AVANCE Parent-Child Education Program (PCEP) Proposed Partnership with Uvalde CISD

Board of Trustees | November 16, 2026



AVANCE® Parent-Child Education Program

Strengthening families • Supporting school readiness • Investing in children



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Mission

AVANCE walks alongside children and families **to achieve social and economic justice**.

Vision

We envision a world where **all children and families have equitable access** to resources and opportunities to reach their fullest potential, transforming the communities in which we live.

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Our History



1973, AVANCE was developed with the **Parent Child Education Program**

Dr. Gloria Rodriguez, teacher in Westside San Antonio



Mirasol Housing Projects was first site



1988, First Lady Barbara Bush visits

1996, AVANCE is recognized by Hillary Clinton





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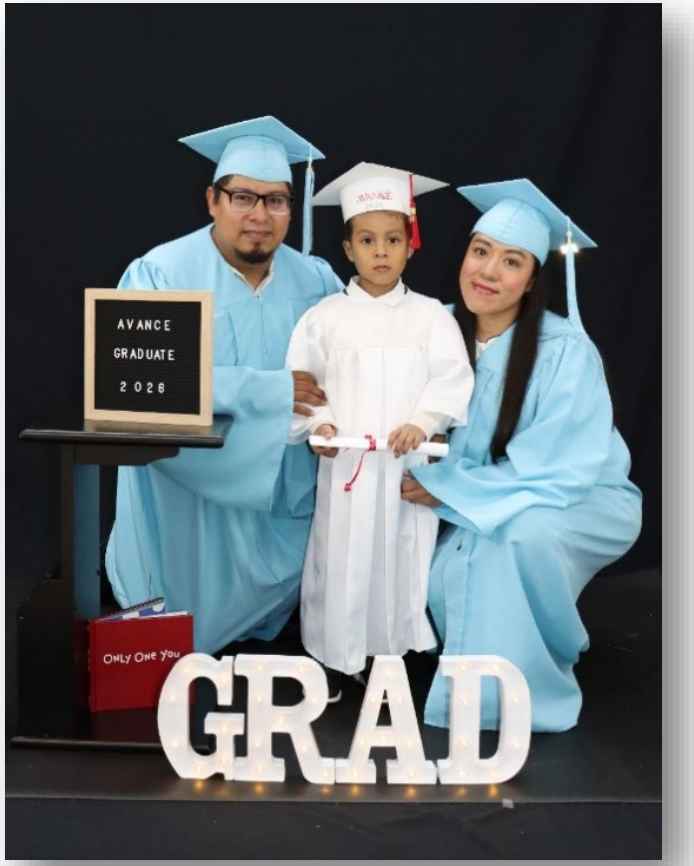
The **Parent-Child Education Program (PCEP)** is the Heart of AVANCE



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Why PCEP Matters to Uvalde CISD

- Engage families before Pre-K and Kindergarten: building trust and connections with district schools.
- Strengthen kindergarten readiness by helping parents support language, learning, and development at home.
- Create an early pathway to district services through family outreach, campus relationships, and community referrals.
- Extend learning beyond the classroom through PCEP parenting education, hands-on learning activities, and individualized home visits.



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Science Based Principles



Reduces sources of stress



Support responsive relationships



Strengthen core life skills

(Planning, adapting, and achieving goals)

Children

Healthy development and educational achievement



Adults

Responsive care and financial stability

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Parent-Child Education Program (PCEP)



Parent

- Toymaking classes
- Parenting classes
- Community engagement
- Social capital



Child

- Early childhood education
- High quality learning environments
- School readiness



Parent + Child

- Home visits
- Parent-child interactions
- Home connection

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2025-2026 PCEP Outcomes Summary

737
Enrolled participants
(parents and children)

657
Graduated participants
(parents and children)

90%
Parent retention rate
Remained engaged throughout the program year

Parents

62% ↑
Demonstrated an increase in **positive parent-child interactions**

63% ↑
Demonstrated an increase in **social connectedness**

65% ↑
Demonstrated an increase in **parent empowerment**

72% ↑
Demonstrated an increase in knowledge of their **child's development and school readiness**

Children

98%
of children whose parents graduated from PCEP are **meeting or exceeding child development age-level expectations** aligned to school readiness

- Approaches to Learning
- Cognition
- Language & Literacy Development
- Perceptual, Motor, & Physical Development
- Social-Emotional Development
- English Language Development

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Longer-term PCEP Impact on Children

A University of Texas at Austin quasi-experimental evaluation compared PCEP children with demographically similar peers.

12%

more likely to attend Pre-K*

8%

higher kindergarten readiness*

PCEP children were also less likely to experience chronic absenteeism.

*Figures reproduced from the supplied proposal; confirm statistical definitions against the full study. Source: UT Austin PCEP quasi-experimental evaluation.

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Uvalde CISD partnership | 2026–2027 goals

20
families enrolled and served

15
families completing program requirements

Progress will be monitored throughout the program year.

- Attendance and retention
- Curriculum assessments and child development
- Home visits, family progress, and community connections

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Accountability | How Success Will be Measured

- Family engagement — attendance and participation
- Parent knowledge — curriculum and parent assessments
- Child development — age-appropriate assessments
- Program completion — enrollment, retention and graduation
- Family support — home visits and connections to community resources



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A Shared Partnership | Clear Responsibilities



AVANCE–SAN ANTONIO

- Program staffing and supervision
- Curriculum and instructional materials
- Parent and child learning activities
- Home visits and program reporting

UVALDE CISD

- Access to two classrooms
- Office space, as available
- Family recruitment and campus coordination
- Campus safety and visitor procedures

Final responsibilities will be established in the mutually agreed-upon MOU.

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Funding and Sustainability

$15,000–$25,000

Proposed annual Uvalde CISD financial contribution

- AVANCE leverages private, philanthropic and grant funding
- District in-kind support: facilities, campus coordination and recruitment
- Final contribution subject to mutual agreement, resources and district approval
- Annual review of outcomes, funding and opportunities for continuation

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Requested Board Consideration

AVANCE–San Antonio respectfully requests consideration of:

- The proposed PCEP partnership for the 2026–2027 program year
- An annual district contribution of $15,000–$25,000, subject to approval
- A mutually agreed-upon MOU addressing facilities, responsibilities, implementation and sustainability



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Parent-Child Education Program



Parents are the First Teachers, Home is the First Classroom.

Join the Parent-Child Education Program (PCEP), designed for parents and their children aged 0-4, including expecting moms. Learn how to support your child's growth and development.

Our Completely Free program offers:

- > Toymaking classes to support learning through play at home
- > Education sessions & community activities for you and your child
- > Access to community resources & services for the whole family
- > Classes available in English, Spanish, and Virtual

Scan this QR Code for more information.

Locations:

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Thank you, UCISD Board of Directors and Leadership

Questions and Discussion

Together, we can strengthen families and prepare children for school success.

AVANCE-San Antonio + Uvalde CISD

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