CROFTON COMMUNITY SCHOOL
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Crofton, Nebraska 68730
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MARK WRAGGE
Superintendent
JOHNNIE OSTERMEYER
Secondary Principal
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Elementary Principal

SCHOOLS

SCHOOL	SY2526 Enrollment	STAFFING
Bloomfield	307	1 section at each grade level. 2 sections of Kind for SY2728
Creighton	314	1 section at each grade level. 2 sections of…?
HNC	376	2 sections for three grade levels (Kind, 4th, 6th)
LCC	398	2 sections for four grade levels (Kind, 1st, 3rd, 4th)
Osmond	194	1 section at each grade level
Pierce	680	2 sections at each grade level. A couple of sections of 3
Plainview	360	Kind, 1st, 2nd—2 sections
Ponca	434	2 sections at each grade level
Wausa	209	1 section at each grade level
Wakefield	517	2 sections at each grade level
Winside	257	1 section at each grade level
Crofton	363	

PLAINVIEW

Our K, 1, 2 are all 2-track…regardless of size. They come together in 3rd grade and then split up a bit for departmentalized instruction 4th–6th.

We've had 2 kindergarten teachers since this current senior class of 30+ started 12 yrs ago. The board liked both teachers and they didn't have a place for the newly hired K teacher to go so they just kept her even though the K class the next year was only 18.

Eleven yrs ago, we were bouncing a teacher around with this large class until they got to 4th grade. We used ESSER funds to hire an additional 1st grade teacher to keep a class split for 2 years and then we took it a step further into 2nd grade for 2023-2024.

Basically we decided that class sizes of 10–15 for the first 3 grades would highly increase the probability that they will be reading on grade level by 3rd grade. Our NSCAS scores have gone up 20 pts and our Elementary AqUESTT classification has gone from Good to Great to Excellent from 2021-2022 to 2025-2026 so we can justify the expense with data. I do use REAP $ to help pay…classified as class size reduction.

Either I or Jen will be happy to talk with you or your Elem principal directly about this model. It's just what we do…it's not a big discussion each year but our investment in splitting grades K, 1, and 2 appears to be paying off with results!

OTHER CONSIDERATIONS

The ES bond project included two additional classrooms. We presented them as classrooms for the primary grades (1st and 2nd) to maintain smaller class sizes for teaching foundational skills in the early elementary grades.

Moving teachers from grade level to grade level to accommodate larger classes creates several challenges—

- Reduced Academic Achievement: Teachers who move between grade levels do not develop the same depth of knowledge and familiarity with a grade–level curriculum as teachers who consistently teach the same grade level

- Teacher Retention: Teachers who are moved from grade level to grade level often seek positions in other districts where they can remain in one classroom. This creates turnover (time and resources spent on hiring, training, learning our system, learning our culture)

- Parental Discontent and Frustration: Parents will prefer their children to have the teacher who consistently teaches that grade level rather than one who moves between grade levels

- Curriculum and Supply Costs: Grade-level curriculum and materials will be bought and likely used for one year before being shelved as the classroom teacher moves on to another grade level. And then we buy more curriculum and materials…

Percentage of Students At/Above Proficiency at the End of the School Year (Acadience benchmark assessment)			
	EOY K	EOY 1st	EOY 2nd
SY 2025-26	96.2% (26 students)	75% (20)	57.7% (26)
SY 2024-2025	100% (31)	69.2% (26)	81.5% (27)
SY 2023-2024	97.2% (36)	78.6% (28)	75% (24)
SY 2022-2023	87.1% (39)	75% (24)	75.8% (29)
SY 2021-2022	85.7% (35)	79.3% (29)	90.9% (22)
5 Yr Average Percentage Proficient	93%	75%	76%

COSTS

- Sped Teacher
  - Estimated $100,000 salary, insurance, benefits
  - Estimated 0.4 of one penny on the levy
  - 60% Sped reimbursement after the first year
- 1st grade
  - Estimated $100,000 salary, insurance, benefits
  - Estimated 1 penny on the levy
- 2nd grade
  - Estimated $100,000 salary, insurance, benefits
  - Estimated 1 penny on the levy
- Curriculum, materials, supplies Estimated $7,000
  - One time cost

SPENDING

School Year	General Fund	Offsets
2223	$6.4M	
2324	$6.5M	
2425	$6.4M	
2526	$7.3M	–$500,000 Depreciation –$120,000 Bond Interest –($6.6M) This is how we transition into spending that money differently

PER PUPIL COST(ADM)	23–24	24–25	25–26
Bloomfield	$24,821	$24,923	
Creighton	$22,368	$23,028	
HNC	$22,965	$24,940	
LLC	$29,983	$32,492	
Osmond	$27,275	$27,311	
Pierce	$17,090	$17,399	
Plainview	$21,736	$22,637	
Ponca	$19,863	$19,594	
Wakefield	$18,024	$19,924	
Wausa	$21,956	$24,529	
Winside	$23,727	$27,179	
Average	**$22,710**	**$23,996**	
Crofton	$20,176	$20,210	$20,655

***Our current spending levels are reasonable compared to our Array Schools