

BEMS Suicide Prevention Plan

Date	Stakeholder	Format	Notes
9/30/2025	District Office	email	submit plan to district for approval
11/18/25	Community council	Meeting	Talk about the plan and make any adjustmenst as a council.
1/6/2026	Faculty and staff	Meeting	Mid year review on goals.
5/5/26	Counselors	Meeting	End or year review of goals.

Goals, Strategies, and Resources:

Goals	Strategies	Current Resources	Needed Resources	Persons Responsible
By the end of the 2025-26 school year Box Elder Middle School will implement the 7 mindsets curriculum in all 8th- and 9th-grade advisory classes to increase students' knowledge of coping skills and awareness of suicide prevention resources. We will implement this with 90% implementation rate based on the 7 mindsets dashboard. We have 11 teachers who have not accessed the number of lessons needed to reach 90% implementation. We are finding that there is a difference between lesson completed and lessons accessed. So reporting is a little difficult. We are currently sitting at 79.6% implementation of accessing lessons. Which is not meeting our goal, but we are doing pretty good. We have a little bit	Advisory lessons with specific schedule Advisory lesson schedule	7 mindsets	Curriculum for 7 Mindsets, training in Aug. 2025 and at faculty meeting Sept. 2025	Advisory teachers, followed up by Admin/ Counselors
By the end of the 2025-26 school year Box Elder Middle School will decrease the percentage of students missing 10 or more school days by 5%.(60%) We will do this by parent communication, recognition programs for good attendance, and targeted supports for students with frequent absences. During the 2025-2026 school year we have had 557 students miss 10 or more days, that is 53%. So we had a decrease in 7% which exceeded our goal.	Random rewards for attendance, Early communication with tardies and absences, Monthly attendance reminders for all students	Para support, attendance tracker/ calling, mediation w/ state, attendance meetings w/ parents. Interentions at 5,10, 15, 20, 25+ absences and tardies.	Incentives (otter pops) Para support (still trying to hire a para)	Admin to supply incentives Student Government for advertising ISS para for communication
Box Elder Middle School will decrease the number of vaping incidents by 2% for the 2025-26 school year. We will do this through substance abuse education in 8th grade health classes and Counselor lessons to all 9th graders. 58 incidences last year. This year we are hoping to have under 56 incidences. We will be looking at this data at each of our CHAT meetings. According to educator handbook data we have had 55 incidences this school year. This is a decrease of 5% from last year. So we have met and exceeded out goal.	Tier 1 instruction to all students, prompt responses to vape alerts and use of outside resources (JJYS, Bobbi)	Vape detection in Restrooms, referral to Bobbie's class, more presence in the bathrooms.	Curriculum for counselors and health teachers	8th grade Health teachers School Counselors,

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407

Plan	Persons Responsible for LEA Positive Behavior Plans
Stinger cards, student of the day, these positive behavior incentives will help students strive for recognition and help our schools climate become more positive. Nope Ambassadors provide monthly opportunities to build connections with others within our school community. Studies show that students who feel connected to their peers are less likely to succumb to peer pressure and use substances.	Administration to ensure the plan is in place. All staff to implement and uphold the plan.

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment

Plan

Person responsible for distributing trauma-informed information

Counselors will be a part of a staff meeting where teachers will be taught about ACE's and the effects it has on students learning and social interactions. We will discuss state law and what a school can and cannot do (House Bill 281)

School Counselors

Cell: A6

Comment: Megan Bushnell

@marcia.wilson@besd.net Will you put a link to your notes?
Assigned to marcia.wilson@besd.net

5/1/2026 1:38 PM

Reply: Marcia Wilson

https://docs.google.com/presentation/d/14oGzenezqAfUitMGHZXSSUId-7sEssAm_S6CETWPn3pFc/edit?usp=sharing
5/1/2026 2:58 PM

Cell: A17

Comment: Megan Bushnell

@marcia.wilson@besd.net What was the date on this?
Assigned to marcia.wilson@besd.net

5/1/2026 1:38 PM

Reply: Marcia Wilson

We did this last May, should we do this every year?
5/1/2026 2:57 PM

BEMS Suicide Prevention Plan

What's Needed	<i>Prevention</i>	<i>Intervention</i>	<i>Postvention</i>
Prevention, intervention, and postvention	<i>Suicide prevention planning informs all adults in schools</i>	<i>Intervention at the right time, by the right</i>	<i>Immediate, short-term, and long-term response in</i>
Warning signs for youth & suicide	https://drive.google.com/drive/u/0/folders/17F2w3ZbaWt1	988: Suicide & Crisis Lifeline	
Steps for reintegrating a student back into			Re-entry Meeting with admin, counselors, and
Strategies for dealing with traumatic loss.			<i>Dealing with Sudden & Unexpected Death by</i>
Guidelines on how to assess a youth at	Information-Gathering Tool: Suicide Concern		
Guidelines on how to deal with parents of	https://drive.google.com/drive/u/0/folders/1HwLm9n8qdl154F4o0NkDdSclAbwfk		
Teaching coping skills and resiliency	Advisory Lessons: Lessons are provided by the HOPE		
Best and evidence-based suicide	HOPE Squad		
Training outcomes supported by	-Suicide Prevention Conference by HOPE for Utah		<i>Dealing with Sudden & Unexpected Death by</i>
Faculty training	Trauma Informed Training		
Grade level appropriateness		see ' <i>teaching coping skills and resiliency</i> ' above	
Cultural awareness and sensitivity as	Advisory lesson on Emaphy and Inclusion (see ' <i>teaching</i>		