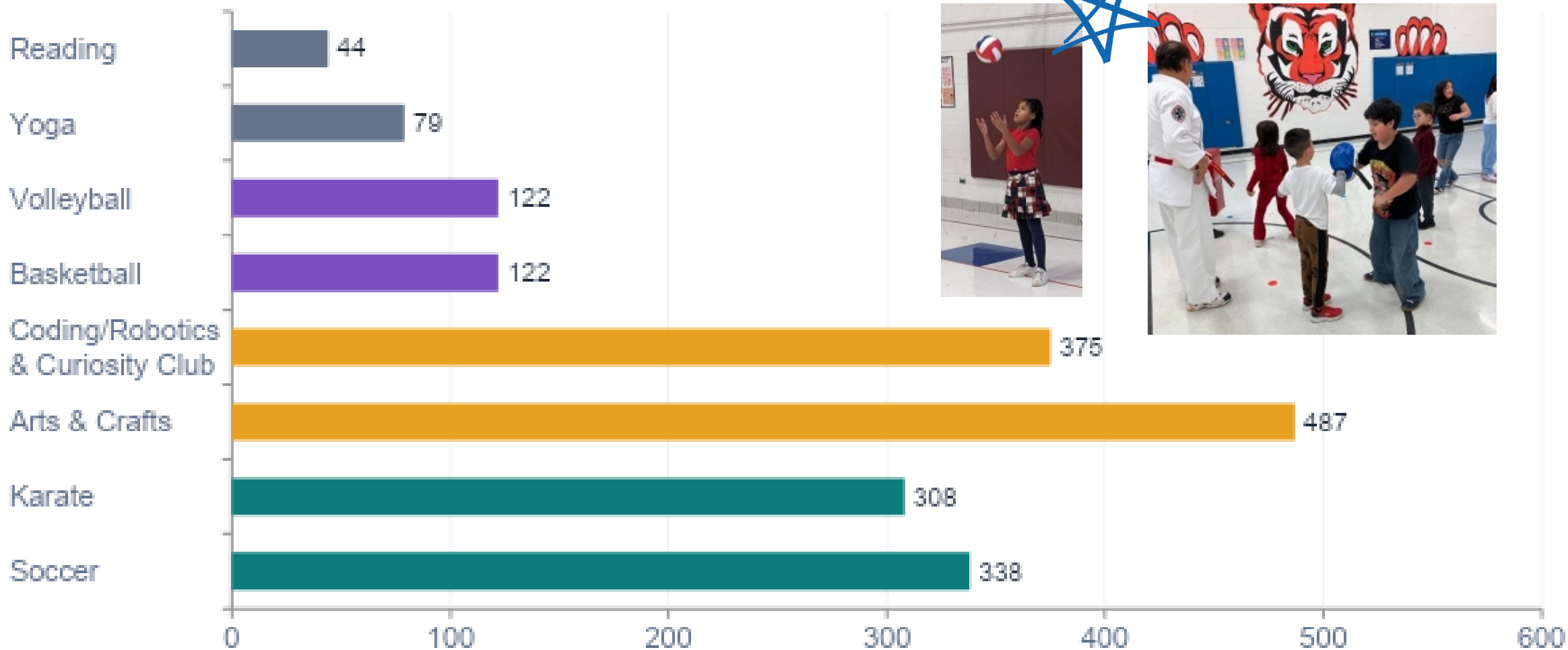
All 5

Schools offer Arts & Crafts

All 5 schools offered STEAM — ensuring every student in the district has access regardless of school.

IMPACT KIDS *Most Popular Programs*

Total enrollments by program type — combined across all schools and trimesters





Parent Comments



What new skills or interests do you feel your child gained through this experience?

- “self regulation through Karate”
- “endurance”
- “to be more social”
- “increased creativity”
- “more active”
- “Confidence, work with peers and help each other”
- “it spiked an interest in robotics”

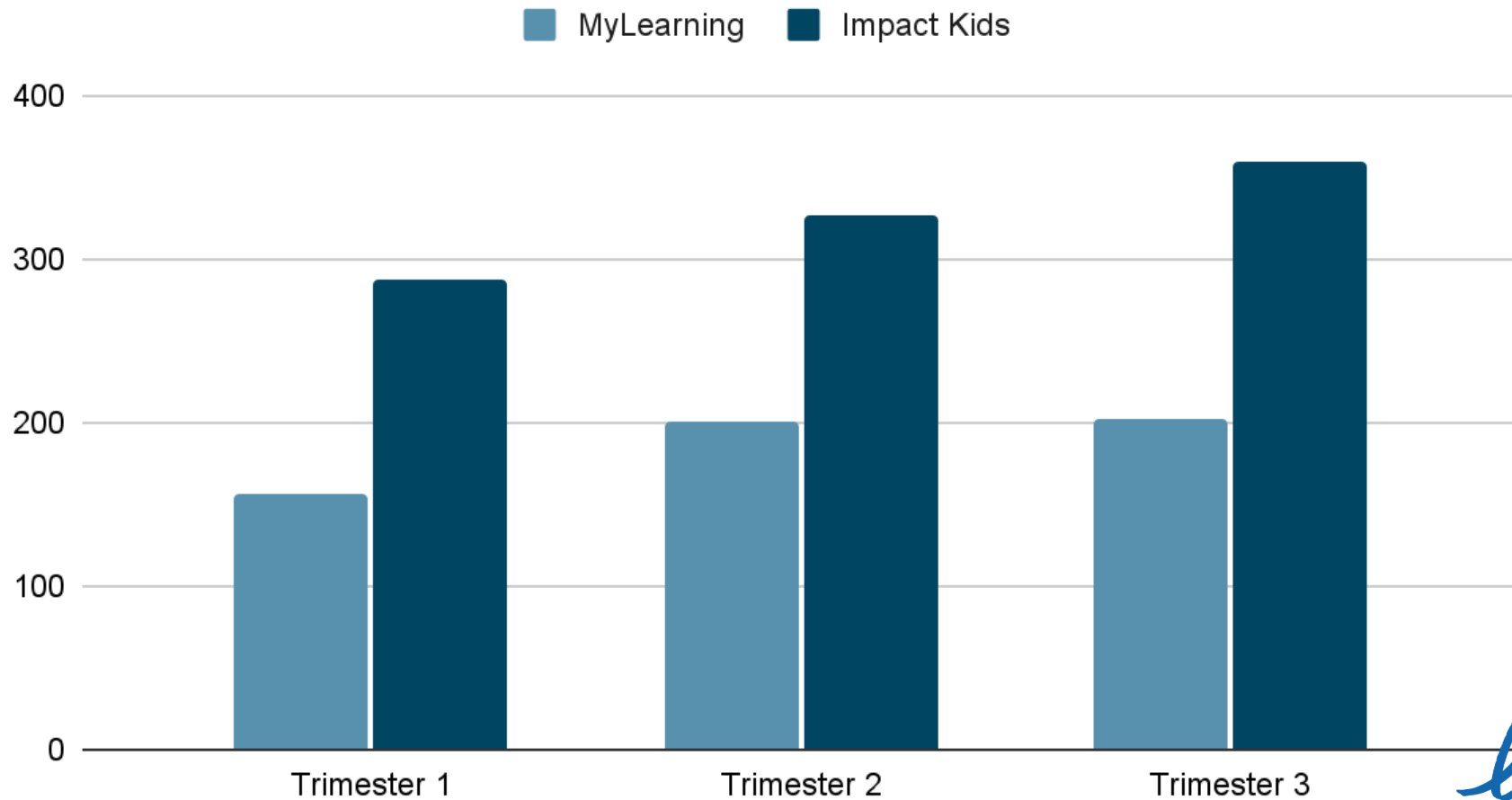
Is there anything else you would like to share about your child’s experience?

- “He is very excited to share what he did that day when picked up.”
- “My children have attended after school programs throughout the years, and this by far, has been their favorite!”
- “Impact Kids was really helpful.”
- “It helped her a lot and she’s very happy.”
- “I appreciate everything you guys are doing.”
- “My kid liked the club and asked me to sign him up for the next trimester. Hope D33 keep offering clubs like this in years to come!”

IMPACT KIDS *VS* MYLEARNING



Number of Students Benefited from 2024-25 to 2025-26 SY



COMMUNITY CONNECTIONS

Fan Favorite:

Small Bites Cooking Club

- Partnership with Healthy West Chicago across all elementary schools
- Full trimester of classes at each school
- Students create healthy, affordable, kid-friendly snacks
- Led by professional chefs
- Participants take home weekly snacks, plus an apron and reusable bag



COMMUNITY CONNECTIONS



Additional Initiatives & Opportunities

- Partnerships with CAPE and Puente
- Strong connections with West Chicago High School athletics, including middle school nights
- Cross Country participation in community Fit4Fall event
- Flag Football community “game under the lights”

**Community partnerships are a key part of our Athletics and Activities programs*



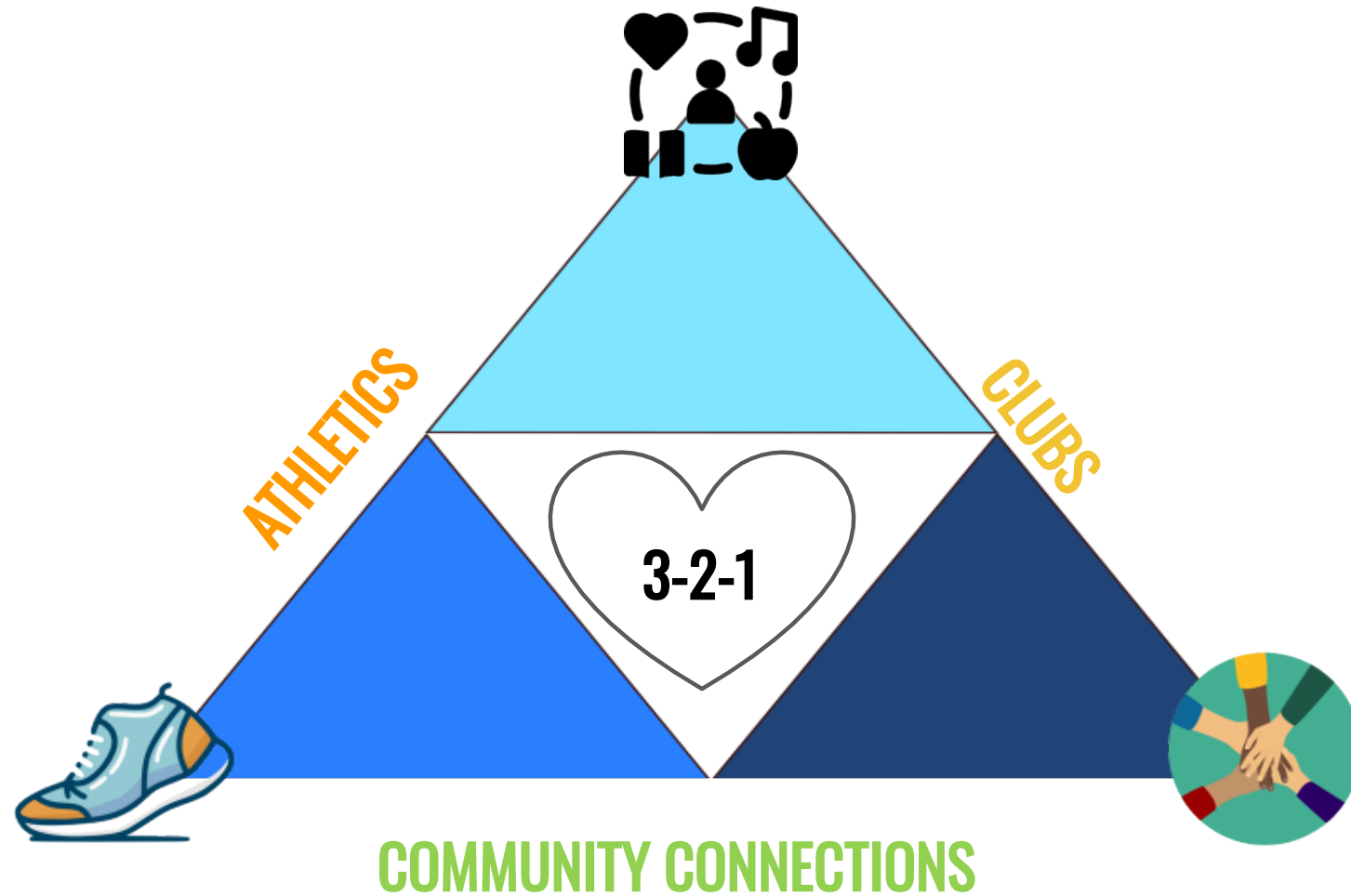
ATHLETICS AND ACTIVITIES

Next Steps:

- Strengthen PE/Health instruction with high-quality physical activity
- Expand coed flag football opportunities
- Building a strong coaching staff
- Grow partnerships with the high school
- Maintain diverse extracurricular offerings for all students
- Participate in Unified Spring Games



FRAMING ATHLETICS AND ACTIVITIES



WE'RE ALL IN.

All of us. *All for them.*





THANK YOU.

Questions?

