

Comprehensive Achievement and Civic Readiness Plan

Fall of 2026



CENTENNIAL

SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.

What is Comprehensive Achievement and Civic Readiness?

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation.

CACR plans will address five goal areas:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- Prepare students to be lifelong learners.

Ensure that community members have an opportunity to participate in the strategic planning process.

- ❑ Presentation to District Systems Accountability Committee (DSAC)- October 28th
- ❑ Presentation to Centennial School Board Workshop - November 2nd
- ❑ Presentation to the American Indian Parent Advisor Committee (AIPAC) - November 11th.
- ❑ Submit to Minnesota Department of Education

Our Goals for 2025-2026

- ❑ **Goal 1-** The categories of Approaches to Learning, Language and Literacy Development, Cognition will increase one or more rubric rating from fall to spring 2024-2025. (Soc.Emotional 50% / Self Regulation 57% / Lang. Lit. 60%)
- ❑ **Goal 2** - 2% increase in performance of each student subgroup in reading based Fastbridge results.
- ❑ **Goal 3** - Average ACT Composite scores of 23 or higher in 2026.
- ❑ **Goal 4** - The 4-year graduation rate for Centennial Public Schools will increase 91 or higher 2025.
- ❑ **Goal 5** - Centennial High School will increase the percentage of students who *agree or strongly agree* that their academic courses are aligned with their post-secondary pathway—from **56% (12% strongly agree, 44% agree)** to **70% or higher**, as measured by the annual CHS Student Experience Survey..

All children are ready for school.

Desired Results Developmental Profile (DRDP)

The percentage of preschool students who demonstrate growth by an increase of one or more rubric ratings as measured by DRDP:

Goal: Language, Literacy Development: 65% of students will increase one or more rubric ratings from fall to spring

Result: 60% of students increased their LLD rubric rating* by 1 or more

Percentage rises to 64% when excluding students who began the year with an LLD rating within 1 of the maximum.

*an average of 11 LLD scores

Goal Statuses: Goal not met

Individual Growth and Developmental Indicators (IGDIs)

ECFE, ECSE, and Centennial Preschool utilize the IGDIs- Literacy Module assessment tool. Goals are developed each year to maximize student growth and achievement for students entering Kindergarten.

Goal: The percent of Centennial preschool students, 4 years-old and eligible to attend kindergarten by 9/1/2025, performing at “Cut” and below on my IGDIs picture naming subtest will decrease from 66% in the Fall of 2024 to 64% in the Spring of 2025.

Results: 46% of students were at “cut” and below. 74 students performing above the cut in the Fall and increased that to 103 students! We also had 33 students at high risk and decreased that number to 15.

Goal Status: Goal Met.

All racial and economic achievement gaps between students are closed.

Goal

2% increase in performance of each student subgroup in reading based Fastbridge results.

Result

Partial Meet

2026	Total	1st	3rd	5th	8th
Total count	1898	427	473	497	500
Total Percent Proficient	69.80%	61.60%	70.20%	72.60%	73.80%
American Indian or Alaska Native	44.40%	75.00%	50.00%	0.00%	0.00%
Asian	60.50%	60.00%	64.00%	51.00%	69.20%
Black or African American	64.80%	66.70%	65.90%	60.00%	67.40%
Hispanic/Latino	54.30%	36.00%	61.50%	58.30%	63.20%
Native Hawaiian or Other Pacific Islander	100.00%	N/A	N/A	N/A	100.00%
Two or More Races	65.70%	57.60%	72.20%	62.20%	71.00%
White	73.50%	63.90%	72.30%	80.20%	76.00%
2025	Total	1st	3rd	5th	8th
Total count	1892	468	450	465	509
Total Percent Proficient	69.0%	62.8%	70.7%	68.0%	74.3%
American Indian or Alaska Native	71.4%	50.0%	66.7%	N/A	100.0%
Asian	51.2%	51.2%	53.8%	52.1%	47.1%
Black or African American	57.0%	57.1%	56.0%	51.2%	63.4%
Hispanic/Latino	54.1%	39.4%	58.3%	47.2%	69.0%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	73.1%	69.7%	77.3%	71.9%	76.2%
White	73.7%	66.7%	74.2%	74.7%	78.7%

All students are ready for career and college.

Goal 3 - Average ACT Composite scores of 23 or higher in 2026.

2025 Minnesota ACT composite score was 20.6
National ACT composite score was 19.2

ACT - Goal Not Met

Average ACT Composite scores of 2026 was **22.6**

217 students took the test.

All students graduate from high school.

Goal 4 - The 4-year graduation rate for Centennial Public Schools will increase 91 or higher 2025. Results - 92.2%

2026 – Goal Meet

State graduation rate 84.9%

The graduation rate for Centennial 2026 seniors was 96.7%

- 98.7% for the Centennial High School
- 75% for the Centennial Alternative Learning Center

Prepare students to be lifelong learners.

Centennial High School is committed to fostering a school environment where every student feels valued, supported, and inspired to achieve personal excellence. Students experience belonging and safety, are engaged in meaningful and rigorous academic coursework, and have opportunities to connect learning to post-secondary goals. Through strong relationships with caring adults, diverse learning experiences, and intentional supports, students develop the confidence and skills necessary to thrive as lifelong learners and contributing citizens.

By June 2026, Centennial High School will increase the percentage of students who *agree or strongly agree* that their academic courses are aligned with their post-secondary pathway—from **56% (12% strongly agree, 44% agree)** to **70% or higher**, as measured by the annual CHS Student Experience Survey.

Goal Not Met - from **51.8% (10.7% strongly agree, 41.1% agree)** to **70% or higher**, as measured by the annual CHS Student Experience Survey.

Our Goals for 2026-2027

- ❑ **We are review our Comprehensive Achievement and Civic Readiness Plan for 2026-2027 to make sure it is meeting our needs.**
- ❑ **We will bring back updates.**

Comprehensive Achievement and Civic Readiness

Questions