NON-CYCLE REQUEST FORM

Curricular Area: ETE

Course Title: Construction Trades: Framing and Finishing - IDOE Course#: 7122

Grade Level(s): 10/11/12 ~~Semester~~ or Year Long Course

Building: Jefferson High School Submission Date: 8/18/2026

Name of Contact Person: Brian Bettag

Part A: Documentation

1. What is the rationale or purpose for this proposal? Please include as much quantifiable information as is available; e.g., needs assessment, test scores, etc.
    a. As part of the Construction Trades – Carpentry Pathway (Construction cluster), this will provide students with additional opportunities to complete a pathway fully contained within the ETE department at Jefferson High School
    b. Provide students background knowledge and skills that can be applied to future careers that will be available in the Greater Lafayette area in the next several years (ex. Residential, Commercial, and Industrial builds as community continues growth)
    c. The course builds upon the skills learned in the Principles of Construction Trades and examines the basics of framing.

Part B: Proposed Curricular Changes

1. What student population will be served by this proposal? Please include an estimate of the number of students impacted by this proposal.
    a. Sophomores/Juniors/Seniors
    b. 15-20 students per class section

2. What specific changes will be made to the curriculum?
    a. As this is a new course, all curriculum will be established with the course
    b. Curriculum established will be aligned to establish the appropriate skillsets for students to take to courses further in the Construction Career Pathway

3. How will these changes affect current learner outcomes and indicators?
    a. As this is a new course, no current learner outcomes exist
    b. Student outcomes will include having students demonstrate their capabilities in line with the standards outlined by the state for the course. This learning includes studying the procedures for laying out and constructing floor systems, wall systems, ceiling joist and roof framing, and basic stair layout.
    c. Additionally, students will be introduced to building envelope systems.

4. What "Scientifically Based Research" supports the request?

a. This new course will be based on the standards set up by the Indiana Department of Education found in Domains 7122.D1.1 thru 7123.D3.2 and cover the *Framing and Finishing* and *Framing and Finishing Basics* Competencies.

5. What are the course prerequisites?
   a. Principles of Construction Trades (must have in order to complete pathway)

6. How will this information be shared with other staff to be impacted by this change?
   a. Teachers within the ETE department along with staff counselors and administrators will be notified via email about the addition of this course so they can promote it to their students where applicable.

7. What is the proposed date of implementation?
   Fall 2027

Part C: Cost Estimates

Please be specific as possible; include numbers, amounts of time, etc. wherever possible.

Estimates	
Additional staff	**0**
Supplementary material(s)	**0**
Supplies	**0**
Staff Development	**0**
Textbooks	**0**
Equipment	**~$200 per class section**
Other	**~$200 per class section**

* Currently, we have most of the needed equipment already within the ETE department that was used for similar courses in the past. Material costs will be needed to be accounted for as this course requires lumber and hardware for many of the lab lessons.

Part D: Assessments

Describe the process by which you intend to assess this curriculum. How will the results of the assessment be shared with staff, Sr. Leaders, and the Board of Education? What is the timeline for this assessment?

- After year one, ETE staff will meet to evaluate how the course proceeded.
- ETE teachers will look into how:
  - The course met the objectives laid out at the beginning of the year
  - Students gained knowledge by comparing pre-post test material for the course
  - Skills from previous related courses impacted their performance in this course

Timelines

LEA presentation:_____ Cabinet presentation:_____

Board presentation:_____ Board approval:_____