TEXAS SOUTHERN UNIVERSITY

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Division of Academic Affairs Updates

November 2026

Carl B. Goodman, Ph.D.
Provost and Senior Vice President for Academic Affairs

1. Research
   R2 → TUF → R1
2. Accelerating Student Success
3. Expanding Online Learning, Credentialing & Digital Innovation
4. AI Integration
5. Excellence In Achievement 2026

FACULTY INSTITUTE RECAP









DIVISION OF RESEARCH AND INNOVATION | FY2026

Building Sustainable Research Growth

$156.1M
Requested ↑ 73%

$55.1M
Awarded ↑ 72%

113
proposals submitted

51
awards received

Position against R1

$22.16M of $50M expenditures (44%)

32 of 70 research doctorates (46%)

Position against TUF

$21.02M of $20M expenditures

32 of 45 research doctorates (71%)

Partnerships

Thermo Fisher organoid training and two internships; NASA, USRA, HBCU CHIPS, SRC, AFROTECH 2026

People

Compliance Assistant Director and SAVP in FY2027; $1.4M FY2028 capacity request

Infrastructure

OTTC established; RCMI Center; CLIA-certified lab

Strategy

FY2030 goal: $44M HERD expenditures. Doctoral cohort decision needed by Spring 2027.

FY2026 = September 2025 through August 2026. R1 expenditures: most recent HERD. TUF: three-year averages, Texas Education Code Ch. 62.

Complete College America (CCA)















Monterey Jazz Fest

Texas Southern University

Google AI Learning Community

A two-stage Google Coursera credentialing pathway building AI literacy and fluency across faculty, staff, and student participants.

INTENT

Build institution-wide AI literacy and fluency by moving a cross-functional cohort of faculty and staff from foundational skills to professional-level application, leveraging TSU's designation as a Google Higher Ed Accelerator campus.

STAGE 1 · NOW

Google AI Essentials

5 courses | under 10 hours

Introduction to AI · The Art of Prompting · Use AI Responsibly · Maximize Productivity with AI · Stay Ahead of the AI Curve

STAGE 2 · NEXT

Google AI Professional Certificate

7 courses | about 11 hours

AI Fundamentals · Brainstorming & Planning · Research & Insights · Writing & Communicating · Content Creation · Data Analysis · App Building

IMPACT

Credentials
Two Google certificates earned in sequence

Practice
Responsible, productive AI use in daily work

Capacity
A cross-functional network shaping TSU's AI ecosystem

AT A GLANCE

Google Higher Ed Accelerator
TSU is a designated campus partner.

Cross-functional cohort
Faculty and staff learning together

100% online & self-paced
Asynchronous; fits around daily work

No cost to participants
Essentials and the Professional certification are both free for TSU faculty & staff.

COHORT I ENROLLMENT

Closes on October 9, 2026

TSU ONLINE|
DIGITAL LEARNING
INNOVATION

20|20 Course Redesign Initiative

Where Teaching and Learning Come into Focus.

~20

Phase I: High-demand courses redesigned in the first cohort, 20|20-I.

In partnership with a vetted, established provider selected through a competitive review process

INTENT

Strengthen and enhance TSU's highest-demand online courses:

General Education & Feeder Courses
Serve multiple majors across the university

High-Enrollment Electives
Open to a broad range of students

A three-pronged goal:

1. Build premium courses designed in alignment with the research-based Quality Matters (QM) Higher Education Rubric.
2. Support student engagement for optimal learning, academic success, and career readiness.
3. Restore a teaching and learning equation that is enjoyable and fulfilling for both students and faculty.

IMPACT

Redesign
~20 high-demand courses in Phase I: 20|20-I

→

Template
The selected course in each subject area becomes the templated shell

→

Model
Each shell sets the model for future high-quality course development in its discipline

A repeatable cycle: *each cycle brings a new cohort of courses into focus (20|20-I, 20|20-II,…).*

PROGRAM REVIEWS

For the most recent five-year period, 2022 – 2026, the following Graduate Programs have completed external program reviews that have been submitted to THECB (this updated list includes three programs that submitted during the time but had reviews due prior to 2022):

- PhD Administration of Justice (SOPA)
- MS Administration of Justice (SOPA)
- PHD Urban Planning and Environmental Policy (SOPA)
- MA English (COLABS)
- MA Communication (SOC)
- MS Health and Kinesiology (COE)
- MA History (COLABS)
- MA Sociology (COLABS)
- MBA (Master of Business Administration) (JHJ SOB)
- MS Computer Science (COSET)
- MED Counselor Education (COE)
- EDD Counselor Education (COE)
- MS Management Information Systems (JHJ SOB)
- MS Sport Studies and Sport Leadership (COE)
- MS Transportation Planning and Management (COSET)
- MPA (Master of Public Administration) (SOPA)

PROPOSED 3-YEAR PROGRAMS

JHJ	COSET	COLABS	COPHS
Reduced-hour B.S. Degree in Real Estate Development	Reduced-hour B.S. in Unmanned Aerial Systems Reduced-hour Associate of Sciences Computer Science (with AI emphasis)	Reduced-hour B.A. in Professional and Creative Writing Reduced-hour B.A. in Geographic Information Science and Cartography	Reduced-hour B.S. in Health Administration Reduced-hour B.S. in Health Information Management

THEATRE DEPARTMENT







DR. CLEVE V. TINSLEY
RELIGIOUS STUDIES CHAIR

Cleve V. Tinsley IV, Ph.D., is an Associate Professor of Religious Studies and Director of the Graduate Program in Religious Studies at Texas Southern University. A scholar of Black religion, culture, and public life, his work examines African American religious identity, lived religion, race, power, and moral agency through historical, ethnographic, and cultural-sociological approaches. He is the author of the forthcoming *Black Soul Struggles: Sacred Contestation and African American Identity* with Bloomsbury Academic. His work bridges scholarship, public humanities, institutional leadership, and community engagement, with particular attention to the ways religious worlds shape civic life and struggles for freedom. Dr. Tinsley is also an ordained minister and Principal of Imaginoir Equity Group, a research and consulting practice supporting equity-centered institutions and communities.

Religious Studies Vision

Religious Studies at Texas Southern University will become a distinctive interdisciplinary program for understanding religion as a formative force in culture, power, and public life. Rooted in the intellectual traditions and public mission of an HBCU and situated within Houston's extraordinary religious and cultural diversity, the program will give particular attention to Black religious worlds while preparing students to study religion historically, socially, comparatively, and critically. Through rigorous graduate education, public scholarship, and community-engaged partnerships, we aim to establish TSU as a consequential center for the study of religion in society.

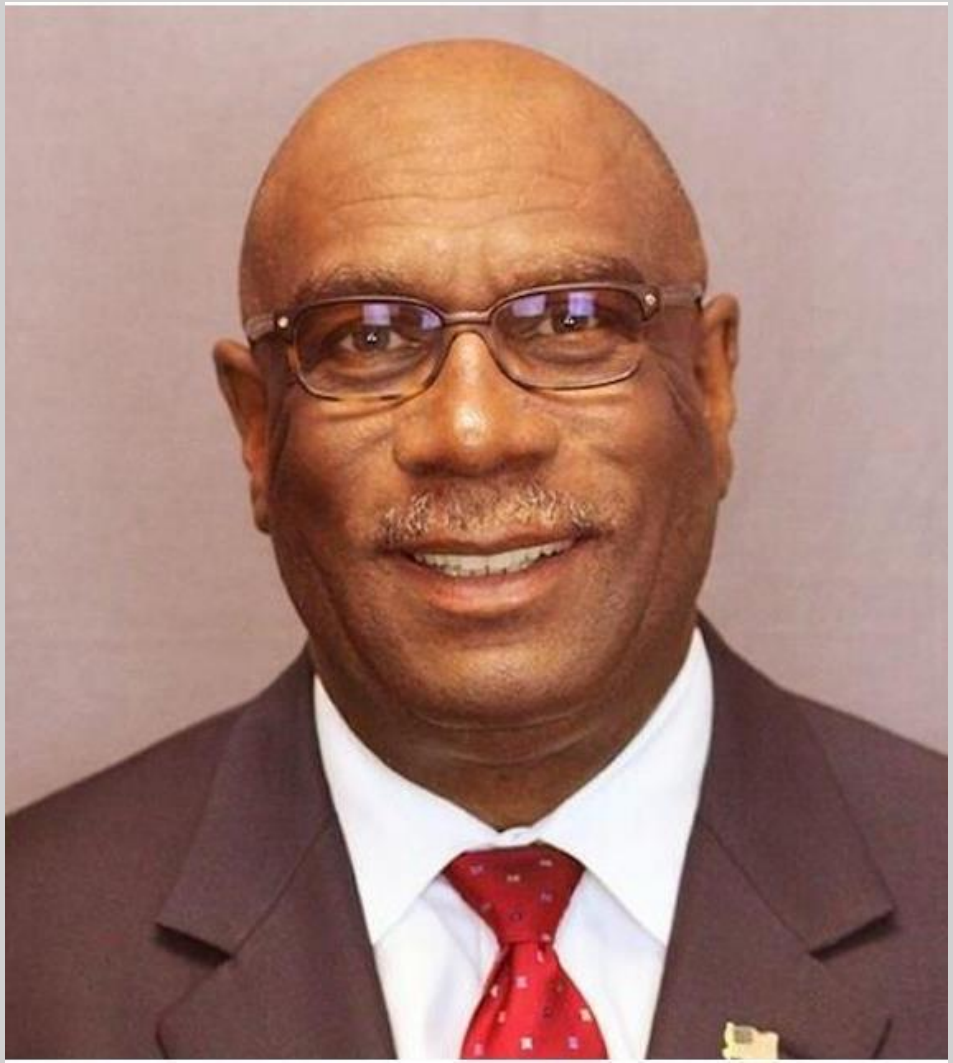


FACULTY SPOTLIGHT

Dr. Michael O. Adams, Ph.D., is Professor of Political Science and Public Administration in the Barbara Jordan–Mickey Leland School of Public Affairs at Texas Southern University and founding director of the Barbara Jordan Public Policy Research and Survey Center. During more than four decades of service to TSU, he has also served as department chair, interim dean, and founding director of the Executive Master of Public Administration Program and the Institute for Voter and Civic Engagement. His scholarship and public policy work focus on minority politics, voting rights, elections, redistricting, civic engagement, and urban politics.

Under his leadership, the Barbara Jordan Center has become a nationally recognized source of public opinion research, producing surveys cited by major news organizations and election analysts across the country. Dr. Adams has secured and led projects totaling more than $3.4 million in federal and foundation funding while creating research and publication opportunities for graduate, law, and doctoral students. He is also a frequent commentator on Texas and Houston politics and serves as an on-air election analyst for KHOU 11. In 2026, the Andrew Goodman Foundation named Dr. Adams its Champion of the Year in recognition of his contributions to civic engagement and student participation. A native of Jackson, Mississippi, he is a graduate of Tougaloo College and earned his doctorate from Atlanta University.

FACULTY SPOTLIGHT



John Scroggins is the Executive in Residence and Founder of the Future Bankers Leadership Program (FBLP) at the Jesse H Jones School of Business at Texas Southern University (TSU). The FBLP is a commercial banking initiative that began in the Fall Semester of 2021 to establish a sustainable banking program that will foster the growth and development of a diverse population of banking leaders. John has over 40 years of banking experience having served as President and CEO of Unity National Bank of Houston and senior and executive management positions with Allegiance Bank/Stellar Bank, Wells Fargo Bank, Prime Bank and First City National Bank of Houston.

Mr. Scroggins earned his B.S. from Texas Southern University and received his MBA from Texas Southern University and University of Houston with a concentration in Banking and Finance. Mr. Scroggins is also a graduate of the Southwestern Graduate School of Banking at SMU. Mr. Scroggins is a recent graduate of the UCLA Luskin School of Public Affairs Being a Leader and The Effective Exercise of Leadership program. Mr. Scroggins currently serves as chairman of the Future Bankers Advisory Committee and is also a member of the Jesse H. Jones School of Business Advisory Council at TSU. Mr. Scroggins formerly served on the Federal Reserve Bank of Dallas Community Depository Institutions Advisory Council (CDIAC). Mr. Scroggins also serves as Treasurer of the Board of Directors of the Clean Energy Fund of Texas



DR. ROGER HART

Associate Professor

College of Liberal Arts & Behavioral Sciences

FACULTY SPOTLIGHT

Dr. Roger Hart is a professor at Texas Southern University and a Thomas F. Freeman Honors College Faculty Fellow whose work advances interdisciplinary research in history, technology, and science. He recently received a three-year, $396,807 grant from the National Science Foundation for the project “Excellence in Research: The Second Quantum Revolution.” As Principal Investigator, Dr. Hart will lead research examining the contemporary history and global development of quantum information science through data analytics, oral history, and comparative global analysis. The project will also preserve approximately 30 oral-history interviews with leading scientists and further develop an open-source data analytics platform for studying quantum information science. At Texas Southern University, Dr. Hart will expand student research opportunities through new courses in digital history, digital oral history, and interdisciplinary quantum information science. His work will strengthen TSU’s capacity in digital scholarship and emerging areas of scientific and technological research while creating new opportunities for students across multiple disciplines.



DR. WHITNEY HOWARD

Adjunct Professor

School of Communication

FACULTY SPOTLIGHT

Dr. Whitney Howard is a scholar, published author, and Adjunct Professor in the Department of Communication Studies at Texas Southern University. Her academic journey began at TSU, where she earned her master's degree in Communication and developed the foundation for her scholarly research. She later pursued her Ph.D. at The University of Southern Mississippi, presenting research at the Southern States Communication Association and continuing to strengthen her work as a scholar. Dr. Howard's research examines the intersections of race, gender, class, identity, and power dynamics. Her recent article, "Breaking the Silence: Navigating the Complexities of Coming Out in the Lives of Black Men," has been accepted for publication in a peer-reviewed Taylor & Francis journal recognized within the Quartile 1 ranking. Through her scholarship, teaching, and community engagement, Dr. Howard works to amplify underrepresented perspectives and advance critical conversations surrounding representation, identity, culture, and social structures.

FACULTY AUTHORS

Maurice Odine PhD
Professor of Radio, Television, and Film
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Jesse H. Jones School of Business

