TSU

TEXAS SOUTHERN UNIVERSITY

Dean, College of Education

Leadership Profile

Summer 2026



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Executive Summary

Texas Southern University (Texas Southern) invites nominations, applications, and inquiries for the position of Dean of the College of Education. This is an exceptional opportunity for an accomplished academic leader to shape the future of one of the University's flagship colleges, while advancing educator preparation, research, community engagement, and student success at one of the nation's premier historically Black universities.

Founded in 1927 and located in the heart of Houston's historic Third Ward, Texas Southern University is a public, comprehensive doctoral university enrolling more than 9,100 students across 10 academic colleges and schools. As a Carnegie Research 2 (R2) institution and one of the nation's largest Historically Black Colleges and Universities, Texas Southern combines a rich legacy of educational access with a bold vision for academic excellence, research, and community impact. Through its *Ascend 2030* strategic plan, the University is investing in academic excellence, research growth, operational effectiveness, and community engagement while preparing graduates to become leaders who shape the future of Texas and beyond.

Established in 1947, the College of Education has prepared generations of teachers, counselors, educational leaders, health professionals, and scholars who have transformed schools and communities throughout Texas. Guided by its mission to prepare competent, caring, committed, and culturally responsive professionals, the College offers a comprehensive portfolio of undergraduate, master's, doctoral, certification, and professional credential programs through four academic departments: Counseling; Curriculum and Instruction; Educational Administration and Foundations; and Health, Kinesiology, and Sport Studies. The College stands at an exciting moment of opportunity. In 2025, the University announced an ambitious vision for the future of the College that includes strengthening partnerships with the Houston Independent School District and neighboring districts, expanding its influence in education policy, exploring the development of a laboratory school, and establishing a National Education Council comprised of educational leaders from across Texas. These initiatives position the College to become an increasingly influential voice in urban education, educator preparation, and educational leadership throughout the state.

The Dean will oversee a college comprising approximately 848 undergraduate students, 313 master's graduate students, 89 Doctoral students, 30 tenured/tenure-track faculty, 37 adjunct faculty, and an operating budget of approximately $6 million. The College offers a comprehensive portfolio of undergraduate, graduate, doctoral, certification, and professional credential programs that prepare educators, counselors, administrators, and health professionals to serve schools, organizations, and communities throughout Texas.

Reporting directly to the Provost and Senior Vice President for Academic Affairs, the Dean serves as the College's Chief Academic and Administrative Officer and provides strategic leadership for all aspects of the College's academic, administrative, financial, and external affairs. The Dean will champion faculty excellence, support innovative teaching and scholarship, strengthen enrollment and student success, steward accreditation and educator preparation programs, expand community and school district partnerships, and cultivate external resources that advance the College's mission and long-term sustainability.

The next Dean will join Texas Southern University during a period of institutional momentum and transformation. This is a unique opportunity to lead a college whose mission is deeply aligned with the University's historic commitment to educational access, social mobility, community engagement, and public service.

The successful candidate will be an accomplished academic leader with a distinguished record of scholarship, teaching, and service that merits appointment as a tenured full professor. The next Dean will possess significant leadership experience in higher education, a demonstrated commitment to shared governance, faculty development, student success, and academic excellence, and the strategic vision to position the College of Education as a destination for innovative educator preparation, impactful research, and meaningful community

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engagement. Experience leading accreditation and assessment initiatives, securing external funding, building collaborative partnerships, and advancing the educator workforce will distinguish the strongest candidates.

To submit a nomination or express personal interest in this position, please see "Procedure for Candidacy" at the end of this document.



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Role of the Dean, College of Education

Reporting directly to the Provost and Senior Vice President for Academic Affairs, the Dean serves as the Chief Academic and Administrative Officer of the College of Education and provides visionary leadership that advances the College's mission, supports Texas Southern University's strategic priorities, and strengthens the College's reputation as a leader in educator preparation, research, scholarship, and community engagement. As a member of the University's senior academic leadership team, the Dean collaborates closely with the Provost, fellow deans, department chairs, faculty, and staff to advance institutional priorities while serving as the College's chief advocate and ambassador.

The Dean is responsible for the overall leadership, administration, and strategic direction of the College, providing oversight for its academic programs, faculty, staff, students, operations, and resources. Working collaboratively with faculty and academic leadership, the Dean establishes a shared vision for the College, promotes a culture of academic excellence, and fosters innovation in teaching, scholarship, research, and service. The Dean oversees the development, implementation, and continuous improvement of undergraduate, graduate, doctoral, educator preparation, certification, and professional credential programs while ensuring academic quality, rigor, and responsiveness to the evolving needs of schools, communities, and the educator workforce.

In partnership with department chairs and faculty leaders, the Dean provides leadership for faculty recruitment, development, evaluation, promotion, tenure, and retention while cultivating an environment that supports excellence in teaching, scholarship, interdisciplinary collaboration, and professional growth. The Dean champions faculty success by encouraging innovation, supporting research productivity, expanding opportunities for external funding, and fostering a collegial and intellectually vibrant academic community.

The Dean is responsible for advancing student success across the College by supporting enrollment growth, recruitment, retention, persistence, graduation, educator preparation, certification, and career readiness. Working collaboratively with faculty and staff, the Dean promotes initiatives that prepare future teachers, counselors, administrators, and other education professionals to serve schools and communities throughout Texas while expanding experiential learning opportunities through student teaching, internships, and clinical partnerships.

The Dean provides executive oversight for accreditation, assessment, and continuous improvement activities, ensuring compliance with institutional policies as well as state and national standards, including those established by the Council for the Accreditation of Educator Preparation (CAEP) and the Texas Education Agency (TEA). The Dean fosters a culture of evidence-based decision-making that supports academic quality, institutional effectiveness, and continuous enhancement of the College's programs and operations.

As the College's Chief Administrative Officer, the Dean provides leadership for strategic planning, budget development, enrollment management, resource allocation, personnel administration, and operational effectiveness. The Dean serves as a responsible steward of the College's financial, human, and physical resources, while aligning investments with strategic priorities and identifying opportunities for innovation, growth, and long-term sustainability.

Serving as the College's chief external representative, the Dean develops and strengthens partnerships with school districts, educational agencies, community organizations, alumni, donors, corporations, and professional associations to expand educational opportunities, strengthen educator preparation, and enhance the College's visibility and impact throughout Houston, the state of Texas, and beyond. Working collaboratively with the University's Division of Advancement, the Dean actively cultivates philanthropic support, pursues external funding, and develops strategic partnerships that advance faculty excellence, student success, research, and community engagement.

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Above all, the Dean will be a collaborative, transparent, and highly visible leader who values shared governance, fosters meaningful relationships across the University, and inspires confidence among faculty, staff, students, alumni, and community partners. Through visionary leadership, thoughtful stewardship, and a steadfast commitment to academic excellence, the Dean will build upon the College's proud legacy while positioning it for continued growth, innovation, and impact in support of Texas Southern University's mission and strategic aspirations.



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Opportunities and Expectations for Leadership

As Texas Southern University approaches its centennial and advances the goals of its *Ascend 2030* strategic plan, the next Dean of the College of Education will have the opportunity to lead one of the University's most mission-driven academic units at a pivotal moment of growth and transformation. Building upon the College's legacy of preparing educators, counselors, administrators, and scholars who serve urban and diverse communities, the Dean will be expected to provide visionary leadership that strengthens academic excellence, expands the College's impact, and advances Texas Southern University's role as a national leader in educator preparation.

The next Dean will be expected to address the following leadership opportunities.

Advance a Bold Vision for the Future of the College

The next Dean will have the opportunity to articulate and implement a compelling vision that positions the College of Education as a destination for innovative educator preparation, educational leadership, and applied scholarship. Working collaboratively with faculty, staff, students, alumni, and university leadership, the Dean will develop strategic priorities that align with the University's *Ascend 2030* strategic plan while honoring the College's longstanding commitment to educational access and student success. As Texas Southern University continues to elevate its national profile as a Carnegie R2 research institution and expands its community engagement initiatives, the Dean will be expected to identify new opportunities for interdisciplinary collaboration, program innovation, and institutional distinction. The successful candidate will foster a shared vision that inspires faculty and staff, strengthens the College's reputation, and positions it to respond proactively to the evolving needs of Texas's educational workforce.

Invest in Faculty Excellence, Research, and Academic Innovation

The College's greatest strength is its faculty, whose scholarship, teaching, and service prepare the next generation of educators, while addressing complex challenges facing urban education. The next Dean will cultivate an environment where faculty thrive by supporting excellence in teaching, scholarship, creative activity, and professional development. The Dean will be expected to recruit and retain exceptional faculty, strengthen mentoring and promotion pathways, encourage interdisciplinary collaboration, and expand the College's research enterprise. As Texas Southern continues to build its research capacity, the Dean will play a critical role in increasing sponsored research, supporting grant development, and enhancing the national visibility of faculty scholarship. Equally important, the Dean will champion curricular innovation by expanding academic offerings, embracing emerging instructional modalities, and ensuring programs remain responsive to the changing needs of students, employers, and school systems.

Champion Student Success and Excellence in Educator Preparation

Preparing outstanding educators remains central to the mission of the College of Education. The next Dean will advance a student-centered culture that promotes recruitment, retention, persistence, graduation, and career success while ensuring graduates are exceptionally prepared to serve increasingly diverse learners and communities. Working alongside faculty and staff, the Dean will strengthen pathways into the teaching profession, expand clinical experiences, and enhance student support services from enrollment through certification and employment. The Dean will also oversee continuous improvement efforts that ensure the College maintains the highest standards of quality, accreditation, and accountability while responding to evolving state and national expectations for educator preparation.

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Strengthen Partnerships and Expand the College's Community Impact

Located in the heart of Houston, Texas Southern is uniquely positioned to serve one of the nation's largest and most diverse metropolitan regions. The next Dean will build upon the College's deep commitment to community engagement by expanding partnerships with school districts, governmental agencies, nonprofit organizations, and educational leaders throughout the region and beyond. The Dean will have the opportunity to strengthen relationships with Houston-area school systems, broaden opportunities for clinical placements and internships, and position the College as a trusted resource for addressing educator shortages, leadership development, and educational innovation. Building upon recently announced initiatives, including expanded district partnerships, exploration of a laboratory school, and the creation of a National Education Council, the Dean will further elevate the College's influence in shaping educational policy and practice across Texas.

Grow Resources and Enhance the College's Long-Term Sustainability

As Chief Academic and Administrative Officer of the College, the Dean will ensure thoughtful stewardship of financial, human, and physical resources, while pursuing new opportunities for sustainable growth. The successful candidate will collaborate closely with university leadership to align resources with strategic priorities, improve operational effectiveness, and strengthen the College's financial position. The Dean will also serve as the College's chief external ambassador, cultivating meaningful relationships with alumni, donors, foundations, corporations, and community partners to secure philanthropic support and expand external funding. Through strategic fundraising, grant development, and entrepreneurial leadership, the next Dean will enhance the College's capacity to invest in faculty, students, innovative programs, and transformative initiatives that advance its mission for years to come.



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Professional Qualifications and Personal Qualities

The successful candidate will be an accomplished academic leader with a distinguished record of scholarship, teaching, and service that merits appointment as a tenured full professor in the College. The next Dean will possess significant administrative experience in higher education, demonstrated success leading complex academic organizations, and a deep commitment to preparing educators who will positively impact learners and communities. The Dean will be a collaborative, strategic, and forward-thinking leader who embraces shared governance, values faculty excellence, and is passionate about advancing student success, educational opportunity, and the transformative mission of Texas Southern University.

In addition, the ideal candidate will possess many of the following professional qualifications and personal qualities:

Visionary and Strategic Leadership

The ability to articulate and execute a compelling vision that advances the College's mission while aligning with the University's strategic priorities. Demonstrated success in developing and implementing strategic plans, leading organizational change, and positioning an academic unit for long-term growth, innovation, and distinction. A leader who is both forward-thinking and action-oriented, with the ability to inspire others around a shared sense of purpose.

Commitment to Shared Governance and Collaborative Leadership

An inclusive, transparent, and authentic leadership style characterized by integrity, humility, and collaboration. Demonstrated success in building trust among faculty, staff, students, and university leadership while fostering a culture of mutual respect, accountability, and shared decision-making. The ability to communicate openly, build consensus, and navigate complex organizational environments with diplomacy, sound judgment, and emotional intelligence. Ability to advocate for the needs and success of College of Education students, faculty, and staff.

Faculty Development and Academic Excellence

A record of recruiting, mentoring, evaluating, and retaining exceptional faculty and staff. Demonstrated commitment to fostering excellence in teaching, scholarship, creative activity, and service while supporting faculty success in promotion, tenure, leadership development, and professional growth. An appreciation for the teacher-scholar model and a commitment to cultivating an intellectually vibrant academic community where faculty are empowered to excel.

Research, Scholarship, and Innovation

A distinguished record of scholarly achievement and an understanding of the evolving research landscape within colleges of education. Experience supporting externally funded research, interdisciplinary collaboration, and faculty scholarship. The ability to strengthen the College's research enterprise by increasing grant activity, expanding collaborative research initiatives, and elevating the national visibility of faculty scholarship. A demonstrated commitment to innovation in academic programming, instructional delivery, and educator preparation.

Commitment to Student Success

A demonstrated commitment to student access, success, and educational attainment. An understanding of the needs of traditional, adult, transfer, first-generation, and historically underserved students, along with a record of supporting initiatives that improve recruitment, retention, persistence, graduation, certification, and career outcomes. A passion for preparing highly qualified educators, counselors, administrators, and scholars who will positively impact schools and communities throughout Texas and beyond.

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Knowledge of the Educator Workforce Landscape

An understanding of the evolving opportunities and challenges facing educator preparation, including teacher and administrator shortages, changing certification requirements, workforce development needs, PK–20 partnerships, and emerging trends in educational policy. The ability to position the College as a leader in preparing highly qualified educators who are responsive to the evolving needs of Texas schools, districts, and communities.

Accreditation and Continuous Improvement

Experience leading academic assessment, accreditation, and continuous improvement initiatives within higher education. Familiarity with educator preparation standards, institutional effectiveness, outcomes assessment, and state and national accreditation processes, including CAEP and Texas Education Agency requirements. The ability to foster a culture of evidence-based decision-making and continuous quality improvement while ensuring compliance with all applicable regulatory and accreditation standards.

Community Engagement and External Partnerships

Demonstrated success in building meaningful partnerships with school districts, governmental agencies, nonprofit organizations, community leaders, and professional associations. The ability to serve as an effective ambassador for the College while expanding opportunities for clinical experiences, educator preparation, applied research, workforce development, and community engagement throughout Houston, the state of Texas, and beyond. A leader who values reciprocal partnerships that strengthen both the College and the communities it serves.

Financial Stewardship and Resource Development

A record of effectively managing complex budgets and aligning financial resources with strategic priorities. Experience securing external funding through grants, philanthropy, corporate partnerships, and other revenue-generating initiatives. An entrepreneurial mindset and the ability to identify innovative opportunities that strengthen the College's long-term financial sustainability while supporting faculty excellence, student success, and strategic growth.

Operational and Administrative Effectiveness

Successful experience managing complex academic operations, including personnel, budgeting, strategic planning, curriculum development, enrollment management, assessment, and organizational effectiveness. Demonstrated ability to make thoughtful, data-informed decisions while balancing competing priorities in a dynamic higher education environment. Experience leading organizational change and implementing initiatives that improve operational efficiency and institutional effectiveness.

Communication, Relationship Building, and Executive Presence

Exceptional interpersonal, written, and verbal communication skills with the ability to engage diverse audiences and represent the College with credibility, authenticity, and confidence. A collaborative leader who builds meaningful relationships across campus and within the broader community while effectively advocating for the College's mission, faculty, students, and strategic priorities. The successful candidate will possess the executive presence necessary to represent the College at the university, state, and national levels and to cultivate enduring relationships with alumni, donors, policymakers, and community partners.

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About Texas Southern University

Overview

Since its inception in 1927, Texas Southern University has been highly regarded as a premier producer of talent. It has grown from 300 students in its first summer to serving approximately 9,100 students today. TSU's student body represents a wide range of backgrounds and experiences, including family educational history (49% are first-generation students), socioeconomic status (78% are Pell-eligible students), and nationality (2% are international).

Texas Southern is a comprehensive doctoral university offering a broad academic portfolio with over 100 undergraduate, graduate, and professional programs and concentrations organized into 10 academic colleges and schools. Accredited by the Southern Association of Colleges and Schools, TSU honors its designation as a special-purpose institution for urban programming and research. Texas Southern University embeds community engagement across teaching, research, and institutional practice, guided by the Carnegie Foundation's definition of reciprocal, mutually beneficial collaboration between higher education and the broader community. This commitment is nationally recognized through TSU's Carnegie Community Engagement Classification and is enacted through 10 high-impact practices – ranging from civic engagement and service-learning to community-based and participatory research – that connect university knowledge and resources with community needs to enrich scholarship, strengthen civic responsibility, and address pressing societal issues. TSU is one of 13 Historically Black Colleges and Universities (HBCUs) to hold the Carnegie Classification of Institutions of Higher Education's coveted status as a Doctoral University of High Research Activity (R2). Its research prowess is demonstrated by grant awards that increased by 48% over the past two fiscal years. The short-term goals are strategically focused on increasing student enrollment and strengthening funding for the University's endowment and research areas.

In the spring of 2026, the Board of Regents announced the institution's new strategic plan, entitled Ascend 2030, establishing a disciplined roadmap for the institution's next century of growth and impact. Grounded in the framework of Renew, Enhance, and Expand, Ascend 2030 aligns academic excellence, operational precision, and institutional growth around a single purpose: preparing graduates to lead and shape the future of Texas and the nation. This strategic plan prioritizes advanced technologies, including artificial intelligence, while recognizing that institutional progress is powered by people. It defines student success in terms of measurable completion and career outcomes, and leverages Houston to create an advanced urban environment for living and learning. The plan also establishes a Collaboration Corridor that integrates academics, research, philanthropy, and industry partnerships to accelerate innovation and long-term growth.

Texas Southern University's 150-acre campus is nestled in the heart of Houston's historic Third Ward, just minutes from downtown. The Texas Southern University Tigers have women's and men's teams competing in intercollegiate athletics at the NCAA Division I FCS level. Texas Southern University has been a member of the Southwestern Athletic Conference (SWAC) since 1954.

To learn more about the University, click here.

About the College of Education

Texas Southern University's College of Education is a mission-centered academic unit with a longstanding commitment to preparing educators and education professionals for urban schools, agencies, and diverse community settings. Since 1947, the College has prepared professionals who are "competent, caring, committed, and culturally responsive," equipping future teachers, counselors, administrators, specialists, and scholars with the knowledge and practical skills to serve students, families, and communities across Houston and beyond.

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The College's mission is especially aligned with Texas Southern's historic role as an urban-serving HBCU. Its academic programs are designed to address teaching, learning, and behavioral challenges facing urban populations through research, collaboration, educator preparation, clinical practice, and professional leadership development. The Dean position description reinforces this charge, emphasizing the College's responsibility to prepare highly qualified educators, counselors, administrators, and scholars who serve diverse communities and contribute to educational equity and excellence.

The College is organized into four instructional departments: Counseling; Curriculum and Instruction; Educational Administration and Foundations; and Health, Kinesiology, and Sport Studies. Two of those departments, Counseling and Educational Administration and Foundations, offer graduate-level degrees only. The Dean, Associate Dean, Assistant Dean, and most department chairs are housed in the Roderick R. Paige Education Building, with Health, Kinesiology, and Sport Studies located in the Health and Physical Education Building. The Director of Field Experiences and Clinical Practice and the Director of Certification are also located in the Roderick R. Paige Education Building, underscoring the College's central role in teacher preparation and certification pathways.

The College stands at an important moment of opportunity. In 2025, TSU announced a strategic direction for the College focused on strengthening K–12 education leadership, expanding partnerships, and shaping education policy. The initiatives include deepening ties with the Houston Independent School District and other school districts, increasing the College's policy presence, exploring a lab school model, and launching a National Education Council to advise and support TSU's K–12 strategy. These efforts position the College as both a partner to urban school districts and a thought leader in education innovation.

Academic Offerings

Undergraduate Degrees

The College offers undergraduate programs through the Department of Curriculum and Instruction and the Department of Health, Kinesiology, and Sport Studies. The undergraduate portfolio includes teacher preparation pathways in interdisciplinary studies as well as health, kinesiology, athletic training, and sport management programs.

Department of Curriculum and Instruction

- Bachelor of Science in Interdisciplinary Studies, 4–8 English Language Arts and Reading Concentration
- Bachelor of Science in Interdisciplinary Studies, 4–8 English Language Arts/Reading/Social Studies Concentration
- Bachelor of Science in Interdisciplinary Studies, 4–8 Mathematics Concentration
- Bachelor of Science in Interdisciplinary Studies, 4–8 Mathematics/Science Concentration
- Bachelor of Science in Interdisciplinary Studies, 4–8 Social Studies Concentration
- Bachelor of Science in Interdisciplinary Studies, EC–6 Bilingual Generalist Concentration
- Bachelor of Science in Interdisciplinary Studies, EC–6 Generalist Concentration-Core
- Bachelor of Science in Interdisciplinary Studies, Non-Teaching
- Bachelor of Science in Interdisciplinary Studies, Science 4–8 Concentration
- Bachelor of Science in Interdisciplinary Studies, Special Education, All Levels/EC–6 Concentration

Department of Health, Kinesiology and Sport Studies

- Bachelor of Science in Athletic Training, Teacher Certification
- Bachelor of Science in Athletic Training, Non-Teaching
- Bachelor of Science in Health Studies, CHES Certification, Non-Teaching
- Bachelor of Science in Health Studies, Non-Teaching
- Bachelor of Science in Health Studies, Teacher Certification

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- Bachelor of Science in Kinesiology, Teacher Certification
- Bachelor of Science in Kinesiology, Recreation and Leisure Studies Concentration, Non-Teaching
- Bachelor of Science in Sport Management, Business Non-Teaching
- Bachelor of Science in Sport Management, Health Non-Teaching
- Bachelor of Science in Sport Management, Kinesiology Non-Teaching
- Bachelor of Science in Sport Management, Journalism Non-Teaching
- Bachelor of Science in Sport Management, Radio, Television, and Film Non-Teaching

Graduate Degrees

At the graduate level, the College offers the Master of Education, Master of Science, and Doctor of Education degrees, as well as executive doctoral certificates. Graduate programs are offered through Counseling, Curriculum and Instruction, Educational Administration and Foundations, and Health, Kinesiology and Sport Studies.

Master's Programs

- Master of Education in Counseling, with concentrations in Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling
- Master of Education in Curriculum and Instruction, with concentrations in Early Childhood Education, Bilingual Education, Instructional Technology, Reading Education, Special Education, and Secondary Education
- Master of Education in Educational Administration
- Master of Education in Educational Administration with Principal Certification
- Master of Education in Educational Administration with no Certification
- Master of Education in Educational Administration, Human Resources and Higher Education Concentration
- Master of Science in Health and Kinesiology, with concentrations in Health Education and Kinesiology
- Master of Science in Sport Studies and Sport Leadership, with Sport Administration and Sport Management concentrations and thesis/non-thesis options

Doctoral Programs

- Doctor of Education in Counseling
- Doctor of Education in Curriculum and Instruction
- Doctor of Education in Curriculum and Instruction, Sports Studies Concentration
- Doctor of Education in Educational Administration
- Doctor of Education in Educational Administration, Community College Leadership Concentration
- Doctor of Education in Educational Administration, Higher Education Administration Concentration

Certificates and Credentials

The College supports educator certification pathways through its Educator Preparation Program, which prepares aspiring educators for teaching careers in diverse educational environments. Admission to the initial Educator Preparation Program requires completion of 60 semester credit hours, a minimum 3.0 cumulative GPA, TSI completion, relevant coursework, a TEA Login/TEAL profile, an application through EdTrack, and an Educator Preparation Program interview.

The College also offers advanced certification pathways for school counselors, students pursuing certification-only options after completing a master's degree, and superintendent certification candidates. Superintendent certification applicants must hold a master's degree, a valid principal certificate or equivalent, at least three years of managerial experience in a public school district, and a GPA of 3.0 or greater.

Graduate-level certificate offerings include the Executive Doctoral Certificate in Athletic Administration and the Executive Doctoral Certificate in Sport Leadership, the latter of which is offered online. The graduate catalog

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also identifies certificates or certification pathways, including Principal as Instructional Leader and Superintendent Certification.

Student Success and Outcomes

The College of Education is committed to preparing highly qualified educators, counselors, administrators, and scholars who are equipped to serve diverse communities throughout Texas and beyond. Through rigorous academic preparation, extensive clinical experiences, and close partnerships with PK–12 schools, graduates are prepared to become leaders in classrooms, schools, colleges, universities, and community organizations.

The College's Educator Preparation Program provides comprehensive support throughout the certification process, including faculty mentoring, clinical supervision, certification advising, and targeted preparation for state licensure examinations. According to Texas Southern University's Legislative Appropriations Request, 100% of graduates who attempted the teacher certification examination during the previous five years successfully passed the exam, reflecting the College's intentional advising model, strong clinical partnerships, and comprehensive certification preparation.

Today, the College enrolls approximately 848 undergraduate students and 402 graduate students, for a total enrollment of 1,250 students. Students are supported by 30 full-time faculty and 37 part-time faculty who provide individualized academic advising, certification guidance, clinical supervision, and career preparation throughout each student's academic journey.

The College graduates approximately 200 students annually, with graduates securing positions in public school districts, charter schools, higher education institutions, counseling agencies, and community organizations throughout Texas. Since 2019, the college has maintained a teacher certification pass rate of 94% or higher.

Each year, the College places approximately 22 teacher candidates in clinical experiences across 8 to 10 partner school districts and 12 to 14 campus locations, providing extensive opportunities for candidates to develop as reflective practitioners under the mentorship of experienced educators.

Faculty Excellence and Research

The College of Education is home to distinguished scholars, accomplished practitioners, and experienced educational leaders who are committed to advancing educational excellence through teaching, scholarship, and service. Faculty expertise spans curriculum and instruction, literacy, bilingual education, special education, educational leadership, counseling, kinesiology, health education, and sport studies. Faculty scholarship addresses issues including educational equity, culturally responsive pedagogy, teacher preparation, educational leadership, literacy development, community health, and student success.

Faculty members actively pursue externally funded research and scholarly initiatives that strengthen educational practice and improve outcomes for students and communities. Collectively, the College generates approximately $2 million in sponsored research annually and secures approximately $1.2 million in competitive grants each year. Faculty currently hold two endowed professorships or chairs and maintain active collaborations with school districts, government agencies, nonprofit organizations, and higher education partners throughout Texas and beyond.

The next Dean will have the opportunity to further strengthen the College's research enterprise by increasing sponsored research, supporting faculty development, expanding interdisciplinary collaborations, and elevating the national visibility of the College.

Partnerships and Community Engagement

As Houston's only public Historically Black College and University, Texas Southern University occupies a unique position within one of the nation's largest and most diverse metropolitan regions. The College of Education serves

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as a trusted partner to PK–12 schools, educational agencies, nonprofit organizations, and community leaders committed to improving educational outcomes throughout Greater Houston.

Clinical practice and experiential learning are foundational components of every educator preparation program. Each year, the College coordinates approximately 22 student teaching placements across 8 to 10 school districts, providing candidates with extensive opportunities to learn alongside experienced classroom teachers, instructional leaders, counselors, and administrators.

In 2025, the University announced an ambitious vision for the future of the College that includes strengthening partnerships with the Houston Independent School District and neighboring districts, expanding its influence in education policy, exploring the development of a laboratory school, and establishing a National Education Council comprised of educational leaders from across Texas. These initiatives position the College to become an increasingly influential voice in urban education, educator preparation, and educational leadership throughout the state.

The College currently maintains partnerships with 10 independent school districts, eight community organizations, three state agencies, and 12 national organizations, creating a broad network of opportunities for student learning, faculty scholarship, and community engagement.

Facilities and Infrastructure

The College of Education is headquartered in the Roderick R. Paige Education Building, named in honor of former U.S. Secretary of Education and distinguished Texas Southern University alumnus, Dr. Rod Paige. The building houses the Dean's Office, academic departments, educator preparation offices, certification services, advising, and field experience coordination. The Department of Health, Kinesiology, and Sport Studies is located in the University's Health and Physical Education Building.

Student Life and Academic Support

The College of Education provides a highly supportive, student-centered environment that prepares future educators for successful careers while promoting academic excellence, professional growth, and lifelong learning.

Students receive individualized advising beginning with admission into the Educator Preparation Program and continuing through graduation, certification, and career placement. Faculty and professional staff provide personalized support through certification advising, clinical practice coordination, field supervision, TExES preparation, mentoring, and career development.

Beyond the classroom, students engage in leadership development, professional organizations, community engagement, and scholarly activities that strengthen their preparation as educators and educational leaders. The College currently sponsors seven student organizations.

To learn more about the College, click here.

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Leadership



Carl B. Goodman, Ph.D., Provost and Senior Vice President for Academic Affairs

Dr. Carl Goodman began his appointment as Provost and Senior Vice President for Academic Affairs on July 1, 2023.

Prior to joining Texas Southern, Dr. Goodman served as the Provost and Vice President for Academic Affairs at Bowie State University (BSU). Prior to that, Dr. Goodman served as Associate Provost for Academic Affairs and Student Services at Florida A&M University (FAMU). He enjoyed nearly 30 years of a distinguished career in teaching, research, and service in FAMU's flagship program, the College of Pharmacy and Pharmaceutical Sciences, recognized as a top-five pharmacy program in generating U.S. patents. As Assistant Dean for Research and Graduate Studies and as the Pharmaceutical Sciences Division Director, he restructured a vibrant graduate program through faculty development, key hires, and student recruitment. He also developed a new Bachelor of Science program in the pharmaceutical sciences in the College. Dr. Goodman has a strong track record in securing grants, with more than $39 million in research and student training grants awarded to strengthen FAMU's research capacity and infrastructure.

Additionally, Dr. Goodman has extensive experience as a researcher on grant-funded programs and is passionate about providing research opportunities for undergraduates, graduate students, and faculty. As co-principal investigator for the FAMU Research Centers in Minority Institutions Program, he directed a $14.8 million grant from the National Institutes of Health (NIH) and the National Institute for Minority Health and Health Disparities. He has co-authored or authored more than 39 peer-reviewed articles. His research interests include the molecular and cellular basis of opioid tolerance and addiction.

Dr. Goodman holds a Ph.D. in pharmacology/toxicology from Florida A&M University and a B.S. in biology and psychology from Jacksonville University. He was a postdoctoral NIH fellow at the National Institute of Drug Abuse.

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Procedure for Candidacy

This search is led by Christine J. Pendleton and Bree Liddell of WittKieffer. To receive the fullest consideration, candidate materials should be submitted through the WittKieffer Candidate Portal. New Candidate Portal users should select “Register Here” to create an account before proceeding. After logging in, navigate to “Open Positions,” then locate the role by entering the institution’s name and clicking the search wheel. Applicants should submit, as separate documents, a CV or résumé and a letter of interest that addresses the themes outlined in this profile. Candidate materials should be received by **September 11, 2026.**

Nominations and inquiries may be directed to:

Bree Liddell at bliddell@wittkieffer.com

It is the policy of Texas Southern University to provide a work environment that is free from discrimination for all persons regardless of race, color, religion, sex, age, national origin, individuals with disability, sexual orientation, or protected veteran status in its programs, activities, admissions or employment policies. This policy of equal opportunity is strictly observed in all University employment-related activities such as advertising, recruiting, interviewing, testing, employment training, compensation, promotion, termination, and employment benefits. This policy expressly prohibits harassment and discrimination in employment based on race, color, religion, gender, gender identity, genetic history, national origin, individuals with disability, age, citizenship status, or protected veteran status. This policy shall be adhered to in accordance with the provisions of all applicable federal, state and local laws, including, but not limited to, Title VII of the Civil Rights Act.

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