

ACADEMIC PLANS FOR SECONDARY STUDENTSHigh School:

Per NRS 390.610, students enrolled in grade 11 in public high schools are required to take a college and career readiness assessment that has been approved by the State Board of Education. State law also requires that the assessment: (1) be used to provide each student a review of his/her academic strengths and weaknesses; and (2) allow teachers and other educational personnel to use results of the assessment to provide appropriate interventions.

A counselor, administrator or other licensed educational personnel from the school will meet individually at least once each school year with each student enrolled in Grades 9, 10, 11 and 12 to review an academic plan developed pursuant to NRS 388.205. The plan may include designation of a career pathway and enrollment in dual credit, career/technical education, advanced placement and honors courses. The plan will include specific educational goals that the student intends to achieve before graduation. If the student does not satisfy all the goals contained in the plan, the student will still be eligible for a diploma if he/she otherwise satisfies requirements for a diploma. Parent/Legal guardian may waive the requirement for such a meeting.

The student and his/her parent/legal guardian will be provided information regarding courses and programs available to the student, requirements for graduation, requirements for admission to the Nevada System of Higher Education, and requirements for receipt of a Governor Guinn Millennium Scholarship.

If a student enrolls in a high school after Grade 9, an academic plan must be developed for the student that enrolling year.

Middle School:

Academic plans must be developed for each student enrolled in Grade 6~~8~~ that must include:

- ✓ Specific educational goals that the student intends to achieve before promotion to high school;
- ✓ An identification of the courses required for promotion to high school;
- ✓ An identification of all honors courses, career and technical education courses, and other educational programs, courses and pathways available to the student which will assist in educational advancement; and
- ✓ A description of the expectations of the student's teachers.

Each student and parent/legal guardian must have sufficient opportunities to consult with a school counselor to develop an academic plan in the student's initial year at the school and to review and/or revise the plan at least once each school year until the student is promoted to high school. If the student enrolls in middle

school after Grade 6 &, an academic plan must be developed for the appropriate grade level at enrollment.

An academic plan must be used as a guide for the student and his/her parent/legal guardian to plan, monitor and manage the student's educational development and make determinations of the appropriate courses of study for the student. If all educational goals set forth in the plan are not satisfied, the student is eligible for promotion to high school if he/she satisfies the requirements for promotion to high school.

Adopted: January 3, 2008
Revised: November 8, 2017
Reviewed: November 8, 2017

NEPN/NSBA Classification:

Legal Reference: NRS 388.165, 388.205 & 389.016