Center Cass School District 66

2026 School Report Card and School Improvement

What is Continuous School Improvement?

ILLINOIS STATE BOARD OF EDUCATION



Collaborative Assessment

Collaborative process through which staff identify strengths and weaknesses of the entire school program

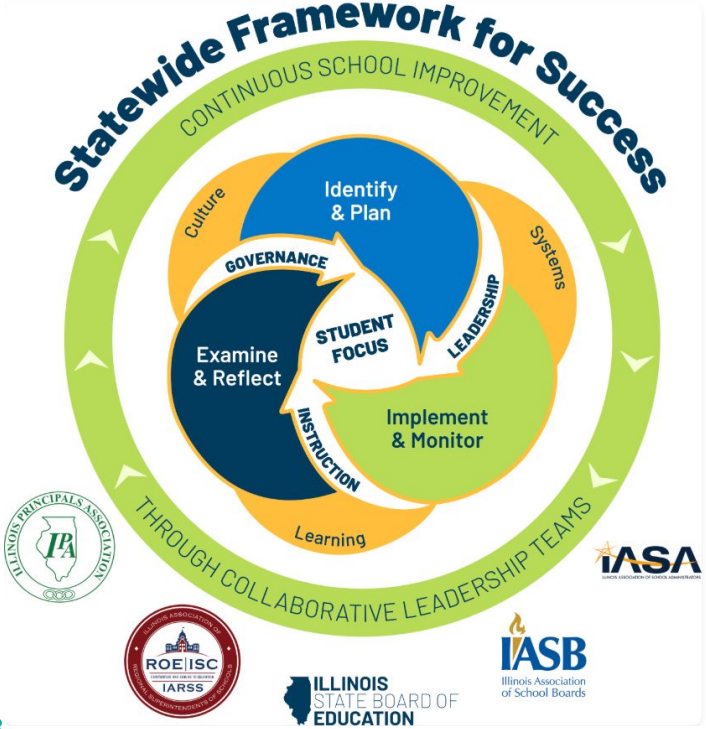


Targeted Student Outcomes

Use the information as a basis for making deliberate, positive, and observable changes in measurable student outcomes

School Improvement Process

District 66 Utilizes the Statewide School Improvement Cycle



1. Identify and Plan

- Analyze data to reveal strengths and challenges
- Determine root causes for deeper understanding
- Set goals that align with school and district priorities
- Create action plans with timelines

School Report Card, IAR, MAP, Aimsweb+, Panorama Climate & Culture Data and Panorama SEL Data, Attendance Data , Discipline Data, Goal Set

2. Implement and Monitor

- Implement action plans/steps
- Collect data & monitor progress towards goals & outcomes
- Share progress across collaborative team

Research based practices implemented, use MTSS Process, Data Review, Progress Monitoring, Coaching and PD, BLT, GLT

3. Examine and Reflect

- Examine data to evaluate effectiveness of key actions
- Reflect on challenges and success during implementation
- Use reflections to adapt school plans
- Communicate progress to partners & gather feedback

Data analysis with teams (DLT, BLT, GLT), reflect, adjust, revise as needed and update goals and actions steps accordingly to continue to improve, share growth with board.

Elizabeth Ide Elementary School

School Improvement Plan 2026-2027

Elizabeth Ide Elementary School - ELA

Goal Statement

By Spring 2027, 90% of K-2 students will meet or exceed grade level benchmarks in Aimsweb+ Reading composite scores as measured by their Spring Benchmark Assessment.

Rationale for the Goal

- Last Year 87% of our students met or exceeded our grade level benchmark assessment
- Currently 70% of students are meeting or exceeding grade level benchmarks

Elizabeth Ide Elementary School - Math

Goal Statement

By Spring 2027, 95% of K-2 students will meet or exceed grade level benchmarks in Aimsweb+ Math composite scores as measured by their Spring Benchmark Assessment.

Rationale for the Goal

- Last Year 87% of our students met or exceeded our grade level benchmark assessment
- Currently 78.6% of students are meeting or exceeding grade level benchmarks

Elizabeth Ide Elementary School - SEL (Social Emotional Learning)

Goal Statement

By Spring 2027, 80% of PreK-2 teachers will “respond favorably” when identifying students in the area of self-management using the Panorama Screener.

Rationale for the Goal

- This was determined to be the lowest area scored on our SEL Screener
- We did not meet our goal last year that was set at 80%
- Directly tied to Executive Functioning and levels of engagement that are a focus in the K-2 building

Ide Action Steps

ELA

- Form targeted WIN groups directly from ELA screening and progress monitoring data.
- Conduct regular data reviews to verify and adjust the accuracy of student support placements.
- Analyze Tier 1 percentile distributions to ensure core instruction is effectively reaching the expected student population.

Math

- Form targeted WIN groups directly from Math screening and progress monitoring data.
- Conduct regular data reviews to verify and adjust the accuracy of student support placements.
- Analyze Tier 1 percentile distributions to ensure core instruction is effectively reaching the expected student population.

SEL

- Embed learner characteristics into daily instruction so students can actively monitor and reflect on their personal growth.
- Facilitate student self-reflection on engagement levels to help them independently identify and target areas for improvement.
- Leverage the Panorama Playbook to equip teachers with new strategies for building classroom and student capacity.

Prairieview Elementary School

School Improvement Plan 2026-2027

Prairieview Elementary School - ELA

Goal Statement

By Spring 2027, at least 72% of students will meet or exceed their projected growth goal on the Reading MAP assessment.

Rationale for the Goal

Based on review of longitudinal data from the past 3 years, the average percentage of students to meet or exceed their growth goal was 67%.

67% in 2025-26

66% in 2024-25

68% in 2023-24

Prairieview Elementary School - Math

Goal Statement

By Spring 2027, at least 75% of students will meet or exceed their projected growth goal on the Math MAP assessment.

Rationale for the Goal

Based on review of longitudinal data from the past 3 years, the average percentage of students to meet or exceed their growth goal was 70%.

70% in 2025-26

75% in 2024-25

67% in 2023-24

Prairieview Elementary School - SEL (Social Emotional Learning)

Goal Statement

By Spring 2027, favorable responses by PV students will grow by 10 percentage points in the area of self-efficacy as evidenced by self-reported Panorama data.

Rationale for the Goal

Self-efficacy is woven throughout our D66 learner characteristics.

In fall 2026, 58% of students selected a favorable answer choice across the questions in self-efficacy. This topic showed the greatest area of need in our fall benchmark survey completed by students. This rating was a decrease of 10 percentage points from the spring survey.

In the previous two years, there was an increase of 7 percentage points from fall to spring.

62% to 69% in 2024-25

61% to 68% in 2025-26

Prairieview Action Steps

ELA

- Utilize data to drive targeted instruction during WIN
- Utilize the support of instructional coaches to enhance effective Tier 1 practices
- Implement regular data review cycles
- Student goal setting with scheduled check ins

Math

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SEL

- Explicitly teach self-efficacy strategies utilizing the Panorama Playbook for targeted skill development
- Utilize goal setting and check ins with students
- Teach and Develop Growth Mindset
- Develop supported opportunities for students to tackle challenging work and reflect on what helped them succeed

Lakeview Elementary School

School Improvement Plan 2026-2027

Lakeview Jr. High School - ELA

Goal Statement

By Spring 2027, 71% of 6-8 grade students will meet or exceed their projected growth goal on the Reading MAP Assessment.

Rationale for the Goal:

- 2026 goal was set at 85% and goal was not met.
- Last year, 64% of Lakeview Students met their ELA Growth Goal.

Lakeview Jr. High School - Math

Goal Statement:

By Spring 2027, 60% of 6-8 grade students will meet or exceed their projected growth goal on the Math MAP Assessment.

Rationale for the Goal:

- 2026 goal was set at 85% and goal was not met.
- Last year, 51% of Lakeview Students met their Growth Goal.

Lakeview Jr. High School - SEL (Social Emotional Learning)

Goal Statement:

By Spring 2027, 90% of students in grades 6-8 will report a favorable Sense of Belonging as measured by the Panorama Survey.

Rationale for the Goal:

- Student belonging is essential for academic achievement.
- Sense of belonging is the lowest score on Panorama.
- Sense of Belonging directly aligns to our school theme: “Be the Difference”

Lakeview Action Steps

ELA

- Goal setting with students
- Celebrations for those who meet goals
- Data meetings to provide interventions

Math

- Goal setting with students
- Celebrations for those who meet goals
- Data meetings to provide interventions

SEL

- Data tracking of who is acknowledged through Be the Difference Nominations
- Individual meetings with students who marked sense of belonging low in Panorama



Thank You!