McKinney Accountability System

MCKINNEY ISD | November 16, 2026

Pillar 1: Safety & Wellbeing

"The staff creates an environment where students feel valued, supported, and encouraged to do their best."

~MISD Parent

OUR SIX PILLARS

- Safety & Well-Being
- Teaching & Learning
- High Quality Staff
- MISD Family & Culture
- Communications
- Finance & Facilities

McKINNEY ISD

SAFETY & SECURITY



RUSSELL MAY
Senior Director of
Safety & Security



ROBERT MONTGOMERY
Director of Safety & Security



DEBRA FORT
Director of Guidance
and Counseling



Angie Wylie
Coordinator of Guidance
and Counseling

Survey Results to Be Proud Of...

- “**90.2%** percent of surveyed students agree that they have a teacher or other adult from school they can count on to help them”
- “**90.8%** percent of surveyed staff agree that our school is helping to meet student social, behavioral and emotional needs.”
- “**98.5%** percent of surveyed parents agree that teachers, staff, and my child know the emergency management procedures for the school.”
- “**87%** percent of surveyed parents agree that our school is helping to meet my child's social, behavioral and emotional needs.”

25-26 Student Support

Counseling Data

Individual Student Meetings - 57,275
Presentations / Workshops for Staff - 1,010
Parent Workshops / Presentations- 261
Classroom Guidance Sessions - 66,927

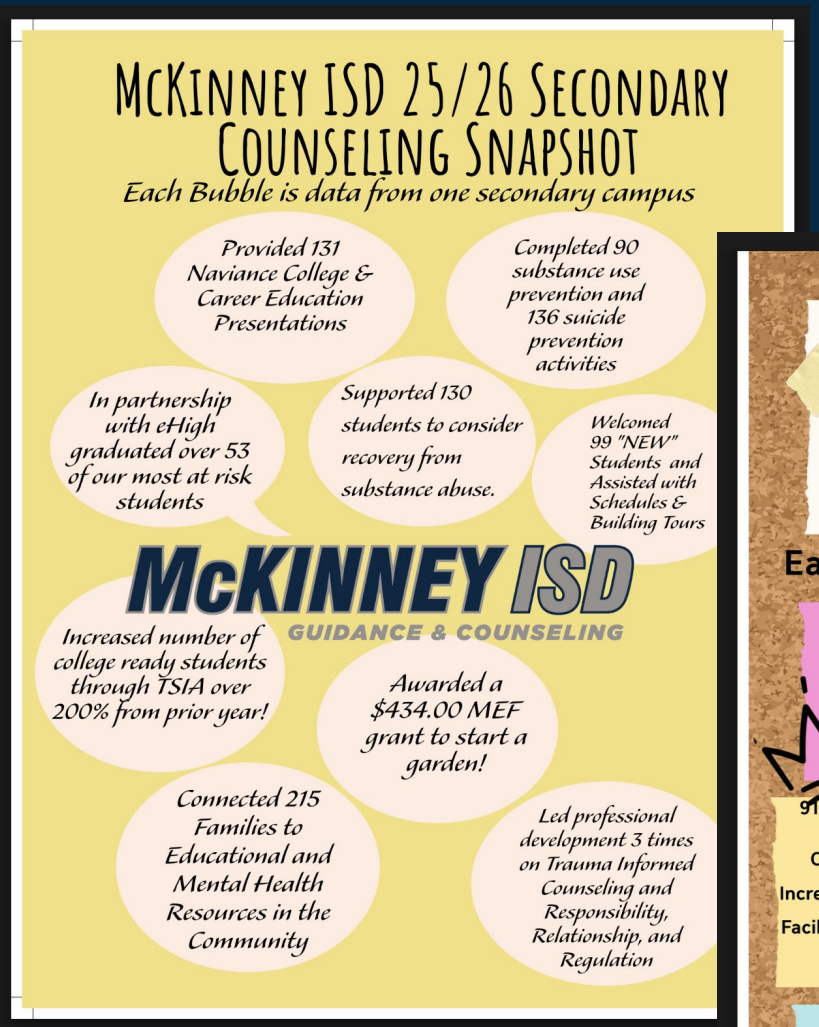
Nursing Data

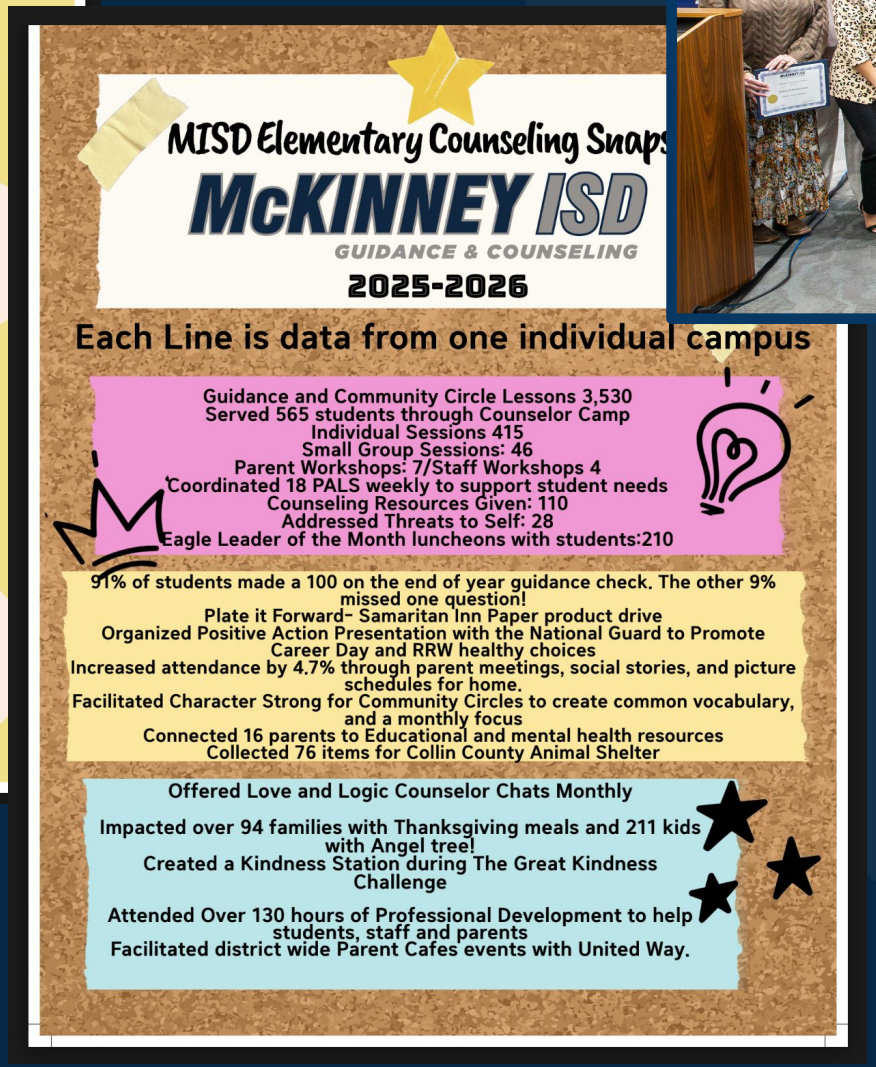
Total Clinic Visits - 136,076
Elementary - 86,076
Secondary - 50,000



12 campuses earned Heart Safe Status

McKINNEY ISD
EVERY STUDENT, EVERY DAY







25-26 Counseling Highlights

- 10 Winners!!
- Campus 1st CREST: Frazier and SJMS
- Counselor's 1st CREST: Frazier, RJE, SJMS, Wolford
- Leadership Level: Cockrill, Finch
- Advocacy Level: Vega, McGowen, Wilmeth

MISD Lives Kind

SJMS, McGowen, Glen Oaks







McKINNEY ISD
EVERY STUDENT, EVERY DAY!

AWARENESS LEARNING
McKinney Independent School District
"Every Student, Every Day"
MISD LIVES KIND
est. 1848
SERVICE RECOGNITION

Action Plan 1.1

Develop and implement a comprehensive plan to meet the social-emotional and mental health needs of students and staff

Strengthen Student Support Systems: Prioritize mental health, safety, attendance, behavior, and student engagement through a clearly defined districtwide K–12 MTSS framework.

Expand Mental Health and Wellness Initiatives: Provide mental health training, strengthen student and family resources, and support Coordinated Health and SHAC activities.

Enhance Counseling Curriculum and Instruction: Develop skill-based instructional resources and establish a CSCP curriculum committee to select curriculum for implementation in 2027–28.

Strengthen Family and Community Partnerships: Expand proactive family communication, parent education, and partnerships with community organizations, businesses, churches, and PTO/PTAs to support student success.

MISD High School Backpack Stuffing Event:

On July 30 we stuffed 147 backpacks thanks to our amazing partnerships with:

MEF, McKinney Rotary, Baylor Scott & White, Pathways & Chick-fil-a @ 380 & 75 and MISD's PALS Students from McKinney Boyd, McKinney High & McKinney North







Our Fall Community Resource Night was held 10/27. Over 60 community partners were on site to share with our families! Our Child Advocacy Center also held a special parent presentation for Online Safety

GUIDANCE & COUNSELING

Comprehensive School Counseling Program (CSCP)

Beginning of the Year Curriculum Preview & Transparency @ Open House Events



Johnson Elementary



Faubion MS



Scott Johnson MS



McKinney High School



MISD Counseling Curriculum Preview:

Elem. Preview

MS Preview

HS Preview

GUIDANCE & COUNSELING
(district data as of 10/30/26)

IMPACT Counselor Services:

HS Students Served = 146

Guidance, Groups, & Individual Sessions = 341

SBTAT Meetings = 19

Referral Requests = 20

Campus PreK-12 Process Data:

- Individual Student Meetings = 13,157
- Individual Parent Meetings/Contacts = 7,493
- Presentations / Workshops for Staff = 86
- Parent Workshops / Presentations = 44
- Classroom Guidance Sessions = 13,744
- Suicide Prevention Activities = 422
- Substance Use Prevention Activities = 232
- Bullying Prevention / Healthy Relationships = 335
- CCMR Activities= 890
- SBTAT Reports = 187
- Small Group Sessions = 149
- Schedules Changed = 11,454
- Facilitating MTSS, 504, IGC Meetings = 194

McKinney Vento Students:

Total Identified = 332

Total Living in Hotels = 39

Total Living in Shelters = 35

District Support Positions
IMPACT Counselors

- **IMPACT Focus: Grades 6-12**
  - Housed at DAEP
  - Participate in campus SBTAT, SSSP, or MTSS meetings as intervention consultants
  - Priority - Tier 2-3 interventions delivering small group or one-on-one support through push-in services.
  - Support students' specific needs and coordinate wraparound services
  - Help reduce DAEP referrals and improve attendance through targeted discipline interventions.
  - Facilitate CRCG referrals and coordinate related services
  - Collaborate with high school principals to implement push-in or pull pull-out interventions for students in ISS, based on campus trends needs
  - Substance use prevention, intervention and help coordinating MISD Serenity referrals
  - Increase parent engagement through direct instruction, events, and newsletters
  - Organize and deliver district-wide and campus professional development sessions

Elementary support for students facing emergencies, grief, or other special needs

Counseling Resources!

- **MISD Counseling Intranet**
- Parent Education: Mental Health & Substance Use courses
- **Power Parenting**
- Parenting In Color (PIC) brochures in English & Spanish
- Parenting One Pagers
- Intro videos (check at the bottom of Parent Links)
- Collaborations with Student & Family Wellness Center, church partners, PTO/PTA for parent engagement activities

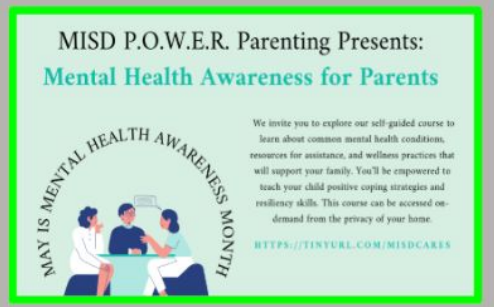
Free Counseling for Students

- HMCC up to 8 free sessions **(staff and students)**
- Children's TCHATT up to 4 free sessions plus case management and referrals
- Lifepath Crisis Line (877)-422-5939
- Working to utilize **Chicago School Interns** for MS & HS groups
- Student and Family Wellness Center of Collin County (SFWCCC)









children's health

McKINNEY ISD

Action Plan 1.2

Refine Safety And Security Systems While Ensuring All Stakeholders Are Informed.

Enhance Safety Communication: Develop new district-branded safety education videos to reinforce safety procedures and expectations.

Strengthen After-School Safety Protocols: Expand the Emergency Operations Plan (EOP) to address after-school activities and provide targeted training for fine arts staff.

Improve Transportation Safety: Refine bus monitoring and attendance systems to strengthen student accountability and safety.

STAFF TRAINING & DRILLS

REQUIRED SAFETY DRILLS

S&S will have a turnaround training for you to go over with your staff. Please reiterate the SRP terminology and the importance of the following drills:

- Evacuation: Fire - 1 drill per month of the school year (drill must be conducted within the first 15 instructional days of each month)
- Shelter: Hazmat - 1 drill per semester (must be conducted within 45 days of the start of each semester)
- Shelter: Weather - 1 drill per semester (must be conducted within 45 days of the start of each semester)
- Hold - 1 drill per semester (must be conducted within 45 days of the start of each semester)

STAFF TRAINING & DRILLS

Secure - 1 drill per semester (can be paired with Fire/Evacuation drill and must be conducted within the first 45 days of each semester)

Lockdown Drill - 1 drill per semester

- 1st semester/announced (during a passing period or lunch for secondary)
- 2nd semester/unannounced (drill must be conducted within the first 30 days of each semester)
- There are multiple ways MISD staff can put a building in lockdown. Strobe lights are in the hallways to alert our auditory impaired students.

After Action Reviews - Campus conduct After Action Reviews after each drill and maintain an ongoing log of drill.

McKINNEY ISD
SAFETY & SECURITY

S & S PERSONNEL - Armed Security

- 14 SROs in McKinney ISD - Two at every HS, one at every MS, one at DAEP, plus two Sergeants that cover the district & elementary schools.
  - Sgt Severn - East of Hardin - 504.458.5308
  - Sgt Johnson - West of Hardin - 469.502.0851
  - Officers are armed at all times & keep rifles in locked gun safes at secondary schools
  - Officers are highly trained by the police department in collaboration with MISD
  - Officers are equipped with medical supplies & specialized tools to assist in the event of an emergency

- 21 highly qualified ASO's to fortify security across our elementary campuses.
  - After school events - MISD will pay for ASO to attend (required):
    - Meet the Teacher
    - Open House (x2)
    - 2 additional campus events
  - Any additional after school events will need to be paid by the campus and/or PTA

S & S PERSONNEL

- Security Operations Center (SOC) (McNeil Learning Center)
  - Security Operations Center - Manager
  - District Security Monitors (24 / 7) 8-4, 4-12 and 12-8
  - District Security Specialist
  - Campus Security Monitors (removing hall monitor and parking lot designations)
    - McKinney Boyd (5)
    - McKinney High (4)
    - McKinney North (4)

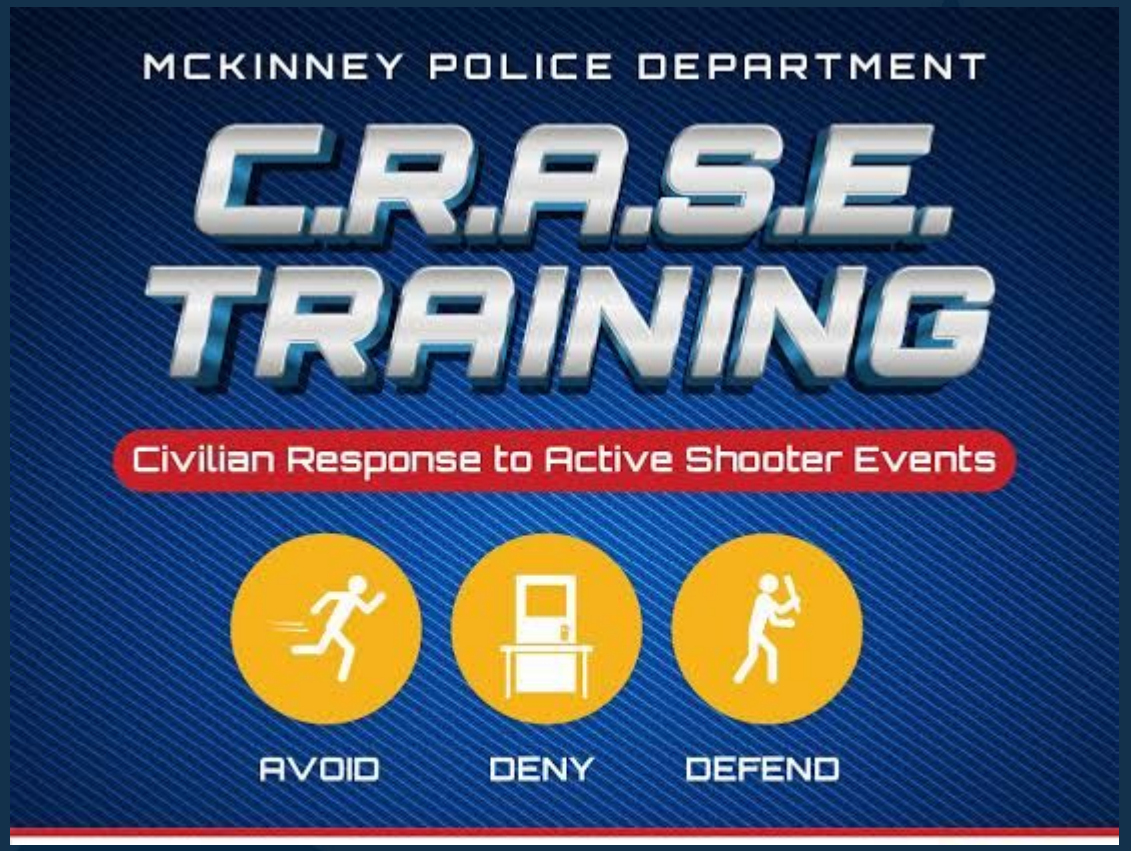
- Crossing Guards
  - 45 total



EDUCATION & TRAINING

CRASE Training

- Counselors, Office Staff, Paraprofessionals, & Support Staff
- Each campus will have a 2.0 training specific to that campus at some point during the school year



TIP 411

Tip411 is a tool to enhance student and school safety. It is an internet-based communication system that gives students, parents, or community members a means to quickly and anonymously report suspicious or criminal behavior at school. Tips can be submitted online or with a cell phone by texting tip information to 847411 (tip411).

What information can I report using the tip411 program?

- Information on the theft of items from an MISD campus or student
- Information preventing a fight on campus
- Bullying & Harassment
- Assault
- Information on vandalism
- Concerns about the safety of a peer (child abuse, suicidal thoughts, etc.
- Students with drugs or alcohol on campus
- Students under the influence of drugs or alcohol on campus
- A student possessing a potential weapon on campus
- Students threatening the lives of students or staff



Words from our Stakeholders

- “MISD schools do a great job creating a supportive atmosphere where kids can thrive both socially and academically.”
  ~MISD Parents

- “My child feels comfortable at school and enjoys being part of a positive, encouraging environment.”
  ~MISD Parents

26-27 PILLAR KEY PERFORMANCE INDICATORS

- Increase district-wide attendance from 95% to 96%
  - Conduct periodic audits and data reviews of individual campus attendance data to identify and intervene with chronically absent students
  - Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%
- Reduce time out of instruction due to discipline incidents by 10%
- Decrease in incidents of threats to other
- Student survey results will indicate an improvement in perception that school is a safe place
- Student survey results indicate an improvement in perception of kindness from peers
- Staff survey results indicate an improvement in preparedness to meet student needs