

Lyon County School District



Fernley Elementary School

2026-2027 Inquiry Areas/ SMART Goals/ Improvement Strategies

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Inquiry Area 1 Student Success

SMART Goal 1

Fernley Elementary will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year (60% reading/56% math) to the end-of-year results of the 2026/2027 school year.

Formative Measures: I-Ready Diagnostic assessment (fall, winter, spring) (math and reading)
 Monthly Data PLC meetings/collaborative team meetings
 Weekly independent score and usage reports

Improvement Strategy 1

Tier 1 grade-level instruction provided to all students using HMH for reading/English Language Arts, and I-Ready for math.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Schedule a 90-minute reading and math blocks dedicated to Tier 1 curriculum.	Classroom teachers.	26/27 school year.	
2	Weekly implementation of I-Ready reading and math independent practice.	Classroom teachers.	26/27 school year.	
3	Weekly school wide intervention/acceleration block for all students in reading and math.	Principal, Asst. Principal, Classroom teachers, MTSS Facilitator, Interventionist.	26/27 school year.	
4	Weekly/monthly grade level I-Ready reading and math independent practice challenges.	Principal, Asst. Principal, Classroom teachers.		

Position Responsible: School Administrator, Teachers, SPP team, Interventionist

Resources Needed: Tier 1 curriculum, dedicated/scheduled time, incentives for challenges.

Evidence Level

Schoolwide and Targeted Assistance Title I Element: 2.4, 2.5, 2.6

Status Checks

November

January

May

SMART Goal 1

100% of Fernley Elementary's K-4th instructional and department staff will participate in monthly data/PLC professional development focused on increasing our effectiveness with the following curriculum/programming: I-Ready, HMH, LETRS, Lexia Core5 and PBIS.

Formative Measures: Meeting agendas/notes
 PD Calendar
 Kickup registrations/attendance
 Nevada Staff Climate Survey results

Improvement Strategy 1

Professional development and Parent Engagement events will align with SPP, Nevada Staff Climate results, student intervention needs, and progress monitoring goals.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Ensure the school PD calendar is developed prior to start of school year.	Admin, SPP team	August 2026	
2	PD sessions will align with current progress monitoring data and staff needs.	Admin, SPP team	2026-2027 school year (Monthly)	
3	Utilize staff surveys to ensure buy-in around Professional Development topics and Parent Engagement events funded by Title 1.	Admin, SPP team, FES staff	2026-2027 school year (monthly/quarterly)	
4	All staff participates in Science of Reading (SOR) Professional Development-mandatory for all k-3 instructional staff and highly encouraged for 4th grade staff.	Admin, District PD	2026-2028 School year	

Position Responsible: Admin, SPP team members, District PD/data team

Resources Needed: Time: early out Fridays
 PD facilitator
 Current data
 Title 1 funding

Evidence Level

Schoolwide and Targeted Assistance Title I Element: 2.5, 2.6, 4.1, 4.2

Status Checks

November

January

May

SMART Goal 1

Fernley Elementary will reduce their 28.3% chronic absenteeism rate by 2.5% in the 2026-2027 school year as measured by the Federal Chronic Absenteeism report.

Formative Measures: Attendance reports: pulled monthly to determine students needing action calls/letters/meetings/interventions.

Early Warning System: used to determine who was chronically absent last year and determine students needing action calls/letters/meetings/interventions.

MTSS process/SST meetings for students with attendance concerns.

Offer incentives for perfect/good attendance

Conduct home visits and facilitate family engagement events to educate families about importance of regular attendance.

Improvement Strategy 1

Early intervention: personal contact with families of students who have prior chronic absenteeism, discussing an improvement plan for the current year.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Early Warning System: used to determine who was chronically absent last year and determine students needing action calls/letters/home visits/meetings/interventions.	Admin School Counselor School Resource Officer	2026-2027 school year	
2	Attendance reports pulled monthly to determine students needing action calls/letters/meetings/interventions.	Admin MTSS Team	Monthly 2026-2027 school year	
3	Facilitate quarterly family/community engagement events-education for families around attendance, PBIS, assessments, and progress monitoring funded by Title 1 funds.	Admin SPP Team FES staff PBIS/MTSS team Fernley Community (business/city stakeholders)	Quarterly 2026-2027 school year	

Position Responsible: Admin, SPP team, MTSS team, FES staff

Resources Needed: PD Facilitators

Title 1 funding

current data

Time: reporting, parent contacts, early-out Fridays, evening events

Incentives

Evidence Level

Schoolwide and Targeted Assistance Title I Element: 2.4, 2.5, 2.6, 4.1, 4.2

Status Checks

November

January

May