Bristol Public Schools

On-Track to Graduation

Presentation to the Student Achievement Committee

October 21, 2026

Definition of “On-Track”

On-track is one indicator included in the CSDE Next Generation Accountability System. Indicator 7 identifies students as “on-track” when they are a grade nine student who has successfully earned six credits.

State Target

94%

District Highlights

Grade 9 Credit Attainment

BPS had more students earning six credits in grade 9 in 2025-26 than in the prior year.

Highest percentage achieved since 2019.

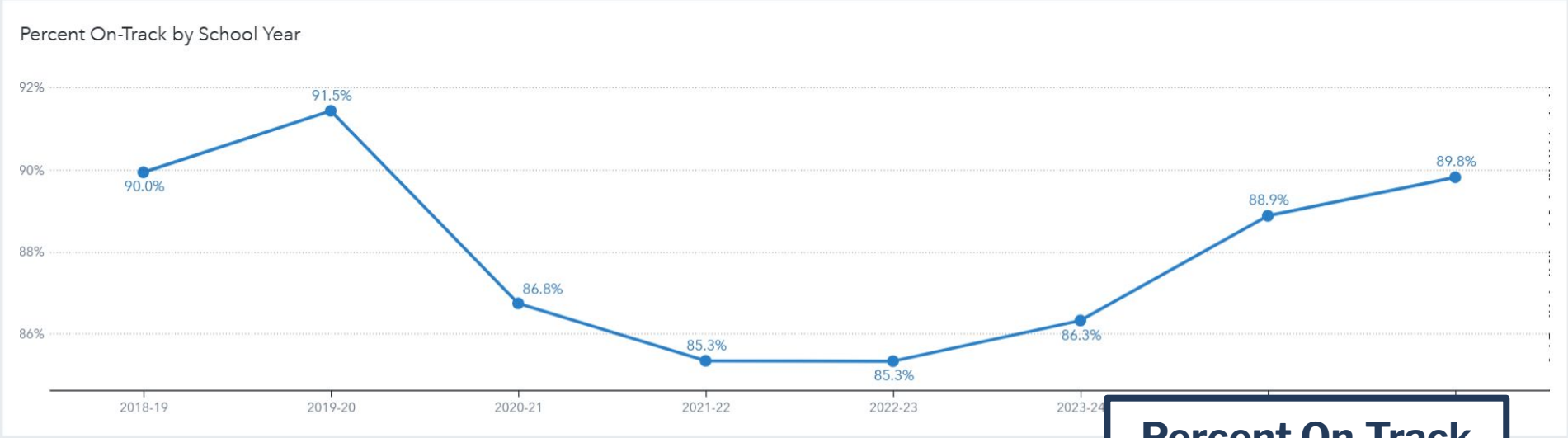
School Progress

Improvements were observed across both high schools, demonstrating district-wide positive momentum.

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District Percent On-Track

More Bristol students earned six credits this year when compared to the past six years.



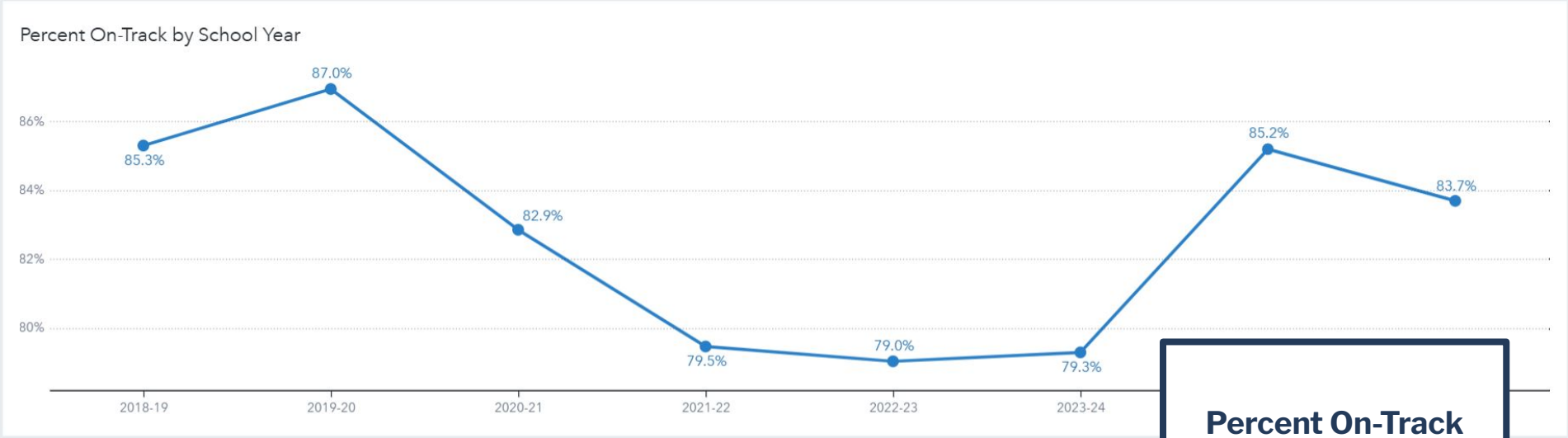
Percent On-Track

89.8%

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On-Track Special Populations Economically disadvantaged

The percent of students who qualify for free or reduced lunch and who have earned six credits was higher than all students.



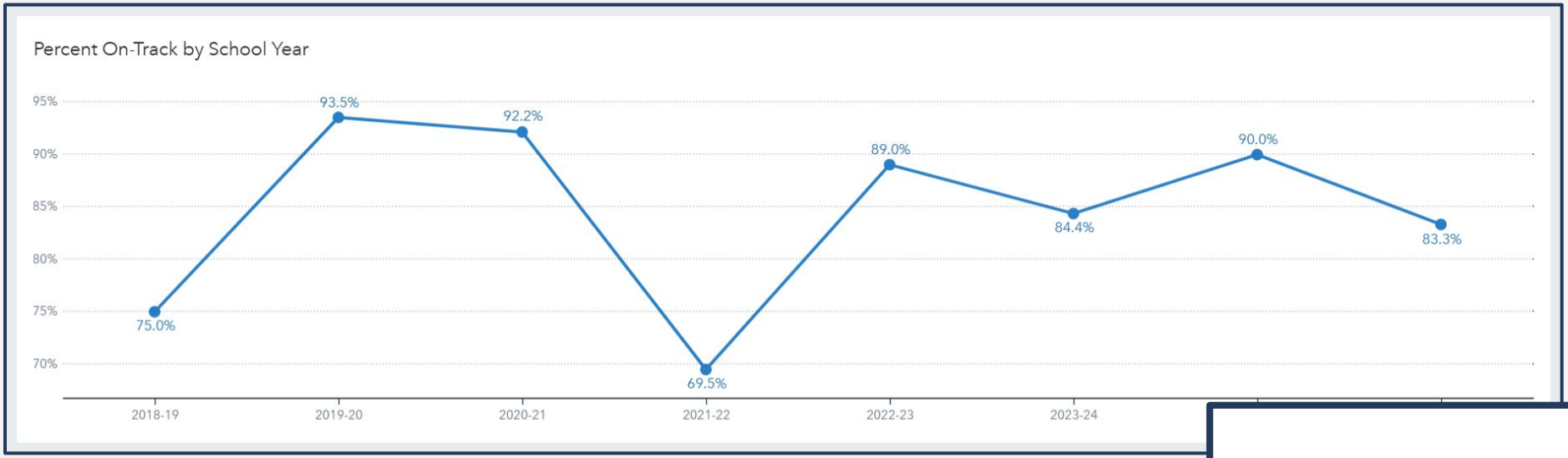
Percent On-Track

83.7%

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On-Track Special Populations
Multilingual students

The percent of students who are multilingual learners and who have earned six credits was higher than all students.



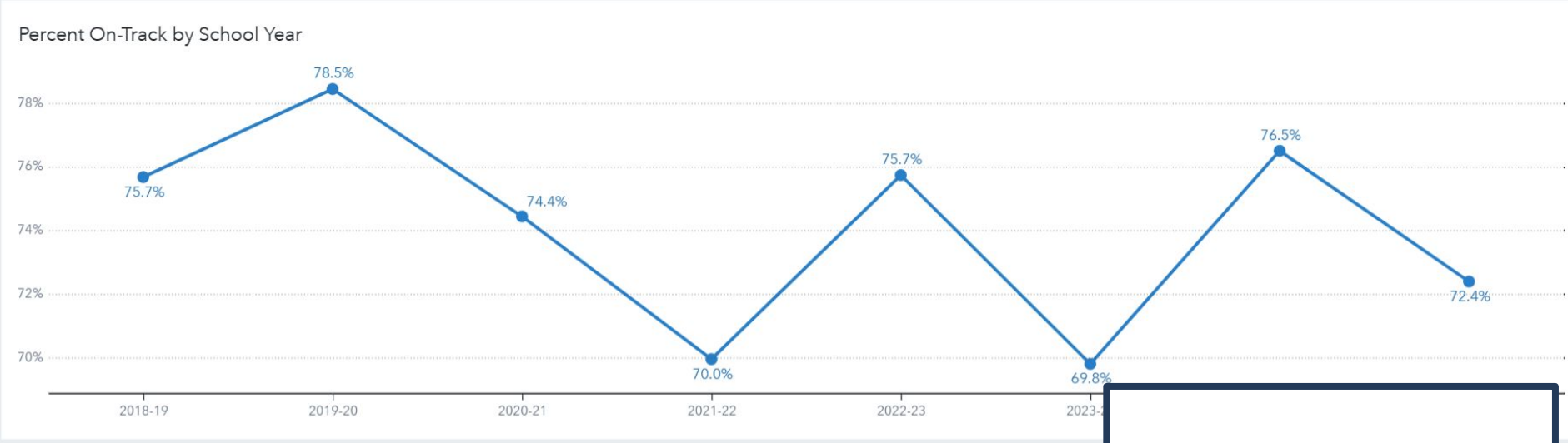
Percent On-Track

83.3%

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On-Track Special Populations
Students with Disabilities

There was a significant decrease in the percent of students with disabilities who did not earn six credits.



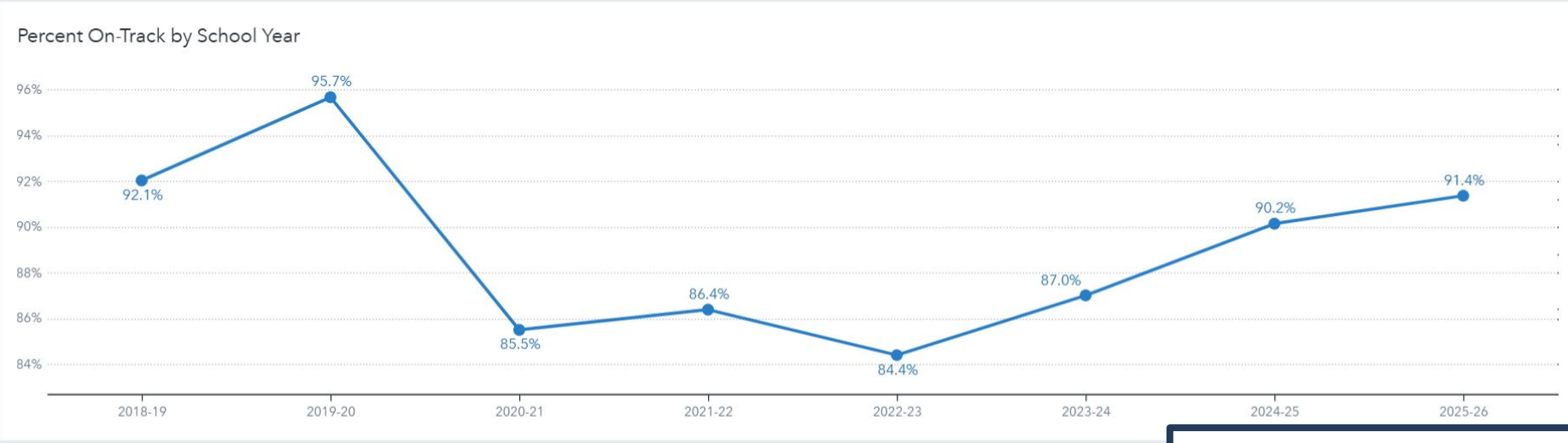
Percent On-Track

72.4%

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Bristol Central High School On-Track Rate

The success rate of students who are earning six or more credits at Bristol Central High School continues to rise after the pandemic.



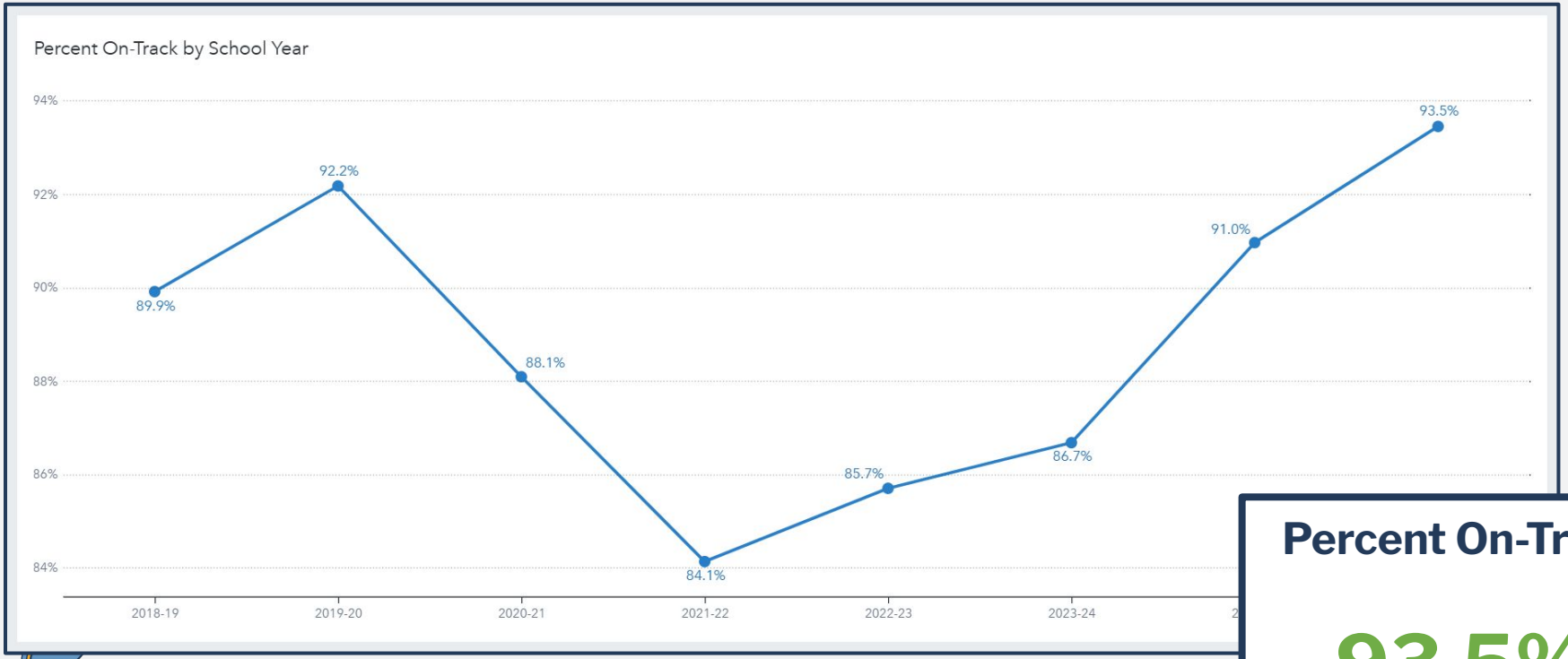
Percent On-Track

91.4%

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Bristol Eastern High School On-Track Rate

The success rate of students who are earning six or more credits at Bristol Eastern High School continues to rise with its' highest average yet.

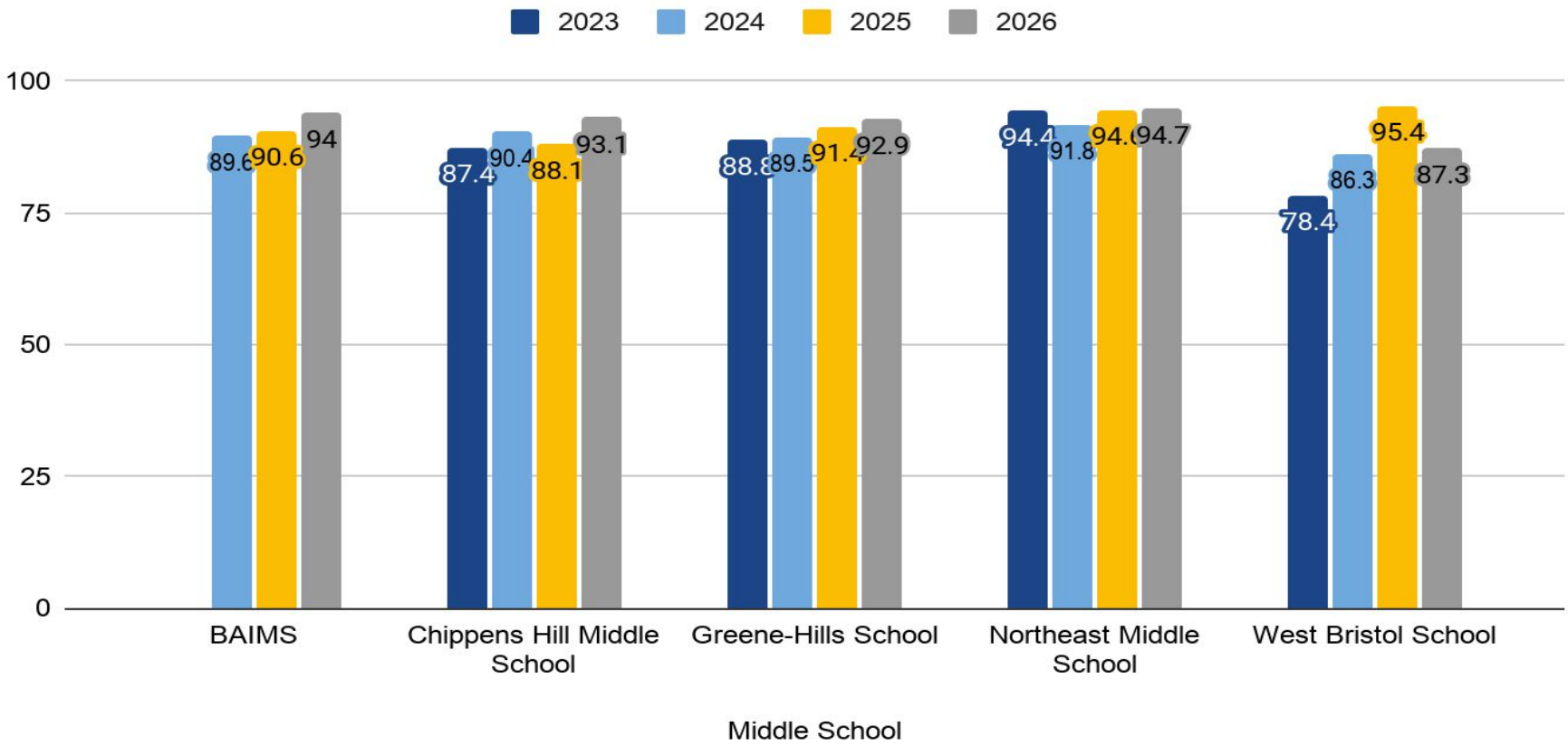


Percent On-Track

93.5%

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On-Track Rates by Sending Middle School



Reflecting on Practice

Systems for Regular Monitoring and Review

Administrator Oversight

Each high school has assigned an administrator dedicated to tracking student progress. Monthly meetings are held to assess status, identify at-risk students, and implement targeted support, which administrators then share with their school-level teams monthly.

Staff Impact

Dedicated on-track counselors with specific caseloads operated throughout the entire school year at both high schools, directly contributing to positive outcomes in this metric.

Flexible Course Options & Structures

Master schedules now incorporate credit-recovery opportunities for ninth graders, enabling students to make up first-semester credits during the second semester.

Additional Factors

Overall high school attendance showed a notable improvement compared to the previous year.

Focus Areas

Strategic Priorities & Instructional Support

Grade 9 Implementation of Newly Revised English Language Arts

- Roll out the revised ELA curriculum to align with academic standards and boost literacy.
- Provide teacher professional development and resources for effective instruction.
- Monitor student progress to make timely adjustments.

Strengthen Math Support Through Scheduling and Tutoring

- Reconfigure daily schedules for dedicated math intervention periods.
- Implement high-dosage, small-group tutoring to address learning gaps.
- Track growth metrics to measure intervention impact.

Credit Connect Classes for New Students

- Utilize specialized courses to help transfer students catch up on graduation requirements.
- Provide a supportive onboarding environment for smooth integration and timely graduation.