MARBLE FALLS
Independent School District

Meeting Date: 11/4/2026 **Date Submitted:** 10/29/2026

Meeting Type: Special Meeting **Agenda Placement:** Presentation/Discussion Items

Subject:

Virtual School Discussion

Executive Summary:

MFISD Administration would like to engage the Board of Trustees in a discussion about the potential of a virtual school option for secondary students. The presentation will cover areas such as why to consider virtual school, the recent legislation related to virtual school, and specific decisions the Board would need to consider if we were to move toward a virtual school program. No action will be taken at this meeting related to virtual school.

Fiscal Impact: **Funding Source:** **Fiscal Year:** **Amendment Required?**

How will you present this item to the Board?

Power Point

Does this item require any documents to be signed by the Board?

No

Administration's Recommendation:

No action required

Submitted By:

Dr. Jeff Gasaway

Presenter:

Dr. Jeff Gasaway

Board Approval Required: NO

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

MARBLE FALLS
Independent School District

VIRTUAL SCHOOL

MARBLE FALLS

Independent School District

Why discuss this now?

1 – as our enrollment feels unstable and not growing, this would allow MFISD an option to offer students who may be considering dropping out of school to home school but keep them a part of MFISD. Or, to regain students who have gone home school. And students will graduate from MFISD.

2 – Revenue generation – Virtual offerings are a method that districts can generate a new source of funds to help with the overall district budget.

Marble Falls Virtual Program

HB 569 - Virtual School can now be offered as

- Virtual or Hybrid
- Program or School

Pearson Connexus is an online platform that would allow us to host a virtual school with courses hosted by a Texas Certified ONLINE Teachers employed by Pearson.

Connexus Courses are asynchronous with an additional one hour synchronous class each week led by the virtual teacher.

Offerings include AP Courses, Foreign Languages, NCAA approved courses.

Marble Falls Virtual Program

If we were to determine a virtual school was a direction MFISD wanted to pursue, a decision point would be related to extracurricular activities.

Students who are outside MFISD must attend school at a minimum of 4 hours a day to participate in UIL activities. This creates the decision point of what we would offer or require:

- Full-time Virtual = 8 classes everyday virtually
- Hybrid In-District Virtual = Minimum of 4 virtual classes and then in person classes. The total number of courses must equal 8 total. This option would be beneficial for students interested in extracurricular activities or CTE programs of study(i.e. student could take 7 virtual classes and 1 in person extracurricular class).
- Hybrid Out-of-District Virtual = 4 classes everyday virtual and 4 classes in person - Per UIL, full-time virtual students who live outside of MFISD will not be eligible for UIL activities. If a transfer student wants to be virtual and participate in UIL, they must be a Hybrid Out-of-District Virtual student.

Hybrid Out-of-District virtual students must follow the the UIL transfer process in order to be eligible.

Marble Falls Virtual Program

Another big decision point would be:

- 6-12 Initial Grade level offerings
- 9-12 Initial Grade level offerings

MFISD Administration strong discourages elementary age virtual students due to the extensive requirements by the State, not only on the District (which might be a financial loss) but also on the individual parent of the student.

Marble Falls Virtual Program

If we were to move forward, a revision of EIC (LOCAL) might be required. This would potentially include topics such as:

- Class Rank
- GPA
- Val & Sal

Marble Falls Virtual Program

MIDWAY VIRTUAL SCHOOL

KATY INDEPENDENT SCHOOL DISTRICT
LEGACY A+
VIRTUAL HIGH SCHOOL

BELTON ISD
VLA
VIRTUAL LEARNING ACADEMY

Marble Falls Virtual Program

	1 semester	Full Year	Minimum Purchase	Revenue	Difference
Connexus Full Time Student - 8 Courses Connexus Teacher	$1,496	$2,889	8	$6215/student	$3326
Connexus Single Course Connexus Teacher	$275	$497	47	$800/course	$303



Marble Falls Virtual Program

	10	25	50	100	150
Connexus Full Time Student - 8 Courses Connexus Teacher	$33,260	$83,150	$166,300	$332,600	$498,900
Connexus Single Course Connexus Teacher	$3,030	$7,575	$15,150	$30,300	$45,450
Revenue = Dependent on Enrollment and Course Interest					



Timeline for Implementation

Launch Interest Survey to Community in Late Fall.

NOV-DEC

JAN-FEB

Based on Feedback, Make Decisions on Costs and Setting.

Roll Out Interest Form to Families for FALL 2027 Enrollment to Collect Contact and Demographic Information.

MARCH

APRIL-MAY

Host Information Meetings and Open Enrollment to Reserve a Seat.

Open Virtual Program for 2027-2028 SY.

FALL 2027

Discussion & Questions

