Board Goals- School Data (Evidence) Tracker - 2026.27

EC - Green
OB - Red
WV - Blue
JH - Gold
DO - Black

GOAL: Maximize academic growth for every student by tracking individual year over year progress rather than static proficiency benchmarks.

- Require regular administrative data reports to track and compare student growth across all demographic groups and language models and report to the school board.
- Ensure the administration uses assessment tools that track and measure student growth in the dual language program.
- Require the administration to provide a report on curriculum usage to ensure the same high quality materials are being used consistently across all grade levels.
- Require the administration to provide a comprehensive audit of all purchased curriculum materials to evaluate the financial return on investment (ROI).
- Monitor regular administrative progress reports on the migration of student data, learning standards, grading workflows, and parent reporting from Otus into the expanded PowerSchool framework to ensure a secure, timely, and seamless system transition.
- Oversee administrative strategies to improve and maintain a district wide average daily attendance rate of 94% or above.

ECEC

- **Established baseline data for early childhood developmental goals (20b, 16a, and 2c) and shared initial findings during October board presentations.**
- **Implemented a more structured EC MTSS process with teacher referrals, documentation, progress monitoring, and scheduled team meetings. The first MTSS day was October 9, with Round 2 scheduled for November 19.**

OB

Collaborative School Improvement Plan (SIP) Development:

- **Co-drafted rigorous, actionable School Improvement Plan goals in direct collaboration with the Building Leadership Team (BLT).**
- **Incorporated cross disciplinary staff feedback to ensure goals remain grounded in instructional realities, targeted on student achievement, and aligned with district-wide strategic priorities.**

Data-Informed Early Dismissal Planning:

- **Structured dedicated early dismissal sessions for analysis of student performance on instructional screeners and standard aligned performance tasks.**
- **Facilitated professional learning community (PLC) time for grade-level teams to analyze student work, identify learning gaps, and tailor targeted interventions and enrichments.**

Targeted Professional Development & Curriculum Alignment:

- **Planned targeted professional development focused on robust instructional unit design and rigorous curriculum mapping.**
- **Deepened teacher capacity through the implementation of math compendiums, ensuring vertical alignment, clear learning progressions, and evidence-based instructional strategies across classrooms.**

WV

- Building Leadership Team met August 6th to draft School Improvement Goals and coordinate the development of individual team action plans to meet or exceed goals.
- Grade Level Teams use Early Dismissal Times and monthly team meetings to review benchmark assessment data and local assessments to establish instructional strategies, pacing adjustments, and other adjustments to elicit increased student achievement results.
- Monthly Assessment Review Meetings use analysis protocol to evaluate local results and establish strengths, weaknesses, opportunities for improvement and specific action steps for adjustments to future instruction.
- Grade Level Teams provided frequent opportunities to work on the development and adjustment of specific lesson activities related to the integrated units of instruction alongside the support of the Instructional Coaches.

- Presented baseline data, goals, and overview of strategies to the Board of Education October 20th
- Monthly Peer Observation opportunities provided to all WV Licensed staff starting in October to visit and learn from one another regarding academic instruction, classroom management, student behavior management, or more specialized techniques including peer assessment and class-building.
- **Student Attendance Update as of 11/09/2026**
    - Variety of monthly intervention activities focused on students who were absent 10% or more days last year, or this year so far.

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027 (as of 11/9/26)
3rd Grade	90.7%	92%	93.9%	94.2%	93.0%	93.1%
4th Grade	83.7%	92.6%	93.8%	93.1%	92.8%	95.1%
5th Grade	83.1%	92.5%	91.7%	94.7%	94.5%	93.7%
WV Total	84.5%	92.4%	93.0%	94.0%	93.5%	94.0%

JH

- **Presented preliminary data and benchmarks used to school board during October Presentations in the area of math and language arts in both English and Spanish.**
- **Met with JH staff and discussed goals, including goals related to attendance and student participation**
- **Monthly dual language meetings to gauge progress towards goals. Used data to find areas of relative weakness and designed teacher goals around those deficit areas.**
- **Weekly all-school attendance updates to teachers. This includes details related to specific student absences.**
- **Attendance goal setting with students who are over 10% absent.**

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GOAL: Oversee administrative efforts to recruit, support, and retain high quality staff by fostering a positive workplace culture and ensuring competitive resource allocation.

- Direct the administration to design and execute a comprehensive district staff climate and culture survey, and present the comparative results to the board to evaluate workplace morale and retention factors.
- Review annual staff retention and turnover data against regional benchmarks to evaluate the effectiveness of administrative workplace initiatives.
- Ensure the administration provides equitable professional development resources that support educators in mastering both dual language instruction and core district technologies.
- New Staff Meetings
- Mentoring Program

ECEC

- **Utilizing Building Leadership Team (BLT) and SEL Committee meetings to gather staff input, identify building needs, and support a positive school culture.**
- **Reviewing Humanex staff survey results and gathering additional leadership feedback to identify strengths and opportunities for growth.**

OB

Humanex Culture & Climate Survey Rollout:

- **Shared the complete Humanex Survey results with all staff members during a dedicated staff meeting to maintain transparency and open communication.**
- **Facilitating collaborative breakout discussions at the upcoming staff meeting to identify key strengths and establish intentional, high-impact focus areas for school improvement.**

Inclusive Leadership Assessment:

- **Designed and distributed a comprehensive new leadership survey to gather actionable feedback from all team members.**
- **Ensured representation by engaging paraprofessionals, office personnel, specialists, and teaching staff to capture diverse operational and instructional perspectives.**

Strategic Mentorship & Culture Action Plan:

- **Collaborated with a dedicated personal mentor to formulate a targeted timeline and structured roadmap for enhancing Okabrook's culture and staff morale.**
- **Established clear milestones to systematically monitor progress and sustain a positive, supportive workplace environment.**

Community-Building & Team Connection Practices:

- **Embedded intentional community-building exercises into every staff meeting agenda to foster trust, strengthen professional relationships, and cultivate a sense of belonging.**
- **Promoted cross-departmental collaboration and positivity to align staff around a unified vision and culture.**

WV

- October 26th: Sent results of WV HumanX Survey results to entire staff via email.
- October 29th: Hosted a WV Faculty Meeting facilitated by HumanX consultant to provide an overview of WV HumanX Survey results to entire WV Staff, in person. Established likely goal areas.
- November 17th: Online Meeting scheduled with WV Building Leadership Team and HumanX consultant to establish SMART Goals and action steps, followed by a plan to communicate those details to the full faculty.
- Monthly Meetings with principal and new staff members, covering a variety of timely topics (i.e. preparing for P/T Conferences in early November)
- Arranged 0.5 Day for each grade level team in November to review current math assessments and ensure alignment with standards, clarity of task, and

rigor of format, relative to the expectations of the Illinois Assessment of Readiness.

JH

- **Regular meetings with both mentors and mentees to ensure mentoring program is implemented with fidelity**
- **Review of Humanex survey with BLT and the entire staff to identify possible strategies to ensure continued high staff retention.**
- **Use of 5 Essentials survey to look for patterns related to areas for growth.**
- **Begin broad discussion of teacher input in interviewing process**

DO

- **Coordinating professional development opportunities related to special education processes, IEP expectations, and case management responsibilities. (SPED)**
- **Developing a more consistent districtwide approach to special education procedures, staff training, and documentation expectations. (SPED)**
- **Identifying ISBE interpreter training opportunities to strengthen communication and support for multilingual families. (SPED/EL)**

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GOAL: Expand collaborative partnerships with the Fenton High School District 100, City of Wood Dale, Wood Dale Park District, and/or Wood Dale Public Library to host community wide family events, utilizing these networks to launch a "Parent University" that equips families with targeted strategies for social-emotional wellness, academic support, and everyday parenting needs alongside training for district tools like ParentSquare and PowerSchool.

- Integrate Community Education into Existing Events.
- Task the WDEA Leadership Committee with mapping out a "Parent University" calendar for the year

ECEC

- **Hosted ECEC's first Trunk or Treat celebration on October 29, bringing students, families, and staff together for a school community event. It was a huge success! We had multiple community partners who had a trunk including Parents as Teachers, Wood Dale Fire Department, Wood Dale Police Department, and many families.**
- **Collaborated with the Itasca Park District on the Tremendous Trees educational experience. Took a field trip to their Nature Center.**
- **Hosting a Thanksgiving feast in a couple of weeks. and reaching out to multiple community partners to be a part of the event.**

OB

- **Wood Dale Public Library Collaboration: Active presence and outreach at local family events, connecting residents with literacy resources, community programs, and library services.**
- **Social-Emotional Learning (SEL) Evening: Hosted a dedicated SEL-themed community event incorporating the *Zones of Regulation* framework to help children identify, understand, and manage their emotions.**
- **Safety & Community Assemblies: Partnered directly with the Wood Dale Police Department to deliver interactive safety assemblies, reinforcing personal safety, digital awareness, and civic trust.**
- **Upcoming January Reading Night: Launching an engaging literacy-focused evening hosted by Oakbrook (OB) in January to foster a school-wide love for reading among students and families.**
- **Upcoming March Math Madness Event: Hosting an interactive "Math Madness" night in March designed to make foundational math concepts fun, hands-on, and accessible for young learners.**
- **Weekly Parent Communications: Publishing weekly newsletter features that deliver actionable, grade-appropriate strategies for home learning along with updates on regional community events for parents.**
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WV

- August 20th: Hosted WV Back to School Night with staff from the Wood Dale Public Library on Hand

- September 29th: Hosted WV Family Open Gym Night in collaboration with staff from the Wood Dale Park District.
- October 21st: Hosted WV Family Math Night with several Westview Teachers, including Math Coordinator Teresamarie Loxas, facilitating family math activities extending across several grade levels.
- November 11: Hosting WV Family Reading Night with several Westview Teachers, including Reading Intervention Teacher, Erin King, in collaboration with staff from the Wood Dale Public Library Youth Department.
- January 8: OB & WV Family Night: Tim Hannig & the Pro Kids Show (magic, comedy, and positive messaging for the entire family)
- February 27: Family Volunteer Event at Feed My Starving Children
- March 3: Family Game Night in collaboration with the Wood Dale Park District.
- April 15: Family Fitness Night in collaboration with the Wood Dale Park District

JH

- **Collaborated with Fenton to have our Boys Choir students attend a choir opportunity in Milwaukee**
- **Collaborated with the Wood Dale Park District to allow our volleyball team to use park district gym space for upcoming practices**
- **Collaborating with the City of Wood Dale around the upcoming Arbor Day tree planting at the Junior High**
- **Hosted successful Walk/Run event in collaboration with the park district to use field space, lights etc.**
- **Invited Wood Dale Library to our parent nights to facilitate all students and families getting library cards etc.**
- **In coordination with Fenton High School, will have a Fenton student panel come to the school to talk to the 8th graders about high school**

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GOAL: In the area of FINANCE & OPERATIONS, the Board will ensure the budget and financial plan is aligned with the district's vision, mission & goals, while respecting the financial resources of the community.

- Maintain a Financial Score of Recognition for Fiscal Year 2027.
- Complete selected projects from the 10 Year Life Safety C plan, to ensure an engaging and safe learning environment for all students and staff.
- Renovate Special Education Room 6 at Oakbrook Elementary School to create a functional, supportive, and appropriate learning environment that meets the needs of students.
- Plan and construct an age appropriate playground at the Early Childhood Education Center that supports the developmental, physical, and social-emotional needs of young learners.
- Finalize the design and planning for a secure entrance at Westview Elementary School and begin construction during summer 2027.

ECEC

- **Playground Development and Funding**
    - **Contacting the Illinois Department of Early Childhood (IDEC) on a monthly basis, to inquire about additional FY27 grant funding to support the development of an age-appropriate playground at ECEC.**

DO

- **Collaborating with building administration, district business leadership, and facilities staff to plan improvements to OB Room 6. (SPED)**
    - **Identifying and prioritizing classroom needs, including individualized learning spaces, sensory regulation areas, student safety considerations, and related service spaces.**
    - **Reviewing potential room modifications and associated costs to determine feasible improvements that support student needs.**
    - **Other district visits and tours to compare classrooms**

    - **Evaluating cost-saving measures to reach Room 6 goals potentially without the need of an architect.**
- **Design options and rough budgetary costs have been provided for Westview secure entryway.**