



June 2026 Board Report

Texas Virtual Academy at Hallsville

Elementary School

TVAH Elementary continues to close out the 2025–2026 school year with a strong focus on student achievement, professional growth, and organizational alignment. We are proud of the dedication demonstrated by our students, staff, and leadership team as we prepare for continued success in the upcoming school year.

The TVAH Elementary Administrative Team was honored to support and participate in key end-of-year milestone events across the organization. Our team assisted with graduation preparation and ceremonies, attended prom, and participated in the virtual graduation celebration. It was incredibly rewarding to witness the academic achievements of our 2026 seniors and to celebrate the accomplishments of the graduating class. Their success reflects the commitment of our entire TVAH community.

From June 8–11, TVAH Elementary teachers returned to campus to engage in focused professional learning and preparation for the 2026–2027 school year. During this time, teachers conducted a deep dive into the Bluebonnet curriculum, beginning the planning process to ensure high-quality instruction aligned to state standards.

Elementary teachers also collaborated closely with our Special Education partners to refine CMAPS and Scope and Sequence documents. This collaborative work ensures stronger alignment, increased instructional clarity, and support for all learners across grade levels and content areas. Additionally, the Elementary team engaged in a deep exploration of TVAH's new mission and values. In partnership with Leader in Me, teachers reflected on their practice and established personal and professional goals for the upcoming school year, reinforcing our commitment to leadership development and continuous improvement.

Looking ahead, our elementary teachers will continue to support student success through their involvement in EOC retesting from June 22–26. Teachers not assigned to testing sites will continue their professional learning with an extended focus on the Bluebonnet curriculum to further strengthen instructional readiness.

As we move into the 2026–2027 school year, TVAH Elementary remains committed to building a strong academic foundation, fostering leadership in students and staff, and contributing to a

Middle School

As our 25-26 school year officially came to a close here at TVAHS Middle School, we had a lot to be thankful for and a lot to ponder regarding our growth goals for the 26-27 school year. Our teachers took a much-needed mini summer break while admin prepared for graduation, but now we are all back and in the full swing of planning for the 26-27 school year.

EOY Wrap-Up

Our campus closed out this year by celebrating our students and staff with end of year parties and award ceremonies that highlighted everyone's hard work. We collaborated with our special programs' partners to make important promotion and retention decisions, while also thinking about how we can continue to foster student growth next year. We also spent time collaborating with our intervention team to identify students needing additional supports for a successful transition into their next grade level.

Curriculum Planning

Our June summer work team returned on 6/8 and have been busy diving into our curriculum plans for the 26-27 school year. Because our courses are all rolling out at different times throughout the summer, our teams are working at different stages in the planning process, but all teams at some point will be engaged in the following activities this summer:

- finishing up the YAGs and CMAPS,
- individually evaluating their TEKS and determining the essential standards for the year,
- reviewing STAAR data to determine instructional priorities for next year, and
- planning their quarter 1 scope and sequence.

Looking Ahead

As we transition into summer planning, our priorities will be focused on:

- analyzing final student achievement data to determine instructional priorities for the 26-27 school year,
- preparing instructional and operational systems for the 26-27 school year,
- supporting summer onboarding for the new staff that will come in July,
- refining strategies to improve student achievement, engagement, and growth, and
- planning engaging professional development that is beneficial and prioritizes teacher needs.

We are thankful for the opportunities that we get to impact student lives here at TVAHS Middle School. Our summer planning efforts will remain focused on Every Bobcat. Every. Single. Day!

High School

June is one of our favorite months of the year because it gives us the opportunity to celebrate our students and the incredible milestones they have reached!

Prom 2026

This year's prom was a tremendous success. Students shared how much fun they had throughout the evening, and the dance floor



eventually had to turn on the lights to encourage students to head home! It was a memorable evening that allowed students to celebrate their accomplishments and create lasting memories with their classmates.

Celebrating the Class of 2026

Graduation season brought moments of pride, reflection, and celebration for our entire school community. This year, we hosted three graduation ceremonies, each serving more than 700 graduates and their families. In total, over 4,300 students received their high school diplomas this month.

Watching our students cross the stage and celebrate this important achievement with their loved ones was a powerful reminder of why we do this work. Their perseverance, growth, and success inspire us, and we are excited to see the impact they will make in the future.

High School Successes by the Numbers

As we reflect on this school year, we have so much to celebrate. Our students continued to achieve at high levels academically, personally, and in service to their communities.

This year:

- 3,882 students earned a high school diploma this month.
- The senior class of 2026 received over 2 million dollars in scholarship money.
- 10 students earned recognition as winners in national competitions.
- 13,702 credit recovery courses were successfully completed.
- 6,877 credits were earned through credit recovery opportunities.
- 131 students advanced through grade-level reclassification because of their hard work and academic progress.
- 2,565 dual credit hours were earned during Semester 1.
- 1,491 dual credit hours were earned during Semester 2.
- Seniors completed more than 100 hours of community service, giving back to the communities they call home.
- School counselors conducted more than 60 student support sessions, helping students navigate academic, college, career, and personal goals.

These numbers represent more than data points—they represent student determination, dedicated educators, supportive families, and a shared commitment to student success.

EOC Bootcamp: All Hands on Deck

While we celebrate the accomplishments of our graduates, we remain focused on supporting students who are preparing for End-of-Course (EOC) retakes.

Our summer Bootcamp programs have hit the ground running, with students and teachers working hard to prepare for testing. We are taking an "all hands on deck" approach to ensure students receive the support they need and are ready for success. Interventionists, ambassadors, teachers, counselors, and administrators are all working together to provide academic support, encouragement, and guidance throughout the process.

Looking Ahead

Even as we celebrate the end of one school year, we are already preparing for the next. Our teams are finalizing first-quarter courses and working through the details necessary to ensure a smooth and successful start to the 2026–2027 school year.

June has been filled with celebration, accomplishment, and preparation. As we honor our graduates, support our students in summer learning opportunities, and plan for the year ahead, we are reminded of the incredible work happening across our high school every day.

Thank you to our students, families, teachers, counselors, and staff for making this a successful and memorable month. We look forward to carrying this momentum into the 2026–2027 school year!

Special Programs

Congratulations, Class of 2026!

Celebrating Project Green Team – Class of 2026 Graduation

The Special Education department is proud to highlight the success of The Graduation Green Team at the Class of 2026 graduation. This initiative brought together a powerful collaboration between Compliance, Counseling, Title I, and Special Education to ensure that all students and families felt supported and celebrated on this important milestone.



Through this coordinated effort, we were able to serve more than 100 Bobcats and their families on graduation day. Our team provided meaningful, individualized support including:

- calming check-ins for students prior to ceremonies,
- assistance with stage walks for students with mobility needs,
- emotional support through shared moments of pride, celebration, and connection with families,
- ...whatever our families needed to make their day memorable, safe, and accommodated!

This work exemplified our commitment to serving students in special programs and ensuring their graduation experience was not only successful, but memorable and deeply meaningful. It was truly a rewarding experience for all staff involved.

We extend our heartfelt congratulations to the **Class of 2026 TVAHS Bobcats!** 🎉🎉🎉

Looking Ahead: 2026–2027 School Year

The Special Education department is actively preparing for the upcoming school year through ongoing collaboration with our general education partners. Current efforts include:

- training and alignment on Bluebonnet curriculum updates,
- strengthening systems to ensure all Bobcats in grades 3–12 are supported in accessing rigorous instructional content from the first day of school,
- continued growth in Professional Learning Team (PLT) practices, and
- increased cross-departmental collaboration to enhance outcomes for all learners.

Our focus remains on building cohesive support systems that ensure every student has access to high-quality instruction and individualized support as we launch into a successful 2026–2027 school year.

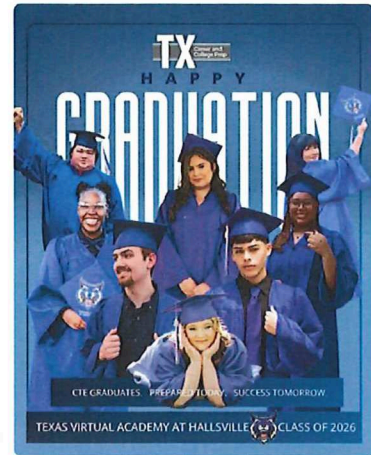
Career and College Prep

Texas Career and College Prep Update 🌸🌟

★ End-of-Year Career Readiness Snapshot

Texas Virtual Academy at Hallsville students closed the 2025–2026 school year with strong outcomes across career-connected learning, technical skill development, certification attainment, employment, and postsecondary preparation.

TVAH Career and College Prep pathways continue to reflect the impact of intentional program planning, aligned instruction, and real-world learning opportunities that prepare students for success after high school.



Career Readiness Highlights:

CTE Course Success: TVAH students maintained strong performance across Programs of Study, with an overall pathway course pass rate of **92%**.

Certification Attainment: TVAH students earned **15,563 certification attainments** through industry-based certifications and stackable credentials. This includes **4,257 IBCs toward CCMR** and **11,306 stackable credentials**, reflecting strong technical skill development across multiple career pathways.

Employment Outcomes: **253 TVAH students earned employment**, demonstrating how career preparation, pathway coursework, certifications, and work-based learning support meaningful workforce readiness.

Work-Based Learning: **647 students participated in work-based learning opportunities**, including internships, practicum experiences, career-connected projects, and industry-aligned learning experiences that connect classroom instruction to real-world application.

Pathway Alignment: TXC&CP continues to strengthen alignment between TEA Programs of Study, CCMR outcomes, high-value credentials, workforce dual credit, and career-connected learning opportunities that keep both college and career options open for students.

These outcomes highlight the continued success of TVAH students and the impact of Career and College Prep in supporting academic achievement, technical confidence, and future-ready skills.

✂ CTSO Leadership & National Recognition

TVAH students are also excelling through Career and Technical Student Organizations, demonstrating leadership, technical skill, and competitive achievement beyond the classroom. Following strong performance at State Leadership Conferences, TVAH students advanced to national competition and will represent TVAH at the national level.

CTSO Impact Highlights:

Gazi I. will represent TVAH at the **FCCLA National Leadership Conference in Washington, D.C.**

Tanmay V. will represent TVAH at **HOSA in Indianapolis, Indiana.**

through CTSO participation.

Counseling

Counseling Updates - June

Counseling Overview

June marked the culmination of the 2025–2026 school year and the successful completion of graduation activities for the Class of 2026. This month, we celebrated the completion of graduation requirements for **3,882 students** across the state. The Virtual Graduation Ceremony on June 5th highlighted **376 graduates**, providing an accessible and meaningful celebration for students and families. In addition, **1,977 graduates** elected to participate in the in-person ceremonies on June 7th, creating a strong sense of community and recognition for our seniors. Throughout June, the counseling team continued to support seniors with final credit verification, transcript audits, and summer credit recovery enrollment. Counselors worked closely with students who were still completing graduation requirements, ensuring they had clear guidance, access to resources, and timely communication regarding deadlines and next steps. The team also began preparing for fall scheduling needs, including reviewing course requests, identifying potential gaps, and coordinating with families who required additional support.

As we transition into summer operations, the counseling department remains focused on closing out senior records, assisting with credit recovery progress, and preparing for a smooth start to the 2026–2027 school year.

All Counselors:

- Monitoring any social-emotional referrals that arise during the summer months to ensure students and learning coaches receive timely, appropriate support.
- Initiating outreach to new fall enrollments to build early connections with families while securing required educational records.
- Planning next year's *Lunch With Counselors* sessions, including topic development and program structure for 2026–2027

High School Counselors:

- Continued scheduling work for the 2026–2027 school year, with adjustments now being made based on final course performance and end-of-year grades.
- Reviewing spring STAAR EOC data from Spring 2026 to identify students who qualify for June retesting.

Elementary & Middle School Counselors:

- Continued scheduling work for the 2026–2027 school year to ensure students are able to begin the school year with the most accurate and appropriate courses.
- Review of promotion and retention data to ensure students are appropriately placed and scheduled.



TBASE Follow-Up: See attached FAQ, sample, and teacher feedback.



TEXAS VIRTUAL ACADEMY AT HALLSVILLE

POWERED BY K12



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters