P-TECH Education Workforce Partnership Agreement

Uvalde Consolidated Independent School District

Purpose and participants

Uvalde CISD establishes this internal agreement between its P-TECH Teaching and Training program and district campuses and departments serving as the education workforce partner. Together, they will connect students with meaningful education careers and develop a Grow Our Own pathway for future district educators and staff.

Student experiences

The P-TECH program and district partner will coordinate a progression of age-appropriate, supervised experiences, which may include:

- Career awareness through educator presentations and campus visits.
- Job shadowing and mentoring with teachers, counselors, and other education professionals.
- Supervised classroom support and education-related projects aligned with student learning.
- Career preparation, including application support, interview practice, and information about district employment opportunities.

District partner responsibilities

- Identify a district contact and participating campuses or departments; coordinate with campus leaders to identify suitable experiences and staff mentors.
- Collaborate with the P-TECH team to plan experiences, schedules, supervision, and access to appropriate facilities and resources.
- Invite a district workforce representative to participate in the CTE and P-TECH advisory process and provide feedback on skills, pathway activities, and student preparation.
- Work with Human Resources to explore offering district substitute training to educational aide certification students before summer break. HR will determine eligibility, training, application, screening, and hiring requirements.

P TECH program responsibilities

- Identify a program contact; coordinate student schedules, preparation, participation, and communication with campuses and families.
- Ensure required permissions and student supervision are in place; communicate applicable district policies and expectations.
- Document student participation and learning, gather feedback, and coordinate an annual review of partnership activities.

Employment pathway

The district will explore offering qualified program graduates an initial interview for designated available positions, subject to Human Resources review and district hiring policies. Eligibility, positions, and the interview process will be determined before any commitment is implemented. Completion of training or participation in the program does not guarantee an interview, placement, or employment.

Operations and review

The program and partner contacts will agree in advance on activity schedules, supervision, transportation, and any associated costs. Any expenditure is subject to available funds and district approval. Student

information will be handled in accordance with applicable law and district policy. Activities will follow district safety, visitor, and personnel requirements.

The contacts will review the agreement and activities at least annually and recommend updates. The district may revise or end this agreement in writing; participating staff will coordinate changes to minimize disruption to students.

Term and acknowledgement

Proposed effective date: _____ Review date: _____

The agreement takes effect upon the required district approvals and signatures.

_____ _____

Superintendent or authorized district representative Date

_____ _____

P-TECH program representative Date

_____ _____

CTE/CCMR Director Date