DATA BRIEF

2025-2026

Illinois

State Report Card

Comparative District Analysis

Wood Dale SD 7

Compared with 9 peer districts

Purpose

The Comparative Analysis evaluates how a district or school performs relative to a selected group of peers. It compares key metrics such as student achievement, financial information, learning environment, five essentials survey, and more. Visualizations, including bar charts and scatter plots, illustrate how the district or school compares to peer averages and individual districts or schools within the group. This report helps identify comparative strengths, gaps, and opportunities for improvement within a relevant peer context.

ENTITY	ADDRESS	TYPE	YEARS SELECTED	COMPARATIVE GROUP
Wood Dale SD 7 **19-022-0070-02-0000**	**Wood Dale, IL**	**District** **Elementary District**	**2025-2026**	**ECRA Peers - Wood Dale SD 7**

Areas Covered

Student Achievement

- ELA Proficiency
- Math Proficiency
- Science Proficiency
- IAR ELA Growth Percentile
- IAR Math Growth Percentile
- EL Progress
- 8th Grade Students Passing Algebra I

Student Demographics

- White
- Black
- Hispanic
- Asian
- English Learner (EL)
- Individual Education Plan (IEP)
- Low Income
- Homelessness

Learning Environment

- Enrollment
- Attendance Rate
- Consistent Attendance
- Mobility
- Average Class Size
- Teachers with Advanced Degrees
- Teacher Retention

Financial Information

- Average Teacher Salary
- Average Administrator Salary
- Local Property Tax
- EAV Per Pupil
- Instructional Spending Per Pupil
- Operational Spending Per Pupil

Five Essentials Survey

- Effective Leaders
- Collaborative Teachers
- Involved Families
- Supportive Environment
- Ambitious Instruction
- Student Response Rate %
- Teacher Response Rate %

INDICATOR	PEER GROUP RANGE	WOOD DALE SD 7	ADDISON SD 4	BENSENVILLE SD 2	FRANKLIN PARK SD 84	KEENEYVILLE SD 20	MARQUARDT SD 15	QUEEN BEE SD 16	SCHILLER PARK SD 81	SD 45 DUPAGE COUNTY	WEST CHICAGO ESD 33
ELA Proficiency	56.0% (39.4 – 72.4)	56.0%	46.3%	49.4%	72.4%	40.5%	47.1%	61.9%	61.0%	54.5%	39.4%
Math Proficiency	39.6% (26.2 – 46.5)	39.6%	31.0%	30.9%	46.5%	26.9%	31.2%	35.5%	37.4%	43.6%	26.2%
Science Proficiency	60.6% (35.4 – 60.6)	60.6%	39.5%	47.0%	54.7%	45.1%	40.3%	48.1%	50.8%	51.0%	35.4%
IAR ELA Growth Percentile	54.7 (44.8 – 54.8)	54.7	49.3	53.0	54.8	44.8	48.5	54.0	54.1	48.7	46.7
IAR Math Growth Percentile	61.4 (40.8 – 61.4)	61.4	47.4	51.0	51.5	40.8	49.2	50.5	51.1	48.5	47.9
EL Progress	67.5 (64.3 – 77.7)	67.5	65.5	64.3	77.7	67.4	67.7	68.0	72.6	66.5	67.5
8th Grade Students Passing Algebra I	-	*n<10	7.0%	11.8%	22.2%	20.3%	38.7%	*n<10	94.6%	23.8%	17.5%

Peer Group Range Wood Dale SD 7: blue at/above average, red below Peer Group Average **7 indicators**

ECRA Ai Assistant Summary for Student Achievement

Wood Dale SD 7 generally performs above the peer group average across most reported student achievement measures, with results frequently in the upper portion of the peer range.

In proficiency, Wood Dale exceeds the peer average in ELA (56.0% vs. 52.5%) and Math (39.6% vs. 34.4%) and is at the top of the peer range in Science (60.6% vs. 45.8%). Growth metrics are a notable relative strength. Wood Dale's IAR ELA growth percentile (54.7) is above the peer average (50.4) and near the highest values observed. IAR Math growth is especially strong at 61.4, substantially above the peer average (48.7) and higher than all other reported peers.

One relative area warranting attention is EL Progress, where Wood Dale (67.5) is slightly below the peer average (68.6) and well below the highest peer result (77.7). Wood Dale's 8th grade Algebra I passing rate is not reportable due to small n (<10), limiting comparisons.

Overall, the data show stronger achievement and growth than peers, with comparatively lower EL Progress.

INDICATOR	PEER GROUP RANGE	WOOD DALE SD 7	ADDISON SD 4	BENSENVILLE SD 2	FRANKLIN PARK SD 84	KEENEYVILLE SD 20	MARQUARDT SD 15	QUEEN BEE SD 16	SCHILLER PARK SD 81	SD 45 DUPAGE COUNTY	WEST CHICAGO ESD 33
Average Teacher Salary	$70,462 $65,279 $87,656	$70,462	$80,177	$74,667	$72,808	$68,104	$87,656	$79,412	$65,279	$80,928	$79,199
Average Administrator Salary	$142,255 $118,254 $144,975	$142,255	$118,254	$133,140	$143,277	$144,975	$133,651	$130,962	$143,263	$138,486	$120,181
Local Property Tax	76.3% 52.9 76.3	76.3%	60.0%	74.5%	66.5%	71.5%	56.0%	62.1%	65.4%	74.5%	52.9%
EAV Per Pupil	$930,889 $345,478 $930,889	$930,889	$513,050	$456,602	$490,124	$477,773	$380,025	$345,478	$393,059	$483,156	$354,699
Instructional Spending Per Pupil	$11,992 $9,872 $13,568	$11,992	$10,676	$13,424	$11,294	$10,809	$13,329	$10,119	$9,872	$11,614	$13,568
Operational Spending Per Pupil	$22,922 $17,525 $24,919	$22,922	$17,525	$22,310	$19,254	$21,189	$24,919	$20,717	$18,049	$20,717	$21,728

Peer Group Range Wood Dale SD 7: blue at/above average, red below Peer Group Average **6 indicators**

ECRA Ai Assistant Summary for Financial Information

Wood Dale SD 7's financial metrics are mixed relative to peer districts, with some indicators notably above the peer average and others below.

A key relative strength is property wealth: EAV per pupil for Wood Dale SD 7 is $930,889, more than double the peer group average of $432,663 and the highest among the listed peers. Wood Dale also relies more heavily on local property tax revenue than peers overall, with 76.3 percent compared with the peer average of 64.8 percent.

In contrast, average teacher salary in Wood Dale SD 7 is $70,462, below the peer average of $76,470 and lower than most peers shown. Average administrator salary is $142,255, above the peer average of $134,021 and among the higher values in the comparison set.

Spending levels are somewhat higher than peers overall: instructional spending per pupil is $11,992 versus a peer average of $11,634, and operational spending per pupil is $22,922 versus $20,712.

Overall, the data show a district with exceptionally high property tax base and higher operational spending, alongside comparatively lower average teacher salary and higher average administrator salary.

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White	35.4% (12.4 – 38.0)	35.4%	18.4%	22.6%	20.7%	35.8%	16.1%	21.4%	38.0%	36.6%	12.4%
Black	2.9% (1.5 – 10.5)	2.9%	2.2%	2.1%	*n<10	10.5%	10.5%	5.4%	1.5%	7.4%	2.7%
Hispanic	53.3% (40.3 – 80.4)	53.3%	72.2%	66.6%	74.6%	40.3%	56.3%	45.2%	52.2%	41.6%	80.4%
Asian	4.0% (2.8 – 24.3)	4.0%	3.9%	3.6%	2.9%	8.7%	13.1%	24.3%	4.7%	7.5%	2.8%
English Learner (EL)	43.7% (27.9 – 57.0)	43.7%	53.1%	46.6%	28.2%	27.9%	40.3%	42.2%	33.6%	28.2%	57.0%
Individual Education Plan (IEP)	13.9% (13.7 – 20.5)	13.9%	19.2%	19.8%	14.6%	16.9%	17.2%	18.3%	13.8%	20.5%	13.7%
Low Income	44.9% (42.4 – 69.9)	44.9%	69.9%	53.6%	61.6%	55.8%	53.7%	51.6%	61.7%	42.4%	62.1%
Homelessness	3.3% (1.3 – 13.8)	3.3%	1.3%	6.2%	*n<10	3.0%	2.2%	1.4%	*n<10	1.3%	13.8%

Peer Group Range Wood Dale SD 7: blue at/above average, red below Peer Group Average **8 indicators**

ECRA Ai Assistant Summary for Student Demographics

Wood Dale SD 7's student demographics generally fall within the range of its peer districts, with several measures close to the peer average but notable differences in racial/ethnic composition and student need indicators.

Relative to peers, Wood Dale has a higher White student share (35.4% vs. 24.7% peer average) and a lower Hispanic share (53.3% vs. 58.8%). Its Asian enrollment (4.0%) is below the peer average (7.9%) and well below the highest peer value (Queen Bee SD 16 at 24.3%). Black enrollment (2.9%) is also below the peer average (5.3%).

On indicators associated with student services and support needs, Wood Dale's English Learner rate is above the peer average (43.7% vs. 39.7%). Wood Dale reports a lower Individual Education Plan rate than peers overall (13.9% vs. 17.1%) and a substantially lower Low Income rate (44.9% vs. 56.9%). Homelessness (3.3%) is below the peer average (4.2%).

Overall, Wood Dale combines comparatively lower economic need and special education identification with a comparatively high English Learner population, while its racial/ethnic profile differs from peer averages in several categories.

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Enrollment	868 (868 – 3,245)	868	3,245	1,922	1,217	1,264	2,183	1,583	1,323	3,066	3,094
Attendance Rate	92.9% (92.6 – 94.6)	92.9%	93.5%	93.2%	94.6%	93.0%	92.6%	93.4%	93.6%	93.5%	92.9%
Consistent Attendance	78.4% (76.9 – 88.6)	78.4%	80.7%	79.0%	88.6%	77.9%	76.9%	78.6%	82.0%	81.2%	79.1%
Mobility	5.8% (4.4 – 11.5)	5.8%	5.5%	5.4%	5.0%	6.0%	8.3%	11.5%	5.0%	4.8%	4.4%
Average Class Size	17.0 (16.8 – 22.5)	17.0	20.9	18.4	16.8	17.4	20.2	22.5	19.6	19.7	20.1
Teachers with Advanced Degrees	66.5% (46.2 – 66.5)	66.5%	62.4%	57.8%	53.1%	62.1%	57.7%	50.4%	46.2%	59.2%	59.8%
Teacher Retention	86.0% (82.8 – 93.0)	86.0%	91.0%	90.2%	91.0%	93.0%	85.9%	87.3%	85.7%	90.6%	82.8%

Peer Group Range · Wood Dale SD 7: blue at/above average, red below · Peer Group Average · **7 indicators**

ECRA Ai Assistant Summary for Learning Environment

Overall, Wood Dale SD 7 generally performs near the peer group average on several learning environment indicators, with some measures modestly below the peer average and others favorable relative to the peer range.

Wood Dale's attendance rate (92.9%) is slightly below the peer average (93.4%) and sits at the low end of the peer range. Consistent attendance (78.4%) is also below the peer average (80.4%) and trails several peers, though it is not the lowest among the group. Mobility (5.8%) is slightly better than the peer average (6.2%), indicating comparatively lower student movement than the typical peer district; however, it remains higher than the lowest peer values. Average class size (17.0) is notably smaller than the peer average (19.5) and is among the smallest in the comparison set. Teachers with advanced degrees (66.5%) exceeds the peer average (56.5%) and is the highest among the listed peers. Teacher retention (86.0%) is below the peer average (88.6%) and below several peers.

Across the indicators, Wood Dale shows clear strengths in staffing qualifications and smaller class sizes, while attendance consistency and retention warrant attention relative to peer norms.

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Effective Leaders	46.8 (32.8 – 65.5)	46.8	43.8	42.3	65.5	53.8	32.8	52.0	52.7	52.2	60.9
Collaborative Teachers	48.5 (42.6 – 64.3)	48.5	43.8	49.3	64.3	50.3	42.6	55.0	51.3	54.0	57.1
Involved Families	53.8 (37.0 – 60.9)	53.8	44.7	44.7	59.8	52.3	45.4	37.0	41.7	51.2	60.9
Supportive Environment	57.0 (34.3 – 74.3)	57.0	47.6	53.3	74.3	45.0	45.0	34.3	51.5	48.0	50.8
Ambitious Instruction	54.0 (39.7 – 78.8)	54.0	45.5	53.0	78.8	39.7	49.0	40.0	50.5	49.4	49.0
Student Response Rate %	97.2% (89.5 – 99.2)	97.2%	99.1%	98.7%	99.2%	92.5%	99.1%	89.5%	94.3%	98.8%	97.4%
Teacher Response Rate %	84.0% (49.1 – 95.4)	84.0%	84.1%	79.5%	94.5%	90.5%	80.7%	49.1%	82.5%	78.4%	95.4%

Peer Group Range Wood Dale SD 7: blue at/above average, red below Peer Group Average **7 indicators**

ECRA Ai Assistant Summary for Five Essentials Survey

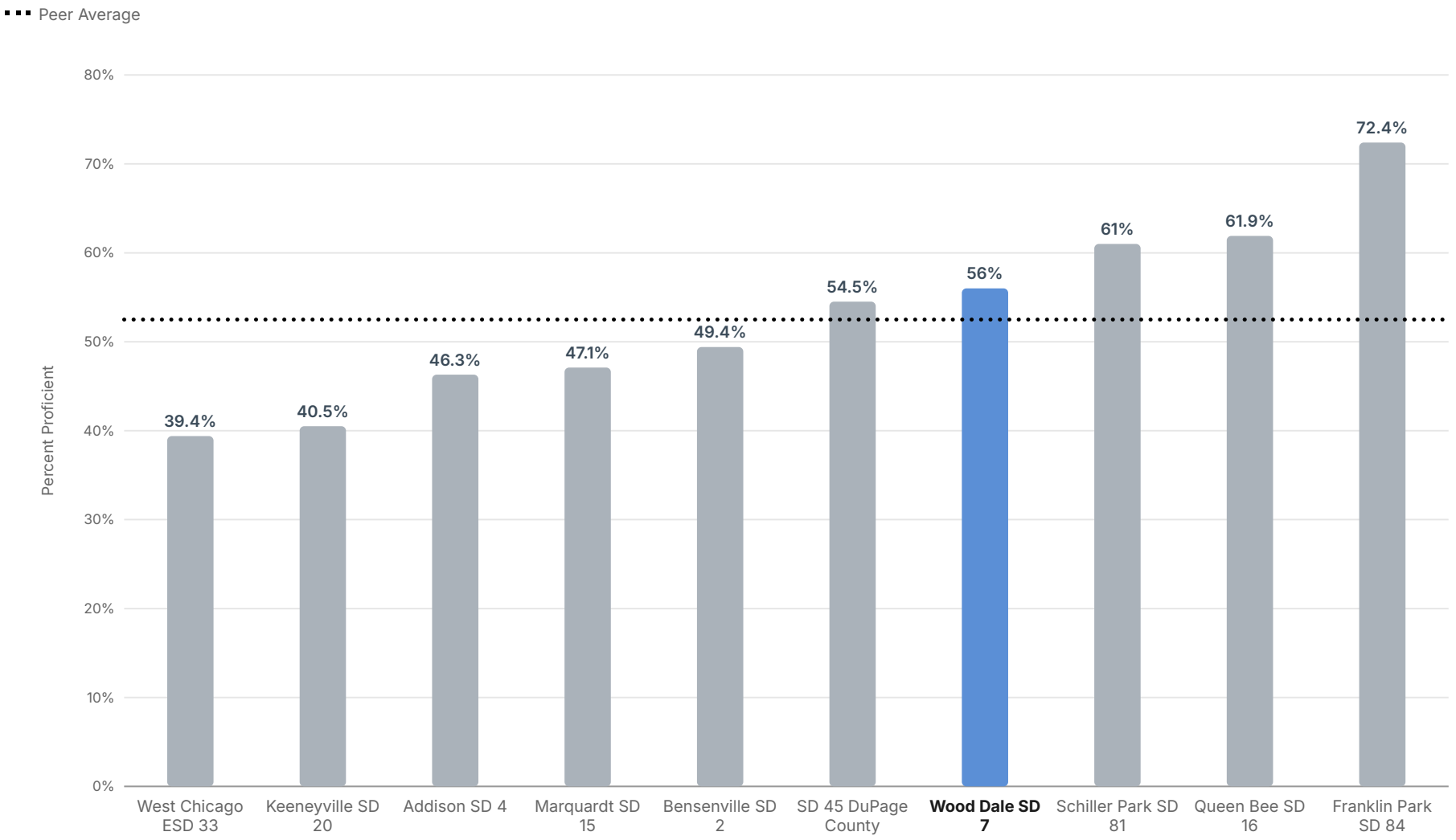
Overall, Wood Dale SD 7's Five Essentials results are mixed relative to its peer group, with school climate and instructional indicators generally above the peer average while leadership and collaboration indicators are below the peer average. Survey participation in Wood Dale is also slightly stronger than the peer average.

Relative strengths include Involved Families (53.8 versus peer average 48.6), Supportive Environment (57.0 versus 50.0), and Ambitious Instruction (54.0 versus 50.5). In these areas, Wood Dale is positioned in the upper portion of the peer range, though not at the highest peer levels observed. Student Response Rate is high (97.2% versus 96.5%), and Teacher Response Rate is also above the peer average (84.0% versus 81.6%), supporting confidence in the stability of results.

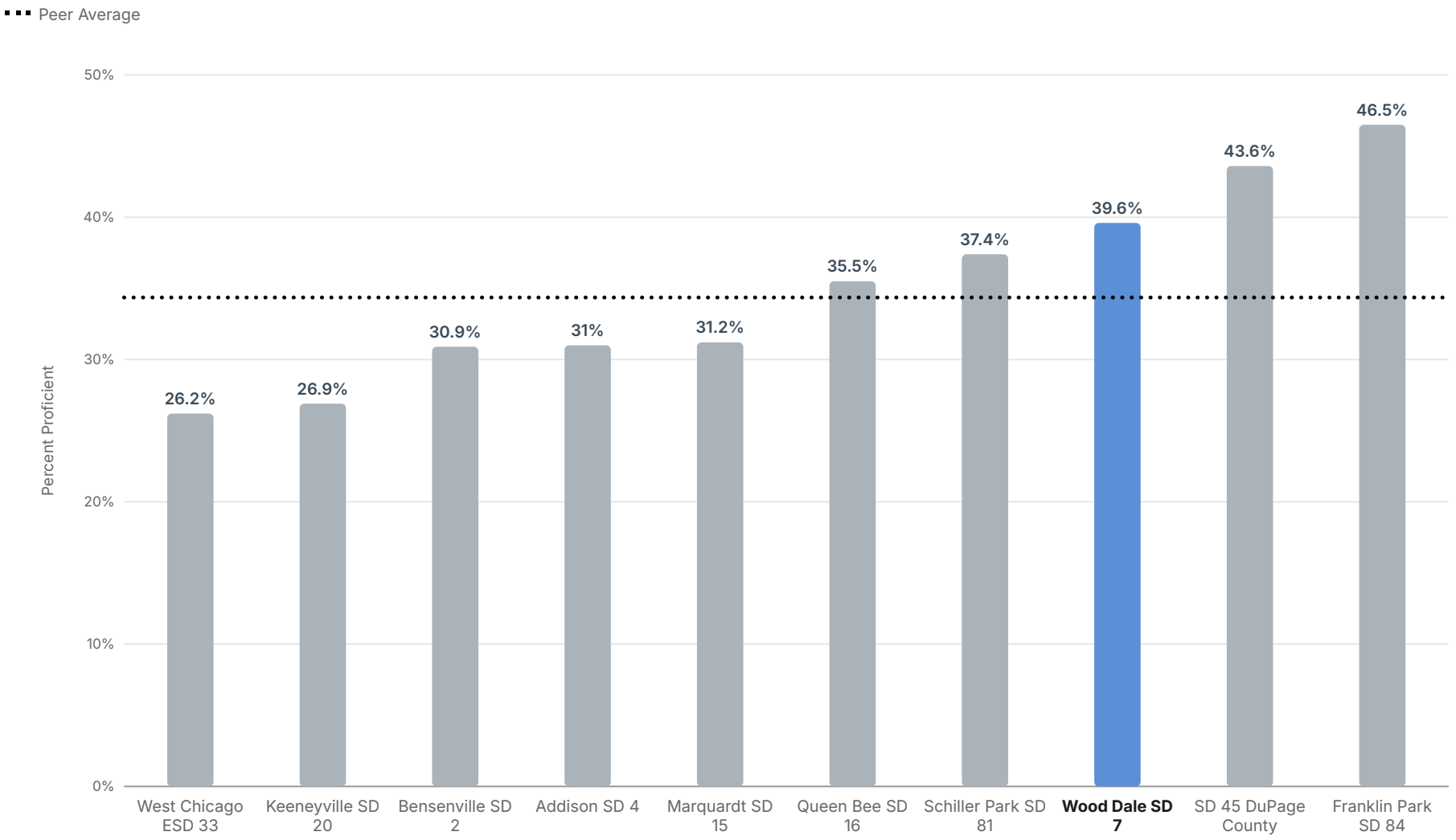
Areas warranting attention relative to peers include Effective Leaders (46.8 versus 50.7) and Collaborative Teachers (48.5 versus 52.0), both below the peer average and below several districts in the comparison set.

Across the full set of measures, Wood Dale shows a consistent pattern of stronger perceived environment and instruction than perceived leadership and teacher collaboration.

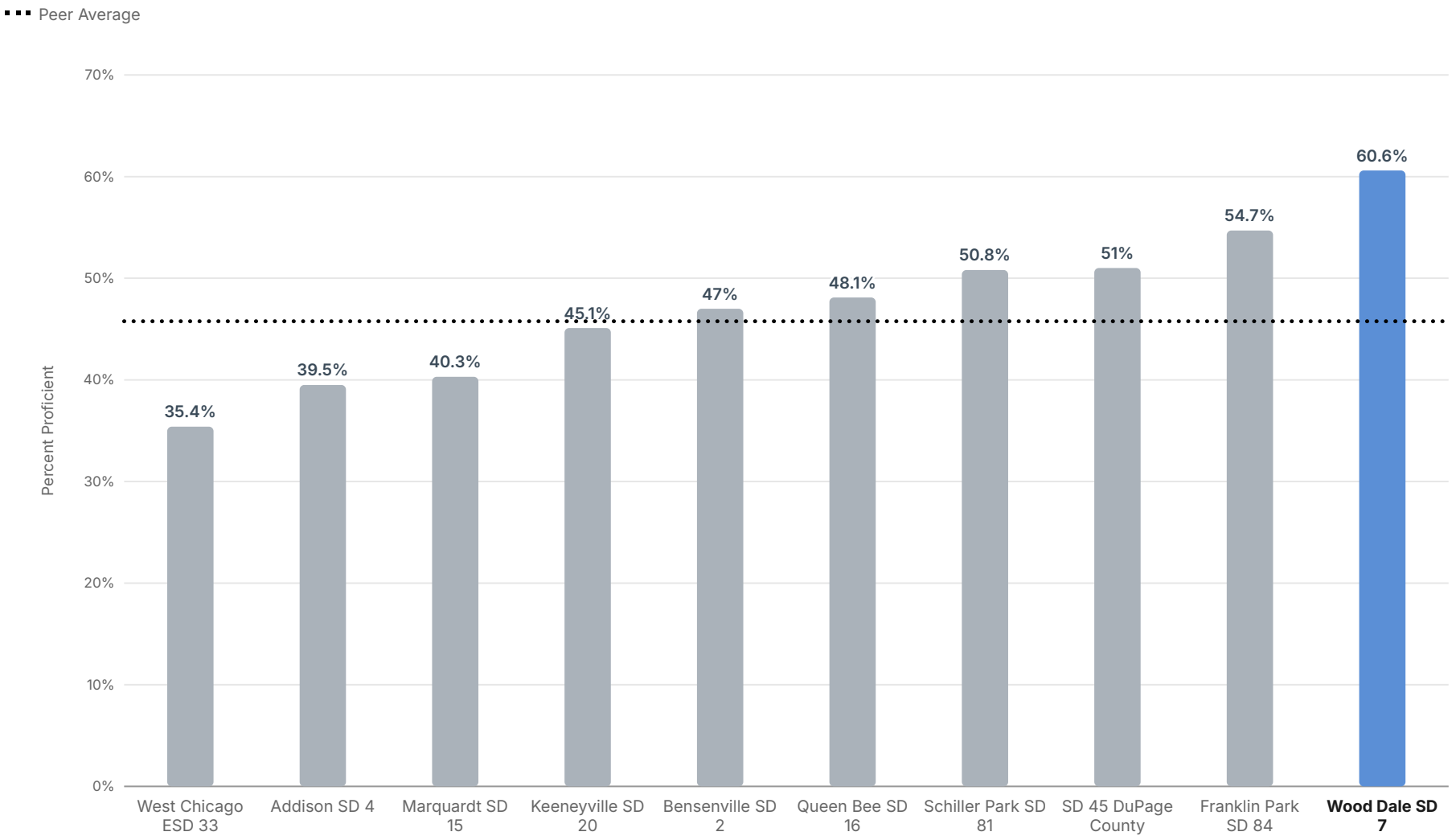
Percent Proficient on Illinois State Tests - ELA 2026



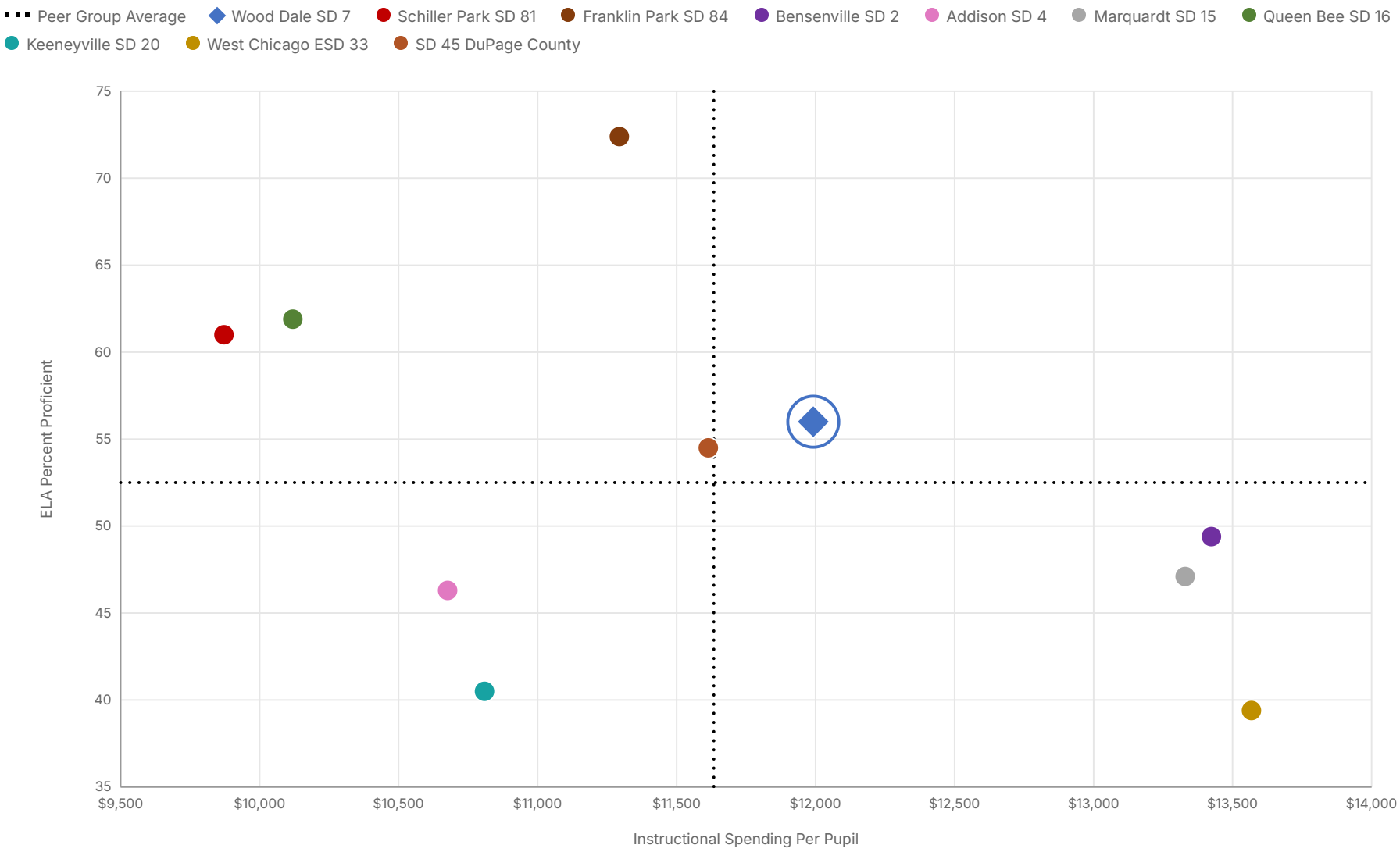
Percent Proficient on Illinois State Tests - Mathematics 2026



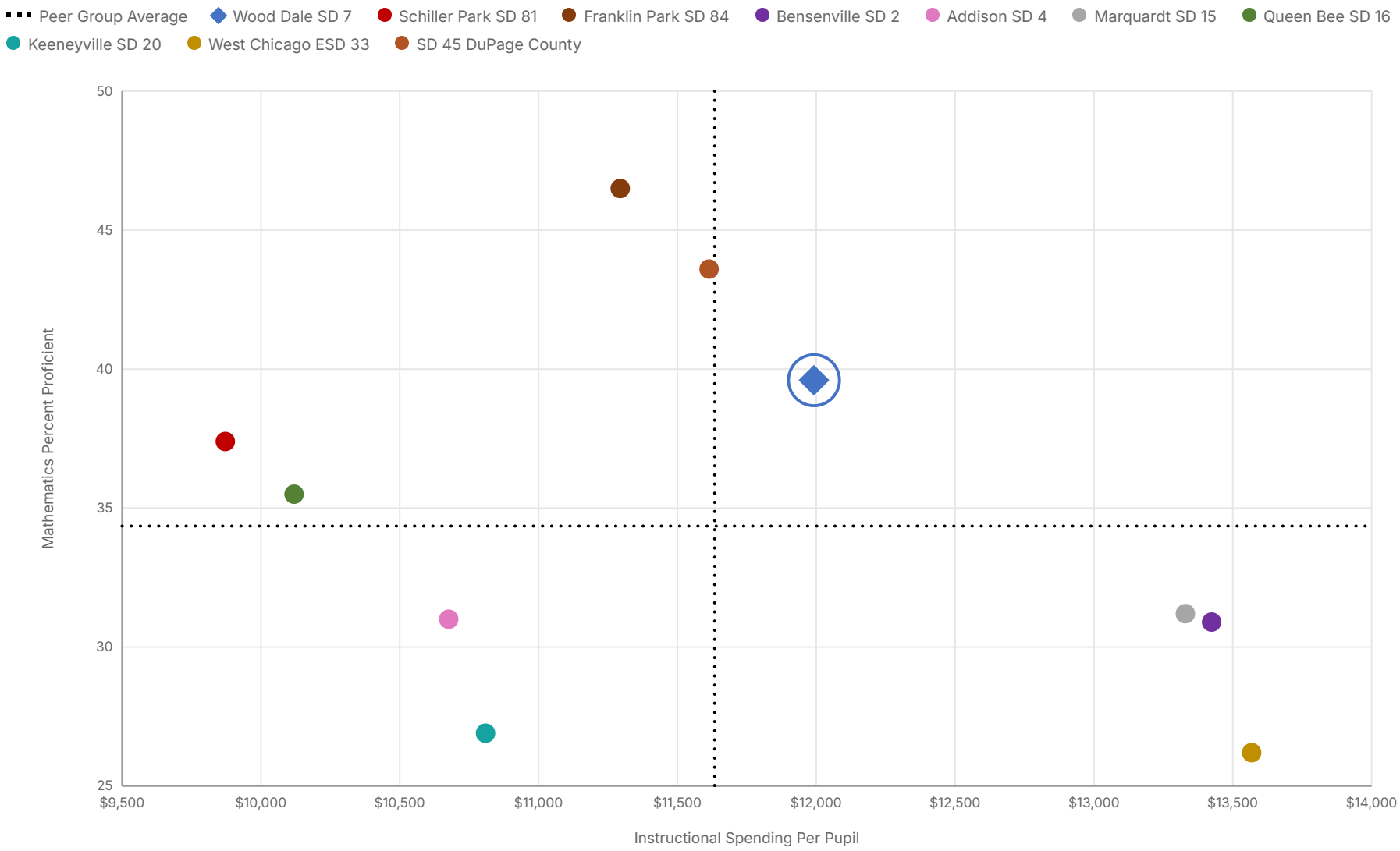
Percent Proficient on Illinois State Tests - Science 2026



ELA Percent Proficient vs. Instructional Spending Per Pupil 2026



Mathematics Percent Proficient vs. Instructional Spending Per Pupil 2026



Science Percent Proficient vs. Instructional Spending Per Pupil 2026

