



**Governing Board Agenda Item**

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Meeting Date: April 2, 2026

From: Dr. Daniel Streeter, Superintendent

Subject: Board Meeting Minutes

Strategic Priority: To support informed, engaged, and empowered stakeholders

Consent  Action  Discussion

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**Background:**

The following Governing Board meeting minutes are presented for approval:  
March 12, 2026 – Regular

**Recommended Motion:**

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board:   
Dr. Daniel Streeter, Superintendent

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
MARCH 12, 2026**

*Audio marker listed next to agenda item*

**LOCATION**

Ed Honea Marana Municipal Complex, Council Chambers  
11555 W. Civic Center Drive, Marana, AZ

**A. CALL TO ORDER – 00:00:00**

Ms. Mikronis, President, called the meeting to order at 6:00 p.m.

**B. ROLL CALL – 00:00:05**

Kathryn Mikronis	Governing Board President	Present
Cathie Raymond	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Via Telephone
Tom Carlson	Governing Board Member	Present
Hunter Holt	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, State and Federal Programs	Present
Monica Harper	Director, Human Resources	Present
Stephanie Lippert	Director, Career and Technical Education	Present
Dr. Dondi Luce	Principal, Twin Peaks K-8 School	Present
Dr. Cindy Ruich	Director, Student & Family Support Services	Present
Matt Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 38 guests, as recorded in the School Board Register for meetings.

**C. ADOPT AGENDA – 00:00:18**

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the agenda as presented.

**Motion Carried Unanimously**

**PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:27**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
MARCH 12, 2026**

**D. RECOGNITIONS/PRESENTATIONS – 00:01:10**

**National Board Certified Teachers**

Dr. Streeter and Governing Board members left the dais to recognize the following four teachers that recently achieved National Board Certification:

Jana Akins, Dove Mountain CSTEM K-8 School  
Lauren Lundeberg, Rattlesnake Ridge Elementary School  
Charleen Proper, Roadrunner Elementary School  
Robyn Yewell, Marana High School

National Board Certification was designed to develop, retain, and recognize accomplished teachers and to generate ongoing improvement in schools nationwide. National Board Certification is an advanced teaching credential in which teachers have met the profession's highest standards and have the knowledge and skills necessary to advance student learning. Teachers must exhibit a deep understanding of their students, content knowledge, use of data, and assessments and teaching practice. The certification process requires that teachers demonstrate standards-based evidence of the positive effect they have on student learning in alignment with the Five Core Propositions. The National Board Five Core Propositions and Standards describe what accomplished teachers should know and be able to do to have a positive impact on student learning. The certification identifies teachers who meet those standards through a performance-based, peer-reviewed series of assessment components.

Currently, there are 21 Nationally Board Certified teachers and 3 Nationally Certified School nurses in the District. Attainment of National Board Certification is one of the most prestigious and respected professional certifications available in K-12 education. We are incredibly proud of our staff and recognize the extensive amount of work involved in this rigorous multi-year process. Dr. Streeter requested that everyone join him in congratulating these outstanding teachers.

Dr. Streeter presented each teacher with a congratulatory card and certificate.

Dr. Streeter and Governing Board members returned to the dais.

**E. BOARD COMMUNICATIONS – 00:6:04**

**F. REMARKS FROM THE PUBLIC – 00:07:17**

Ryleigh Wright, Twin Peaks K-8 Student  
Anabella Jimenez, Twin Peaks K-8 Student

**G. SUPERINTENDENT'S COMMENTS – 00:09:19**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
MARCH 12, 2026**

**H. CONSENT AGENDA**

**1. Approval of Minutes from Previous Meetings**

- a. February 5, 2026, Regular
- b. February 19, 2026, Special

**2. Approval of Voucher Reports  
Fiscal Year 2025-26**

Voucher Range: 1343 -1387                      \$ 5,691,501.58

**3. Personnel Reports**

**Initial Personnel Report of March 12, 2026**

**Certified Personnel Hires**

**Amissah, Ephraim**, MMS, Math Teacher, 1.0 FTE regular position, 214 day, Contract no.10, B.A. Level A, EOD *pending certification* (Replaces Justin Bosco)

**Brown, Amber**, DE, Special Education Resource Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Amber Brown)

**Cozad, Julie**, DMK8, Social Studies Teacher, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level C, effective 07/29/2026 (Replaces Julie Cozad)

**DeBerry, Robert**, MVHS, PE Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level C, EOD 07/29/2026 (Replaces Robert DeBerry)

**DeWeerd, Eleanor**, DE, 3rd Grade Teacher, .40 FTE regular position, 207 day, Contract no.10, B.A. Level B, effective 07/29/2026 (Replaces Eleanor DeWeerd)

**Dodds, Brett**, TMS, Language Arts Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level C, effective 07/29/2026 (Replaces Brett Dodds)

**Foster, Tabatha**, DE, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level C, EOD 07/29/2026 (Replaces Tabatha Foster)

**Gift, Ali**, DE, 3rd Grade Teacher, .60 FTE regular position, 207 day, Contract no.10, M.A. Level A, effective 07/29/2026 (Replaces Ali Gift)

**Gonzales, Kylie**, MHS, CTE - Welding Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Kylie Gonzales)

**Hulan, Olivia**, RRE, 1st Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Olivia Hulan)

**Johnson, Leonard**, EE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level C, effective 07/29/2026 (Replaces Victoria Pollock)

**Lewis, Katherine**, MMS, Teacher Counselor, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level A, effective 07/29/2026 (Replaces Katherine Lewis)

**McGann, Madelaine**, DE, Special Education ED Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level C, effective 07/29/2026 (Replaces Madelaine McGann)

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
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**Mignon, Laura**, RRE, 3rd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level C, effective 07/29/2026 (Replaces Molly Rohlik)

**Mitchell, Jody**, DMK8, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level C, EOD 07/29/2026 (Replaces Jody Mitchell)

**Montanaro, Meaghann**, MVHS, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, effective 07/06/2026 (Replaces Meaghann Montanaro)

**Olguin Teran, Marian**, RRE, Kindergarten Teacher, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level A, effective 07/29/2026 (Replaces Marian Olguin Teran)

**Peterson, Vanessa**, TFK8, 3rd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Vanessa Peterson)

**Poetzinger, Madeline**, EE, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Madeline Poetzinger)

**Richardson, Zack**, MHS, CTE - Photography Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Zach Richardson)

**Rozema, Alana**, MVA, Fine Arts Teacher, .66 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Alana Rozema)

**Ruggiero, Micheline**, TMS, Special Education ED Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level C, effective 07/29/2026 (Replaces Stacey Hersch)

**Ruiz, Stephanie**, IE, 1st Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective *pending certification* (Replaces Sarah Sharp)

**Smith, Abigale**, DE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, B.A. Level A, effective 07/29/2026 (Replaces Abigale Smith)

**Thomas-Hilburn, Hale**, MVHS, CTE - Auto Teacher, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level A, effective 07/29/2026 (Replaces Hale Thomas-Hilburn)

**Woods, Moira**, IE, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level A, effective 07/29/2026 (Replaces Moira Woods)

**Yewell, Robyn**, MHS, English Teacher , 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level C, effective 07/29/2026 (Replaces Nathaniel Chambers)

**Zadorozhny, Sara**, MHS, Teacher on Assignment - Dean of Students, 1.0 FTE regular position, 207 day, Contract no.10, M.A. Level C, effective 07/29/2026 (Replaces Sara Zadorozhny)

Certified Substitutes

**Arey, Adam**

**Goldstein, Steve**

**Pines, Imelda**

**Strong, Elizabeth**

Certified Personnel Transfers

**Giallanza, Concettina**, TFK8, 6th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Camille Chavez)

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**Hunt, Kristin**, TPK8, Language Arts Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/15/2026 (Replaces Bethanny Rogers)

**McQueen-Bettell, Kelsey**, TMS, Special Education Resource Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/15/2026 (Replaces Micheline Ruggiero)

**Willett, Kelly**, RRE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Jean Ouellette)

**Certified Personnel Building Reassignments**

**Briggs, Madelyn**, DMK8, Kindergarten Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Elaine Iiams)

**Calderon, Melissa**, CTE, GEM Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Lisa Johnson)

**Crews, Ashlyn**, EE, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Amanda Stephens)

**Egan, Michelle**, EE, 3rd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Araceli Lozano)

**Hill, Kimberly**, EE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Kelly Willett)

**Iiams, Elaine**, DMK8, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Madelyn Briggs)

**Leonard, Aubry**, TFK8, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Collette Trujillo)

**Magallanes, Salvador**, RE, 6th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Ryan Biggs)

**Rex, Danielle**, QRE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Brooklyn Conyer)

**Rogers, Bethanny**, TPK8, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Jill Luby)

**Sampson, Vanessa**, QRE, GEM Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Emily Garelick)

**Sharp, Sarah**, IE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Jason Sharp)

**Certified Personnel District Reassignments**

**Barger, Stephanie**, DE, Instructional Coach, 1.0 FTE regular position, 207 day, Contract no. 10, effective 07/15/2026 (Replaces Lara Markes)

**Carlson, Isaac**, CTE, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Melissa Calderon)

**Markes, Lara**, EE, Instructional Coach, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/15/2026 (Replaces Stephanie Barger)

**Romero, Mary**, MHS, English Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/15/2026 (Replaces Joshua Price)

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**Rowe, Elliana**, RRE, 2nd Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Amanda Rangel)

**Smith, Aiyana**, MVA, Teacher Math, .33 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (New Staffing approved 02/05/26)

**Smith, Aiyana**, MVA, Teacher Physics, .17 FTE regular position, 207 day, Contract no. 10, effective 07/29/2026 (New Staffing Board approved 02/05/26)

**Smith, Aiyana**, MVA, Instructional Coach, .50 FTE regular position, 207 day, Contract no. 10, effective 07/29/2026 (New Staffing Board approved 02/05/26)

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**None**

**Contract Revisions**

**None**

**Title Changes**

**None**

**Support Personnel Hires**

**Ahkeah, Czarina**, ELO, Elo Aide, 9 month regular position, hours vary, EOD 03/02/2026 (Replaces Ruth Ladd)

**Fay, Dakota**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 03/02/2026 (Replaces Milessa Ridder)

**Fleischauer, Roxanne**, ELO, ELO Aide, 9 month regular position, hours vary, EOD 02/20/2026 (Replaces Samantha Oleson)

**Lindesy, Maia**, ELO, ELO Aide, 9 month regular position, hours vary, EOD 03/02/2026 (Replaces Kelsey Bobb)

**Peterson, Kaitlyn**, ELO, ELO Aide, 9 month regular position, hours vary, EOD 03/04/2026 (Replaces Katelynn Dickson)

**Rogers, Mandi**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 02/23/2026 (Replaces Sebastian Lopez)

**Stein, Adelyn**, ELO, ELO Aide, 9 month regular position, hours vary, EOD 02/24/2026 (New Staffing based on program needs)

**Support Staff Substitutes**

**Chambers, Patricia**

**Support Personnel Location Changes**

**None**

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**Support Personnel Transfers**

**Hernandez, Maria**, ESS Clerk at ESS to Secretary III at QRE, 12 month regular position, 40 hours per week, effective 03/06/2026 (Replaces Marcella Battor)

**McNabb, Moriah**, Special Education Aide at RE to Bus Attendant at TRAN, 9 month regular position, 35 hours per week, effective 03/02/2026 (Replaces Michael French)

**Ruiz, David**, Relief Bus Driver at TRAN to Special Education Bus Driver at TRAN, 9 month regular position, 35 hours per week (Replaces Agostino DeFonzo)

**Soukup, Alison**, Special Education Aide at TPK8 to Library Media Technician at TPK8, 10 month regular position, 40 hours per week, effective 02/16/2026 (Replaces Frank Bertrand)

**Support Personnel District Reassignment**

None

**Leaves Of Absence**

**Felix, Clara**, FS, Food Service Worker, due to medical reasons, effective 02/23/2026 through 03/23/2026, Ms. Kalahar's recommendation is to approve

**Ponce, Cynthia**, TRAN, Bus Driver, due to medical reasons, due to medical reasons, effective 01/05/2026 through 03/09/2026, Ms. Meza's recommendation is to approve

**Raikes, Victoria**, MMS, Instructional Coach, due to medical reasons, effective 03/23/2026 through 04/20/2026, Mr. Rorem's recommendation is to approve

**Reduction In Force**

None

**Separations**

**Adkins, Jennifer**, IE, Intervention Specialist, due to personal reasons, effective 03/10/2026

**Ayala, Gabriella**, TRAN, Bus Driver, due to personal reasons, effective 02/23/2026

**Bobb, Kelsey**, ELO, ELO Aide, due to personal reasons, effective 02/13/2026

**Cramer, Brianne**, IE, Special Education Aide, due to personal reasons, effective 03/06/2026

**Hannan, Katlyn**, ESS, Physical Therapist, due to personal reasons, effective 05/22/2026

**Higuera, Bryana**, TRAN, Bus Driver, due to personal reasons, effective 02/13/2026

**Hild, Gia**, TFK8, Special Education Aide-ID, due to other employment, effective 03/09/2026

**Lowe, Jeannette**, IE, Grant Site Coordinator, due to personal reasons, effective 05/22/2026

**McCoy, Jason**, MHS, Teachers Assistant-Welding, due to medical reasons, effective 02/25/2026

**Ponce Cornejo, Lucia**, TRAN, Bus Driver, due to personal reasons, effective 03/13/2026

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**Rider, Melissa**, FS, Food Service Worker, due to personal reasons, effective 02/25/2026

**Wrenn, Melissa**, MCAT, English Teacher, due to personal reasons, effective 05/22/2026

**Retirement**

None

**Revisions To The Addendum Personnel Report Of February 19, 2026**

**Nesbitt, Marley**, RE, Special Education Aide-SLD, due to medical reasons, effective ~~03/26/2026~~ 02/23/2026 through 05/22/2026, Ms. Brewer's recommendation is to approve

**2025-2026 - High School Spring Coaching - MVHS**

**Bartz, Jennifer-Brent**, Assistant Track, ~~D3~~ D13

**Hernandez, Christopher**, Head Basketball Baseball, B7

**Reclassifications**

**Insalaco, Rachel**, HS, Health Services Facilitator, 1.0 regular position, 240 day, Contract no. 7, effective 07/06/2026

**Extracurricular Assignments**

**2025-2026 Referral Stipends - HR**

**Chacon, Pat**

**Colburn, Lani**

**Franklin, Kensha**

**Hall, Liscondra**

**Lynch, Jacqueline**

**Macazan, Rachel**

**Ponce, Lucia**

**2026-2027 Certified Stipends - HR**

**Agers, Kathy**, ESS, ASDB Stipend, \$1,350.00

**Anderson, Heather**, After School Admin Designee, \$4,000.00

**Gardner, Catherine**, Bilingual Evaluations, \$4,000.00

**Kacer, Sarah**, Program Inspire Stipend, \$4,000.00

**Ramirez, Michelle**, Bilingual Evaluations, \$4,000.00

**Vandeven, Erica**, ASDB Stipend, \$1,350.00

**2025-2026 - Bus Driver Trainee - TRAN**

**Fierros, Rebecca**

**Melena, Espiridion**

**2025-2026 - Sub Van Driver - TRAN**

**Fordahl, Tessa**

**Lutz, Katherine**

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2025-2026 - Hourly Bus Driver - TRAN  
**Najera, Bertha**

2025-2026 - Tutoring - \$30/hr - GFE  
**Ortiz-Lopez, Michelle**  
**Rodriguez, Sophia**

2025-2026 Building Leadership Stipends - QRE

**Bourguignon, Stephanie, CST, \$243.00**  
**Callahan, Sheila, Leadership, \$300.00**  
**Dukart, Sue, Leadership, \$300.00**  
**Green, William, Resource Lead, \$300.00**  
**Green, William, CST, \$243.00**  
**Hochuli, Melissa, Lit Lead, \$300.00**  
**Hedlund, Inger, Spelling Bee, \$300.00**  
**Lee, Kimberly, Leadership, \$300.00**  
**Licudine, Melissa, Leadership, \$300.00**  
**McWhirter, Lindsey, Leadership, \$300.00**  
**McWhirter, Lindsey, CST, \$243.00**  
**Norris, Steven, Field Day, \$50.00**  
**Norris, Steven, CST, \$243.00**  
**Porter, Angela, CST, \$243.00**  
**Quintanna, Tyann, Leadership, \$300.00**  
**Robledo, Daisy, Leadership, \$300.00**  
**Robledo, Daisy, CST, \$243.00**  
**Sampson, Vanessa, Leadership, \$300.00**  
**Sampson, Vanessa, Book Bash, \$100.00**  
**Sampson, Vanessa, PTF Liaison, \$100.00**  
**Stauffer, Thomas, Field Day, \$50.00**  
**Stauffer, Thomas, CST, \$243.00**  
**Svenson, Emily, Field Day, \$50.00**  
**Vincent, Christine, Book Bash, \$100.00**  
**Wilburn, Caitlin, Leadership, \$300.00**  
**Wilburn, Caitlin, Field Day, \$50.00**  
**Williams, Camille, CST, \$243.00**  
**Wolf, Salina, Leadership, \$300.00**  
**Zormeier, Kym, Book Bash, \$100.00**

2025-2026 - Winter Guard - \$1,000 - MHS  
**Welsh, Joseph**

2025-2026 - High School Spring Coaching - MHS  
**Alvarez, Bettina, Assistant Softball, D14**  
**Balderas, Alexa, Head Boys Volleyball, B4**

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**Catalano, Assistant Track, D8**  
**Choffin, Jamie, Head Boys Tennis, C15**  
**Corona, George, Head Softball, B15**  
**Davis, Steven, Head Girls Sand Volleyball, C4**  
**Dozier, Camron, Head Boys Track, B15**  
**Honea, Lorelei, Head Girls Tennis, C15**  
**Kaiser, Dylan, Assistant Baseball, D4**  
**Kornacki, Matthew, Assistant Girls Sand Volleyball, D1**  
**Labor, Maile, Assistant Track, D6**  
**Lambert, Kimberly, Assistant Softball, D4**  
**Lamey, Chance, Assistant Track, D1**  
**Mattison, Samuel, Head Girls Track, B13**  
**McGuire, Wrigley, Head Baseball, B3**  
**McMillan, Cory, Assistant Boys Volleyball, D1**  
**Patel, Om, Assistant Boys Volleyball, D1**  
**Rodriguez, Sophia, Assistant Track, D4**  
**Smith, Travis, Assistant Baseball, D1**  
**Steward, Phillip, Assistant Track, D13**  
**Steward, Phillip, Weight Room (Summer), G5**  
**Willhite, Michael, Assistant Track, D4**

2025-2026 High School Spring Supplemental Coach - MHS

**Hendricks, Cody, Baseball**  
**Marks, Melina, Track**  
**Martin, Chadwick, Track**  
**Shuck, Jessica, Sand Volleyball**

2025-2026 - High School Fall Coaching - MVHS

**Coghan, Molly, Asst. Cheer Coach, D1**

2025-2026 - High School Spring Coaching - MVHS

**Jacobsen, Hannah, Head Girls Track, B5**  
**Lucius, Jennifer, Asst. Track, D3**  
**Sears, Greg, Asst. Softball, D4**  
**Willits, Roy, Asst. Track, D15**

**Addendum To The Initial Personnel Report Of March 12, 2026**

**Certified Personnel Hires**

**Barr, Dustin, MVHS, Associate Principal, 1.0 FTE regular position, 240 day, Contract no. 5, EOD 07/06/2026 (Replaces David Romero)**  
**Bartley, Sierra, RE, Kindergarten Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Sierra Bartley)**

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**Clarke, Angela**, ESS, Adaptive Cluster Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level C, effective 03/23/2026 (Replaces Jennifer Harmon)

**Currie, Norah**, CTE, Adaptive Cluster Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/20/2026 (Replaces Genesis Hernandez)

**Daddona, Erin**, TFK8, Counselor, 1.0 FTE regular position, 214 day, Contract no.10, M.A. Level A, EOD *pending certification* (Replaces Julie Myers)

**Dallam, Megan**, ESS, Speech Pathologist, .40 FTE year-end position, 214 day, Contract no.14, M.A. Level C, EOD 03/09/2026 (Replaces Christine Mulvey)

**Davis, Rylee**, TFK8, Math Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/20/2026 (New staffing approved 02/05/2026)

**DeSimone, Gemma**, DE, 6th Grade ELA Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, effective 07/20/2026 (Replaces Concettina Giallanza)

**DeSoto, Courtney**, TFK8, 2nd Grade Teacher, 1.0 FTE, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Elliana Rowe)

**Devore, Elise**, GFE, Kindergarten Teacher, 1.0 FTE regular position, 214 day, Contract no.10, B.A. Level A, EOD *pending certification* (Replaces Hailey DuPont)

**Dunn, Meghan**, TFK8, 5th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level B, EOD *pending certification* (Replaces Ginna Virginillo)

**Foree, Lisa**, TFK8, Science Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level C, effective 07/29/2026 (New staffing approved 02/05/26)

**Franzone, Emma**, QRE, 1st Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 07/20/2026 (Replaces Danielle Rex)

**Fuhr, Madison**, EE, 6th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, EOD 07/20/2026 (Replaces Ashlyn Crews)

**Haro, Bridget**, MHS, Spanish Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Magda Esquivel)

**Hilliker, Robert**, ES, Secondary Math Specialist, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/15/2026 (Replaces Sarah Dennison)

**Kacer, Sarah**, ESS, Behavior Cluster Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, M.A. Level C, effective 07/29/2026 (Replaces Kristen Federico)

**Kersey, Kyle**, MMS, Social Studies Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Verina Torres)

**Leon, Adriana**, MHS, Art Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces John Faruolo)

**Martinez, Helen**, RE, 6th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, EOD 07/20/2026 (Replaces Janice Keeton)

**Maturo, Stacy**, QRE, Adaptive Cluster Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/20/2026 (Replaces Dylan Nguyen)

**Menzies, Sophie**, QRE, 4th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/20/2026 (Replaces Vanessa Sampson)

**McGrady, Caitlin**, RRE, 3rd Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/20/2026 (Replaces Beth Henshaw)

**Newborn, Elianna**, RRE, Music Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Lindsay Brown)

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**Neighbors, David**, MHS, Chemistry Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.S. Level A, EOD *pending certification* (Replaces Robyn Yewell)  
**Price, Jaren**, MMS, Social Studies Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD *pending certification* (Replaces Jason Love)  
**Rondeau, Hana**, QRE, Music Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, EOD 07/20/26 (Replaces Alison Sanders)  
**Rubi, Austin**, MVHS, CTE-Marketing Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 07/20/2026 (Replaces Iesha Whitfield)  
**Rubinelli, Alissa**, TMS, Science Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD *pending certification* (Replaces Samuel Collier)  
**Sanchez, Karina**, RRE, Associate Principal, 1.0 FTE regular position, 220 day, Contract no. 5, EOD 07/20/2026 (Replaces Tawni Holland)  
**Sapyta, Brittany**, RRE, 3rd Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level B, EOD *pending certification* (Replaces Victoria Gutierrez)  
**Sauber, Angela**, TMS, Social Studies Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, B.A. Level C, effective 07/20/2026 (Replaces Joseph Hubble)  
**Shaheen, John**, MVHS, Band Teacher, 1.0 FTE regular position, 214 day, Contract no. 11, B.A. Level C, effective 07/20/2026 (Replaces Thomas Gerald)  
**Shovan, Megan**, PRE, 5th Grade Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, effective 07/20/2026 (Replaces Janie Schembri)  
**Simpson, Matt**, TMS, PE Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/20/2026 (Replaces Michael Maes)  
**Teran, Joyce**, MVHS, Special Education Resource Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level A, EOD 07/20/2026 (Replaces Dominick Basso)  
**Tilicki, Nicole**, TFK8, GEM Teacher, 1.0 FTE regular position, 214 day, Contract no. 10, M.A. Level C, EOD 07/20/2026 (Replaces Aubry Leonard)  
**Tweedy, Madison**, MVA, CTE-Business Teacher, .33 FTE regular position, 214 day, Contract no. 10, B.A. Level A, EOD 07/20/2026 (New staffing approved 02/05/2026)

Certified Substitutes

**Holliday, Robert**  
**McHaney, Eric**  
**Palma, Amanda**  
**Pedroza, Johnny**  
**Quintero, Janae**  
**Ramirez, Miguel**  
**Tolentino, Melina**

Certified Personnel Transfers

**Gonzales, Angela**, RRE, Instructional Coach, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/15/2026 (Replaces Judy Bartley)  
**Lozano, Araceli**, TPK8, Teacher Grade 2, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Brenna Carreon)

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**Wilson, Megan**, RRE, Instructional Coach, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/15/2026 (Replaces Lori Valentine)

**Certified Personnel Building Reassignments**

**Chavez, Camille**, TFK8, 4th Grade Teacher, 1.0 FTE, regular position, 207 day, Contract no. 10, effective 07/29/2026 (Replaces Alina Zehri)

**Henshaw, Elizabeth**, RRE, 4th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Isaac Carlson)

**Hunt, Amby**, PRE, 5th Grade Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (Replaces Amby Hunt)

**Trujillo, Colette**, TFK8, Language Arts ,Teacher, 1.0 FTE regular position, 207 day, Contract no.10, effective 07/29/2026 (New staffing approved 02/05/2026)

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**Campillo, Natalie**, ESS, Psychologist Intern, 1.0 FTE yearend position, 217 day, Contract no. 9, EOD 07/22/2026 (Replaces Nina Talley)

**Gerber, Samantha**, ESS, School Psychologist, 1.0 FTE regular position, 217 day, Contract no. 8, EOD *pending certification* (Replaces Kaylee Campos-Lewis)

**Oddo, Gloria**, ESS, School Psychologist, 1.0 FTE regular position, 217 day, Contract no. 8, EOD 07/22/2026 (Replaces John Walsh)

**Pargas-Anderson, Corinna**, SFSS, Social Worker, .75 FTE, while funding continues position, 203 day, Contract no. 8, effective 08/03/2026 (Replaces Corinna Pargas-Anderson)

**Smith, Andrea**, ESS, Psychologist Intern, 1.0 FTE yearend position, 217 day, Contract no. 9, EOD 07/22/2026 (Replaces Simrit Khalsa)

**Contract Revisions**

**None**

**Title Changes**

**None**

**Support Personnel Hires**

**Duke, Margie**, MHS, Special Education Aide - ED, 9 month regular position, 35 hours per week, EOD 03/23/2026

**Jones, Ashley**, TPK8, Special Education Aide - ED, 9 month regular position, 35 hours per week, EOD 03/05/2026 (Replaces Jaci Montero)

**McQueen, Charles**, TMS, Crossing Guard, 9 month regular position, 15 hours per week, EOD 03/23/2026 (Replaces Michelle Castro)

**Rivera, Alma**, FS, Food Service worker, 9 month regular position, hours vary, EOD 03/23/2026 (Replaces Robin Kacin)

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Support Staff Substitutes

**Costa, Anthony**  
**Devaney, Hilary**  
**Harris, Debra**  
**Herrera de Pena, Angela**  
**Iniguez, Philip**  
**O’Hanlon, Lynda**  
**Popa, Anne-Marie**  
**Thornton, Susan**

Support Personnel Location Changes

**None**

Support Personnel Transfers

**None**

Support Personnel District Reassignment

**None**

Leaves Of Absence

**Hansen, Shelby, TRAN**, Bus Attendant, due to medical reasons, effective 03/02/2026 through 05/22/2026, Ms. Meza’s recommendation is to approve  
**Perry, DeAnna, PRE**, Reading Specialist, due to personal reasons, effective 07/29/2026 through 05/24/2027, Ms. Scafede’s recommendation is to approve  
**Reeder, Kristen, ESS**, Speech Pathologist, due to personal reasons, effective 07/29/2026 through 05/21/2027, Ms. Hodge’s recommendation is to approve  
**Villescaz, Alexis, TRAN**, Bus Attendant, due to medical reasons, effective 04/08/2026 through 05/22/2026, Ms. Meza’s recommendation is to approve

Reduction In Force

**None**

Separations

**Albitz, Patricia, QRE**, Teachers Assistant, due to personal reasons, effective 03/24/2026  
**Cagle, Carrie, CTE**, Special Education Aide-SLD, due to personal reasons, effective 03/27/2026  
**Davis, Samantha, MVHS**, Spanish Teacher, due to relocation, effective 05/22/2026  
**Disraeli, Casey, BE**, 2nd Grade Teacher, due to personal reasons, effective 05/22/2026  
**Heidinger Adragna, Shannon, GFE**, Teachers Assistant, due to personal reasons, effective 04/10/2026

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**Krietemeyer, Richard**, MHS, Building Maintenance Worker II, due to personal reasons, effective 03/04/2026

**Morrison, Georgia**, QRE, Special Education Aide-ID, due to personal reasons, effective 03/23/2026

**Ramirez, Michelle**, ESS, Speech/Language Pathologist, *.50 FTE only*, due to personal reasons, effective 05/22/2026

**Rensch, Stephanie**, ESS, Special Education ED Teacher, due to personal reasons, effective 05/22/2026

**Romot, April**, PAL, Special Education Aide-PAL, due to personal reasons, effective 03/04/2026

**Show, Katherine**, PRE, Special Education Aide-ID, due to medical reasons, effective 03/06/2026

**Steinback, Claudia**, FS, Food Service Worker, due to personal reasons, effective 03/13/2026

**Thompson, Laura**, GFE, 3rd Grade Teacher, due to relocation, effective 05/22/2026

**Waite, Paula**, ELO, LEAP Supervisor, due to personal reasons, effective 03/13/2026

**Watson, Shawn**, DMK8, PE Teacher, due to relocation, effective 05/22/2026

**Zinnecker, Stacy**, PRE, PE Teacher, due to personal reasons, effective 05/22/2026

**Retirement**

**Arrieta, Alma**, TRAN, Bus Driver, effective 05/15/2026

**Revisions To The Initial Personnel Report Of March 12, 2026**

**Separations**

**Cramer, Brianne**, IE, Special Education Aide, due to personal reasons, effective ~~03/06/2026~~ 03/02/2026

**Hild, Gia**, TFK8, Special Education Aide-ID, due to other employment, effective ~~03/09/2026~~ 03/06/2026

**Revisions To The Addendum Personnel Report Of February 5, 2026**

**Separations**

**Lamoreaux, Daniel**, ESS, Psychologist, due to personal reasons, effective ~~05/22/2026~~ 04/01/2026

**Reclassifications**

None

**Extracurricular Assignments**

2025-2026 - Supervisor Coverage - additional \$1.51/hr - ELO

**Wilson, Melissa**

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2025-2026 - Certified Stipends - HR

**Clarke, Angela**, Hard to Fill Stipend, \$1,304.55

2026-2027- Certified Stipends - HR

**Clarke, Angela**, Hard to Fill Stipend, \$6,000.00

**Currie, Norah**, Hard to Fill Stipend, \$6,000.00

**Hilliker, Robert**, Hard to Fill Stipend, \$10,000.00

**Hilliker, Robert**, Teacher Leader Stipend, \$2,000.00

**Kacer, Sarah**, Hard to Fill Stipend, \$6,000.00

**Maturo, Stacy**, Hard to Fill Stipend, \$6,000.00

**Shaheen, John**, Band Sponsor, A9

**Teran, Joyce**, Hard to Fill Stipend, \$3,500.00

2025-2026 - Migrant Tutoring - \$30/hr - SFSS

**Rayas, Alejandra**

2025-2026 - 4th Quarter Middle School Coaching - MMS

**Brashier, Lisa**, Head Girls Track, F2

**Brown, Mitch**, Asst. Baseball, G6

**Gregg, David**, Head Baseball, F12

**Hall, Susin**, Head Girls Volleyball, F15

**Romanoski, Matt**, Head Boys Track, F5

**Van Scyoc Hernandez, Valerie**, Asst. Girls Volleyball, G2

2025-2026 - 4th Quarter MS Overflow Coaching - MMS

**Banzhaf, Nicholas**, Baseball

**Cole, Jeff**, Girls Volleyball

**Kopec, Conrad**, Girls Volleyball

**Lindsay, Laurie**, Girls Volleyball

**Salazar, Christine**, Girls Volleyball

**Searle, Gordon**, Baseball

**Shepherd, Shelley**, Girls Volleyball

2025-2026 - 4th Quarter Middle School Coaching - TMS

**Hawkes, Megan**, Head Girls Track, F13

**McVay, Lindsay**, Asst. Girls Volleyball, G1

**Taylor, Brandon**, Head Boys Track, F4

**Tidaback, Cheyenne**, Head Girls Volleyball, F4

2025-2026 - 4th Quarter Overflow Coaching - TMS

**Cambell, Victoria**, Girls Volleyball

**Smith, Amanda**, Girls Volleyball

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2025-2026 - High School Supplemental Coaching - MHS

**Hudson, Kaitlyn**, Softball  
**Valdez, John**, Baseball

2025-2026 - Band Coverage - \$1,037.00 - MVHS

**Cochran, James**

2025-2026 - Supplemental Winter Guard - \$1,000.00 - MVHS

**Honer, Leela**  
**Rigg, Austin**  
**Shimonowsky, Brooke**

2025-2026 - PLC Lead - \$400.00 - MVHS

**Almeida, Alexandra**  
**Dutson, Krisann**  
**Evelt, Megan**  
**Federico, Lisa**  
**Johnson, Camille**  
**Marinaccio, Anthony**

**Reid, Raymond**  
**Rondeau, Andrew**  
**Sears, Gregory**  
**Simpson, Cody**  
**Williams, Jennifer**

**4. Approve Student Activities Report**

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

**5. Accept Gifts and Donations**

**Marana High School**

The Marana High School Athletics Football program received 3,000 square feet of artificial turf to create a small training field for the football team to use their sled practice equipment. This will allow for athletes to train properly without damaging the turf on the playing field, while still giving our athletes a safe and effective place to practice, Turf Design

**\$ 6,432.25**

**6. Approve Out-of-State Travel**

On October 2, 2025, the Governing Board approved the following request to attend the Catalina Island Marine Institute with the travel dates of February 17-21, 2026.

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However, due to inclement weather, Dr. Zach Singer, Tangerine Farms K-8 School Principal, requested approval to change the travel dates to March 23-25, 2026.

*Dr. Zach Singer, Tangerine Farms K-8 School Principal, requested permission for Jackie Shope, Tangerine Farms K-8 School certified staff, four additional certified staff members (to be determined), and approximately 70 Tangerine Farms K-8 seventh grade students to travel to Catalina Island, California to attend Catalina Island Marine Institute (CIMI) Camp on February 17-21, 2026.*

*The purpose of this trip is for students to participate in the unique learning experience CIMI has to offer. Students will engage in day/evening activities about oceans, ecology, environmental awareness and ecosystems. Students will have a hands-on science lab experience that provides students an opportunity to learn about marine life and have STEM experiences.*

Dr. Zach Singer, Tangerine Farms K-8 School Principal, requested permission for Jackie Shope, certified staff, at least one additional certified staff member (to be determined), up to eight parent chaperones, and up to 70 Tangerine Farms K-8 School eighth grade students to travel to Washington, D.C. to attend the World Strides Program on May 5-8, 2027.

The purpose of this trip is more than a trip about history. It is designed to enhance the students' knowledge of their social studies curriculum. On this once-in-a-lifetime adventure, students will explore some of our Nation's most important historical sites while experiencing incomparable learning moments. Participants will gain a deeper understanding of our Nation's history, including how decisions have shaped our country as they discover the American story.

On August 14, 2025, the Governing Board approved the following request to attend the Catalina Island Marine Institute with the travel dates of January 27-31, 2026. However, due to inclement weather, Dr. Dondi Luce, Twin Peaks K-8 School Principal, requested approval to change the travel dates to March 22-26, 2026.

*Dr. Dondi Luce, Twin Peaks K-8 School Principal, requested permission for a Twin Peaks K-8 School administrator, four certified staff members, and up to 100 Twin Peaks seventh grade students to travel to Toyon Bay on Catalina Island, California to attend the Catalina Island Marine Institute on January 27-31, 2026.*

*The purpose of this trip is to engage students in understanding and applying scientific concepts pertaining to, but not limited to: the idea that living things are alike yet different, structures in living things are related to their function, and that living things react to their environment. Students will attend the Marine Institute program, which includes a series of activities including snorkeling, island labs, and ocean kayaking.*

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*Students will embark on a scientific adventure that will not only teach marine science and island ecology, but also stimulate curiosity for nature and science.*

Caitlin Kauffman, Marana High School Principal, requested permission for Jessica Hunt, Club Sponsor, Chelsey Pings, Abbey Colvin, Robin Radley, Erinn McManus, Marana High School teachers, one Marana High School Administrator, and 40 World Travelers' student club members to travel to Italy to attend the annual World Travelers' 2027 Trip on March 13-25, 2027.

Since 2011, the World Traveler's Club has taken students to various locations around Europe and South America. Each year, students can embark upon an opportunity to see the world and connect what they learn in the classroom to the world. They gain a global perspective and appreciation for other cultures, languages, and the interconnectedness of today's world. Students spend the year preparing for traveling abroad and learning about the locations they will visit in our bi-monthly meetings.

Delia McCraley, Mountain View High School Principal, requested permission for Deena Silver and Andrew Rondeau, Mountain View High School teachers, and 20 Time Travelers Club students to travel to the Netherlands, France, and Germany to attend the Explorica by WorldStrides Tour of the Battlefields of Europe on June 9 – 21, 2027.

The purpose of this trip is to journey through Europe's WWII history from Amsterdam to Paris. Students will visit the Anne Frank House, explore the Bastogne War Museum, walk the D-Day beaches of Normandy, and reflect at the American and Canadian military cemeteries. The students will end their experience in Paris with iconic landmarks and a Seine River cruise. The trip will be a powerful blend of history, culture, and connection.

**7. Approve Tortolita Middle School Club**

Jessica Franklin, Tortolita Middle School Principal, requested approval of the Physical Fitness Student Club. The purpose of the club, as written by members and Julie Sucio, Tortolita Middle School Associate Principal, and Nathaniel Barney, Pima County Sheriff's Department Deputy, sponsors, is to teach healthy habits and how to complete basic weightlifting techniques while promoting physical fitness, confidence, and lifelong wellness.

**8. Approve Tangerine Farms K-8 School Club**

Dr. Zachary Singer, Tangerine Farms K-8 School Principal, requested approval of the Tangerine Farms K-8 Cheer Squad Student Club. The purpose of the club as written by members, Tanesha Ball and Jennifer Sampson, sponsors, is to support school spirit, promote teamwork, and perform athletic cheer and dance routines at school events.

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**9. Approve Marana High School Club**

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School National Technical Honor Society Student Club. The purpose of the club as written by members, and Christy Oldham, sponsor, is to recognize outstanding achievements of Career and Technical Education students and offer career development tools, leadership skills, and scholarship opportunities.

**10. Approve Award of Request for Proposal for District Dental, Vision, Basic/Voluntary Life & Accidental Death and Dismemberment (AD&D), Short-Term Disability Insurances**

On December 2, 2025, Marana Unified School District issued Request for Proposal (RFP) 27-01-6.31 District Dental, Vision, Basic/Voluntary Life & ADD, and Short-Term Disability Insurances in accordance with School District Procurement Rules in the Arizona Administrative Code (A.A.C.) Title 7, Article 10 and 11, section R7-2-1042.

Notices of the Request for Proposals were sent to 33 vendors, one that responded with “No Proposal” and six vendors responding with proposals.

A detailed analysis and benefit breakdown was provided by the District’s insurance consultant and a three-member selection committee reviewed the proposals received. The evaluation criteria outlined in the RFP included:

- Cost
- Overall Program Offered
- Experience/Expertise
- Responsiveness

Evaluations were completed separately for three areas:

- 1) Dental Maintenance Organization (DMO)
- 2) Vision
- 3) Basic/Voluntary Life & ADD and Short-Term Disability Insurances

Based on the proposals received, evaluation scores in each category, and best and final offers, the following award recommendations are made:

- Dental (DMO) - Solstice Healthplans of Arizona, Inc.
- Vision - Arizona Benefit Plans, Inc.

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- Basic/Voluntary Life & ADD, and Short-Term Disability Insurances - The Hartford

This is a multi-term contract beginning July 1, 2026 through June 30, 2027, with renewal options as follows:

- Dental (DMO): Two additional one-year periods through June 30, 2029
- Vision, Basic/Voluntary Life & ADD, and Short-Term Disability Insurances: four additional one-year periods through June 30, 2031

**11. Approve Updated Open Enrollment Capacity for Schools, Grades, and Programs**

Denise Linsalata, Assistant Superintendent, requested approval of the updated 2025-2026 open enrollment capacity for schools, grades, and programs.

Policy JFB – Open Enrollment requires that the Governing Board make the final determination of excess capacity at each school, by grade level, and specialized program. The Governing Board must also approve updates in excess capacity. Because enrollment is fluid throughout the year, with some students withdrawing from the District while other students enroll, we are required to update this information at least once every twelve weeks unless there are no changes to report. Whenever information is updated, the Governing Board is required to approve the excess capacity.

The most recent review of capacity at grade levels and programs requires the following change:

- Ironwood- change kindergarten capacity to 57 and third grade capacity to 84
- Roadrunner- change first grade to capacity available
- Tangerine Farms K-8- change seventh grade to capacity available
- Marana Middle- change to capacity available

**APPROVAL OF CONSENT AGENDA - 00:11:50**

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the Consent Agenda as presented.

**Motion Carried Unanimously**

**I. UNFINISHED BUSINESS**

None

**J. NEW BUSINESS**

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**1. Conduct a public hearing, pursuant to ARS §15-901.08 to field public questions or concerns regarding the adoption of an Instructional Time Model – 00:12:05**

Thomas Bogart, Chief Financial Officer, provided information on an Instructional Time Model.

In accordance with A.R.S. 15-901.08, the Governing Board must hold two public hearings to field public questions or concerns regarding the adoption of an Instructional Time Model (ITM).

Marana Unified School District (MUSD) is currently seeking to develop and deploy an ITM starting in the 2026-2027 school year. The intention of the ITM is to offer educational services to students who may not be able to participate in a more traditional MUSD setting while generating Average Daily Membership.

Included in the Board packet were several documents that further described the program:

- Slide-deck presentation
- MUSD's intended application responses
- Draft student contract

This item was for information only, and no action was taken.

**2. Discussion/Approval of New High School Courses– 00:14:39**

Kristin Reidy, Assistant Superintendent, requested approval of the new high school courses.

The Marana Unified School District Educational Services Department has approved and presents the following new high school courses for Governing Board approval:

**Honors Integrated Math I** (1.0 credit)

Course Description:

This year-long honors-level course in the Integrated Math sequence blends algebra, geometry, statistics, and probability with increased depth, rigor, and pace. Students explore linear, exponential, and quadratic functions; analyze single-variable and bivariate data; investigate probability through simulations; and extend their understanding through formal reasoning and proof. A central theme is the study of patterns—in data, functions, and geometric transformations—to deepen conceptual understanding and abstraction. Emphasis is placed on mathematical modeling, advanced problem solving, multiple representations, and rich real-world applications to prepare students for accelerated mathematics pathways and future advanced

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coursework.

**Honors Integrated Math II** (1.0 credit)

Course Description:

Building on Integrated Math II, this year-long honors-level course emphasizes formal reasoning, mathematical structure, and abstraction at an accelerated pace and increased depth. Students extend their work with quadratic functions and systems, apply similarity and trigonometry to geometric proof, analyze exponential and logarithmic relationships, and deepen their understanding of polynomial and rational expressions. Topics include geometric sequences, complex numbers, surface area and volume, inductive and deductive reasoning, coordinate proofs, and statistical inference. Students engage in advanced modeling, formal logical argument, algebraic derivation, and data analysis through regression, correlation, and probability modeling to prepare for accelerated mathematics pathways and advanced coursework.

**Capstone** (1.0 credit)

Course Description:

The capstone elective is a structured, rigorous academic course to help students develop a myriad of skills. Known as Capstone, this course intentionally develops students' academic, leadership, and real-world skills while directly supporting success in their academic coursework. In addition, each student designs and completes a Passion Project addressing a real-world problem or an authentic question of interest. The project includes research, critical inquiry, evidence-based problem-solving, accurate citation of sources, documentation of learning, and a final product presented to a broader audience. Upon successful completion of all components of their capstone project, students will be awarded 1.0 elective credit.

**Advanced Placement (AP) Business with Personal Finance** (1.0 credit)

Course Description:

Originally approved at the December 11, 2025, Governing Board meeting as an elective credit, we are also approval of Advanced Placement (AP) Business with Personal Finance as a fourth - year mathematics course. We have successfully completed the crosswalk to ensure alignment with the essential fourth-year math standards. If approved, the new course description would read as follows:

AP Business with Personal Finance is a year-long fourth-year math course, as well as a high school business and personal finance course that aligns closely with a college-level introduction to business course. While covering all of the fourth-year essential math standards, students will explore the business disciplines of

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entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jump\$tart Coalition for Personal Financial Literacy.

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the new high school courses as presented.

**Motion Carried Unanimously**

**3. Discussion/Approval to: – 00:18:16**

- a. Adopt District Hiring Schedules for Teachers, Speech Language Pathologists,  
Extracurricular Placement Schedule, and Coaches' Placement Schedule**
- b. Adopt Forms of Teacher, Speech Language Pathologists, Extracurricular, Volunteer, and Coaching Position Contracts**
- c. Offer Contracts to District Teachers, Speech Language Pathologists, Extracurricular, and Coaching Positions**

Monica Harper, Human Resources Director, requested approval of the following:

Hiring schedules for teachers and speech language pathologists for 2026-2027 are attached. Also attached are the ancillary stipend, extracurricular, and coaching placement schedules.

The new forms of certificated employee contracts for teachers are attached for review and approval.

The certificated employee contract forms include:

- Teacher Contract 10
- Teacher Contract 11 – Tied to Extracurricular Activity
- Teacher Contract 14 – Year End Teacher
- Extracurricular Contract
- Volunteer Coaching Agreement

Also, attached is a list of returning certificated personnel to whom we intend to offer a contract for the 2026-2027 school year. The list includes teachers, counselors, librarians, speech language pathologists, and other instructional personnel.

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Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the Teacher, Speech Language Pathologist, Ancillary Stipend, Extracurricular, and Coaching Position salary and placement schedules as presented.

Ms. Raymond further moved that the Governing Board approve contract forms as indicated in the attached exhibits. Ms. Raymond further moved that the certificated employees, identified on Exhibit A, be offered a contract for the 2026-2027 school year.

**Motion Carried Unanimously**

**4. Discussion/Approval to: – 00:20:17**

- a. Adopt District Hiring Schedules and Contract Terms for Administrators, Professional Non-Teaching, and Exempt Employees**
- b. Adopt Forms of Contracts for Administrators, Professional Non-Teaching, and Exempt Employees**
- c. Offer Contracts to Administrators, Professional Non-Teaching, and Exempt Employees**

Monica Harper, Human Resources Director, requested approval of the following:

Hiring schedules for administrators, professional non-teaching, and exempt employees for 2026-2027. Also, contract terms for administrators.

The new forms of administrator and exempt employee contracts also for review and approval.

The administrator and exempt employee contract forms include:

- Administrator Contract 2 – Senior Staff
- Administrator Contract 3 – Principal
- Administrator Contract 4 – Director
- Administrator Contract 5 – Associate Administrator
- Exempt Employee Contract 6 – 12 Month
- Exempt Employee Contract 7 – Less than 12 Month
- Exempt Employee Contract 7.1 – Counselor Yearend
- Exempt Employee Contract 8 – Professional Non-Teaching
- Exempt Employee Contract 8.1 – Professional Non-Teaching Yearend
- Exempt Employee Contract 9 – Psychologist Intern

Also included were those administrators and exempt employees to whom we

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intend to offer contracts for 2026-2027. These include Senior Staff members, associate principals, directors, associate director, coordinators, facilitators, managers, social workers, psychologists, nurses, and therapists/specialists.

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the 2026-2027 hiring schedules and contract terms for Administrators, Professional Non-Teaching, and Exempt Employees. Ms. Raymond further moved that the Governing Board approve contract forms as indicated in the attached exhibits. Ms. Raymond further moved that the Governing Board approve the offering of contracts for 2026-2027 for Administrators, Professional Non-Teaching, and Exempt Employees.

**Motion Carried Unanimously**

**5. Discussion/Approval of Ironwood Elementary School Square Footage: 00:21:39**

Mark Goligoski, Assistant Superintendent, requested approval of the reduction in square footage, as well as an increase in square footage for the construction of the new building at Ironwood Elementary School.

In Fiscal Year 2026, the Marana Unified School District undertook the removal and demolition of three modular buildings at Ironwood Elementary School, designated as Buildings No. 1007, 1008, and No. 1015. Buildings No. 1007 and 1008 were constructed in 1995, while Building No. 1015 was built in 2000.

The square footage of Buildings No. 1007, 1008, and 1015 is recorded at 1,876 square feet each, resulting in a total reduction of 5,628 square feet. The buildings served elementary school grades. The conclusion of their service life necessitated the removal of the structures to facilitate the construction of a new building on-site within the footprint of the demolished structures. The new building is a total of 9,360 square feet.

The School Facilities Division is currently seeking approval from the Marana Unified School District Governing Board for a formal reduction in square footage for the removal of three buildings, as well as an increase in square footage for the construction of the new building.

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the reduction in square footage for the removal of three buildings, as well as an increase in square footage for the construction of the new building at Ironwood Elementary School.

**Motion Carried Unanimously**

**6. Discussion/Approval of Formal Decision regarding Second Incentive Retention Stipend- 00:23:35**

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Thomas Bogart, Chief Financial Officer, requested approval to pay the second retention incentive stipend of the 2025-2026 fiscal year to all eligible employees.

During the negotiation process with the Marana Education Association, an agreement was reached to defer a decision about the second retention incentive stipend until the Governing Board could be certain that the District's budget situation was sufficient to warrant the payment of this stipend. Further, the agreement requires the Governing Board take formal action regarding its decision prior to March 31, 2026.

Mr. Bogart confirmed that sufficient funds are available to pay the full amount of \$500 for the second retention incentive stipend to all eligible employees. This includes all employees who are issued a contract by the Governing Board.

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board determine that sufficient funds are available to pay the second retention incentive stipend of the 2025-2026 fiscal year to all eligible employees.

**Motion Carried Unanimously**

**7. Discussion/Approval of Additional Staffing: - 00:24:33**

Denise Linsalata, Assistant Superintendent, requested approval of additional staffing.

Due to increased enrollment in the Adaptive Cluster program at Gladden Farms Elementary School, we are requesting the following new staffing effective immediately:

Adaptive Cluster Teacher (year-end)

This position is being funded by M&O. The total cost, with employee related benefits for the remainder of this school year, is \$13,419.

In addition, we are requesting the following new staffing for the 2026-2027 school year:

Marana Middle School:

Intervention Specialist

Tangerine Farms K-8 School:

0.5 FTE Associate Principal

0.5 FTE Electives/Intervention Teacher

Music Teacher

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These positions are being funded by M&O. The total cost, with employee related benefits, is \$179,906.01.

Educational Support Services:

Four Adaptive Cluster teachers to lower the student to teacher ratio in our Adaptive Cluster programs. The addition of these teachers is cost neutral as we work to right size staffing in the Adaptive Cluster programs.

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the following additional staffing: one year-end Adaptive Cluster teacher at Gladden Farms Elementary School, effective immediately, and one Intervention Specialist at Marana Middle School, one 0.5 FTE Associate Principal, one 0.5 FTE Electives/Intervention teacher, one Music teacher at Tangerine Farms K-8 School, and four Adaptive Cluster teachers for Educational Support Services, effective for the 2026-2027 school year.

**Motion Carried Unanimously**

**8. Discussion/Approval of Arizona Teacher Residency Memorandum of Understanding - 00:26:32**

Denise Linsalata, Assistant Superintendent, requested approval of the Arizona Teacher Residency Memorandum of Understanding between the Arizona Board of Regents for and on behalf of Northern Arizona University, and Marana Unified School District.

The Arizona Teacher Residency Memorandum of Understanding between the Arizona Board of Regents for and on behalf of Northern Arizona University is for a two-year graduate teacher education program committed to serving Title I schools for prospective teachers who have their Bachelor's Degree, but do not have a standard Arizona Elementary Education K-8 Teaching Certificate.

Year One consists of an apprenticeship with a highly-qualified expert teacher and coursework toward certification. During Year One, the residents earn a \$23,000 stipend paid by AmeriCorps. In Year Two, the candidates become a full-time teacher of record and complete more coursework. At the end of Year Two candidates will have earned a Master's degree, tuition-free.

Since we view growing our own teachers as a recruiting strategy, we are asking the Governing Board to approve this agreement.

This agreement has been approved by District's legal counsel.

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the Arizona Teacher Residency Memorandum of Understanding between the

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Arizona Board of Regents for and on behalf of Northern Arizona University, and the Marana Unified School District.

**Motion Carried Unanimously**

**9. Discussion/Approval of Youth On Their Own Data Sharing Agreement - 00:28:21**

Joshua Bayne, Executive Director of State and Federal Programs, requested approval of the Data Sharing Agreement with Youth On Their Own and Chapin Hall Center for Children.

The purpose of this Governing Board agenda item is to request approval of a Data Sharing Agreement between the Marana Unified School District (MUSD), Youth On Their Own (YOTO), and Chapin Hall Center for Children (Chapin Hall).

YOTO is conducting an evaluation of their Stipend Program by examining de-identified individual student data to determine whether it improves program and academic engagement over the school years from 2023-2027. With this agreement, we will share three sets of data with YOTO and Chapin Hall.

1. Students enrolled in YOTO
2. Students identified as homeless or unstably housed (McKinney-Vento), but not enrolled in YOTO
3. All other students

Data will be collected and shared for 8th-12th grade students only from the following years: 2023-2024, 2024-2025, 2025-2026, and 2026-2027. All data shared will be FERPA compliant, which is documented in the Data Sharing Agreement that has been approved by the District's legal counsel.

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the Data Sharing Agreement with Youth On Their Own and Chapin Hall Center for Children.

**Motion Carried Unanimously**

**10. Discussion/Approval of 2026-2027 Governing Board Meeting Dates, Time, and Location - 00:31:24**

Dr. Daniel Streeter, Superintendent, approve the 2026-2027 Regular Governing Board meeting schedule. This agenda item provides an opportunity to discuss and take action on the schedule, time, and location of the 2026-2027 Marana Unified School District Regular Governing Board meetings.

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Below is the recommended schedule for the 2026-2027 school year. If approved, the meeting dates will be officially posted on the outside bulletin board at the Scott D. Foster Administration Center and listed on the District’s website.

The dates for the spring National School Boards Association annual conference have not yet been released. If necessary, the April Board meeting would be rescheduled to accommodate attendance at the conference.

August 13, 2026	December 10, 2026	April 8, 2027
September 3, 2026	January 14, 2027	May 13, 2027
October 1, 2026	February 11, 2027	June 10, 2027
November 12, 2026	March 11, 2027	

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board approve the 2026-2027 Regular Governing Board meeting schedule as presented. Ms. Raymond further moved that the Regular Board meetings be held at 6:00 p.m. at the Ed Honea Marana Municipal Complex.

**Motion Carried Unanimously**

- 11. Conduct an Executive Session, pursuant to ARS §38-431.03(A)(5), for the purpose of consulting with and/or instructing the Board’s representative regarding negotiations - 00:32:34**

Ms. Raymond moved, and Mr. Holt seconded the motion that the Governing Board conduct an Executive Session, pursuant to ARS §38- 431.03(A)(5), for the purpose of consulting with and/or instructing the Board’s representative regarding negotiations.

**Motion Carried Unanimously**

Ms. Mikronis adjourned the meeting into Executive Session at 6:34 p.m.

Ms. Mikronis reconvened the Regular Governing Board meeting at 6:52 p.m.

**K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

**L. FUTURE MEETINGS**

April 2, 2026, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.

May 14, 2026, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.

June 11, 2026, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.

**M. ADJOURNMENT**

Ms. Raymond moved, and Mr. Holt seconded the motion to adjourn.

**Motion Carried Unanimously**

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Ms. Mikronis adjourned the meeting at 6:54 p.m.

Respectfully submitted,

\_\_\_\_\_  
Gloria Harris, Board Recorder

\_\_\_\_\_  
Kathryn Mikronis, President

\_\_\_\_\_  
Date

Pending Approval

DRAFT

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Minutes of Executive Sessions are filed in the Confidential File in the Superintendent's Office.