6:120 Education of Children with Disabilities

Question 1

Twice-exceptional students are those who are gifted and talented and have a disability. 105 ILCS 5/22-50(a), amended by P.A. 104-822. See 105 ILCS 5/22-50(b), added by P.A. 104-822, for suggested best practices to address the needs of twice-exceptional students and any student who is gifted, talented, or accelerated or would benefit from an advanced academic program and who is eligible for a Section 504 plan under the Rehabilitation Act of 1973, 29 U.S.C. §794.

105 ILCS 5/22-50(c), added by P.A. 104-822, authorizes a school board to adopt a policy to allow for the development of a written plan to support twice-exceptional students. If the board wishes to adopt such a policy, IASB will add the following subheading to the end of this policy and add 105 ILCS 5/22-50 to the Legal References. If the board has adopted policy 6:130, *Program for the Gifted*, IASB will also add a Cross Reference to 6:130 at the end of this policy, as well as a Cross Reference to 6:120 at the end of policy 6:130.

Twice-Exceptional Students

The Superintendent or designee shall develop a written education plan to address the advanced abilities or achievement levels of *twice-exceptional students* as defined in 105 ILCS 5/22-50, through individualized services, goals, accommodations, and objectives for a student, while continuing to provide services and support for the student's disabilities in all educational settings.

Has the Board adopted the subheading shown above to allow for the development of a written plan to support twice-exceptional students?

- [ ] No. (Default)
- [ ] Yes. (IASB will add the subheading, Legal Reference, and Cross References shown above.)

Save Answers

7:195 Wireless Communication Devices

Question 1

A Board may choose to ban wearable devices altogether based on concerns that students may surreptitiously use them to record others at school, to further limit classroom distractions, and/or to address enforceability issues.

Has the Board adopted a ban on wearable devices?

- [ ] No. (Default)
- [ ] Yes. (IASB will delete ", unless the capability to provide messaging or transmit other data communications is disabled" from item #5.)

Question 2

A district may permit the use of wireless communication devices during lunch and/or passing periods for high school students. Districts that want to allow the use of devices during lunch and/or passing periods in high school may choose one of the following options:

Option 1: add ", except that school time shall not include lunch or passing periods." to the end of this sentence.

Option 2: add ", except that school time shall not include lunch." to the end of this sentence.

Option 3: add ", except that school time shall not include passing periods." to the end of this sentence.

Does the Board want to allow the use of devices during lunch and/or passing periods?

- [ ] No. (Default)
- [ ] Yes. The Board allows the use of devices during lunch and passing periods. (IASB will add **Option 1** as shown above.)
- [ ] Yes. The Board allows the use of devices during lunch. (IASB will add **Option 2** as shown above.)
- [ ] Yes. The Board allows the use of devices during passing periods. (IASB will add **Option 3** as shown above.)