

LPSD Literacy Report – March 2026

CLSD Grant and Alaska Reads Act

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley
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Alaska Reads Act Lead

CLSD Grant - <https://education.alaska.gov/clsd-cohort-2>

Comprehensive Literacy State Development Grant - *Focus on literacy Birth-12th grade with a goal of raising student achievement in literacy through all levels*

Alaska Reads Act - <https://education.alaska.gov/akreads>

Focus on literacy K-3 with a goal of having students reading on grade level by the end of 3rd grade with an emphasis on the Science of Reading

CLSD: Differentiating Student-Focused Readiness (*Structured Literacy & MTSS Framework of Support*)

Alaska Reads Act: 3rd Grade Reading Proficiency, Early Intervention and Support, Data Driven Progress

- The admin leadership and elementary teams have been focusing on how to have data conversations with students. The more students understand why they are testing and what their scores are, the more it can be used to support students.
- Next year we will offer literacy interventions for middle and high school levels. We will be using Phonics for Reading and REWARDS. Both are high dosage programs that help older readers fill in gaps in their reading. The process of how this will happen in levels that haven't had interventions before now is the current focus.

CLSD: Building Staff Capacity (*Literacy-Focused Professional Development*)

Alaska Reads Act: Educator Professional development

- A team of 10 LPSD educators will be attending the Science of Reading Symposium in May. While the focus of the symposium is reading it is an excellent opportunity for teachers of any subject. There are sessions and presenters that relate literacy to all instruction.
- Several teachers are piloting new reading programs. This means they are using the proposed curriculum in place of our current program. Both programs seem to be great. If we are able to adopt a new curriculum we will choose one that meets state requirements and is the best fit for LPSD's unique schools.
- Classroom paraprofessionals participated in the fifth professional learning session with glean education. This month's topic was reading fluency.

Fostering & Sustaining Partnerships *(Family/Community Engagement & Partnerships)*

- The March family engagement topic is March Madness. Sites have been provided with directions for multiple basketball themed games and activities.
- Here's a link to this month's [family engagement newsletter](#)
- The admin leadership and elementary teams have been planning ways to make student data available to parents without making it overwhelming at parent teacher conferences. We want parent teacher conferences to be an opportunity for parents to learn about and participate in their children's education. It's our responsibility to provide this data to families. However, we want to be sure that parents are getting the information that they value most. Hopefully this was reflected in the recent parent teacher conferences.