DATA BRIEF

2025-2026

Illinois

State Report Card

State Percentile Analysis

Wood Dale SD 7

Purpose

The State Percentile Analysis moves beyond state policy metrics and examines how a district or school performs relative to all other districts or schools across the state. It uses state report card data across key areas including student achievement, financial information, learning environment, five essentials survey, and student demographics. Performance for each data indicator is expressed as a state percentile, allowing for easier and more contextualized understanding of performance. State percentiles also support comparisons across data indicators, helping stakeholders quickly understand relative performance. It highlights strengths, identifies areas for improvement, and provides context for decision-making using standardized statewide comparisons.

ENTITY

Wood Dale SD 7
19-022-0070-02-0000

ADDRESS

Wood Dale, IL

TYPE

District
Elementary District

YEARS SELECTED

2024-2025, 2025-2026
Oldest to newest trend span

Areas Covered

Student Achievement

- ELA Proficiency
- Math Proficiency
- Science Proficiency
- IAR ELA Growth Percentile
- IAR Math Growth Percentile
- EL Progress
- 8th Grade Students Passing Algebra I

Financial Information

- Average Teacher Salary
- Average Administrator Salary
- Local Property Tax
- EAV Per Pupil
- Instructional Spending Per Pupil
- Operational Spending Per Pupil

Student Demographics

- White
- Black
- Hispanic
- Asian
- English Learner (EL)
- Individual Education Plan (IEP)
- Low Income
- Homelessness

Learning Environment

- Enrollment
- Attendance Rate
- Consistent Attendance
- Mobility
- Average Class Size
- Teachers with Advanced Degrees
- Teacher Retention

Five Essentials Survey

- Effective Leaders
- Collaborative Teachers
- Involved Families
- Supportive Environment
- Ambitious Instruction
- Student Response Rate %
- Teacher Response Rate %

	2024-2025			2025-2026			CHANGE 2024-2025 TO 2025-2026	
INDICATOR	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	DISTRICT VALUE	DISTRICT PERCENTILE
ELA Proficiency	54.4%	47.3%	35	57.3%	56.0%	47	+8.7%	↑ +12
Math Proficiency	36.8%	30.6%	34	36.7%	39.6%	56	+9.0%	↑ +22
Science Proficiency	45.6%	39.3%	36	50.0%	60.6%	75	+21.3%	↑ +39
IAR ELA Growth Percentile	49.1	55.3	80	49.5	54.7	80	-0.6	→ 0
IAR Math Growth Percentile	49.0	57.7	92	48.6	61.4	98	+3.7	↑ +6
EL Progress	-	-	-	62.3	67.5	67	-	-
8th Grade Students Passing Algebra I	29.9%	*	-	30.4%	*n<10	-	-	-

Percentiles: 75+ 50–74 25–49 Below 25 **Percentile change:** ↑ Above +5 → −5 to +5 ↓ Below −5

ECRA Ai Assistant Summary for Student Achievement

In 2025-2026, Wood Dale SD 7 showed overall student achievement at or above state performance in key areas, with district proficiency rates of 56.0 percent in ELA (47th percentile), 39.6 percent in Math (56th percentile), and 60.6 percent in Science (75th percentile). Growth remained a clear strength: the district posted an IAR ELA Growth Percentile of 54.7 (80th percentile) and an IAR Math Growth Percentile of 61.4 (98th percentile).

From 2024-2025 to 2025-2026, proficiency improved meaningfully across tested subjects. ELA proficiency increased by 8.7 percentage points, alongside a 12-point gain in state percentile (35th to 47th). Math proficiency rose by 9.0 points with a larger percentile increase of 22 points (34th to 56th). Science proficiency had the largest improvement, increasing by 21.3 points and moving from the 36th to the 75th percentile. Growth percentiles were stable to improving, with ELA growth holding at the 80th percentile and Math growth increasing from the 92nd to the 98th percentile.

Relative strengths are most evident in Science proficiency and Math growth (both well above average percentiles). ELA proficiency remains comparatively lower than Science and Math, though it improved into the mid-range statewide. EL Progress was 67.5 (67th percentile) in 2025-2026; prior-year comparisons are not available. Algebra I passing rates were suppressed due to small n.

	2024-2025			2025-2026			CHANGE 2024-2025 TO 2025-2026	
INDICATOR	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	DISTRICT VALUE	DISTRICT PERCENTILE
Average Teacher Salary	$62,381	$69,594	69	$64,431	$70,462	66	+$868	→ -3
Average Administrator Salary	$112,258	$141,847	87	$115,615	$142,255	85	+$408	→ -2
Local Property Tax	55.8%	74.1%	79	57.3%	76.3%	81	+2.2%	→ +2
EAV Per Pupil	$240,198	$806,825	93	$268,101	$930,889	94	+$124,064	→ +1
Instructional Spending Per Pupil	$9,421	$11,629	80	$9,957	$11,992	77	+$363	→ -3
Operational Spending Per Pupil	$16,576	$21,343	81	$17,527	$22,922	82	+$1,579	→ +1

Percentiles: 75+ 50–74 25–49 Below 25 **Percentile change:** ↑ Above +5 → −5 to +5 ↓ Below −5

ECRA Ai Assistant Summary for Financial Information

In 2025-2026, Wood Dale SD 7's financial indicators generally sit above the state average, with district values ranging from moderately above average to well above average in state percentile terms. Average Teacher Salary was $70,462 (66th percentile) and Average Administrator Salary was $142,255 (85th percentile). Local Property Tax accounted for 76.3% of revenue (81st percentile), EAV per pupil was $930,889 (94th percentile), Instructional Spending per pupil was $11,992 (77th percentile), and Operational Spending per pupil was $22,922 (82nd percentile).

From 2024-2025 to 2025-2026, several district values increased, though percentiles were mixed. Average Teacher Salary rose by $868 while the percentile decreased 3 points (69th to 66th). Average Administrator Salary increased by $408 with a 2-point percentile decline (87th to 85th). Local Property Tax increased by 2.2 percentage points and its percentile rose from the 79th to the 81st. EAV per pupil grew by $124,064 with a 1-point percentile gain (93rd to 94th). Instructional Spending increased by $363 but the percentile fell from the 80th to the 77th, while Operational Spending increased by $1,579 with a 1-point percentile increase (81st to 82nd).

	2024-2025			2025-2026			CHANGE 2024-2025 TO 2025-2026	
INDICATOR	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	DISTRICT VALUE	DISTRICT PERCENTILE
White	79.5%	35.5%	16	79.8%	35.4%	16	-0.1%	→ 0
Black	5.4%	2.0%	22	4.8%	2.9%	36	+0.9%	↑ +14
Hispanic	12.3%	53.2%	93	12.3%	53.3%	92	+0.1%	→ -1
Asian	3.6%	5.1%	61	3.0%	4.0%	59	-1.1%	→ -2
English Learner (EL)	12.5%	44.5%	95	9.5%	43.7%	96	-0.8%	→ +1
Individual Education Plan (IEP)	15.9%	14.5%	35	16.2%	13.9%	28	-0.6%	↓ -7
Low Income	46.4%	53.5%	64	45.2%	44.9%	50	-8.6%	↓ -14
Homelessness	2.7%	3.7%	62	2.6%	3.3%	60	-0.4%	→ -2

Percentiles: 75+ 50–74 25–49 Below 25 **Percentile change:** ↑ Above +5 → −5 to +5 ↓ Below −5

ECRA Ai Assistant Summary for Student Demographics

In 2025-2026, Wood Dale SD 7 continued to serve a student population that differs substantially from the state in several areas, with notably higher concentrations of Hispanic students (53.3%, 92nd percentile) and English Learners (43.7%, 96th percentile). The district's White student share remained much lower than the state (35.4% vs. 79.8%), at the 16th percentile. Other demographic indicators generally fell near the middle to lower-middle of state comparisons, including Low Income (44.9%, 50th percentile), Homelessness (3.3%, 60th percentile), and IEP (13.9%, 28th percentile).

From 2024-2025 to 2025-2026, the most notable shift was a decrease in the Low Income share from 53.5% to 44.9%, with the district percentile moving from 64th to 50th. The Black student share increased from 2.0% to 2.9%, accompanied by a percentile increase from 22nd to 36th. English Learners declined slightly in value (44.5% to 43.7%) while the percentile increased marginally (95th to 96th). Overall, the district's most pronounced relative concentrations remain Hispanic enrollment and English Learner representation, while White enrollment remains comparatively low statewide.

	2024-2025			2025-2026			CHANGE 2024-2025 TO 2025-2026	
INDICATOR	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	DISTRICT VALUE	DISTRICT PERCENTILE
Enrollment	837	865	52	828	868	52	+3	→ 0
Attendance Rate	93.6%	93.2%	41	93.9%	92.9%	25	-0.3%	↓ -16
Consistent Attendance	81.2%	78.9%	38	83.2%	78.4%	27	-0.5%	↓ -11
Mobility	7.2%	5.1%	27	7.3%	5.8%	36	+0.7%	↑ +9
Average Class Size	18.3	16.4	33	18.2	17.0	39	+0.6	↑ +6
Teachers with Advanced Degrees	46.1%	65.6%	84	46.2%	66.5%	86	+0.9%	→ +2
Teacher Retention	89.1%	84.8%	22	90.3%	86.0%	20	+1.2%	→ -2

Percentiles: 75+ 50–74 25–49 Below 25 **Percentile change:** ↑ Above +5 → −5 to +5 ↓ Below −5

ECRA Ai Assistant Summary for Learning Environment

In 2025-2026, Wood Dale SD 7 showed mixed learning environment results: enrollment was 868 (52nd percentile), attendance measures were below the state with lower percentiles (attendance rate 92.9%, 25th percentile; consistent attendance 78.4%, 27th percentile), while educator credentials were a clear strength (66.5% of teachers with advanced degrees, 86th percentile). Mobility was 5.8% (36th percentile) and average class size was 17.0 (39th percentile), both below state values.

Compared with 2024-2025, enrollment increased slightly (+3) with no percentile change. Attendance declined modestly (93.2% to 92.9%), accompanied by a notable percentile drop (41st to 25th). Consistent attendance also decreased slightly (78.9% to 78.4%) with a percentile decline (38th to 27th). Mobility increased (5.1% to 5.8%) but the percentile rose (27th to 36th). Teachers with advanced degrees increased (+0.9 percentage points) and improved slightly in percentile (84th to 86th). Teacher retention improved in value (84.8% to 86.0%) but remained low relative to other districts (22nd to 20th percentile).

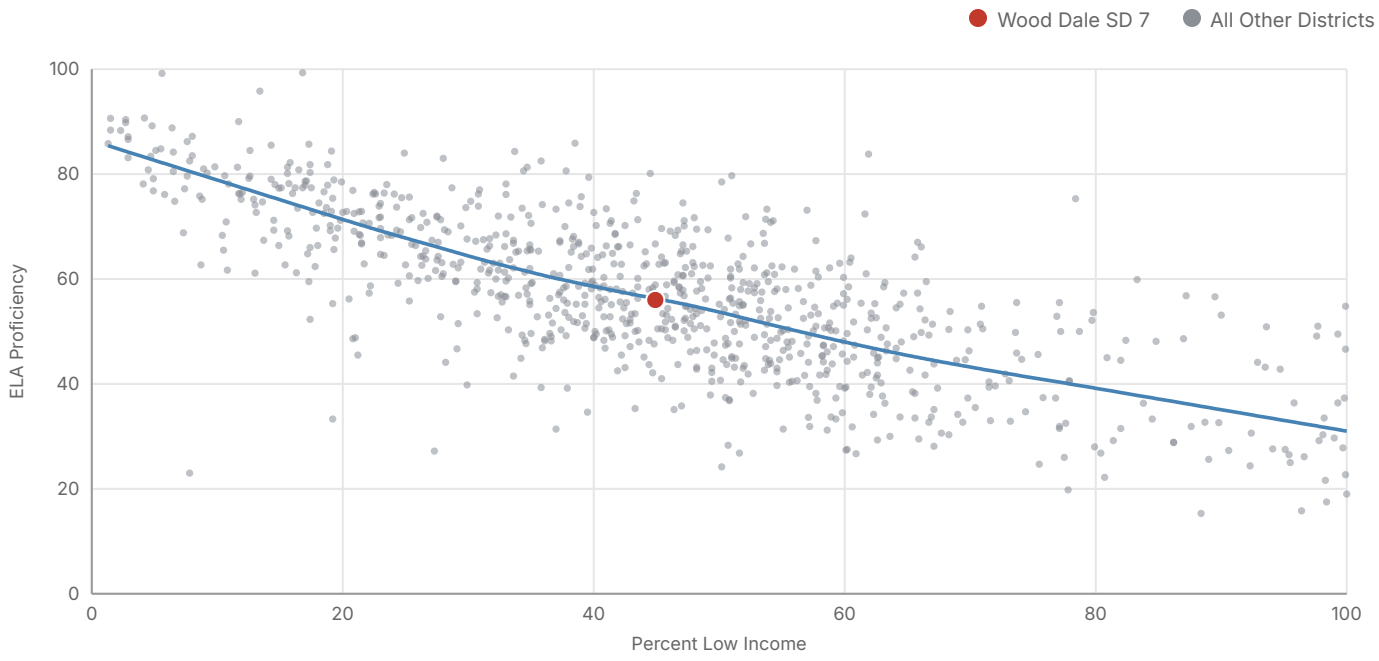
	2024-2025			2025-2026			CHANGE 2024-2025 TO 2025-2026	
INDICATOR	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	STATE VALUE	DISTRICT VALUE	DISTRICT PERCENTILE	DISTRICT VALUE	DISTRICT PERCENTILE
Effective Leaders	50.8	52.5	57	51.5	46.8	32	-5.8	↓ -25
Collaborative Teachers	49.1	51.5	60	49.0	48.5	48	-3.0	↓ -12
Involved Families	48.0	58.0	79	48.5	53.8	68	-4.3	↓ -11
Supportive Environment	51.0	61.5	83	53.0	57.0	67	-4.5	↓ -16
Ambitious Instruction	48.0	58.5	92	49.5	54.0	72	-4.5	↓ -20
Student Response Rate %	94.7%	97.3%	71	96.6%	97.2%	60	-0.1%	↓ -11
Teacher Response Rate %	77.5%	82.1%	62	78.3%	84.0%	67	+1.9%	→ +5

Percentiles: 75+ 50–74 25–49 Below 25 **Percentile change:** ↑ Above +5 → −5 to +5 ↓ Below −5

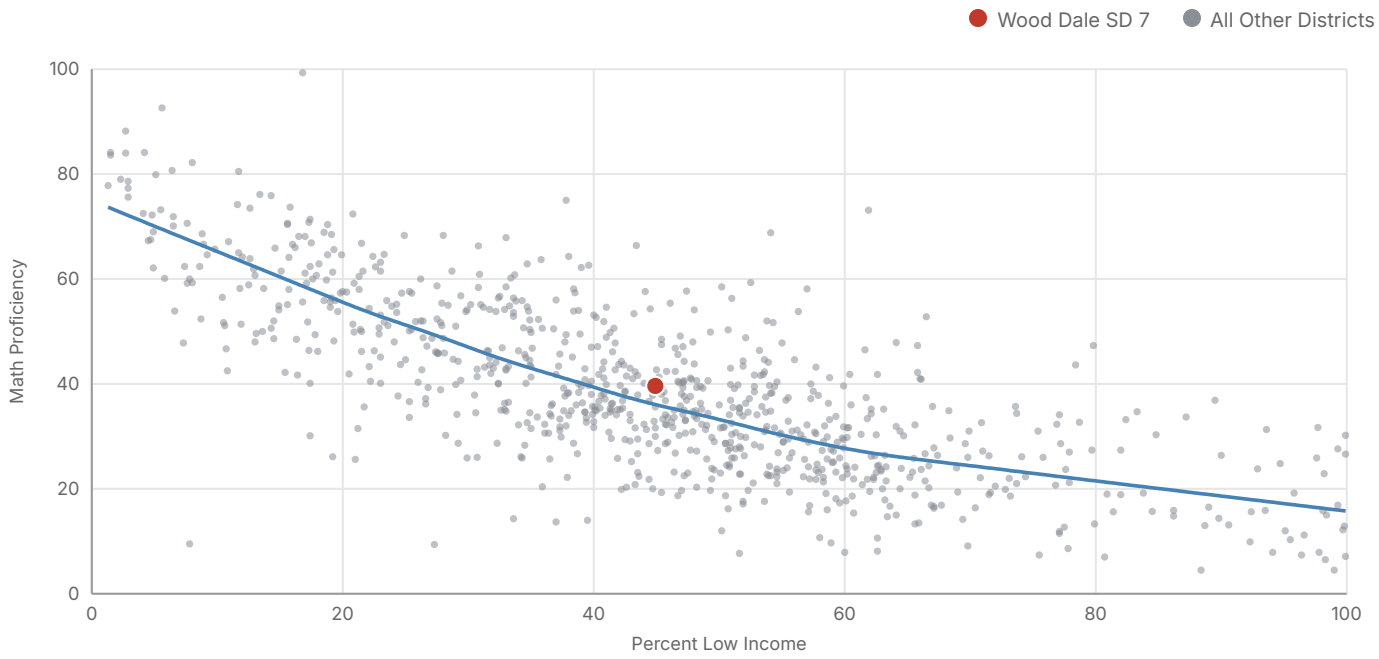
ECRA Ai Assistant Summary for Five Essentials Survey

1. In 2025-2026, Wood Dale SD 7's Five Essentials results were generally near to moderately above the state on several measures by district value, with state percentiles ranging from 32 to 72. District values were 46.8 for Effective Leaders (32nd percentile), 48.5 for Collaborative Teachers (48th), 53.8 for Involved Families (68th), 57.0 for Supportive Environment (67th), and 54.0 for Ambitious Instruction (72nd). Survey participation remained high, with a 97.2 percent student response rate (60th percentile) and an 84.0 percent teacher response rate (67th).
2. From 2024-2025 to 2025-2026, all five Essentials measures declined in district value, and each saw a corresponding drop in state percentile. The largest percentile decreases were in Effective Leaders (down 5.8 points; from 57th to 32nd, -25 percentile points) and Ambitious Instruction (down 4.5 points; from 92nd to 72nd, -20). Student response rate was essentially stable (-0.1 percentage points) but declined in percentile (-11), while teacher response rate increased (+1.9 points) and rose in percentile (+5).
3. Relative strengths in 2025-2026 were Ambitious Instruction (72nd percentile) and family and environment measures (upper-60s percentiles). The primary area warranting attention is Effective Leaders, which stands at the 32nd percentile compared with other Essentials outcomes.

ELA Proficiency 2026



Math Proficiency 2026



Science Proficiency 2026

