Superintendent Board Report

Date: October 27, 2026

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Strategic Plan Monitoring

Goal 2 Mathematics and Science Excellence

Following October's focus on literacy, this month's report examines mathematics achievement, the needs identified through assessment data, and the instructional response across our schools. Results show encouraging improvement in several grades and schools, while mathematics proficiency remains an area requiring sustained attention. Our work must help students make progress during the year and sustain stronger achievement over time.

State Assessment Results

MSSA and SAT results reflect 2025–2026 performance and provide a prior-year baseline. They should be considered alongside current assessments, classroom work, and intervention evidence. The following school and grade results show both progress and continuing needs.

School and grade	2024–25	2025–26	Change in points
Lydia Rippey, grade 3	35.37%	23.81%	−11.56
McCoy, grade 3	19.48%	20.75%	+1.27
Park Avenue, grade 4	14.84%	23.03%	+8.19
Park Avenue, grade 5	22.76%	26.43%	+3.67
Koogler, grade 6	26.75%	22.22%	−4.53
Koogler, grade 7	18.18%	19.59%	+1.41
Koogler, grade 8	14.01%	7.14%	−6.87
Aztec High School, grade 11	2.08%	8.70%	+6.62

Changes are percentage points, calculated from the reported percentages. Grades 3–8 use MSSA; grade 11 uses SAT. Vista Nueva's results are not included yet because the small number of students tested requires a review to protect student privacy. Last month there was a question about Aztec in comparison to the state of New Mexico, to dive into that you can click here.

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Mathematics Achievement and Trends

Park Avenue improved in both tested grades. Fifth-grade proficiency exceeded both prior years shown in the evaluation evidence. Fourth grade improved substantially from the previous year but remained below its 2023–2024 result of 30%. McCoy's third-grade proficiency increased gradually across all three years, from 19.28% to 19.48% to 20.75%. AHS also improved, although fewer than one in ten tested students met the mathematics proficiency benchmark.

Lydia Rippey's third-grade proficiency declined across three years, from 39.73% to 35.37% to 23.81%. Koogler's sixth- and eighth-grade results also declined from the previous year. These patterns warrant closer review of priority standards, instructional consistency, and the effectiveness of additional support. Assessment results identify where we need to look more closely; they do not, by themselves, establish the causes of these differences.

iMSSA Assessment Progress

Every tested grade increased its percentage of students On Target from the beginning to the end of 2025–2026. However, only grades 4, 5, and 7 exceeded the preceding spring's results. Grades 3, 6, and 8 finished below their spring 2025 levels.

Grade	Spring 2025	Fall 2025	Spring 2026	Spring change
3	30%	1%	20%	−10 points
4	17%	8%	28%	+11 points
5	23%	17%	32%	+9 points
6	34%	18%	28%	−6 points
7	21%	10%	24%	+3 points
8	20%	10%	19%	−1 point

Percentages represent tested students classified On Target. Spring change compares spring 2026 with spring 2025. These are grade-level distributions, not verified growth for the same students tracked over time.

Instructional Needs

Fall 2026 iMSSA results show substantial need: 87% of third graders, 79% of fourth graders, and 57% of eighth graders were classified Needs Support. In seventh grade, 56% were Near Target. These findings support focused review of foundational skills, grade-level standards, and targeted intervention. Current fall results are an instructional starting point and should not be interpreted as a direct measure of decline from the previous spring.

When looking at our subgroups, the state assessment evidence shows uneven outcomes among student groups and persistent concerns for students with disabilities. School teams need to examine access to effective grade-level instruction and specialized support.

District Response

My expectation is that assessment review leads to specific instructional actions, clear responsibility, and follow-up on student progress.

Elementary mathematics support

Elementary schools use math interventionists to provide targeted instruction for identified students. Monitoring focuses on how students are selected, whether services occur consistently, the skills addressed, and how teams adjust support in response to progress. Intervention must work alongside strong Layer 1 classroom instruction.

Secondary mathematics support

School	Documented mathematics support
Koogler Middle School	SuccessMaker within the adopted curriculum
Aztec High School	Khan Academy for targeted intervention
Vista Nueva	Small-group intervention responsive to student needs

Strengthening daily instruction

All teachers received Teach Like a Champion professional development in August. This is ongoing professional development to help strengthen our Layer 1 instruction. Administrators use Bullseye walkthroughs to document implementation and guide coaching, with attention to what students are doing: explaining their reasoning, discussing approaches, and demonstrating understanding. Site-based follow-up training and coaching are ongoing as we partner with Teach Like a Champion.

Monitoring and Next Steps

Our measure of success will be whether more students meet mathematics expectations and sustain that achievement. Monitoring will connect assessment results with the instruction and support students receive, rather than relying on program participation alone. Monitoring will take place by:

- Compare middle- and end-of-year iMSSA results with the fall baseline, and compare spring 2027 results with spring 2026 within each grade.
- Review state mathematics proficiency against the prior-year baseline, including student-group results where tested counts support reporting.
- Examine intervention participation, frequency, instructional time, skill goals, progress, and movement between MLSS layers.
- Use classroom walkthroughs, student work, and assessments to determine whether coaching and professional learning are improving students' engagement and understanding.
- Review secondary mathematics course completion and credit attainment once historical records are available.

Enrollment

Aztec Municipal School District				
Student Totals As of 10/26/2026				
Aztec High School				
Grade	Female	Males	Non-Binary	Active Students
9th	80	91	0	171
10th	89	81	0	170
11th	59	81	0	140
12th	75	77	0	152
			AHS Total	633
Vista Nueva High School				
9th	5	3	0	8
10th	5	9	0	14
11th	16	16	0	32
12th	8	11	0	19
			VNHS Total	73
Koogler Middle School				
6th	73	75	0	148
7th	77	73	0	150
8th	93	70	0	163
			KMS Total	461
Park Avenue Elementary School				
3rd	1	0	0	1
4th	63	71	0	134
5th	72	84	0	156
			PAES Total	291

Lydia Rippey Elementary School				
PK3	13	7	0	20
PK4	15	18	0	33
K	35	29	0	64
1st	32	25	0	57
2nd	28	35	0	63
3rd	44	37	0	81
			LRES Total	318
McCoy Elementary School				
PK3	5	16	0	21
PK4	13	18	0	31
K	31	32	0	63
1st	27	22	0	49
2nd	30	23	0	53
3rd	35	28	0	63
			MCES Total	280
				2056

District Total				
Grade	Active Students		Grade	Active Students
PK3	41		5th	156
PK4	64		6th	148
K	127		7th	150
1st	106		8th	163
2nd	116		9th	179
3rd	145		10th	184
4th	134		11th	172
			12th	171

Enrolment Difference 09/22/2026 vs. 10/26/2026:	0.54%

Fundraisers Approved

In accordance with district procedures, the following fundraisers have been reviewed and approved since our last Board Meeting. These activities support school programs while ensuring compliance with district guidelines and student safety expectations.

Date Approved	Date of Fundraiser	Estimated Amount Projected	Requesting Organization	Description	Intended Use of Funds
9/24/26	11/9/26	$500	Wrestling Booster	A portion of the profit from Texas Roadhouse sales will be donated to Aztec Tigers Wrestling Booster Club. Participants must present the flyer or a picture of the flyer to their waitress.	Snacks and Drinks for wrestlers during trips. Summer camps.
9/24/26	10/21/26	$4,200	Wrestling Booster	Sponsor-a-Weight fundraiser offering $300 weight-class sponsorships. Wrestlers will solicit local businesses, with sponsors recognized on team schedule posters and sponsor T-shirts. Proceeds will support wrestling team expenses.	Funds will support tournament and travel snacks and drinks, wrestling camps and clinics, senior recognition, and team awards.
9/24/26	2/1/27	$500	Wrestling Booster	A portion of the profit from Texas Roadhouse sales will be donated to Aztec Tigers Wrestling Booster Club. Participants must present the flyer or a picture of the flyer to their waitress.	Snacks and Drinks for wrestlers during trips. Summer camps.
9/24/26	9/28/26	$2,000	Girls Soccer Booster	The Girls Soccer Booster Club will operate the concession bus at home soccer events, supply all items, and retain profits. The club will pay the district $75 per game for fuel and wear and tear, with Finance allocating funds to the appropriate accounts.	Proceeds will support athletic travel, equipment, meals, and related expenses. The $75 per-game bus fee will be paid to Aztec School District and allocated by Finance to the appropriate accounts.

10/02/16	10/10/26	$1,500	AHS Spirit Team	Annual Bake Sale: Our Cheer and Dance Athletes will participate in preparing and selling baked goods during the Aztec Fall Fest outside of a local business on Main St. Booster Club members will oversee pricing and handle all money collected during the bake sale. Athletes will wear Tiger Spirit Team gear, and signage identifying the Tiger Spirit team will be displayed.	The $1,500 allocation will support competition travel, including transportation, lodging, and meals ($1,000), and team competition uniforms and costuming materials, including rhinestones and bows ($500).
10/11/26	10/13/26	$1,250	AHS Boys Soccer	The AHS Boys Soccer Booster Club would like to host a blanket sale during the final home games of the season. Booster Club members, athletes and families will help promote and sell blankets at each remaining home game. Booster Club members will be responsible to all money handling tasks. Blankets will have an approved Aztec Logo and be in Aztec colors. Blankets will be sold for $25.	The estimated $1250.00 profit will be used to support the AHS Boys Soccer team expenses to finish their season. Travel and transportation expenses such as meals and busses $500, team meals for games and film sessions $350, equipment and training supplies such as new soccer balls, training cones, pinnies and other replacement training equipment $250, and end of season expenses such as team end of season banquet meals and team gear $150.00.
10/15/26	10/19/26	$400	McCoy	The Boo-Grams fundraiser, scheduled for October 19–30, 2026, will promote kindness, inclusion, and bullying prevention by allowing students to send candy grams with personalized messages of encouragement to peers, teachers, and staff. Proceeds will support the SAVE (Students Against Violence Everywhere) Promise Club and its efforts to build a positive, welcoming school environment.	Three schoolwide initiatives—Start With Hello Week, No One Eats Alone Day, and Kindness Week—will promote belonging, strengthen peer connections, and encourage kindness among students and staff. Activities include positive chalk messages, multilingual welcome signs, affirmation stickers, lunch conversation cards and buddy pairings, kindness bingo, and encouraging notes. The

					total proposed cost is $456 for supplies, materials, and small incentives to support a welcoming and inclusive school environment.
10/16/26	10/26/26	$500	AHS Educators Rising	Ed Rising will sell Halloween Candy Grams at lunch on the 26th, 27th, and 28th. They will be delivered on the 30th during Advisory. They will be sold for $3 per bag, or 2 for $5.	Funds will be used for the 2027 Educators Rising State Conference trip.
10/16/26	10/21/26	$4,000	AHS Band	Band would like to conduct a crowdfunding campaign through the Givebacks platform, beginning on October 21st and ending on November 4th. Students will send links to family, friends, and the wider community for them to donate to the program.	Funds from this fundraiser will go toward a trip to the Lagoon in Farmington, Utah. Students will perform for a panel of judges and get feedback and ranked in the competition, then explore the Lagoon amusement park.
10/21/26	11/16/26	$3,000	AHS/KMS Choirs	Like last year's fundraiser, we will be working with the online platform of "Snap Raise!," we will raise funds from each choir member's "fan" base (long distance and local family and family friends). A minimum of $20 for each online donation to our program will help get our choirs to regional Honor Choir & competitions and State level events, as well as help us to update our uniform inventory.	Uniforms (1,000) and student travel (2,000)
10/21/26	4/1/26	$2,500	AHS Baseball	The Aztec High School Baseball team would like to operate the concession bus that will allow our team to generate crucial funding while serving fresh snacks and beverages to our school community. We are launching this fundraiser to host and operate the school’s mobile concession bus at	Proceeds from the concession bus will support the baseball program by funding essential equipment and field maintenance tools, varsity and JV tournament entry fees, and travel expenses, including transportation, meals, and lodging for away games.

				upcoming baseball games	
10/21/26	11/10/26	$1,000	Key Club	Key Club will be selling gormet popcorn to friends, family, and community members.	Key Club will be selling popcorn to friends, family, and community members to help pay for scrapbook supplies, the school care closet project, and support our stockings of hope community service project
10/21/26	10/27/26	$100	League of Nations	League of Nations will be doing two days of fundraising, October 27 and 29. Miniature baskets filled with candy, ghost lollipops, and ghost chocolate bars will be sold after school on the two requested days.	The funds will be used for the League of Nations end of year trip.
10/22/26	12/18/26	$600	KMS	3 on 3 basketball (teachers vs. students) Team buy ins($20.00 per team), spectator buy in($2.00)	This fundraiser will replenish the Student Activity Fund to support student events, family engagement, academic and positive behavior incentives, and staff appreciation, while strengthening school morale and community involvement.
10/27/26	11/10/26	$4,500	Key Club	Key Club members planning to attend International Convention will use Team Butter to request community donations to help cover trip costs. Through this “hearts for hours” fundraiser, students commit to volunteering in the community in exchange for financial support.	All proceeds will help cover International Convention registration and travel costs. Any remaining funds will support Key Club service projects.