MISD Discipline Report for 2025-2026



Code of Conduct Violations

	23-24	24-25	25-26
District Total	1214	1306	1478
High School	416	407	455
Middle Schools	493	423	563
Elementary Campuses	305	476	460

Specific Incidents

TYPE OF INCIDENT	FREQUENCY		
	2023-2024	2024-2025	2025-2026
Alcohol	8	2	1
Controlled Substance	2	0	2
Terroristic Threat	4	20	11
Assault	2	4	13
Assault against employee or volunteer	2	4	2
Fighting or Mutual Combat	48	50	35
Bullying	10	5	3
Marijuana or THC	63	37	40
E-Cigarette or Vape	68	36	48

Specific Incidents

TYPE OF INCIDENT	FREQUENCY		
	2023-2024	2024-2025	2025-2026
Conduct punishable as a felony	2	3	3
Off campus Felony not Title 5	1	1	1
Off campus Felony - Title 5	2	0	0
Sexual Assault	1	0	0
Public Lewdness or Indecent Exposure	6	1	1
False Alarm or False Report	1	2	0
Report of Possession of a Weapon	1	0	0
Weapon	0	0	1

Disciplinary Actions

TYPE OF DISCIPLINARY ACTION	FREQUENCY		
	2023-2024	2024-2025	2025-2026
Expulsion	2	3	5
Out of School Suspension	252	261	334
In School Suspension	993	942	1090
DAEP Placement	233	176	133
New Student Continued DAEP	6	5	10
Continuation of Previous Year MISD DAEP	23	6	6
Court Ordered DAEP	18	7	2
Partial Day OSS	160	167	234
Partial Day ISS	464	574	571
Mandatory Discipline not taken	2	4	4
Mandatory Discipline not taken - ARD	0	4	2

Unique Students Secondary

	2023-2024		2024-2025		2025-2026		Change	
	Incidents	Students	Incidents	Students	Incidents	Students	Incidents	Students
COC Violations	909	527	830	463	1018	586	+ 188	+ 123
E-Cigarette or Vape	68	61	34	36	48	45	+ 14	+ 3
Marijuana or THC	63	47	37	45	40	41	+ 3	- 4
Fighting or Mutual Combat	44	92	41	77	24	50	- 17	- 27

Unique Students Secondary

	2022-2023	2023-2024	2024-2025	Change
	Percent	Percent	Percent	Percent
COC Violations	11%	11%	12.8%	*+1.8%*
E-Cigarette or Vape	1.32%	0.8%	1%	*+0.2%*
Marijuana or THC	1.02%	1%	0.9%	*-0.1%*
Fighting or Mutual Combat	2%	1.7%	1%	*-0.7%*

Unique Students Elementary

	2023-2024		2024-2025		2025-2026		Change	
	Incidents	Students	Incidents	Students	Incidents	Students	Incidents	Students
COC Violations	305	154	476	200	460	228	-16	+28
E-Cigarette or Vape	1	1	2	2	0	0	0	0
Marijuana or THC	0	0	0	0	0	0	0	0
Fighting or Mutual Combat	4	8	9	19	11	23	+2	+4

Unique Students Elementary

	2023-2024	2024-2025	2025-2026	Change
	Percent	Percent	Percent	Percent
COC Violations	4%	5%	5.6%	+.06%
E-Cigarette or Vape	0.02%	0.05%	0%	-0.05%
Marijuana or THC	0%	0%	0%	0
Fighting or Mutual Combat	0.19%	0.46%	0.6%	+.14%

DAEP Incidents

	2023-2024	2024-2025	2025-2026	Change
Number of Students	162	135	119	-16
Truancy	8%	6%	2%	-4%
E-Cigarette or Vape	27%	18%	10%	-8%
Marijuana or THC	25%	22%	32%	+10%
Physical Conflict	13%	23%	24%	+1%
Verbal Conflict	4%	16%	16%	0
Total	77%	85%	84%	-1%

DAEP continued

Supports for DAEP students include:

- Students receive work and instruction from their campus core academic teachers while at DAEP.
- Special arrangements for Elementary students assigned to DAEP.
- Certified Special Education Teacher assigned to DAEP to support students through accommodations.
- Mentoring, Character Education lessons, and transition support for DAEP students.
- Baylor Interns provide additional support through counseling.
- Tiered Behavior System that allows students to earn privileges for desired behaviors while at DAEP.
- Ongoing campus check-ins with students in DAEP.
- Regular communication between DAEP, campuses, and Administration.

Student Discipline

For all Students:

- District-wide implementation of CHAMPS (5th Year).
- District-wide implementation of Leader In Me (3rd year).
- District-wide Character Education & SEL program.
- Substance Abuse Education for Middle School students through 7th Grade Health; for High School students through Lifetime Nutrition & Wellness.
- Positive Behavior incentives (varies campus to campus).
- Catapult WeTip anonymous reporting system, human monitoring (BARK), online bullying reporting.
- Vape Sensors in restrooms and locker rooms at all secondary campuses.
- Texas School Safety Center - Threats Are No Joke.

Student Discipline

Targeted Support through MTSS: Dr. Robin Wilson, Coordinator

- Refined processes and better understanding of working with students with behavioral needs across the district through the MTSS Handbook.
- A decrease in the percentage of students receiving Tier 2 and Tier 3 targeted behavior support on every campus.

2026-2027 Data as of 11/1/2026

Campus	Tier 2 Behavior	Tier 3 Behavior
Elementary	2%	<1%
Secondary	<1%	<1%

Questions?

