LEMAN MIDDLE SCHOOL

The Charger Wire

October 1, 2026

Notes from Administration



Principal Update

We love fall at LMS and seeing our students get settled into new routines and feeling comfortable in their classes!
Leman's clubs and activities are starting and we hope your student(s) will take the opportunity to participate in one of the extracurriculars we have to offer. Middle school is a crucial time for students to make connections with adults and peers and extracurricular activities are a great place to start!
Classes all over the building are digging into content and asking students to read, have peer conversations using academic vocabulary and press through academic struggles. Ask your student(s) about all the great things happening in their classes. Additionally, we hope you will join us for our Fall Student-Led Conferences on October 22nd. This is a great opportunity to engage your child in a conversation about their learning and to get to know our staff. I hope to see you here!
As always, if your child is having difficulty connecting, please reach out to any member of my administrative team or your child's counselor or social worker for support.
Thank you for trusting us with your son or daughter. It is a pleasure to see them grow.
Sincerely,
Maggie Lay
Principal

Important Dates

Upcoming Important Dates



10/2: 6th Grade Field Trip
10/5-10/9: SAEBRS Survey
10/6: PTO Meeting 6-7pm
10/12: No School - Indigenous People's Day
10/15: Parent Teach Conferences 4-7:30pm
10/19: 8th Grade Pre-ACT
10/20: Mariachi Field Trip
10/22: No Student Attendance - Parent Teacher Conferences
10/23: No Student Attendance - SIP Day
10/29: Early Winter Sports Pictures



Wear It Wednesday - October

Each week, our students and staff dress up for Wear It Wednesday. Here are our themes for this month:
10/7: Bully Prevention Day - Wear orange to bring attention to anti-bullying
10/14: Grade Level Showdown - 8th Grade: Black, 7th Grade: Gray, 6th Grade: Blue
10/21: Breast Cancer Awareness - Wear pink in support of Breast Cancer Awareness
10/28: Disney Day - Wear your favorite Disney gear

Parent Teacher Conferences

October 15th and October 22nd



Leman Middle School will conduct Student-Led Parent/Teacher Conferences on Thursday, October 15th, from 4:00 PM - 7:30 PM and Thursday, October 22 from 7:30 AM - 7:00 PM. Leman utilizes a student-led conference model to engage you and your child in a conversation about their learning. Your child must attend the conference with you.

Conferences on Thursday, October 15th are individually scheduled for specific students who are at risk academically or behaviorally. Your child's teacher will contact you directly if this applies to your child.

All other students and their families are invited to attend conferences on Thursday, October 22nd. You may come at any time that is convenient for your family. You will begin the time slot with a student-led conference in our cafetorium. After your child presents his/her information to you, you may visit any of the other teachers on your child's schedule. This gives you the flexibility to meet with the teachers of your choice. Teachers will have a sign-up process outside of their classroom so that if they are busy, you can add your name and come back. If you need assistance understanding the format of our conferences, please contact your child's grade-level Assistant Principal.

SAEBRS - Social, Academic, and Emotional Behavior Risk Screener



SAEBRS Screening: October 5th-9th

West Chicago District 33 utilizes the SAEBRS and mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener) three times a year, in the fall, winter, and spring. The assessment is a teacher checklist and a student survey. The purpose is to assess students' overall functioning, school behavior, and social, academic, and emotional well-being. Students with robust, positive social-emotional learning (SEL) skills face fewer barriers to academic success than students who struggle with SEL skills. The teacher and student surveys include 20 questions. The student survey is available in both English and Spanish and is administered to students in grades 2-8

For any child with scores indicating “high risk,” parents will be contacted, and school-based support may be offered.

WICOR



At LMS, we have been successfully implementing WICOR strategies across all content areas for the past two years. WICOR stands for:

- **Writing**
- **Inquiry**
- **Collaboration**
- **Organization**
- **Reading**

Each area of WICOR is supported by a building-wide strategy. We will go over a different strategy each month to share and demonstrate how these strategies are being utilized at LMS.

Organization:

- managing time, thoughts, and materials
- Planning and prioritizing school, work, and social tasks
- Engaging in goal-setting, planning, and reflection
- Strategically and intentional taking responsibility for one's own learning

Students who organize:

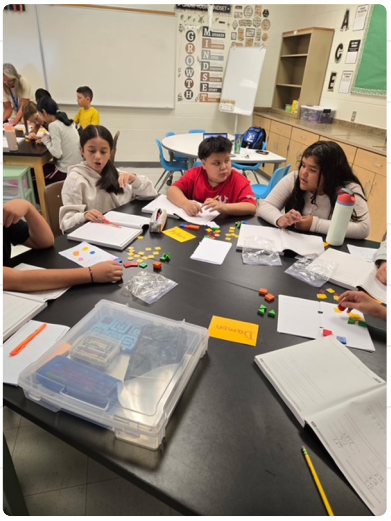
- Self-direct, self-evaluate, self-monitor, and self-advocate to reach academic goals
- Develop and use tools to organize time, thoughts, and materials
- Develop and use processes, procedures, and tools to study effectively

- Prepare for rigorous courses and engage fully in instruction

Part of our building-wide organization system at LMS includes students' binders, planners, and take home folders. These are materials that students keep with them in every class and should be bringing home every day. Check in with your child each night to see what work was written in their planner and any school or class information being sent home in their folders!

Home & School Connections

Resources and Communication



Are you looking for Math or ELA resources to support your student at home?
IXL.com > IXL Parent Support
Help Center > Parents >

IXL offers several lessons for third-grade math through Geometry, covering the topics that students most commonly need help with. Each lesson introduces the topic, provides a high-level review of key concepts, and walks through example problems. Go to the Learning tab and click the Lessons link to view all lessons by grade level.

IXL also has video tutorials for many math skills and some English language arts skills! Each video walks through concepts and works out examples for the corresponding skill. Watch a video tutorial by entering a skill and clicking the Watch a tutorial link at the top of the question. Here is a short video on using the tutorials for K-10 Math and ELA.

For skills that do not currently have lessons or videos, our “Learn with an Example” feature provides students with brief instructions before working on a new skill. It introduces students to the key concepts and vocabulary that are covered in the skill, along with a step-by-step guide to working through the question. Click the Learn with an Example link at the top of the first question of any math or ELA skill to view a sample question. These step-by-step explanations will also appear after students miss a question so they can get immediate help, even when working independently.

Want to stay up to date on everything IXL has to offer? Follow IXL on Facebook, Twitter, Instagram, Pinterest and LinkedIn!

Teacher Communication: Partnering via ParentSquare & PowerSchool
Strong communication between home and school is key to student success all year long. Here is how you can use PowerSchool and ParentSquare together to stay connected and support your child:
1. Check PowerSchool Grades & Flags
Regularly log into PowerSchool to track progress and check assignment status icons:

- NHI (Not Handed In): The assignment was not turned in and is currently entered as a zero
- Purple Slash (Exempt): Excused; does not affect the overall grade.

- Green Chair Icon: Absent
- Blue half circle: Incomplete
- Blue circle with (i) - Assignment has a description

2. Message Teachers on ParentSquare

ParentSquare is your direct line to teachers. If you have questions after reviewing PowerSchool, send a quick message!

Great general questions to ask teachers:

- "What specific skills or topics can we help [Student] practice at home this week?"
- "How is [Student] doing with class participation and staying on task?"
- "What is the best way to help [Student] make up any missing or incomplete work?"



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www.wego33.org