Texas Southern University

General Education Curriculum Review Advisory Committee Report

The General Education Curriculum Review Advisory Committee met four times to review each of the 67 courses in the Texas Southern University General Education Core Curriculum and to finalize recommendations. The process included a review of course and catalog descriptions and applying each to the General Education Core Board Committee Recommendations Rubric (attached). Using what was considered to be a reasonable person standard, the advisory committee looked at each foundational component area including Communication, Mathematics, Life and Physical Sciences, Philosophy and Culture, Creative Arts, American History, Government/Political Science, Social and Behavioral Science, and Institutional Options.

The advisory committee reviewed each course for alignment with the Texas Education Code Title 3 - Higher Education Subtitle A - Higher Education in General Chapter 51 - Provisions Generally Applicable to Higher Education Subchapter F. Required and Elective Courses Section 51.315. General Education Curriculum Review, specifically answering the questions:

- Is this course foundational and fundamental to a sound postsecondary education,
- Is this course necessary to prepare students for civic and professional life,
- Does this course equip students for participation in the workforce and in the betterment of society, and
- Does this course ensure a breadth of knowledge in compliance with applicable accreditation standards

As a result of this process, the advisory committee identified course alignment with the assigned questions and developed the following recommendations:

- Remove specific courses from the Institutional 090 Component Area and allow for any non-developmental 1xx or 2xx level course to be accepted and articulated on the student's Texas Southern academic record.
    - Increases course transferability
    - Allows for student study interests in or outside of the major
- Removal of courses that did not have clearly defined course descriptions

    - These courses could not be assessed based on the information available
    - Degree programs affected by the removal of courses may revise to ensure alignment with SB 37 requirements and resubmit for consideration of inclusion in the General Education Core.
- Removal of courses requiring more than 3 hours of pre-requisites.
    - These courses were determined not to be foundational in nature as they required extensive study prior to enrollment.
    - Degree programs affected by the removal of courses due to excessive prerequisites may revise to ensure alignment with SB 37 requirements and resubmit for consideration of inclusion in the General Education Core.
- Recognize the uniqueness of the PharmD program for those students accepted by the program without having earned the bachelor's degree. These students must still complete the general education core before being awarded the PharmD degree.

Relative to other universities, Texas Southern University has a relatively small subset of general education core classes.

The advisory committee offers the attached General Education Core Board Committee Recommendations document for consideration.

SB 37 Legislation link:

Bill Text: TX SB37 | 2025-2026 | 89th Legislature | Introduced | LegiScan