



Board of Education

TO: Board of Education
FROM: Director of Student Services, Krissy Goebberti
DATE: 3/16/26
RE: GoalBook

This memo is:

- Information only.
- Information with a recommendation, and a request for Board consent.
- Information with a recommendation, and a request for Board approval by vote.

Date by which a Board decision is needed: 4/9/26

Previous memos on this topic can be found:

- in previous Board packet(s) dated. _____
- or attached to this memo

<p>Basic information:</p> <p>Despite ongoing professional development aligned to IEP writing, progress has been limited and inconsistent across buildings. Given the district’s current targeted status, we need a faster, more effective professional development solution that supports high-quality IEP development and implementation with fidelity. Current challenges include identifying regression/urgent skill gaps, inconsistent IEP goal quality and alignment to standards, time-consuming IEP development, variable teacher capacity for specially designed instruction, and need for accessible classroom-ready strategies. Goalbook Toolkit offers an online solution to assessment/present-level tools, scaffolded standards-aligned goal authoring, progress monitoring, research-based strategies, classroom resources, and professional development.</p>
<p>Background or historical information:</p> <p>Ongoing professional development has been completed for the last couple of years on writing present levels that include data that lead to measurable goals. Additionally, this year, professional development has focused on connecting student needs to goals and ultimately to specially designed instruction.</p>
<p>Previous decisions, actions or parameters that relate to this topic or issue: (Options) 3 options</p> <p>Option 1: Purchase and Implement Goalbook Districtwide Special Education Goalbook provides a structured, research-based platform that supports special educators in writing higher-quality, standards-aligned IEPs and implementing more effective, specially designed instruction.</p> <ul style="list-style-type: none"> ● Financial Impact: Approximately \$48,000, funded through the IDEA grant <ul style="list-style-type: none"> ○ Includes 10% Discount ○ PD Included (Year 1 and 2)

Option 2: Purchase and Implement Goalbook Partial Implementation Special Education Teachers Only

Goalbook provides a structured, research-based platform that supports special educators in writing higher-quality, standards-aligned IEPs and implementing more effective, specially designed instruction.

- **Financial Impact:** Approximately \$29,000, funded through the IDEA grant
 - PD Included

Option 3: Continue Current Professional Development Model (Status Quo)

Continue PD led by the Director, Assistant Director, IEP Specialist, Instructional Coaches, and SASSED.

- **Financial Impact:** ???
- **Consideration:** This approach has led to slow, uneven progress and does not adequately address current needs.

Recommendations: (Recommendations) and (Evaluate)

Option 1: Purchase and Implement Goalbook Districtwide Special Education

Goalbook provides a structured, research-based platform that supports special educators in writing higher-quality, standards-aligned IEPs and implementing more effective, specially designed instruction.

- **Financial Impact:** Approximately \$48,000, funded through the IDEA grant
 - Includes 10% Discount
 - PD Included (Year 1 and 2)

Effectiveness will be evaluated through IEP quality reviews, staff feedback, and analysis of data provided through Goalbook.

Other questions? What else does the Board wish to know?:

Paid for out of IDEA Grant funds