# Turner Times Newsletter

October 2026

Thank you again to everyone who was able to join us at Turner's Fall Fest! We had an amazing turnout, and we are so grateful for the incredible support and community that make events like this so special. A huge thank-you to our amazing Turner PTO, LMS Mariachi Los Rayos, LMS Ballet Folklórico, our parent volunteers, and everyone in between. We are looking forward to more events together this school year!













## School Hours

**School Hours:** 8:40 AM – 3:25 PM
**Building Opens for Breakfast:** 8:15 AM
**1/2 Day Dismissal Time**: 11:45 AM

## Office Information

**Turner Main Office:** 630-293-6050

**Attendance Line:** 630-293-6050 ext. 7207
**Morgan Efrom, Principal:** 630-293-6050 ext. 7201
**Kelly Reinmann, Assistant Principal:** 630-293-6050 ext. 7217
**Connie Michiels, Secretary:** 630-293-6050 ext. 7200
**Paulette Miles, School Nurse:** 630-293-6050 ext. 7202

## Upcoming Dates

**10/23: NO SCHOOL - SCHOOL IMPROVEMENT DAY**
10/29: Parent Teacher Conferences *(Evening Only)*
10/30: Costume Parade (2:00 PM) *information below*
**11/3: NO SCHOOL - PROFESSIONAL DEVELOPMENT DAY**
11/3: D33 Parent Academy #2
11/5: Turner PTO Meeting (5:30-6:30 PM, Turner Library)
11/6: 2nd Grade Field Trip
11/12: 4th Grade Field rip
11/18: Faculty Meeting - NO AFTER SCHOOL CLUBS
11/19: Fall Picture Retakes
**11/23-11/27: NO SCHOOL - THANKSGIVING BREAK**
11/30: Return from Thanksgiving Break, School Resumes
12/16: Faculty Meeting - NO AFTER SCHOOL CLUBS
**12/21-1/1: NO SCHOOL - WINTER BREAK**
1/4: Return from Winter Break, School Resumes

**2026-2027 District Calendar - SPANISH**

**2026-2027 District Calendar - ENGLISH**

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## Arrival & Dismissal Procedures

**Student Drop-Off/Arrival**

- Students may be dropped off starting at **8:15 AM.**
- ***Safety is our number one priority. Please do not drop off your student prior to 8:15.***
- Students arriving **after 8:40 AM** are considered tardy. **A parent/guardian must walk them into the front office to sign them in.** Students will then receive a tardy pass and select their lunch choice.

**Important Safety Reminders**

- Stay in your car during drop-off and pick-up.
- A staff member will assist your child in getting in or out of the car if needed.
- Always watch for staff walking through the parking lot to and from their cars.
- Maintain a safe speed and stay off your cell phone at all times while on school grounds.

# Arrival & Dismssal Procedures

## Dismissal or Transportation Changes

**If Your Child Has a Bus Route**

- If your student has an assigned bus route but will be a **car rider** this year, please notify our **Secretary, Mrs. Michiels, at 630-293-6050 ext. 7200** as soon as possible so we can update our records.
- **IMPORTANT**: Students assigned to a bus route will be placed on their assigned bus at dismissal unless office staff has received and confirmed a transportation change directly from a parent/guardian. For student safety, transportation changes should not be communicated solely to the student. A student telling staff that they will be going home a different way is not sufficient notification, and we cannot honor a change unless it has been communicated directly to the office by a parent/guardian.
- If your student's dismissal plan needs to change for a particular day, **please get in touch with the Main Office by 1:30 PM** to ensure we have enough time to make the necessary arrangements.
- Turner Main Office Phone Number: 630-293-6050

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## Turner Building Goals

Below you will find our building goals in Literacy, Math, and Culture for the 26-27 school year. Reaching these goals requires a strong partnership between our school, students, and families. Together, we can create the support and opportunities our students need to thrive!

### Goal #1: Literacy

**By Spring 2027, 36%** of students will be at or above the 65th percentile in MAP English Reading, an increase from the Spring 2026 result of 29%.

**By Spring 2027, 38%** of students will be proficient/above proficient in IAR English Language Arts, an increase from the Spring 2026 result of 32%.

**By Spring 2027, 11%** of students who are English Learners will attain English proficiency on the ACCESS Test, an increase from the Spring 2026 results of 13%.

### Goal #2: Mathematics

**By Spring 2027, 48%** of students will be at or above the 65th percentile in MAP Mathematics, an increase from the Spring 2026 result of 44%.

**By Spring 2027, 33%** of students will be proficient/above proficient in IAR Math, an increase from the Spring 2026 result of 29%.

### Goal #3: Culture

**By Spring 2027,** the category of '**Supportive Environment**' category on the 5Essentials survey will **increase to 60,** up from a Spring 2026 score of 47.

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# Principal Advisory Committee

## October's Focus: Learning Together

Over the past two weeks, the Principal Advisory Committee was asked to gather data from their peers on the following questions.

1. What do students do that helps classmates learn?
2. What gets in the way of students learning together?
3. What is one things students could do to make our classrooms better for learning.

*Stay tuned to hear and see the ways Principal Advisory Committee is responding to student responses to improve the overall learning experience for Turner students!*

November's Focus: Safety

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# Costume Parade

Our annual Turner costume parade will take place on **Friday, October 30, at 2:00 pm.** Parents are welcome to come and view the parade outside on the blacktop. Below this message is a map showing where parents can view the parade and where to park. Following the parade, students will continue with the school day as scheduled and follow regular dismissal routines.

**For the costume parade:**

- Students who choose to participate must bring their costumes to school in a bag to change into prior to the parade.
- No costumes may be worn to school except for Kindergarten students, who may wear their costumes.
- No costumes, makeup, masks, accessories, or props that are in any way associated with violence or inappropriate content may be worn during the day or in the parade.
- If you are unsure whether your student's costume follows these guidelines, please do not hesitate to reach out to your student's teacher.
- All students are welcome to participate in the parade, but a costume is not required. Students can join their classmates and walk in the parade without a costume if they choose.
- For parking, please only park in the church parking lot.
- No cars are to be parked in the car pickup/drop-off lane or the staff/bus parking lot.

If your student's classroom is having any type of celebrations, their teacher will reach out to you with specific information. Please know that students do not need to bring anything for these celebrations, but if you choose to send something, we ask that you follow our district wellness policy. Food treats such as cupcakes, pizza, cookies, juice boxes, and other edible items will be sent back home with the student. Instead, we encourage non-food alternatives, such as stickers,

bookmarks, small toys, or craft- and activity-based celebrations, to promote healthy and inclusive events.

If you wish for your child not to participate in the parade and/or any classroom celebrations that day, please let your student's classroom teacher know at your earliest convenience!

**A Friendly Reminder About School-Appropriate Costumes**

At Fall Fest, we saw so many creative and fun costumes! We also noticed that some costumes included weapon-like props, bloody makeup, or other references to violence. While we completely understand that families may choose a wide variety of costumes for Halloween celebrations and trick-or-treating with family and friends, we ask that all costumes worn for our school parade remain school-appropriate and free of references to violence.

We want every student to be able to participate, feel excited about their costume, and enjoy this special tradition with their classmates. We would hate for a student to arrive excited to show off their costume only to find out that they are unable to wear it during the parade. To help avoid this disappointment, please review your child's costume, including any props, accessories, and makeup, before sending it to school. If you have any questions about whether your child's costume meets our school guidelines, please do not hesitate to reach out to myself or Mrs. Reinmann.

Thank you for helping us make this a fun, safe, and positive experience for everyone!

**Costume Parade Map**

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# *All Abilities Fair*

This year, Turner will be partnering with FAIR625 to hold its first All Abilities Fair on Monday, November 30. FAIR625 is a program that helps to foster Acceptance, Inclusion, and Respect through an immersive education program. The day will highlight both the strengths and differences that our students possess and how they all can enrich our community.

Through children's literature, the All Abilities Fair, and classroom discussion, we will offer our elementary students' time to reflect on their experience of the world and how this may vary from the experience of others. Thinking of the many ways people are different, whether classmates, people in our communities, or even celebrities, can help to foster acceptance.

This year at the fair, the students will engage in hands-on activities to learn more about fine motor challenges, visual impairments, learning differences, emotional regulation, and sensory processing. This day will serve as a pilot in hopes of hosting an All Abilities Fair annually at all West Chicago Elementary School 33 schools.

We are excited for this opportunity and look forward to supporting all our Turner Tigers!

As part of this opportunity, we are promoting this event by selling Choose to Include t-shirts to support Inclusion within our schools. Staff and students who decide to purchase a shirt can wear it on the day of the fair.

Store Link

**Choose to Include T-Shirt Link**

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# Reminder: Please Leave Toys at Home

We kindly ask for your support in reminding students to leave toys, stuffed animals, and other non-school items at home. While we know these items can be small and bring students joy, they can sometimes become distractions during the school day. They can also lead to frustration when students are asked to put them away, sadness when items are lost, or disappointment when they become broken.

To help prevent these situations and keep our focus on learning, please take a moment to check that these items stay at home and that nothing sneaks into your child's backpack in the morning. Thank you, as always, for your partnership and support in helping us create a positive learning environment!

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# Turner PTO

***All meetings will be held in the Turner Library on the first Thursday of every month from 5:30-6:30 PM.***

November 5
December 3
January 7
Februay 4
March 4
April 1
May 6

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# 26-27 Assessment Calendar

Throughout the year, students will participate in district-wide assessments that help us monitor progress, celebrate growth, and make informed instructional decisions. While students will not test every day within an assessment window, **regular attendance is important** so they are present for scheduled assessments and instruction. Families can help by encouraging healthy habits such as getting enough sleep, eating breakfast, arriving on time, and reminding students to do their best!

**NWEA/MAP:** Measures student growth and achievement in reading and math and helps teachers identify areas of strength and areas for additional support.
**FastBridge:** Provides information about foundational reading and math skills and helps teachers monitor student progress and determine appropriate instructional support.
**Dyslexia Screener:** Helps identify students who may demonstrate characteristics associated with dyslexia so that appropriate instructional supports can be provided.
**SAEBRS:** Provides information about students' social, emotional, and behavioral skills and helps staff identify students who may benefit from additional support.
**Developmental Milestones:** Helps teachers understand students' developmental progress in areas such as communication, social-emotional development, and learning.
**CogAT:** Measures students' reasoning and problem-solving abilities in verbal, quantitative, and nonverbal areas.
**KIDS:** An Illinois kindergarten assessment that provides information about students' development and readiness across multiple areas as they begin school.
**5Essentials Pulse Survey:** Gives students and staff an opportunity to share feedback about their school experience and helps us identify areas of strength and opportunities for growth.
**AAPPL:** Measures language proficiency in speaking, listening, reading, and writing for students learning a world language.
**ACCESS:** Measures English language proficiency in listening, speaking, reading, and writing for multilingual learners and helps teachers plan instruction and monitor language development.
**IAR:** An Illinois state assessment that measures student achievement in English language arts and mathematics and provides information about progress toward Illinois learning standards.

11/2-6: 5Essentials Student & Staff Pulse Survey
11/9-18: AAPPL (Dual 3-8)
1/4-8: Winter FastBridge Screener (K-5)
1/11-22: Winter MAP
1/17-2/25: ACCESS (K-5)
2/1-11: SAEBRS (1-5) & Developmental Milestones (K)
2/22-3/5: CogAT (2)
3/15-26: IAR (3-5)
March: 5Essentials Survey (4th-5th Grade Students, Staff, & Families)
4/6-8: ISA (5)
4/19-30: SAEBRS (1-5) & Developmental Milestones (K)
5/3-14: Spring MAP
5/17-26: Spring FastBridge Screener

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## 26-27 D33 Parent Academies

This year, as part of our commitment to strong school-home partnerships, we are offering Parent Academies. We invite you to join District administrator to learn about assessments, ask

questions, and better understand your child's academic journey, growth, and ways to support learning at home! Please view the Parent Academies below and view the link **here** for more details!

September 30: Understanding My Child's MAP Reading & Math Scores & Maximizing Communication Using ParentSquare
November 3: Understanding My Child's IAR Scores & ACCESS Scores
December 16: Accessing and Reading My Child's Report Cards & Maximizing the Use of PowerSchool
January 20: Understanding My Child's AAPPL Scores
January 28: Literacy Night
February: view link here
March 12: Understanding CogAT

**Parent Academies Flyer**

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## Sharing your Experience on Great Schools!

When families look at schools, they often check online reviews. A quick rating from you can help them see what makes West Chicago schools such a special place.

If you have a minute, please share your experience on GreatSchools:

- **Go to Turner's Webpage: www.greatschools.org/reviews/**
- **Search your child's school in West Chicago**
- **Leave a rating and short review**

You might mention how your child feels at school, a teacher who made a difference, or what you love about your school community.

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## Turner Spiritwear

Whether you're looking for a new hoodie, t-shirt, hat, or other fun gear, there's something for every student, parent, and fan. Spiritwear is perfect for school days, spirit days, sporting events, field trips, or just representing your school around town.

Best of all, everything is ordered online, paid online, and shipped directly to your home. No order forms, no deadlines, and no waiting for school delivery. Shop your school's store today and start the year showing your school pride!

Turner Spiritwear Link

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## *Wellness Newsletters*

September - SPANISH

September - ENGLISH

October - SPANISH

October - ENGLISH

**Morgan Efrom**
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