Hastings
Public Schools

Language Access Plan 2026 Update

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Students are the heart of all we do

How We Serve Multilingual Families

Plan overview · Language Access Plan

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[01]
Interpretation
Language Line for calls home; trained in-person interpreters for conferences and MTSS, Child Study and IEP meetings.

[02]
Written Translation
TransACT for required ESSA notices; vital documents translated into our most common home languages.

[03]
Identifying Needs
Families name their preferred language at registration, and it shows for staff in Infinite Campus.

[04]
Staff and Student Support
Licensed EL teachers support students and families; all staff review the plan.

Why the Plan Changed

Minnesota Statutes, section 123B.32, amended in the 2025 special session

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What the Law Now Requires

Added in 2025

- Cover people who need help due to a disability, not only those who speak another language
- Ensure meaningful family participation in the IEP process
- Give families a way to appeal if their needs are not met

Where Our Plan Stood

Before this update

- Had no appeal process for families
- Did not address communication needs related to a disability
- Covered IEP interpreters, but not family participation

The board must also review the plan every two years.

Minnesota Statutes, section 123B.32, subdivision 3

Four New Sections in the Plan

Added to meet the 2025 requirements

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[01]
Concerns and Appeals
Three steps: principal, Director of Teaching and Learning, then Superintendent. Interpreter at every step.

[02]
Special Education and IEP Meetings
Trained or certified interpreters, extra meeting time, and documents shared ahead when possible.

[03]
Disability Related Access
ASL interpreters, relay services, and screen-reader-friendly documents through the main office.

[04]
Vital Documents and Languages
Names which documents we translate and the district's most common home languages.

Other Updates and Next Steps

What else changed, and what we're asking of the board

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Also Updated

Changes beyond the new sections

- Statute language now matches the 2025 law
- TalkingPoints retired; a new two-way messaging tool is being selected
- Plan contact and new-staff onboarding added
- Outdated template language removed

For the Board

Requested action

- Adopt the updated Language Access Plan
- Next required review: Nov. 2028
- Plan published in the Student Handbook and online

Questions about the plan: Director of Teaching and Learning, 651-480-7011 or ahodges@isd200.org

Minnesota Statutes, section 123B.32

Discussion/Questions