

Memo



To: Dr. Karla Guseman
From: Dianne McDonald
Date: April 13, 2026
Re: 2Teach Global Partnership

Following the Return on Investment (ROI) research presented to this Board in March 2026, I am requesting formal approval to partner with 2Teach Global for the 2026-2027 school year for a more targeted approach to instructional delivery. This partnership will provide comprehensive professional development (PD) focused on Specially Designed Instruction (SDI) and Co-Teaching models across the district. The cost is approximately \$100,000 funded through IDEA and School Improvement Grant 1003A.

The 2026-2027 PD calendar will prioritize two pillars designed to maximize the efficacy of our special education department and general education partners:

1. Specially Designed Instruction (SDI) for Special Educators

- **Target:** All district special education teachers.
- **Objective:** To move beyond simple accommodations and toward true SDI—adapting the content, methodology, or delivery of instruction to address the unique needs of each student.
- **Outcome:** Improved IEP compliance and, more importantly, measurable growth in student-specific goals.

2. High-Impact Co-Teaching Development

- **Target:** General education and special education teaching pairs.
- **Objective:** To move away from the "one teach, one assist." 2Teach Global utilizes evidence-based strategies (such as station teaching and parallel teaching) to ensure both educators are actively instructing, effectively doubling the instructional power in the classroom.
- **Outcome:** Increased engagement and reduced achievement gaps in inclusive settings.

The professional development proposal ensures sustainability, that includes:

- **Job-Embedded Coaching:** Trainers will conduct classroom walkthroughs to provide real-time feedback.
- **Data-Driven Adjustments:** Mid-year reviews to ensure the PD is translating into the classroom shifts identified in our March ROI report.
- **Scalability:** Their framework allows us to build internal capacity, eventually transitioning to a "train-the-trainer" model for long-term sustainability.

I recommend the Board approve the partnership with 2Teach Global for the upcoming school year to further improve the efficacy of our inclusive practices.

Thank you.